Policy Update

2022 CCRPI Accountability Addendum Approved

The U.S. Department of Education (ED) has approved Georgia’s accountability addendum request. This approved request will allow us to make one-year modifications to CCRPI to account for data limitations resulting from the pandemic. ED approved the following modifications for the 2022 CCRPI:

- **No Summative Ratings:** There will still be 0-100 scores for the indicators and components we are able to calculate (e.g., Content Mastery), but there will be no overall 0-100 scores, including letter grades, for the state, districts, or schools.

- **Content Mastery:** There will be no change in the calculation for Content Mastery. Participation rates will be reported and used to adjust achievement rates if participation is <95%, as required by ED.

- **Progress:** We will not report ELA and Math progress (SGPs); we will use 2022 testing data to establish a new post-pandemic baseline. We will continue to report progress toward English language proficiency.

- **Closing Gaps:** We will not calculate Closing Gaps for 2022. We will use 2022 testing data to establish a new baseline for future years.

- **Readiness:** We will not report Student Attendance due to the impact of illness and quarantines. We will not report College and Career Readiness due to incomplete data. There will be no changes to the Literacy, Beyond the Core, Accelerated Enrollment, or Pathway Completion indicators.

- **Graduation Rate:** There will be no changes to the four- and five-year adjusted cohort graduation rate calculations.

- **School Identification:** ED is requiring states to identify new schools for state support (CSI, TSI, CSI-Promise) in 2022. Without an overall CCRPI score, we will employ a staged approach utilizing component scores to identify CSI schools. The TSI and ATSI criteria will remain unchanged, but they will utilize the available indicators and components.

Georgia’s addendum request, approval letter, and a PowerPoint summary of the modifications for 2022 are available on the GaDOE Accountability webpage.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.
Assessment Update

We are hiring!

The Office of Assessment & Accountability is looking to fill a Testing/Assessment Specialist (Education Program Specialist 4) position in Assessment Administration. Details regarding this position are available on the Team Georgia Careers site. The job posting will close Thursday, June 9.

Superintendent’s Test Certification

The Superintendent’s Test Certification completion is due on or before Sunday, July 31 for all assessments including GKIDS 2.0, ACCESS for ELs, Alternate ACCESS, GAA 2.0, and Georgia Milestones. System Test Coordinators (STCs) will need to complete the Superintendent’s Test Certification form in the MyGaDOE Portal.

1. Open the Superintendent’s Test Certification Form.
2. Click Add New Record to open and complete the form.
3. Click Submit. A notice will automatically be sent to the superintendent in the MyGaDOE Portal to Approve or Reject the submission.
4. Once the superintendent has approved the form, the process is complete.

The Superintendent’s Test Certification User Guide is available in the top right-hand corner of the application in the MyGaDOE Portal.

Primary Role Management within the MyGaDOE Portal

The Assessment Division has begun to receive notices of changes in personnel holding the role of System Test Coordinator (STC)/Assessment Director for local districts. Therefore, must follow this protocol to ensure the most current information is in the MyGaDOE Portal so new STCs receive all communication, emails, and training required for their role.

In addition to the role of Assessment Director, the local Security Officer must ensure any individual with the STC designation in the Primary Role Management application also has rights to the following forms:

- Testing Irregularity Form
- Rescore Request
- Special Accommodations Request
- Superintendent Test Certification (Edit)

Currently assigned STCs should review the assignment of Primary and Secondary (backup) Assessment Director roles with the District Security Officer to ensure proper assignment in the Primary Role Management application of the MyGaDOE portal.

Finally, all STCs must provide a primary contact telephone number and preferably a secondary telephone number, if available, to the Office of Assessment and Accountability.

STC Resources

To prepare for the 2022-2023 school year, it would be beneficial to all STCs to review the location and basic content of several important resources for STCs.

Expected dates for posting are included in the table.

testing.gadoe.org > For Educators

<table>
<thead>
<tr>
<th>Memoranda &amp; Announcements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email notifications of educator nomination requests and annual assessment training schedule.</td>
</tr>
<tr>
<td>June 15 – Memorandum to STCs regarding required training</td>
</tr>
</tbody>
</table>
Georgia Assessment and Training Calendar
State assessment calendar of all state-mandated assessments, formative assessment resources, assessment tasks, and training. You can filter the calendar according to assessment and use.

- June 1 – All test administration windows, and scheduled training sessions posted

Student Assessment Handbook
The handbook is a comprehensive manual, including assessment administration policy, protocol, and guidance related to state assessments, formative resources, and testing accommodation guidance, supporting state assessment results’ overall validity and fairness.


We will present more details in future Assessment Updates and the Fall Conference Series.

- June 15 – 2022-2023 Student Assessment Handbook posted

Assessment Update
Monthly newsletter posted to provide STCs and assessment teams with timely information regarding assessment policy, guidance, tasks, activities, and training for state assessments and formative resources.

- Posted the first week of each month and includes email notification to STCs

2022-2023 Assessment and Training Calendar Posted
STCs should review and share the 2022-2023 Assessment and Training calendar posted on the For Educators site. We have posted the assessment windows for GKIDS 2.0, Georgia Milestones, GAA 2.0, NAEP, and ACCESS for ELLs. Training dates and assessment tasks will be available by Wednesday, June 1.

2022-2023 July Training Dates

<table>
<thead>
<tr>
<th>Content</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, July 20 – Georgia Milestones Fall 2022 EOC Test Set-up</td>
<td>STCs, Technology Coordinators, SchTCs</td>
</tr>
<tr>
<td>Guidance for STCs and Technology Coordinators (where appropriate) provided regarding the file upload process, registration, and test management.</td>
<td></td>
</tr>
<tr>
<td>Wednesday, July 20 – Fall Conference – Part 1</td>
<td>STCs</td>
</tr>
<tr>
<td>Overview of state-mandated assessments, test security, student privacy, and assessment planning.</td>
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</tr>
<tr>
<td>Thursday, July 21 – Fall Conference – Part 2</td>
<td>STCs, Special Education Directors, ESOL Coordinators</td>
</tr>
<tr>
<td>Sessions focused on assessments and special populations. We will provide policy guidance for specific assessments.</td>
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</tr>
<tr>
<td>Thursday, July 21 – DRC BEACON Pre-Administration</td>
<td>STCs, Technology Coordinators, SchTCs</td>
</tr>
<tr>
<td>Guidance for STCs and Technology Coordinators (where appropriate) provided regarding the file upload process,</td>
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</table>

Coordinators should review the upcoming trainings to determine the need to forward to appropriate personnel such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators.

Fall Conference Schedule
The Fall Conference schedule will be available in July to help STCs with preparation activities for the 2022-2023 school year. Fall Conference – Part 1 and Fall Conference – Part 2 are required for all STCs and will cover specific policy, assessment administration protocols, monitoring protocols for assessments, and requirements for testing irregularities, invalidations, and ethical violations.

2022-2023 July Training Dates

All assessment-specific training registration links are now found in the monthly email Assessment Update notification sent to Primary and Back-up System Test Coordinators. System Test

3
Assessment Update

June 2022

<table>
<thead>
<tr>
<th>Content</th>
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<tbody>
<tr>
<td>registration, and test management.</td>
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**Monday, July 25 – Technology Directors Training**

This technical guidance training session covers all online assessments, including DRC INSIGHT, WIDA AMS (Georgia Milestones, Georgia Alternate Assessment, and ACCESS for ELLs), and the GKIDS platform.

Technology Directors, STCs

**Tuesday, July 26 – GKIDS 2.0 and GKIDS Readiness Check Pre-Administration**

The session focuses on the setup and administration of GKIDS 2.0 and GKIDS Readiness Check.

STCs, School Test Coordinators (SchTCs)

**Wednesday, July 27 – Keenville Pre-Administration**

A session focused on the setup and administration of Keenville.

STCs, SchTCs, other district, and school leadership

**Important Note:** Registration links to training sessions are included in the table found in the email notification of the posted Assessment Update.

**Assessment Office Hours for New STCs and Charter Schools**

Assessment Office Hours are available to new STCs and Charter Schools on Friday, August 12, 10-11 a.m. This session follows the Fall Conference series and supports new STCs with three or fewer years of service as well as Charter School STCs in understanding the planning and work around state assessments. The 60-minute session will allow direct conversations with the Assessment Specialists to discuss questions and concerns about assessment issues, assist with local assessment problem-solving, and provide time for shared discussions and feedback.

**Important Note:** Registration links to training sessions are included in the table found in the email notification of the posted Assessment Update.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

**Test Development**

**Educator Summer Meetings**

Again, thank you again to all districts who nominated educators for our upcoming test development meetings. We have sent the initial invitations for all meetings. If selected educators decline or do not respond, we will send additional invitations. All applicants are considered alternates until the date of the meeting.

We anticipate all test development meetings for 2022 to take place in person in the Atlanta area.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

**DRC BEACON**

**End-of-Year Activities**

The 2022 DRC BEACON testing window closes on Thursday, June 30. If desired, districts may continue to use BEACON during summer school sessions until Thursday, June 30. However, they should ensure the completion of all tests and export all scores before this date.

The platform will reopen on Monday, August 1, for the 2022-2023 school year. Districts can use BEACON’s computer-adaptive assessments early in the school year to identify gaps in learning and give targeted support to students. In addition, BEACON will start the year with an expanded item bank, and reports will include an estimate of student performance on Georgia Milestones.

BEACON reporting for 2022-2023 will include historical reports for students who tested in the 2021-2022 school year. New BEACON users should reference the Resources Page to learn about the program and how to implement it in your district.

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<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>8/2/2021 – 6/30/2022</td>
<td>2021-2022 DRC BEACON Administration Window</td>
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<tr>
<td>8/1/2022 – 6/30/2023</td>
<td>2022-2023 DRC BEACON Administration Window</td>
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</tbody>
</table>
Assessment Update

June 2022

Contacts:
• Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
• Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.

GKIDS 2.0 and GKIDS Readiness Check

The GKIDS platform will close on Friday, June 10, and access for all users will no longer be available for this school year.

We are in the process of increasing the types of reports/data available in SLDS. Currently, GKIDS 2.0 summary data and Readiness Check ISRs are available. Two notes regarding new ISR availability this year:
• GKIDS 2.0 ISRs will not be in SLDS until after the end of the school year; the estimated timeframe is sometime this summer.
• ISR availability is dependent on data accuracy/alignment between student record information uploaded into the GKIDS platform and student record information in the system’s SIS. To access all GKIDS RC and 2.0 system data files and reports, STCs can log into the MyGaDOE Portal and visit the District Assessment section.

Keenville

Great news from Lifeguard Keen! Keenville will remain available to teachers and students through the end of June to support your summer learning activities! However, keep in mind that availability is dependent upon access to the Statewide Longitudinal Data System (SLDS) via the district’s Student Information System (SIS).

A few important notes regarding summer availability:
• We loaded final class rosters into Keenville on Friday, May 13.
• We cannot add new or transfer students to the application during the summer months.
• For summer play, teachers can assign games for students, or students can interact with the mini-games without teacher assignments.
• Keenville will be down for summer maintenance from Friday, July 1, through Sunday, July 31.
• We will upload SY 23 class rosters to Keenville during July maintenance.
• Keenville will re-open for student play on Monday, August 1.

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<td>8/2/2021 – 6/30/2022</td>
<td>2021-2022 Keenville Administration Window</td>
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<td>2022-2023 Keenville Administration Window</td>
</tr>
</tbody>
</table>

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 470-579-6354.

ACCESS for ELLs

Access for ELLs Reporting Resources

We will post the final ACCESS data files on Tuesday, June 7, in the WIDA Secure Portal. In addition, we published the brand-new Georgia Interpreting ACCESS for ELLs Score Reports webinar to the WIDA Secure Portal, along with the following redelivery training resources for Georgia educators:
• Interpreting ACCESS for ELLs Score Reports Webinar Packet
• Interpreting ACCESS for ELLs Score Reports Webinar Transcript
• ACCESS Post-Administration Packet
• Access Test Coordinator Facilitator Toolkit Slides

Alternate ACCESS Field Test

Advancing ATLELLA at WIDA is creating a kindergarten test and a brand-new alternate screener. They will be asking Georgia educators and students to participate in
the Alternate ACCESS for ELLs Field Test. We will provide additional information in a later Assessment Update article. The answers to a few frequently asked questions are below.

- **What is the Alternate ACCESS for ELLs Field Test?** The Alternate ACCESS for ELLs Field Test is a standalone, paper-based field test, which means it’s in addition to the Alternate ACCESS for ELLs test that you administer each year. The field test comprises newly developed test items and will help ensure those test items measure the intended data.

- **Why have an Alternate ACCESS for ELLs Field Test?** The Advancing ALTELLA team, powered by WIDA staff, is working hard to redesign Alternate ACCESS for ELLs, including expanding the test to cover kindergarten, and creating a brand-new alternate screener. These newly developed test items need to be vetted by you and your students. Your participation in the field test helps us ensure we have the data to support valid tests!

- **Who participates in the Alternate ACCESS for ELLs Field Test?** All students with the most significant cognitive disabilities in Grades K–12 are eligible to take Alternate ACCESS for ELLs. Part of the WIDA and the Advancing ALTELLA team’s test development work is expanding Alternate ACCESS for ELLs to include kindergarten, so we need kindergarteners to participate in the field test.

- **How do kindergarteners participate in the field test?** To determine if Alternate ACCESS is the appropriate assessment for your young learners, meet with your student’s IEP team. IEP teams should follow state-specific alternate assessment participation criteria. View the [Alternate ACCESS for ELLs Participation Criteria Decision Tree](#) for additional guidance.

- **When is the Alternate ACCESS for ELLs Field Test?** The field test window opens on Tuesday, February 14, 2023, and closes on Monday, April 17, 2023.

- **How will my students and I benefit from the Alternate ACCESS for ELLs Field Test?** You will reap the benefits of a brand-new alternate screener and a redesigned Alternate ACCESS for ELLs with a grade-level cluster that includes kindergarten. Additionally, all participating sites also get an advance copy of the WIDA Alternate Can Do Descriptors.

- **How long will it take to administer the Alternate ACCESS for ELLs Field Test?** The field test will be similar in length to the Alternate ACCESS for ELLs test. As a reminder, each of the four domain tests for Alternate ACCESS for ELLs (Listening, Reading, Speaking, and Writing) can take up to 20 minutes to administer, for a total test time of 80 minutes. Keep in mind that test times can be considerably shorter depending on the student.

- The Alternate ACCESS for ELLs Field Test webpage, [wida.wisc.edu/about/news/alternate-access-ells-field-test-coming-schools-early-2023](#), is the best place to find the most up-to-date information on the field test.

### Dates | Assessment Tasks and Reminders
--- | ---
6/7/2022 | Data Posted to WIDA AMS

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

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**Georgia Milestones**

### MSU Layout Updates for 2022-2023

We have updated the Multiple Student Upload (MSU) file for SY 2022-23. The most notable of these updates is the [Course Number requirement for eighth-grade students enrolled in High School Physical Science](#). Course Number is required, so the student is assigned the appropriate science test, either Grade 8 Science or High School Physical Science (not both). The Assessment Division has already communicated these changes to the SIS Vendors and asked that the updated MSU file be ready by early August 2022. Districts are encouraged to reach out to their SIS Vendor representative if they have any questions about the availability of the updated MSU, and STCs should ensure that their local technology staff and SIS data clerks are aware of this change.

In the same correspondence to SIS Vendors, the Assessment Division also communicated the need for extracting students for the MSU file based on enrollment date. Although districts typically upload all enrolled students in the initial MSU, there are times when a supplemental MSU extract is needed, for instance, when new students enroll after the original MSU has been
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extracted and uploaded. If your district would benefit from this added functionality, please contact your local technology person and your SIS Vendor representative to discuss potential options.

**Spring Score Reporting**

Preliminary Spring EOG and EOC data and reports are currently available in DRC INSIGHT, and we will regularly update them as we receive assessments scores. We have scheduled final reporting for EOG to begin in late June and final reporting for EOC to start in early July. Note the projected schedule below, which reflects the earliest possible dates for final reporting.

**GEORGIA MILESTONES SPRING REPORT LOCATIONS AND DATES**

<table>
<thead>
<tr>
<th>Report</th>
<th>Location</th>
<th>EOG Date</th>
<th>EOC Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Content Area Summary and Population Summary Reports</td>
<td>DRC INSIGHT and MyGaDOE Portal</td>
<td>Fri., June 24 (evening)</td>
<td>Wed., July 6 (evening)</td>
</tr>
<tr>
<td>Final ISRs, Class Rosters, and Remediation &amp; Retest Rosters (EOG only)</td>
<td>DRC INSIGHT</td>
<td>Wed., June 29</td>
<td>Fri., July 8</td>
</tr>
<tr>
<td>Final System Data Files</td>
<td>DRC INSIGHT and MyGaDOE Portal</td>
<td>Wed., June 29</td>
<td>Fri., July 8</td>
</tr>
<tr>
<td>ISRs</td>
<td>SLDS</td>
<td>TBD</td>
<td>TBD</td>
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</table>

IMPORTANT: There is an embargo on all summary data (school, system, and state) appearing on your final reports until results are officially released by GaDOE. The anticipated date of the official release is mid-to-late July.

Preliminary reporting for Retest EOG 2022 began on Tuesday, May 31, on DRC INSIGHT.

**Summer 2022 Administration**

As a reminder, the Georgia Milestones Summer 2022 Administration testing windows are as follows:
- EOG: May 9 – July 15
- EOC: June 13 – July 15

Please see the Student Assessment Handbook for specific guidance on the purpose and administration of these summer assessments. You may direct any questions to your assigned Assessment Specialist.

**Assessment Planning: SY 2022-2023**

Below are key considerations to assist STCs in planning local assessment activities for the SY 2022-2023.

- The STC should work with school and district leaders to create a local assessment calendar that accounts for state-mandated, college entrance (e.g., ACT, SAT), Advanced Placement (AP), formative, and local benchmark assessments.
- Share the district calendar with district leadership, all staff members, parents, and students.
- There should be a clear training plan for SchTCs, examiners, and other staff members.
- Plan technology early in the year to ensure enough devices and ancillary equipment is ready for testing.
- There should be clear communications with other departments to prepare for and set up accommodations.
- Each assessment has a process for student and test setup before administration. Students should receive training on the format of the assessment.
- The district should have a plan for reviewing and sharing reports.

Access the Assessment Plan Template [here](#) or download it from the [For Educators](#) webpage.

<table>
<thead>
<tr>
<th>Dates</th>
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<tbody>
<tr>
<td>2/28/2022 – 6/3/2022</td>
<td>Spring 2022 EOC Test Setup Window</td>
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<tr>
<td>4/18/2022 – 7/22/2022</td>
<td>Summer 2022 EOG Retest Test Setup Window</td>
</tr>
<tr>
<td>5/9/2022 – 7/15/2022</td>
<td>End of Grade Retest Window</td>
</tr>
<tr>
<td>5/16/2022 – 7/20/2022</td>
<td>2022 EOC Test Setup Window</td>
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<tr>
<td>6/13/2022 – 7/15/2022</td>
<td>Summer 2022 EOC Window</td>
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Assessment Update

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<tr>
<th>Dates</th>
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<tbody>
<tr>
<td>8/1/2022 –</td>
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<tr>
<td>8/19/2022</td>
<td>August 2022 Mid-Month EOC Window</td>
</tr>
</tbody>
</table>

Contacts:
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

NAEP/NCES

State results from the 2022 testing will be available in the early fall.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

The Live Data Verification tool is available to district and school users with 2022 Student Record and Student Class data. Please remind principals and district staff to check the data files using the recorded webinars, user guides, and other resources available in the MyGaDOE CCRPI Portal under CCRPI Resources for guidance. Information in the tool is updated nightly, based on Student Record and Student Class uploads submitted by districts. District staff and principals should check the data carefully. Before the collections are certified by your superintendent in June, you must correct any errors in either Student Record or Student Class or both. Data must be correct for use in the 2022 CCRPI calculations.

Remember to finalize district plans now for completing the summer CCRPI applications. The Assessment Matching application, currently available in the portal with national assessments, will be updated with new assessments to match as they become available. The Non-Participation application, Cohort Withdrawal Update application, and Summer Graduate collection will be available in July. The GAA 1% application will be available for a short window in August. School staff should now collect documentation for districts to utilize in completing the applications. All applications will close in late August. Look for emails with the exact closing dates and resources for the applications as they open. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

Your district accountability Point of Contact should be coordinating the process for providing cohort reassignment appeals and SB 42 (Dexter Mosely Act) information for your district to the GaDOE accountability team. District staff should collaborate to ensure that all required information is sent via the MyGaDOE Portal no later than Thursday, June 2.

Please contact the GaDOE accountability specialist assigned to assist your district with any questions or concerns. Your district accountability Point of Contact is another good resource for you; they gain critical information each month at the Accountability Lunch and Learns.

GaDOE Professional Learning Events Catalogue

Are you looking for professional learning opportunities to support educator practice? Visit the GaDOE Professional Learning Events catalog to view upcoming virtual webinars, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at dashore@doe.k12.ga.us for additional information about the PL catalog.

Note: All trainings sessions are Microsoft Teams webinars. Please register with your district email address for the webinar. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar. Click on an embedded link to view a previously recorded meeting.

**All conference and training session dates and times are subject to change.**
Note: All assessment-specific training registration links are now found in the monthly Assessment Update notification sent to Primary and Back-up System Test Coordinators. System Test Coordinators should review the upcoming trainings to determine the need to forward to appropriate personnel such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators.

Assessment Training

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Georgia Milestones School Test Coordinator Course</td>
<td>SchTC</td>
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DRC BEACON

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<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>7/21/2022</td>
<td>DRC BEACON Pre-Administration</td>
<td>1 – 2:30 p.m.</td>
<td>STC</td>
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<tr>
<td>8/4/2022</td>
<td>DRC BEACON/FIP Overview</td>
<td>10 – 11 a.m.</td>
<td>STC</td>
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FIP

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Georgia Milestones

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<thead>
<tr>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Reading and Evidence-Based Writing, Gr 3-12</td>
<td>Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators</td>
</tr>
<tr>
<td>Examining the Opinion Essay, Gr 3-5</td>
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<tr>
<td>Examining the Argumentative Essay, Gr 6-HS</td>
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<tr>
<td>Examining the Informative/Explanatory Essay, Gr 3-HS</td>
<td></td>
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<tr>
<td>Best Practices for Narrative Writing, Gr 3-12</td>
<td></td>
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<tr>
<td>Narrative Writing on Georgia Milestone, Gr 3-12</td>
<td></td>
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<tr>
<td>Using Description in Narrative Writing, Gr 3-5</td>
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<tr>
<td>Using Description in Narrative Writing, Gr 6-8</td>
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<tr>
<td>Using Description in Narrative Writing, American Literature</td>
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