Georgia Department of Education

Formative Instructional Practices
Online Professional Learning (FIP)

Course Descriptions
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FIP Foundation (Core) Courses
(Recommended for teachers and leaders)

1. Introducing Formative Instructional Practices (FIP001)
   • Understand what formative instructional practices are
   • Become familiar with key research findings related to the effects of formative instructional practices on student achievement

2. Creating and Using Clear Learning Targets (FIP002)
   • Understand the benefits of learning targets
   • Know how to ensure learning targets are clear to the teacher
   • Know how to make learning targets clear to students
FIP Foundation (Core) Courses

3. Collecting and Documenting Evidence of Student Learning (FIP003)
   • Know how to collect accurate formative evidence of student learning
   • Know how to document formative evidence of student learning

4. Using Evidence and Feedback to Increase Learning (FIP004)
   • Know how to use methods of assessment formatively in order to analyze evidence of student learning
   • Understand what makes feedback effective
   • Know how to provide effective feedback to students
5. **Fostering Student Ownership of Learning (FIP005)**

- Know how to prepare students to give each other effective feedback
- Know how to prepare students to self-assess with a focus on learning targets
- Know how to prepare students to create specific and challenging goals
- Know how to prepare students to track, reflect on, and share their learning with others
Leadership Course: Formative Instructional Practices

6. **Leading Formative Instructional Practices (FIP006)**
   - Know how to promote formative instructional practices and support school-wide change
   - Know how to lead quality formative instructional practice implementation in your school
   - Understand the importance of developing a balanced assessment system

Target audience: Facilitators, district and school leaders, and coaches
Creating Clear Learning Targets Series

Clear Learning Targets

Creating Clear Learning Targets for ELA in Elementary School (FP1008)
Creating Clear Learning Targets for ELA in Middle School (FP1009)
Creating Clear Learning Targets for ELA in High School (FP1010)
Creating Clear Learning Targets for Math in Elementary School (FP1011)
Creating Clear Learning Targets for Math in Middle School (FP1012)
Creating Clear Learning Targets for Math in High School (FP1013)
Non-Core: Creating Clear Learning Targets in Physical Education (FP1020)
Designing Sound Assessment Series

• Designing Sound Assessments Overview (FP41050)
• Creating and Using Rubrics (FP41051)
• Creating and Using Master Rubrics (FP41052)
• Creating and Using Assessment Blueprints (FP41053)
• Creating and Using Written Response Assessments (FP41054)
• Creating and Using Verbal Response Assessments (FP41055)
• Creating and Using Performance Assessments (FP41056)
• Creating and Using Selected Response Assessments (FP41057)
• Designing and Critiquing Sound Assessments: Putting it all Together (FP41058)
• Implementing Evidenced-Based Grading (FP41060)
Reaching Every Student Courses

• Formative Instructional Practices: Reaching English Language Learners (FP1080)

• Formative Instructional Practices: Reaching Gifted Students (FP1081)

• Formative Instructional Practices: Reaching Students with Disabilities (FP1082)
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FIP Online Learning Team

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