Georgia FIP is a blended learning opportunity that offers your school access to online learning modules and facilitation materials based on some of the world’s best research. The Georgia Department of Education has made this learning experience available to educators across the state.

Overview of Online Learning
The online learning includes seven modules about the following topics:

Module 1: Introducing Formative Instructional Practice
Module 2: Using Clear Learning Targets
Module 3: Collecting and Documenting Evidence of Student Learning
Module 4: Analyzing Evidence and Providing Effective Feedback
Module 5: Preparing Students to Take Ownership of Learning: Peer Feedback, Self-Assessment, and More
Module 6: Leading Formative Instructional Practices
Module 7: Coaching Formative Instructional Practices

The online learning is organized into learning paths that outline which modules users should complete based on their role in the school or district.

Facilitating Formative Instructional Practices Guide
This guide is designed to help facilitate collaborative learning about formative instructional practices. The guide contains materials corresponding to each of the modules, including: team agendas, activities and handouts designed to deepen learning, and detailed answer keys and tips for facilitators.

More information and access to these tools can be found at: www.gadoe.org/GeorgiaFIP

What is Formative Instructional Practice?
Formative instructional practice is the formal and informal ways that teachers and students gather and respond to evidence of student learning.

To leverage these keys to student success in your school, build a vision and provide leadership around these practices:

Want to Learn More about Georgia FIP?
For more information about the online learning or how to implement Georgia FIP, please contact the Georgia Department of Education’s Office of Assessment and Accountability at 1-800-634-4106.

What is Georgia FIP?
Georgia FIP can propel your professional growth and ultimately impact the success of your teachers and students.

Georgia FIP provides principals with a professional learning experience aligned with the Leader Keys Effectiveness System. You will learn to:

• Help your faculty connect the dots between curriculum, instruction, and assessment.
• Model the instructional practices you want all teachers to embrace.
• Provide teachers with effective feedback about instructional practice.
• Support teachers in implementing Georgia’s rigorous curriculum with fidelity.
• Communicate more effectively with teachers and parents regarding student growth.

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Need Technical Support?
Contact Battelle for Kids at Support@BattelleforKids.org or call 1-866-543-7555.

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### Module 1
1.3 Uses student achievement data to determine school effectiveness and directs school staff to actively analyze data for improving results.
1.4 Monitors and evaluates the effectiveness of instructional programs to promote the achievement of academic standards.
1.5 Possesses knowledge of and directs school staff to implement research-based instructional best practices in the classroom.
1.8 Provides the focus for continued learning of all members of the school community.

### Module 3
2.1 Incorporates knowledge of the social, cultural, leadership, and political dynamics of the school community to cultivate a positive academic environment.
2.2 Consistently models and collaboratively promotes high expectations, mutual respect, concern, and empathy for students, staff, parents, and the community.
2.4 Maintains a collegial environment and supports the staff through the stages of the change process.
2.6 Involves students, staff, parents, and the community to create and sustain a positive, safe, and healthy learning environment which reflects state, district, and local school rules, policies, and procedures.

### Module 4
3.3 Supports the district's mission by identifying, articulating, and planning to meet the educational needs of students, staff, and other stakeholders.
3.4 Works collaboratively to develop and monitor progress toward achieving long- and short-range goals and objectives consistent with the school district's strategic plan.
3.6 Collaboratively plans, implements, supports, and assesses instructional programs that enhance teaching and student achievement, and lead to school improvement.
3.7 Uses research-based techniques for gathering and analyzing data from multiple sources to use in making decisions related to the curriculum and instruction.
3.8 Monitors and evaluates the use of diagnostic, formative, and summative assessments to provide timely and accurate feedback to students and staff.

### Module 6
4.6 Reviews fiscal records regularly to ensure accountability for all funds.
4.7 Plans and prepares a fiscally responsible budget to support the school's mission and goals.

### Module 7
5.1 Screens, recommends, and assigns highly qualified staff in a fair and equitable manner based on school needs, assessment data, and local, state, and federal requirements.
5.2 Supports formal building-level employee induction processes and mentoring procedures to support and assist all new personnel.
5.3 Provides opportunities for professional growth in leadership and continual improvement for all staff.
5.4 Manages the supervision and evaluation of staff in accordance with local, state, and federal requirements.
5.6 Effectively addresses barriers to teacher and staff performance and provides positive working conditions to encourage retention of staff.
5.8 Recognizes and supports the achievements of effective teachers and staff and provides them opportunities for increased responsibility.

### Module 8
7.13 Fulfills contractual obligations and assigned duties in a timely manner; participates in other meetings and activities in accordance with district policy.
8.2 Disseminates information to staff, parents, and other stakeholders in a timely manner through multiple channels and sources.
8.3 Involves students, parents, staff and other stakeholders in a collaborative effort to establish positive relationships.
8.4 Maintains visibility and accessibility to students, parents, staff, and other stakeholders.
8.5 Speaks and writes in an explicit and professional manner to students, parents, staff, and other stakeholders.
8.7 Collaborates and networks with colleagues and stakeholders to effectively utilize the resources and expertise available in the local community.