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## Policy Update

### Middle School Science Waiver

The Georgia Department of Education (GaDOE) will seek a waiver from the U.S. Department of Education to expand ESSA's eighth-grade advanced mathematics assessment exception. Under this exception, states are provided the option of exempting eighth-grade students from their end-of-grade mathematics assessment provided a) those students have completed a high school mathematics course and are administered the end-of-course assessment associated with that course, b) their performance on the assessment is used in the year the student takes the assessment to measure academic achievement, and c) in high school the student takes a more advanced high school mathematics assessment. **Although Georgia no longer qualifies for the existing exception in eighth-grade math, GaDOE is submitting a waiver request to the U.S. Department of Education for four years (2022-2025 school years), asking that this exception be extended to all eighth-grade students completing the high school physical science course.**

The approval of this waiver would ensure that eighth-grade students taking high school physical science are able to take the high school physical science assessment instead of the grade 8 science EOG assessment.

Additional details on the waiver request are available in the [waiver public notice](#). The notice is attached to this email and is also available on the [GaDOE's Title I webpage](#). If you have any comments pertaining to this waiver, please submit them via the survey. The survey will be available through Monday, August 16. Questions should be emailed directly to [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us).

### 2020-2021 Georgia Milestones Public Release

The 2020-2021 Georgia Milestones results will be publicly released on **Monday, August 16**. The public release will include 1) a webpage with a summary of context and guidance for interpretation, which will include links to all publicly-posted data and resources from this year; 2) state, system, and school aggregate reports with the percent of enrolled students tested and indicators where prior achievement suggests the group which tested this year may not be representative of the full system or school; and 3) a summary report on state Georgia Milestones results, which will provide an overview of test rates, performance, appropriate longitudinal comparisons, and guidance

for local use of results. Prior to the public release, we will provide districts with an assessment toolkit, to support your local release of assessment results.

Additionally, the GKIDS 2.0 state brief, the GAA 2.0 state brief, and the ACCESS for ELLs aggregate report will be publicly posted at the same time.

### Accountability in 2022

We do not anticipate any broad assessment or accountability waivers from the U.S. Department of Education in 2021-2022. All students, including those receiving virtual instruction, will be expected to participate in required assessments this school year. We will also be expected to produce accountability/CCRPI reports and identify schools for CSI and TSI support.

Currently, we are still exploring the impact of the pandemic on CCRPI-related data and how that impacts the 2022 CCRPI. In particular, the Progress and Closing Gaps components are likely to be impacted. Expect that indicator data such as graduation rates, achievement, literacy, student attendance, beyond the core, accelerated enrollment, pathway completion, and college and career readiness will be collected and reported. We will provide additional information on the 2022 CCRPI as it becomes available.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-3021.

### Assessment Update

#### Changes in the Training/Webinar Platforms Coming in October!

Beginning Friday, October 1, all future assessment trainings will be conducted from the Microsoft Teams environment. Please watch the September 2021 Assessment Update for all the new registration links and any guidance to help you with this transition to the new presentation environment.

#### Formative assessment is assessment for learning

The Assessment Division is pleased to share three webinar opportunities for district and school leaders and educators, focused on the utilization of formative assessments as assessments for learning.

Georgia’s balanced approach to assessment includes both formative and summative assessments that work together to provide insights to improve teaching and learning.

Formative assessment is assessment **for** learning. It takes place while instruction is still occurring to gather immediate feedback that identifies students’ academic strengths and areas for growth, to plan differentiated instruction, and to support student learning.

We encourage STCs to notify your colleagues and share the registration links with all who may be interested.

*Note: registration links are embedded within the session titles.*

<p><b><u>Session 1: Overview of Formative Assessments and Resources</u></b>  <b>Monday, 8/9/2021, 10-11 a.m.</b></p>
<p>Session 1 will focus on the formative assessments and resources available to educators and will provide a high-level discussion of the use of Keenville, DRC BEACON, TestPad and Formative Instructional Practices (FIP).</p>
<p><b><u>Session 2: Exploring Keenville – Georgia’s Game-Based Formative Assessment</u></b>  <b>Tuesday, 8/10/2021, 2-3 p.m.</b></p>
<p>Session 2 will explore the highly-engaging world of Keenville – Georgia’s game-based approach to formative assessment in English language arts and mathematics for students in first and second grade.</p>
<p><b><u>Session 3: DRC BEACON – A Formative Option for Measuring Student Learning</u></b>  <b>Wednesday, 8/11/2021, 10-11 a.m.</b></p>
<p>Session 3 will take a deeper dive into DRC BEACON. Students want to know “where they stand,” parents want to know if their children are “on track,” and teachers need to know how they can adjust instruction in their classrooms in to maximize student learning.</p>

### Superintendent’s Test Certification

Completion of the Superintendent’s Test Certification was due July 31 for all assessments including GKIDS 2.0, ACCESS for ELs, Alternate ACCESS, GAA 2.0, and Georgia Milestones. If you and your superintendent have not completed this mandatory form, please do so as soon as possible. A second reminder notice will be sent to those remaining districts and charters that are still in “Submitted” or “In-Progress”

status. A copy of the [User Guide may be found here](#) to assist in completing this task.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## DRC BEACON

### Assessment Opening for the 2021-2022 School Year

The DRC BEACON formative assessment opens on Monday, August 2. Districts can set up their users, students, and student groups/rosters at this time. To set up for BEACON, three data files must be uploaded directly to DRC through the INSIGHT platform in this order, otherwise, you will receive error messages.

1. Batch User
2. Multiple Student Upload (MSU)
3. Student Groups/Roster

Technology Directors were presented details regarding the file upload process in a training held July 22. These details were repeated in the DRC BEACON Pre-Administration session held on July 29. Additional details for student setup, test management, test monitoring, reports, and instructional supports were covered in this session. Please refer to the [July 2021 Assessment Update](#) for that link. Clicking on the registration link will provide the registrant a recording of the presentation.

### SIS Feed for DRC BEACON

Beginning Monday, August 2, districts will have an automated option for uploading student information in DRC BEACON. Students and Roster/Groups may be imported via a direct connection between the District's SIS and DRC INSIGHT.

**This is an optional data import method and is not required.**

- SIS Data Exchange Connections component will be available within the DRC INSIGHT Portal.
- Users will be able to set up and monitor data imports throughout the administration.
- Infinite Campus and PowerSchool will be supported initially.

Districts/State Charter Schools interested in utilizing an SIS feed for DRC BEACON should contact DRC

Customer Support,

[gahelpdesk@datarecognitioncorp.com](mailto:gahelpdesk@datarecognitioncorp.com)

Contacts:

- Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.
- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 470-579-6299.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## Formative Instructional Practices (FIP)

### Starting the Year with FIP Access Codes

Many schools are gearing up to use Formative Instructional Practices (FIP) Online Professional Learning in 2021-2022. The question that is received most often about FIP is *Can you help me obtain my FIP access code?* FIP access codes are in the MyGaDOE Portal account of the district's System Test Coordinator (STC) of record with the GaDOE. Access codes *do not* expire.

To locate FIP access codes, go to the District Assessment header in the MyGaDOE Portal. Scroll down to the "Custom" folder. Open the folder and scroll until you see a portal notification that reads, *Custom\_(name of district)\_County\_FIPCodes\_0613*. For more information with graphic support, see the file at this [link](#).

If you have decommissioned schools, consolidated schools, have school name changes or opened new schools, and would like a set of FIP access codes, contact Kelli Harris-Wright.

Contact: Kelli Harris-Wright, Assessment Specialist, [kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

The GKIDS platform is operational. Please contact Bobbie Bable if you are an STC and are unable to activate your account.

The GKIDS Readiness Check (RC) window is the first six weeks of each district's school year, and the end date is on the main page of the district dashboard. Please contact Bobbie Bable if your correct RC end date is not populated.

The GKIDS and Readiness Check Pre-Administration training was held July 29. A copy of the presentation may be found on the [GKIDS 2.0 Resources page](#). This presentation provided information to support the platform readiness for readiness check activities. Please refer to the [July 2021 Assessment Update](#) for that link. Clicking on the registration link will provide the registrant a recording of the presentation.

The 2021-2022 resource documents have been updated where necessary and posted on the [GKIDS 2.0 Resources page](#). The substantive changes for the year are in the Platform User Guide on pages 18, 67, 72, 87, and 97.

Training modules for teachers are currently available in SLDS.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville



The Keens have returned from summer vacation and the application became available on Monday, August 2. Based on educator feedback, we have made a few updates, including:

- Update to the 'Done' button – to ensure active engagement with each item presented, students can no longer click the 'Done' button to skip an item.
- Enhancement to the Play History data view – to provide more transparency for teachers, this view now includes an item count for each round of play, as well as an indicator of round completion and leveling decision.
- New pop-up box for students – to encourage students to remain in a round of play until completion, a pop-up box has been added to notify students that leaving before completing the round will result in not earning any beans.

- New Space Train mini-game – In this mini-game, the Keens ride the space train to explore the surface of the moon. But there's one problem! The train cannot move because important parts are missing from the train car patterns. Students will use their knowledge in phonics and word recognition to help the Keens get the trains running again.

Updated [Keenville Resources](#) are now available, including User Guides, Curriculum Maps, and Parent Guides. A [Summary of Keenville Updates](#) is also available to assist users in locating additional information related to the updates described above.

The [2021-2022 Keenville Teacher & Leader Training Course](#) is also available in SLDS, along with optional training checklists for [new](#) and [returning](#) users.

Contact: Lisa Hardman, Assessment Specialist, [lharden@doe.k12.ga.us](mailto:lharden@doe.k12.ga.us), 470-579-6354.

## TestPad

### TestPad – Formative Assessment Resource for Teachers

The beginning of the school year is a great time to use TestPad to inform daily instruction. TestPad is a resource found within SLDS for teachers to create tests using a variety of test items aligned to the state-adopted standards. Teachers can also create their own test items using a simple interface to supplement the test bank. Students can take tests online at school or remotely. A variety of training resources can be found on the [TestPad webpage](#).

Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## ACCESS for ELLs 2.0

### Redesigned WIDA Secure Portal

WIDA is redesigning the WIDA Secure Portal. WIDA created a new webpage, [Redesigned WIDA Secure Portal: Coming September 2021](#), that you can use to learn about what is – changing, what you can do to get ready, and upcoming opportunities to get more information. The redesigned portal will look and feel like the public WIDA website, with relevant assessment

training, professional learning, and resources that are easier to find.

The 2021-2022 [WIDA Q&A Webinar Schedule](#) has been posted in the WIDA Secure Portal Download Library.

WIDA's Q&A webinars:

- Support the information in the ACCESS for ELLs and WIDA Screener training courses
- Provide an opportunity for you to ask questions directly to DRC and WIDA experts
- Include a technical series specifically for your IT partners

**New for this Year:** [Get Familiar with the Redesigned WIDA Secure Portal Q&A Webinar](#)

On **Tuesday, August 10 at 2 p.m.**, you can attend this webinar to learn about what is changing, when it is changing, and what you need to know to prepare. Also, you will get a preview of the redesigned portal, so you know how to find the training, professional learning, and resources that are important and relevant to you.

WIDA will also lead an accessibility webinar for Georgia STCs on Thursday, August 5. The webinar will review WIDA's accessibility framework and new information contained in the *2021-2022 Accessibility and Accommodations Manual*.

## WIDA 2021-2022 Accessibility and Accommodations Manual

The [Accessibility and Accommodations Manual](#) for the 2021-2022 school year is now available on the WIDA website. Please note that this updated version includes a title change from the previous *Accessibility and Accommodations Supplement*. The new manual also includes updated graphics and more user-friendly text.

## Important Update

The upload layouts and WIDA AMS will be updated to reflect the newly listed accommodations in the *Accessibility and Accommodations Manual* at the end of August.

Until that change occurs, districts can use the following:

- Human Reader for response (HR) and items (HI) is now In Person Human Reader for items
- Human Reader for repeat items (RI) and responses (RR) is now Repeat in-Person Human Reader for Repeat of items one time.

It will also be important to note that this consolidation in accommodations will affect the Pre-ID upload file layouts and the order of the columns when districts start loading files for labels in October.

More information will be provided to STCs as it becomes available.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mesbit@doe.k12.ga.us](mailto:mesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Alternate Assessment 2.0

### GAA 2.0 High School Assessments

In July, we communicated that revisions have been made to the GAA 2.0 high school assessments to include content only from the course in each content area that continues to be assessed with Georgia Milestones (American Literature, Algebra I/Coordinate Algebra, Biology, and U.S. History). The spring 2022 administration of the GAA 2.0 will be aligned to these [Revised GAA 2.0 High School blueprints](#). Updated [High School Extended Content Standards](#) and [Vocabulary Lists](#) are also available.

**IMPORTANT NOTE:** An additional revision has been made to the high school math blueprint previously posted. The final blueprint is shown below and is posted at the link referenced above.



**Georgia Alternate Assessment 2.0 Mathematics High School Assessment Blueprint**

Claim/Target	Standards Assessed	Weight
<b>Students demonstrate increasingly complex understanding of number sense.</b>		20%
Target 1: Rewrite expressions and solve equations involving square roots.	MGSE.N.RN.2	10%
	MGSE.A.REI.4b	10%
<b>Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.</b>		30%
Target 1: Represent and interpret data displays.	MGSE.S.ID.1	10%
	MGSE.S.ID.6a	10%
	MGSE.S.ID.6c	10%
<b>Students solve increasingly complex mathematical problems using algebraic thinking.</b>		50%
Target 1: Use operations to simplify expressions and solve equations using algebraic properties and models.	MGSE.A.CED.1	20%
Target 2: Interpret graphs of functions.	MGSE.A.REI.6	10%
	MGSE.F.IF.4	10%
Target 3: Understand the relationship between two quantities.	MGSE.F.BF.1a	10%

## GAA 2.0 Spring 2021 Reports

The GAA 2.0 data and reports are currently available in the MyGaDOE Portal and in ServicePoint via Nextera. Please note that these results should be considered in the context of this year's pandemic-related learning disruptions, particularly when making longitudinal comparisons. The [GAA 2.0 Score Interpretation Guide](#) provides further information about the contents of each of the reports.

[The GAA 2.0 Achievement Level Descriptors \(ALDs\)](#) are also available on the assessment website. These ALDs were developed by Georgia educators to align with the content inherent in the Extended Content Standards as measured by the GAA 2.0, and describe the knowledge, skills, and abilities represented at each achievement level. These are a key part of the reported results for the GAA 2.0 and are intended to provide educators and parents with information on what students know and can do, and what they may be ready to learn next.

If you need assistance locating and downloading your data once you have logged into the MyGaDOE Portal, please reference the [Portal Navigation Guide](#) or contact Elena Nightingale at [enightingale@doe.k12.ga.us](mailto:enightingale@doe.k12.ga.us). If you require assistance with accessing reports in [ServicePoint via Nextera](#), or locating reports in the application, please contact Questar Assessment's Technical Support at [GA@QuestarAI.com](mailto:GA@QuestarAI.com), 866-997-0698.

Note: All summary data (school, system, and state) appearing on your final reports are embargoed until results are officially released by GaDOE in late summer.

## October 2021 FTE Count

A student's instructional program must drive assessment placement decisions. Accordingly, STCs and Special Education Directors should ensure students whose IEP teams have determined the student's instructional program is based on alternate content standards (ACS) must then consider eligibility for the GAA 2.0 to assess the alternate content standards taught. The October 2021 FTE count for data collections must include those students whose instructional program is based on ACS and must be marked "Yes" in the ACS field during the October count.

This data element was previously called GAA. The students who should be reported as "YES" for this data element have not changed, just the label for this data element. This is not a change in the name of the Assessment, just the label for that field in Data Collections. The Assessment Division will upload students enrolled in grades 3-12 who have "YES" marked in the "ACS" data field into Nextera Admin in preparation for the Spring administration.

This change is also important because students enrolled in non-assessed grades can also be reported as being instructed using ACS, so the teachers can be appropriately evaluated for in-field. These students should have documentation in the IEP that the IEP team determined that the student requires instruction in ACS and is eligible to participate in GAA based on the student's grade.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Milestones

### Georgia Milestones Test Design

For 2021-2022, all Georgia Milestones assessments will follow the shortened test design introduced last year. This now includes the High School Physical Science assessment (administered only to grade 8 students enrolled in the high school Physical Science course).

As a reminder, the new Georgia Milestones test design includes the following:

- English Language Arts
  - Section 1, Reading and Evidence-Based Writing
    - No changes. Students will continue to read two passages and respond to three selected-response items, one short constructed-response item (aligned to Reading standards), and one extended writing prompt.
  - Section 2 and Section 3
    - These two sections no longer include short constructed-response items (aligned to Reading standards).
    - Both sections do include a narrative writing prompt, also referred to as an extended constructed-response item. One of these

narrative prompts is a field-test item and does not count toward the student’s score.

- Mathematics
  - Constructed-response items have been replaced with technology enhanced items.
- Science and Social Studies
  - The total number of points has been reduced.
- All content areas
  - The number of field test positions per form has been reduced.
  - Norm-referenced items have been eliminated.

Details regarding the test design for each content area are available in the [Assessment Guide](#) for each grade level or course, as well as in the [Test Blueprints](#) found on the [Georgia Milestones Resources](#) webpage.

### Score Reporting

Preliminary EOG Retest and Summer EOC data and reports are currently available in DRC INSIGHT.

In addition to the static reports and data files that districts have traditionally received, districts are also encouraged to take advantage of the new Interactive Reporting feature in DRC INSIGHT. Remember: The “Report Delivery” menu option has been relocated within the “Interactive Reporting” menu option; you will continue to have access to reports and data from previous administrations.

The EOG Retest will only be found in the [Report Delivery tab](#) of Interactive Reporting.

#### GEORGIA MILESTONES REPORT LOCATIONS AND DATES

Report	Location	EOG Retest	Date Summer EOC
Final Content Area Summary and Population Summary Reports	MyGaDOE Portal	N/A	August 10
Final ISRs, Class Rosters, and Remediation & Retest Rosters (EOG only)	INSIGHT	August 4	August 10
Final System Data Files	MyGaDOE Portal and INSIGHT	August 4	August 10

Report	Location	EOG Retest	Date Summer EOC
ISRs	SLDS	August 31 (estimated)	September 7 (estimated)

REMINDER: All summary data (school, system, and state) appearing on final reports are embargoed until results are officially released by GaDOE. **Preliminary ISRs may be distributed to parents/guardians according to local district policy.**

When using summary scores, district and school leaders and other stakeholders are encouraged to:

- Consider the percentage of the total population tested and take extra caution in interpretation in cases where a low percentage of the enrolled student population was tested at a given school or district.
- Consider the representativeness and prior achievement of the tested population and take extra caution in interpretation in cases where differences indicate the students who did test this year are not representative of your total student population.
- Avoid punitive or accountability applications of these outcomes.
- Contextualize any changes in achievement with any local complexities your districts and schools may have faced within this last year (e.g., mode of instruction, enrollment rates).

### EOC Winter 2021 Enrollment Count

The EOC Winter 2021 Enrollment Count window opens Monday, August 9 and closes Friday, August 20 for all districts planning to administer Winter 2021 EOCs. **STCs must enter specific assessment dates for each test as date ranges are no longer acceptable.** A [Quickstart Guide](#) and [training video](#) are available for all STCs in lieu of a webinar training.

<a href="#">Quickstart Guide</a>	<a href="#">Training Video</a>
	

### Readiness for Fall 2021 Mid-Month EOC Administrations

The Fall 2021 Mid-Month EOC administrations will be open based on the administration windows posted on the state assessment calendar. At this time, all current EOC assessments will be available for your students.

The Fall 2021 Mid-Month windows are available for students completing applicable courses, test-out opportunities, and validation of credit. In addition, students coming into the system from homeschool, out of state, or private school settings (out of state and/or non-accredited) may be assessed in the August or September 2021 Mid-Month administration for the purposes of Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades (SBOE 160-5-1-.15).

The August 2021 Fall Mid-Month EOC administration window is Monday, August 2 – Friday, August 20. If your system is participating, please keep the following in mind:

- STCs should verify you have updated User permissions in INSIGHT.
- New STCs will need a DRC INSIGHT Portal account with the “District” user role and “System Test Coordinator” permission-set for their system. If the system’s superintendent has notified their MyGaDOE Portal Security Officer of a new Assessment Director (Primary or Secondary Contact) within the Primary Role Management application within the MyGaDOE Portal, an INSIGHT account has been created.
- STCs will need to create accounts or copy accounts to the Fall administration. User accounts should be reviewed and accounts that are no longer needed should be inactivated.
- New users will need to be added and assigned permissions for the End of Course Fall Mid-Month 2021 administration.
- The STC should check with the System Technology Coordinator to verify servers used for testing are running Central Office Services (COS) version 5.x and INSIGHT updated to version 12.x.
- The Fall 2021 EOC Mid-Month Pre-Administration and Test Setup Training is posted to the Georgia Milestones Training Resources webpage.

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 470-579-6299.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## NAEP/NCES

The 2022 sample has been drawn and selected districts will be notified in early August.

The results for the May School Survey data have been released. The 39 grade 4 schools in the Georgia sample reported the following:

- Remote instruction was the mode of learning for 21% of 4<sup>th</sup> grade students
- Three or more hours of live instruction were given to 64% of the 4<sup>th</sup> grade remote learners
- Remote instruction for 4<sup>th</sup> graders was given to 32% of the Black students, 49% of the Asian students, 17% of the Hispanic students, and 11% of the White students
- The dashboard for the full results can be found at <https://ies.ed.gov/schoolsurvey/>

The final report from the results of the five months of the School Survey will be available in the early fall.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Georgia Student Growth Model

### Student Growth Percentile (SGP) Calculations

Due to limitations in statewide Georgia Milestones data that would be used to calculate SGPs observed for the past two years – no 2020 data and a lower-than-typical volume of 2021 data – we will not report SGPs for the 2020-2021 school year.

Contact: Adrienne Walker, Program Manager, [Adrienne.Walker@doe.k12.ga.us](mailto:Adrienne.Walker@doe.k12.ga.us), 470-579-6368.

## Accountability Update

Districts should be working to complete the summer CCRPI applications. The Assessment Matching application, currently available in the MyGaDOE Portal with national assessments, EOC, EOG, ACCESS, Alternate ACCESS, and GAA 2.0, will be updated with summer assessments to match as they become available. The application will close Thursday, August 26. The Cohort Withdrawal Update application, available to district staff with CCRPI access and

principals, and the Summer Graduate application, available only to district staff with CCRPI access, will also close on Thursday, August 26. The Non-Participation application must be completed by district staff with CCRPI access and will be available in early August. The closing date will be announced at that time.

Application resources can be accessed by going to the CCRPI MyGaDOE Portal and choosing *CCRPI Resources*. If you are not responsible for completing an

application, be sure to forward email updates to the appropriate staff in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

## Key Training Dates for August-September 2021

\*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

### Assessment Training

Date	Title	Time	Intended Audience
8/3/2021	<a href="#">Accessibility and Accommodations Part 1: Overview of Accessibility and Accommodations in Georgia</a>	10 – 11:30 a.m.	STCs and Special Education Directors
8/10/2021	<a href="#">Accessibility and Accommodations Part 2: Selecting and Documenting Accommodations</a>	10 – 11:30 a.m.	STCs and Special Education Directors
8/17/2021	<a href="#">Accessibility and Accommodations Part 3: Implementation Scenarios</a>	10 – 11:30 a.m.	STCs and Special Education Directors
8/31/2021	<a href="#">Accessibility and Accommodations Part 4: Monitoring of Accommodations</a>	10 – 11:30 a.m.	STCs and Special Education Directors
9/10/2021	<a href="#">September 2021 Assessment Lunch and Learn</a>	12 – 1 p.m.	STCs

### ACCESS for ELLs 2.0

Date	Title	Time	Intended Audience
8/5/2021	<a href="#">ACCESS for ELLs Accommodations Training</a>	9 – 10 a.m.	STC, SchTC
9/9/2021	<a href="#">ACCESS for ELLs Georgia-Specific Training</a>	9 – 11 a.m.	STC, SchTC

### FIP

Date	Title	Time	Intended Audience
9/15/2021	<a href="#">TestPad/FIP Overview</a>	10 – 11 a.m.	STCs

### TestPad

Date	Title	Time	Intended Audience
9/15/2021	<a href="#">TestPad/FIP Overview</a>	10 – 11 a.m.	STCs

## Key Assessment Tasks and Reminders

### DRC BEACON

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	2021-2022 DRC BEACON Administration Window

**GKIDS 2.0**

Dates	Assessment Tasks and Reminders
7/6/2021 – 10/15/2021	2021-2022 GKIDS 2.0 Readiness Check Window (Must be completed six weeks from the posted start of the local district or charter school year.)
7/6/2021 – 5/16/2022	2021-2022 GKIDS 2.0 Administration Window
7/6/2021 – 6/10/2022	2021-2022 GKIDS 2.0 Platform Open

**Georgia Milestones**

Dates	Assessment Tasks and Reminders
7/19/2021 – 11/24/2021	Test Set-up Window Fall 2021 EOC MM
8/2/2021 – 8/20/2021	August 2021 Mid-Month EOC Window
8/9/2021 – 8/20/2021	EOC Winter 2021 Enrollment Count Window
9/7/2021 – 9/17/2021	September 2021 Mid-Month EOC Window

**Keenville**

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	Keenville Administration Window