Policy Update

2022 CCRPI Accountability Addendum Update

As you know, GaDOE submitted a one-year accountability addendum to the U.S. Department of Education (ED) in early March. The 2022 accountability plan proposed in the addendum is outlined in a PowerPoint presentation and recording, available on the accountability website. We are actively engaged in discussions with ED to address their feedback regarding the specifics of CSI identification and exit. We hope to finalize a plan that meets all federal requirements in the coming weeks. We will continue forward with data collection and calculations according to the plan outlined in the addendum and will adjust, if necessary, once a plan is approved.

1% Alternate Assessment Waiver Approved

On March 10, ED approved Georgia’s request for a one-year extension (for 2022) of the state’s waiver of section 1111(b)(2)(D)(i)(I) of the Elementary and Secondary Education Act (ESEA) which stipulates that a state may not assess more than 1.0% of students using an alternate assessment aligned with alternate academic achievement standards. Our waiver request and approval letter are available online.

Federal Assessment Peer Review

All state assessment systems utilized to meet statutory and regulatory requirements under Title I of ESEA (i.e., Georgia Milestones, GAA, and ACCESS) are required to undergo a peer review process to evaluate those assessment systems. The assessment peer review process requires that states submit evidence for 30 critical elements:
Assessment Update

April 2022

Georgia Milestones has completed the peer review process and **fully meets the requirements of the ESEA**. In addition, we have submitted ACCESS and GAA for peer review, and the process is ongoing. We look forward to the completion of the peer review process for these assessments.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.

Assessment Update

Scheduling of Virtual Students

Many of you are working with your School Test Coordinators (SchTCs) to schedule in-person testing for your virtual students. In many cases, the planned district assessment calendar meets the needs of all students. However, there may be situations that require a deeper look into managing students who have been in learning virtually all or most of this school year.

Keep in mind that some cases require you to seek approval for scheduling flexibility or for decisions that may alter the standard administration of assessments. Assessment Specialists are available to talk through these issues and to provide guidance where there are questions. Please do not hesitate to contact any of them or me with your questions or concerns.

High School Physical Science Reminders

We have received questions regarding High School Physical Science and preparing for test sessions. High School (HS) Physical Science is no longer considered an End-of-Course assessment and is only allowed for use in lieu of the Grade 8 End-of-Grade Science assessment for those grade 8 students taking HS Physical Science. Test sessions for HS Physical Science will be found in INSIGHT under EOG assessments.

**MULTIPLE STUDENT UPLOAD (MSU) GRADE 8 WITH HIGH SCHOOL PHYSICAL SCIENCE**

For the Spring 2022 EOG administration, districts can use the existing **EOG EOC Science** field on the Multiple Student Upload (MSU) layout to indicate which grade 8 students will be taking the High School Physical Science assessment. When the MSU is uploaded into INSIGHT, students with the **EOG EOC Science** field marked as "Y" will be placed in a different test session than students marked as "N" or blank. Districts can further adjust these test sessions manually using the Test Management menu in DRC INSIGHT. Visit the **Georgia Milestones Training Resources** page to find more information about this option in the **Spring/Summer 2022 Pre-Admin and Test Setup** webinar.

<table>
<thead>
<tr>
<th>Ref #</th>
<th>Column Name</th>
<th>Maximum Length</th>
<th>Required EOC Y/N</th>
<th>Required EOC (1/Y)</th>
<th>Acceptable Values</th>
<th>Description</th>
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<tbody>
<tr>
<td>13</td>
<td>EOG EOC Science</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Y, N, Blank</td>
<td>Indicated if the student will take an EOC Physical Science assessment instead of the EOG Science assessment. Must be blank or N when Test ID = 12. If EOG EOC Science = Y, then Test ID = 13 and Grade Level Must be 10.</td>
</tr>
</tbody>
</table>

**2022-2023 Assessment Calendar Posted**

We have posted the 2022-2023 assessment windows for ACCESS for ELLs, Georgia Alternate Assessment 2.0, Georgia Milestones, DRC BEACON, GKIDS 2.0, and Keenville to the **Georgia Assessment and Training Calendar**. Once approved, we will post the NAEP assessment window for selected schools. Additionally, we will add administrative tasks and training schedules once those dates are determined.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

**Nomination of Educators for Test Development Activities**

We have sent the initial invitations for the Georgia Milestones rangefinding meeting and the GAA 2.0 Content & Bias/Data Review meeting. In addition, we will
send invitations for the Georgia Milestones Item & Data Review and GAA 2.0 High School Standard Setting later this month.

Please note that all applicants are considered alternates until the meeting date. If an educator declines an invitation, does not respond, or cancels before the meeting, we will select an alternate from the applicant pool.

We anticipate all test development meetings for 2022 to take place in person in the Atlanta area.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

End-of-Year Activities

The 2022 DRC BEACON testing window closes on Thursday, June 30. Before this date, districts should ensure all testing is complete and export all reports. The system will reopen on Monday, August 1, for the 2022-2023 school year.

If you are new to BEACON, learn about the program and how to implement it in your district by visiting the DRC BEACON Resources Page or contact your Assessment Specialist.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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</thead>
<tbody>
<tr>
<td>8/2/2021 – 6/30/2022</td>
<td>2021-2022 DRC BEACON Administration Window</td>
</tr>
</tbody>
</table>

Contacts:
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
- Joe Blessing, Program Manager, jbilling@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

Formative Instructional Practices (FIP)

Upcoming Preview of New FIP Online Courses

A new series of online learning courses for the Formative Instructional Practices Online Professional Learning Platform (FIP) is under development. The series will be available at no cost to K-12 public school educators early in the 2022-23 school year.

The series aims to demystify formative and summative assessments and clarify the uses of different assessments. In addition, the series will enable leaders and teachers to communicate with stakeholders in various settings more effectively and accurately about assessments and resulting data.

Join the FIP Webinar on Tuesday, April 19, at 10 a.m. to preview the new FIP courses. The new series is Assessment 101: Empowering Leaders and Teachers to Engage Parents in Student Learning. Course one in the series is A Purposeful Approach to Assessment. Course two is The Georgia Student Assessment Program. Course three is Data Talk: Understanding and Communicating Assessment Results.

A link to this training is available in the Key Training Dates section of this newsletter. The day after the webinar, a recording of the session will be available in the FIP Folder and through the Webinar Recording link in the PowerPoint presentation. In addition, we will post the presentation and related handouts on the FIP webpage. Please share this information with your colleagues and invite them to join the session.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

Teachers should instruct, assess, and record student performance on the main GKIDS tasks throughout the GKIDS window.

GKIDS 2.0 End of Year Reporting

The focus of the final GKIDS 2.0 training on Thursday, April 28, is tasks required to close out the 2021-22 school year. The registration link is in the Key Training Dates section of this newsletter. Please remind leaders and teachers that they need to generate and print individual student reports before Friday, June 10, when the platform closes. After this date, access to the GKIDS 2.0 platform will be closed for ALL users.
Assessment Update

April 2022

GKIDS 2.0 Reporting and SLDS

We are in the process of increasing the types of reports and data available in SLDS. Currently, GKIDS 2.0 summary data and Readiness Check ISRs are available.

Two notes regarding new ISR availability this year:
1. GKIDS 2.0 ISRs will not be in SLDS until after the end of the school year, and the estimated timeframe is sometime this summer.
2. ISR availability is dependent on data accuracy and alignment between student record information uploaded to the GKIDS platform and student record information in the system’s SIS.

To access all GKIDS RC and 2.0 system data files and reports, System Test Coordinators (STCs) can log into the MyGaDOE Portal and visit the District Assessment section.

Keenville

End of Year Data and Activities

In preparation for end of year data, please encourage teachers to check their Keenville rosters and report any inaccuracies to the school administrator. Inaccuracies must be corrected in the student class data file at the local level, and new rosters should be submitted via Student Class. Note, any interruptions in the schedule take about 48 hours to show as corrected in the application.

ACCESS for ELLs

District File Layout Changes

The layouts for the ACCESS and Alternate ACCESS district-level student response data files have changed for SY2021-22. If your district uses these files for data warehousing, local analyses, etc., please reach out to DRC Customer Service at 855-787-9615 or wida@datarecognitioncorp.com to obtain a copy of the new file layout.

Post-Testing Activities

To ensure receipt of accurate score reports, timely completion of several post-testing activities is vital.

MATERIAL RETURN STATUS CHECK

ACCESS for ELLs and Alternate ACCESS for ELLs materials should have been shipped back to DRC by
Wednesday, March 9. Use the Return Materials Receipt Report in WIDA AMS to confirm that DRC has received all materials. Alert GaDOE if you find any discrepancies.

DEMographic DATA CHECK: Pre-REPORTING DATA VALIDATION

The Pre-Reporting Data Validation Window for ACCESS for ELLs and Alternate ACCESS for ELLs opened on Thursday, March 31, and closes on Wednesday, April 13.

The data validation process is designed to identify student demographic, accommodation, and test records that could potentially contain errors. It provides an opportunity for corrective action before reporting.

REVIEW ONLINE SCORE REPORTS

Score reports will be available in WIDA AMS on Friday, April 29. School-level staff must review all posted Individual Student Reports (ISRs) as soon as possible to confirm the following:

- All ELs have one complete ISR.
- All parts of the student’s name, birthdate, grade, and school match data in the local student information system (SIS).
- Missing domain information is accurate based on each student’s domain-level participation.
- Use of Do Not Score, Irregularity, and Invalidation codes are accurate.
- Note discrepancies and schedule time to correct them during the Post-Reporting Data Validation.

Submit all requests for Data Corrections, Test Booklet Pulls, Appeals, and Rescores to Mary Nesbit-McBride before Friday, May 20.

Before alerting GaDOE that scores are missing, please answer the following, as appropriate:

- Were all materials returned to DRC by Wednesday, March 9?
- Was a Do Not Score Code marked during the testing window, bubbled on the test booklet, or marked during Pre-Reporting Data Validation?
- Was the correct label Pre-ID or District/School Label placed on the student’s booklet?
- Did the Test Administrator use a pen on the student booklet?
- Did the Test Administrator completely fill in the response fields on the student booklet?
- Did the student use the correct test ticket?

FINAL DEMOGRAPHIC DATA CHECK: Post-Testing DATA VALIDATION

Review all student data during this window. Post-Reporting Data Validation is the final opportunity to validate the student data. Data corrections made during this period only impact final data files.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tr>
<td>3/31/2022 – 4/13/2022</td>
<td>Pre-Reporting Data Validation in WIDA AMS</td>
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<tr>
<td>4/29/2029</td>
<td>Reports and Data Files Available – Online in WIDA AMS</td>
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<tr>
<td>5/9/2022 – 5/20/2022</td>
<td>Post-Reporting Data Validation in WIDA AMS</td>
</tr>
<tr>
<td>5/13/2022</td>
<td>Reports Available in Districts – Printed</td>
</tr>
<tr>
<td>6/7/2022</td>
<td>Data Posted to WIDA AMS</td>
</tr>
</tbody>
</table>

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0

During Testing Activities

To ensure a positive testing experience for students and teachers, adherence to the procedures outlined in the Test Administration Manual is critical. With the opening of the window, please be reminded of the following:

- STCs should alert Questar as soon as they enroll transfer students from another Georgia district. Remember, once added, it takes at least a day for new enrollees to be assigned the correct form in Nextera Admin.
- SchTCs should make themselves available to answer test examiners’ questions.
- It is the responsibility of SchTCs to ensure the accuracy of all data entered for each test participant in Nextera Admin, including LCI information.
- SchTCs must distribute the correct grade-level materials to test examiners.
Specialist, Contact: Mary Nesbit
Customer Service hours: through the GA@QuestarAI.com
Contact: Questar Customer Service, 1-866-997-0698, GA@QuestarAI.com, or use the Chat service available through the Help page in Nextera Admin during regular Customer Service hours: 7 a.m. to 6 p.m.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

**Assessment Update**

- Test examiners must follow the script in the *Test Examiner Booklet* from beginning to end, including Say and Do directions and scaffolding.
- Test examiners must return all secure materials to SchTCs by the end of the school day.
- Test examiners must administer all parts of two complete tasks before implementing the Stopping Rule. Only use the Stopping Rule for students who do not have an established mode of communication. All students must have an opportunity to complete each content area test, including students who do not have an established communication system.
- Examiners must not help students answer items or solve problems. Student responses must be independent.
- Examiners must double-check that they input student responses in the correct sections of the answer document and transcribe them in the correct content area test in Nextera Admin.
- Examiners should ensure they provide all accommodations and accept all purposeful responses.

**After Testing Activities**

After the GAA 2.0 tests are administered, the STC is responsible for collecting, packaging, and shipping secure test materials to Questar via UPS no later than Monday, May 9. Systems do not have to wait until the end of the testing window to return secure test materials. They can send materials once test administration and data entry are complete. For additional guidance related to the return of testing materials, please see the *GAA 2.0 Test Administration Manual*.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>3/21/2022 – 4/29/2022</td>
<td>GAA 2.0 Administration Window</td>
</tr>
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</table>

**Georgia Milestones**

**Change in Preliminary Reporting Date Availability**

The following table notes a *change from last month’s dates* for the *earliest* projected availability of preliminary Spring Main EOG and EOC 2022 reports and data files.

We will provide preliminary reports for Grades 3, 5, and 8 in ELA and Mathematics earlier than previously scheduled to support districts and charters preparing for students requiring a retest opportunity during the posted EOG retest window (May 9 – July 15). Please remember, per the *Student Assessment Handbook* (p. 64), some school systems and state charter systems have elected to waive the Georgia Promotion, Placement, and Retention law through flexibility contracts with the GaDOE. As a result, these systems may have local policies governing student promotion to the next grade and *may or may not require* a retest administration.

**GEORGIA MILESTONES – SPRING 2022 MAIN Preliminary System Data Files, Class Rosters, and ISRs within DRC INSIGHT**

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Grade/Course</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>ELA</td>
<td>3, 5, 8</td>
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</tr>
<tr>
<td></td>
<td>4, 6, 7</td>
<td>Tues., May 24</td>
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<tr>
<td></td>
<td>American Lit</td>
<td>Thurs., May 19</td>
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<tr>
<td>Math</td>
<td>3, 5, 8</td>
<td>Wed., May 4</td>
</tr>
<tr>
<td></td>
<td>4, 6, 7</td>
<td>Wed., May 18</td>
</tr>
<tr>
<td></td>
<td>Coord Alg/Alg I</td>
<td>Thurs., May 19</td>
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<tr>
<td>Science</td>
<td>5, 8, HS PhySci</td>
<td>Wed., May 18</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>Thurs., May 19</td>
</tr>
<tr>
<td>Social Studies</td>
<td>8</td>
<td>Wed., May 18</td>
</tr>
<tr>
<td></td>
<td>US History</td>
<td>Thurs., May 19</td>
</tr>
</tbody>
</table>

Note that early preliminary reports reflect results based on pre-equated scoring tables. Between preliminary and final reporting, we conduct extensive standard technical evaluations to ensure the results are comparable across years, meet rigorous reliability standards, and are valid when interpreted as a measure of student achievement. These technical analyses require a large representative sample of testers. We build our reporting timelines using the information provided by districts regarding when testing will occur. Adjustments during technical...
evaluations may require the use of post-equated scoring tables. As a result, some students’ final reported scores may slightly differ from their preliminary reported scores. See the October and December 2021 Assessment Updates for further information on equating.

In addition to the schedule considerations outlined above, the 2020 amendment to Georgia state law (O.C.G.A § 20-2-281(r)) follows: *In order to maximize classroom instruction time, local school systems shall administer the state required end-of-grade assessments for grades three through eight within 25 school days of the school system’s last school day of the regular school year.*

The amendment means districts have set local testing calendars for EOG later, consequently shifting score reporting later. Given this limitation, GaDOE will continue to work with DRC to improve reporting procedures and processes and focus on getting preliminary test results out to districts as soon as possible.

Note that the Batch User and MSU files must be uploaded before testing, whereas districts may upload the Roster file after testing.

Districts must identify teachers as the “teacher” role in the Batch User file. After the Batch User File is uploaded, districts must assign teachers the “teacher” permissions set in INSIGHT. When reporting starts, teachers will only have access to the reports of students that are associated with them in the Roster file. If no Roster file is uploaded, or the file does not include a teacher, the teacher will not have access to student reports. Even if a teacher is an established user in the Batch file, this is the case.

Detailed information about transmitting these files is available in the Spring/Summer 2022 Pre-Admin and Test Setup and the Georgia Milestones Interactive Reporting Spring EOG/EOC webinars on the Georgia Milestones Training Resources page. In addition, the Technology Resources section of the Georgia Milestones Resources webpage contains a list of frequently asked questions to guide districts in preparing these files.

### Data Validation

To improve data accuracy and reporting timelines, student demographic data loaded in DRC INSIGHT must be accurate and match the information uploaded to GaDOE through Student Record and Student Class.

Districts should take steps to validate student information as part of the MSU upload process, thereby including the most accurate student data in the final assessment files. The best way to do this is to ensure that the data in the Student Information System (SIS) are accurate and that data uploaded to DRC INSIGHT via the MSU file matches the SIS data.

Some common data errors to look for include:

- Missing or Incorrect GTIDs.
- Duplicate Student Names.
- Incorrect Spelling or Hyphenation of Student Names.
- Reversals of Student First Name and Last Name.
- Missing or Incorrect Birthdates.
- Students Incorrectly Associated with “Service” School instead of their “Home” (FTE) School.

### Teacher-level Reports

Teacher-level reports will be available in the DRC INSIGHT Interactive Reporting platform for the Spring Main EOG and EOC 2022 administrations. Districts are required to upload two other data files in addition to the Multiple Student Upload (MSU) file to use this optional resource. The additional data files are:

1. Batch User; and
2. Roster.

Districts must upload three files in total, and they must do so in the following order: Batch User, MSU, Roster.
School leaders and teachers can help check data by reviewing local attendance rosters for accuracy. Find and correct any errors in SIS first, before the MSU upload. After entering all corrections in SIS, the MSU file can be produced and uploaded to INSIGHT. Fix any errors found after an MSU upload in SIS first, then re-upload the MSU file to INSIGHT. More information about the MSU is available in the Spring/Summer 2022 Pre-Admin and Test Setup webinar located on the Georgia Milestones Training Resources page.

**Monitoring Test Accommodations**

The monitoring of test accommodations must start at the school level and be based on IEP, IAP, and/or EL-TPC plan documentation to ensure students receive appropriate accommodations. Taking these precautionary measures also helps reduce the risks of testing irregularities. Although the state conducts desk audits throughout the school year, monitoring accommodations is a job shared by all.

**Accommodation Validation File (AVF)** To help ensure the most appropriate testing experience for all students, GaDOE and DRC provide a way for districts to validate the accommodations used by each student before testing. As of Monday, March 7, districts and schools can export a file that shows all accommodations entered in INSIGHT. Test coordinators can compare the information entered in INSIGHT with IEP, EL/TPC, and IAP/504 plans for each accommodated student before testing. The Accommodation Validation File Quick Start Guide gives instructions to access the report and is a resource about the information included in the file.

**Key Reminders for STCs and SchTCs:**

- Train test examiners and proctors to:
  - Review and monitor responsibilities specified in the SAH and Accessibility & Accommodations Manual for SchTCs, test examiners, and proctors.
  - Develop and communicate testing schedules, including testing times and locations and contact information for the SchTC.
  - When appropriate, review Read Aloud Guidelines and Validation Form for Transcription of Answer Documents (see SAH).
  - Review Student Test Tickets:
  - Check the accuracy of the student’s name, GTID, and accommodation (e.g., TTS-S, TTS-C).
  - Provide practice opportunities.
  - Ensure students receive an opportunity to practice using online accommodations and accessibility tools with a secure practice test and/or Experience Online Testing Georgia.
  - Teachers and other stakeholders may also benefit from reviewing the Experience Online Testing Georgia site.

**Monitoring Student Status**

Students submit tests by choosing Review/End Test > End Test > Submit. This process ensures the test has been submitted for scoring and locks the ticket to guarantee students cannot reenter the test. Students who select Pause > Exit to end a test will leave it “In Progress.”

Test examiners should train students on how to submit at the end of testing and monitor to ensure that all tests are correctly submitted before students leave the test session.

STCs and SchTCs should monitor test submissions by viewing Status Reports in INSIGHT before the end of each school day. Monitoring will allow time for SchTCs to work with students to clear any sessions showing as “In Progress” before students leave at the end of the testing period. The Daily Cumulative Status Report found under Status Reports in INSIGHT, shows the test status of all scheduled students. In addition, the Daily Student Status Report provides all students’ start and end dates and times, allowing testing coordinators to
confirm that tests are administered on schedule and within the maximum administration time.

### Not Started
- Student is scheduled but has not logged into testing.

### In Progress
- Student is currently testing or has not logged out properly.

### Completed
- Student has submitted their test for scoring and cannot return to testing.

### Student Practice
Students should have the opportunity to become familiar with the format of Georgia Milestones using the practice tests and Experience Online Testing Georgia. In addition, the Georgia Milestones Training Page includes student training resources such as the Student Test Tutorial Video, Secure Practice Test Directions, and resources for the Technology-Enhanced Items.

### Technology Reminders

#### KEYBOARD SETTINGS
- **You must set Chrome OS Devices** to US English Keyboard to display quotation marks and apostrophes.
  - Allow prior keyboard settings to be cleared from the cache at least a week before testing either:
    - Set device to “US English Keyboard” (Using Ctrl + Shift + Spacebar, toggle through the keyboard types until US English Keyboard displays).
  - Consider removing all keyboards except US English Keyboard.

- **iPads** must have Smart Punctuation disabled to allow quotation marks and apostrophes to display.

### Tips for Keyboard Settings

#### BACKGROUND SOFTWARE
- **DRC INSIGHT** software does not turn off software running in the background of a test device.
- Recommend temporarily disabling some software before testing, for example:
  - Automatic Operating System Updates and Other Background Processes.
  - Intelligent personal assistant (IPA) software (e.g., Siri, Cortana).
  - Collaboration tools – e.g., Zoom, Microsoft Teams, Google Chat, Google Meet.
  - Microsoft Game Bar.

### Dates

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<td>10/4/2021 – 5/6/2022</td>
<td>Secure Practice Test Window</td>
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<td>2/28/2022 – 5/27/2022</td>
<td>Spring 2022 EOG Test Setup Window</td>
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<td>4/11/2022 – 5/20/2022</td>
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<td>4/18/2022 – 5/27/2022</td>
<td>Spring 2022 Main EOC Window</td>
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<td>4/18/2022 – 7/22/2022</td>
<td>Summer 2022 EOG Retest Test Setup Window</td>
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<td>6/13/2022 – 7/15/2022</td>
<td>Summer 2022 EOC Window</td>
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### Contacts:
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
- Joe Blessing, Program Manager, jblesing@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
**Assessment Update**

### NAEP/NCES

State results from 2022 testing will be available in early fall.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

### Accountability Update

**Spring and Summer Accountability Activities**

It is time to plan ahead for spring and summer accountability activities. District staff should collaborate to design local processes and procedures for smoothly and timely completing accountability activities. In April, the Live Data Verification tool will be available to district and school users. First, we will release demographic and attendance data. Then, we will post the 2022 4-year graduation cohort student-level data file (high school only). In May, we will add additional select data from Student Record and Student Class.

Information in the tool is updated nightly, based on districts’ Student Record and Student Class uploads. District staff and principals should review the data carefully. They should correct any errors in Student Record and Student Class before the collections are certified by the superintendent in June. It is critical that data are correct for use in the 2022 CCRPI calculations.

District staff and high school principals should pay particular attention to the Live Data Verification tool’s 2022 4-year graduation cohort student-level data file. Staff should review the information regarding students in the cohort with the most significant cognitive disabilities. If a Max FAPE Cohort Year does not display for any student, the staff believes should be cohort reassigned, they should collaborate with the district and school special education teams to identify missing elements for cohort reassignment and begin the cohort reassignment appeals process by collecting documentation for the missing elements. District staff will submit the appeals to the accountability team in early June. If you have questions regarding the cohort reassignment process, contact your district’s accountability point of contact or the GaDOE accountability specialist assigned to assist your district.

The **Assessment Matching** application, currently available with national assessments in the MyGaDOE portal and closing in August, will be updated with additional assessments to match as they become available. The **Non-Participation** application, **Cohort Withdrawal Update** application, and **Summer Graduate** collection will be available in July and close in late August. The **GAA 1%** application will be available for a short window in late August/early September. School staff should now collect documentation for districts to utilize to complete the applications. Look for an email with the exact closing date and resources for each application as it opens. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

**Alternate Assessment 1% Cap Waiver for 2021-2022**

Last, Georgia’s Alternate Assessment 1% Cap waiver for 2021-2022 was approved by USED. GaDOE assured USED that we “will require that an LEA submit information justifying the need of the LEA to assess more than 1.0% of its assessed students in any subject with an AA-AAAS” in 2021-2022. We will collect those justifications in the GAA 1% application in late summer. In addition, we have posted justifications for districts that exceeded 1.0% in 2020-2021 on the accountability webpage.

Please contact the GaDOE accountability specialist assigned to assist your district with any questions or concerns. Remember, your district Accountability point of contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.
Key Training Dates for April-June 2022

Note: All trainings are presented through Microsoft Teams webinars. When you click on the meeting names below, please register with your district email address for the webinar. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar. Click on an embedded link to view a previously recorded meeting.

<table>
<thead>
<tr>
<th>ACCESS for ELLs</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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</thead>
<tbody>
<tr>
<td>5/19/2022</td>
<td>ACCESS</td>
<td>for ELLs Post-Assessment Training</td>
<td>9 – 10 a.m. ET</td>
<td>STC</td>
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<table>
<thead>
<tr>
<th>FIP</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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</thead>
<tbody>
<tr>
<td>4/19/2022</td>
<td>Overview</td>
<td>of New FIP Online Courses</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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<table>
<thead>
<tr>
<th>GKIDS</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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<tbody>
<tr>
<td>4/28/2022</td>
<td>GKIDS</td>
<td>End-of-Year Reporting Training #4</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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<table>
<thead>
<tr>
<th>Georgia Milestones</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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<tbody>
<tr>
<td>Ongoing</td>
<td>Georgia</td>
<td>Milestones School Test Coordinator Course</td>
<td>24/7</td>
<td>SchTCs</td>
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<tr>
<td>Ongoing</td>
<td>Introduction to Reading and Evidence-Based Writing, Grades 3-12</td>
<td>24/7</td>
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<tr>
<td>Ongoing</td>
<td>Examining the Opinion Essay in Grades 3-5</td>
<td>24/7</td>
<td>Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators</td>
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<tr>
<td>Ongoing</td>
<td>Examining the Argumentative Essay in Grades 6-HS</td>
<td>24/7</td>
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<tr>
<td>Ongoing</td>
<td>Examining the Informative/Explanatory Essay in Grades 3-HS</td>
<td>24/7</td>
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<tr>
<td>Ongoing</td>
<td>Best Practices for Narrative Writing, Gr 3-12</td>
<td>24/7</td>
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<tr>
<td>Ongoing</td>
<td>Narrative Writing on Georgia Milestones</td>
<td>24/7</td>
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<td>Ongoing</td>
<td>Using Description in Narrative Writing, Gr 3-5</td>
<td>24/7</td>
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<td>Ongoing</td>
<td>Using Description in Narrative Writing, Gr 6-8</td>
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<td>Ongoing</td>
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<tr>
<th>Keenville</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
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<tr>
<td>4/21/2022</td>
<td>Keenville</td>
<td>: End of Year Review of Student Data</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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