Assessment Update

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December 2021-February 2022

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Policy Update

Georgia Milestones Contract Award

I am pleased to announce that Data Recognition Corporation (DRC) will be the state's vendor for the next Georgia Milestones contract, beginning with the 2022-2023 school year. This contract award follows a rigorous procurement process, in which all submitted bids were evaluated against the requirements of the Department-developed Statement of Work. DRC provided a strong technical response in their bid, and I trust they will continue to be a great partner in the development and implementation of Georgia Milestones.

The Statement of Work largely describes the existing Georgia Milestones program. In addition to current components of the program, the following enhancements are included:

- Calculation of growth scores (SGPs) and growth targets and integration of growth scores with the Georgia Milestones Individual Student Report
- Implementation of a comprehensive data forensic analysis and monitoring program to ensure test integrity
- An annual release of test items for each grade and course

We will provide additional information and details as we approach the 2022-2023 school year.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.

Assessment Update

Microsoft Teams and Webinar Registrations

We recently received information from Microsoft regarding an issue found with the registration process of Webinars. Some of our System Test Coordinators (STCs) and others who registered for a webinar event before the change in time from Daylight Savings Time to Standard Time received an incorrect registration time and were unable to attend the webinar. This is not an issue for those who registered after the time change and only for those who added calendar dates prior to the recent November time change. Please review your work calendar entries for upcoming webinars in December and January and compare to the Key Training Dates section found at the end of this newsletter to ensure that your calendar reflects the correct training times.

If you missed a training due to this issue, you may review the recording at the link below.
Webinar Recordings
Parent/Guardian Refusal FAQ

We have recently posted an updated parent/guardian refusal FAQ document. The Department's guidance has not changed, but additional information has been provided to address recent questions about the purpose and requirements of the assessments. This document may be used to support conversations with parents/guardians about the purpose and use of state assessments as well as outlining the consequences when students do not participate in required assessments. This updated document may be found on the Georgia Milestones webpage under Frequently Asked Questions.

Technology Director Training for All Online Assessment Platforms

Please inform your district’s technology director of the Technology Director Training for All Online Assessment Platforms scheduled for Thursday, January 11, 2022. The purpose of this training is to provide technology staff an overview of technology needs for all statewide assessment programs (ACCESS for ELLs, DRC BEACON, GAA 2.0, GKIDS, Keenville, and Georgia Milestones) so they can continue preparations for the spring testing windows. The link for this training may be found in the Key Training Dates section of this newsletter.

Assessment Office Hours

The Assessment Administration team will host the next Assessment Office Hours on Friday, December 3 from 10 – 10:30 a.m. A link to the December session is found in the Key Training Dates section of this newsletter.

The office hours are an optional opportunity for STCs to receive responses to immediate questions regarding upcoming test administrations in any program.

Please submit questions in advance via a quick Question Log. Submitting questions in advance will help the GaDOE Assessment Specialists prepare. We will share the questions and our responses with STCs.

Assessment Specialists

We are happy to announce that Missy Shealy has joined our team as an Assessment Specialist. We now have three Specialists to offer increased support for Georgia Milestones and DRC BEACON. The new Georgia Milestones Assessment Specialist District Assessments List can be found on the Georgia Milestones home page or here. All districts and state charters whose assignment has changed will be contacted directly. We look forward to continuing our support for Georgia Milestones implementation in your district and schools.

Georgia Milestones Accessibility & Accommodations Spreadsheet Tool

A new Georgia Milestones Accessibility & Accommodations spreadsheet is available as an optional tool for district and school test coordinators. This Excel workbook offers a tool for STCs and SchTCs to enter student accommodations from IEP/IAP or 504 plans to ensure accurate implementation and monitoring of accommodations during testing. The workbook has three different options for use including a traditional table, dropdowns for accommodations, and dropdowns for accommodations by type. The spreadsheet may be edited as needed. This workbook is a tool produced through input from districts within the STC Advisory Council.

The spreadsheet can be found on the For Educators page.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

Thank you to districts that nominated educators for the new Assessment Development Advisory Council. The purpose of this council is to inform professional learning opportunities and improve communication with building- and classroom-level educators (e.g., teachers, instructional coaches, assistant principals) regarding the test development process, the structure and content of state assessments, and the intended uses and interpretation of test results.
Assessment Update

All nominees should have received an email request to submit an application for participation. **Applications are due by Friday, December 17.** From the applications received, a representative group of 25-30 educators from across the state will be selected to serve on the council. Initial invitations for participation will be sent mid-January.

Contact: Jan Blose, Ed.D., Director of Assessment Development, [jblose@doe.k12.ga.us](mailto:jblose@doe.k12.ga.us), 404-275-5147.

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**DRC BEACON**

**Mid-Year Guidance and Reports**

The power of DRC BEACON data comes from its timeliness, the understandability of the data, and ability to apply the data to improve student learning. After all, if teachers are going to make decisions based on data, they need to not only be able to find the data, but also to make sense of it, right? With that said, we invite you to join us February 1, 2022, for the DRC BEACON – Mid-Year Guidance and Reports training where we’ll discuss how BEACON data gives teachers and administrators (not to mention parents and students) the ability to put the data to work! The link for this training may be found in the [Key Training Dates](#) section of this newsletter.

The registration link for this session is at the end of this newsletter in the Key Training Dates section. A recording of this session will be available one day after the webinar in the FIP Folder and through the [Webinar Recording](#) link. Share this information with your colleagues and invite them to join the session.

Contact: Kelli Harris-Wright, Assessment Specialist, [kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

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**Formative Instructional Practices (FIP)**

**Using FIP Courses to Design Better Classroom-based Formative Assessments**

Plan to participate in FIP Webinar #3 on Wednesday, December 8 at 10 a.m. The title of the session is Using FIP Courses to Design Better Classroom-based Formative Assessments. The webinar will preview key content available through the nine courses in the Designing Sound Assessment series of FIP modules.

Information with direct course examples will be shared to help leaders see how targeted and efficient teaching, learning and lesson-based assessments can become when the right kinds of formative practices are used to accurately to document evidence of student learning. Three areas will be highlighted: Clarifying Teaching and Assessment Expectations, Mastering Methods of Assessment (rubrics), and Putting the Pieces Together: Designing and Critiquing Sound Assessments.

The District will preview key content available through the nine courses in the Designing Sound Assessment series of FIP modules.

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**District Report Posting**

We are pleased to share that final **GKIDS Readiness Check Fall 2021** electronic summary reports and data files are now available. Individual and summary reports will remain accessible to users in the **GKIDS platform**.

In the MyGaDOE Portal, you will find one zipped folder within the GKIDS folder under ‘District Assessments’. Your data and report package will include a:

- State summary report (.pdf) with the percent of students in the state at each performance level for each of the GKIDS Readiness Check activities and domains;
- System summary report (.pdf) with the percent of students in your district at each performance level for each of the GKIDS Readiness Check activities and domains;
- System data files (.txt and .csv) with final student data as entered through October 20; and
- System data file layout (.xlsx).
Please note that these results should be considered in the context of this year's pandemic-related learning disruptions, particularly when making longitudinal comparisons.

**GKIDS Mid-Year Training**

The next training for GKIDS will be Thursday, January 27, 2022, and will focus on the reports which should be generated and reviewed for the mid-year checkpoint.

As a reminder, districts have the option to pull reports for a mid-year review on Friday, February 11, 2022. This training will support a discussion of the use of these reports for use in instructional decisions.

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<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>7/6/2021 – 5/16/2022</td>
<td>2021-2022 GKIDS 2.0 Administration Window</td>
</tr>
<tr>
<td>7/6/2021 – 6/10/2022</td>
<td>2021-2022 GKIDS 2.0 Platform Open</td>
</tr>
<tr>
<td>2/11/2022</td>
<td>Mid-Year Checkpoint – District Option to Pull Reports for Review</td>
</tr>
</tbody>
</table>

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

**Keenville**

The winter holidays and end of the first semester will be here quickly! As we approach the third quarter, remember that Keenville rosters are populated based on your district's most recent Student Class data file, which determines teacher and student access to Keenville.

Please encourage your teachers to check their Keenville rosters often and report to the school administrator any inaccuracies found. Inaccuracies must be corrected in the student class data file at the local level, and a new roster should be submitted via Student Class. It is also a good time to ensure your roster end dates do not end at the end of the first semester. If so, please update the roster end dates to note your local district's calendar year-end date and resubmit the rosters via Student Class. Otherwise, teachers and students will not have access to Keenville when they return from winter break. Note, any interruptions in the schedule take about 48 hours to be corrected in the application. Therefore, it is highly recommended to maintain updated rosters in Student Class and upload nightly to GaDOE to ensure student play is not interrupted.

If you have not registered for the webinar, “Keenville Mid-year Review of Student Data”, please do so. This webinar will provide insight into how to use Keenville data to enhance teaching and learning. The link for this training may be found in the **Key Training Dates** section of this newsletter.

New Contact: **For functionality and technical support**, please contact keenvillesupport@doe.k12.ga.us.

Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 470-579-6354.

**ACCESS for ELLs 2.0**

As the administration window nears, please review the best practices and reminders found below to facilitate a successful test administration window.

**Familiarize Yourself with Key Resources**

- Review the ACCESS for ELLs Checklist on the Georgia Member state page of the WIDA website for a complete list of responsibilities by role.
- The WIDA AMS account is separate from the WIDA Secure Portal account! Users should have received a notification email at the same time permissions were received for this year’s administration. No action is needed in response to the email.
- Review the test security procedures. Students should not be allowed to take any internet-connected devices, such as cell phones, smartwatches, or Bluetooth headsets, into the testing room. Copied or plagiarized responses will result in a student’s score being invalidated.

**Manage User Accounts and Certification History**

- Confirm all test administrators and potential substitute test administrators hold current GaPSC certification.
- Confirm all test administrators and potential substitute test administrators have completed training prior to the start of the administration window. WIDA Secure Portal users now have the option to download their entire certification history, which can then be
printed or emailed to a School Test Coordinator (SchTC) or STC. Log into the WIDA Secure Portal and go to My Profile. Click Export PDF at the top of the Certifications table to see the entire assessment training history, followed by professional learning course completion.

- Manage Users function in the WIDA Secure Portal:
  - export search results as a .csv file from the Search Existing Users tool and Certification Report tool.
  - Be sure to inactivate user profiles for all users who no longer are a part of the ACCESS test administration process within your district.
  - Attend the upcoming Testing Integrity Webinar on Thursday, December 2. This webinar is designed to help STCs identify and avoid the most common test administration mistakes. The link for this training may be found in the Key Training Dates section of this newsletter.

**Test Administration Schedule**

**Best Practices**

- Never schedule all testing for one student consecutively on one day.
- Never administer different domains tests to a single testing group.
- Keep testing groups to no more than 15 students.
- Administer each language domain test in a single test administration session.
- Schedule Listening and Reading domains on consecutive days.
- Do not give students unlimited time to complete a domain.
- Students in the early stages of English language development are likely to do their best in small testing groups.
- Try to keep student groups the same across test administrations. For example, the same group of 10 students who were administered the Reading test on Monday, are the same group of 10 taking the Listening test together on Tuesday.

**Checklist for Examiners**

- Review ACCESS testing information specific to Georgia.
- Become familiar with the test assigned for administration.
- Share information about the test with families
- Talk to students about universal tools, accommodations, and standardized testing procedures at least two weeks prior to testing.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>12/6/2021 – 3/4/2022</td>
<td>Test Setup Available for Test Sessions</td>
</tr>
<tr>
<td>1/5/2022</td>
<td>Districts Receive Test Materials</td>
</tr>
<tr>
<td>1/5/2022 – 2/25/2022</td>
<td>Additional Test Material Ordering Window in WIDA AMS</td>
</tr>
<tr>
<td>1/12/2022 – 3/4/2022</td>
<td>ACCESS for ELLs/Alternate ACCESS Admin Window</td>
</tr>
</tbody>
</table>

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

**Georgia Alternate Assessment 2.0**

**GAA 2.0 in High School**

The Georgia Student Assessment Handbook describes those students who are eligible to take the GAA 2.0 in high school. The GAA 2.0 is intended for students who are instructed on alternate academic standards. The instructional program for students with significant cognitive disabilities includes courses that align with the general education courses associated with the Georgia Milestones EOC measures. In this way, the GAA 2.0 in high school serves as the alternate assessment for the high school assessment program. “The assessment shall be administered for the first time in grade 11 and must occur prior to intended graduation” p.47. A student who is retained or is repeating grade 11 is NOT required to be assessed a second time (or more) using the GAA 2.0.

**Students who were eligible to take the GAA 2.0 in 2020-2021, but were unable to do so, should participate in the administration of the GAA 2.0 in 2021-2022.**

As a reminder, revisions have been made to the GAA 2.0 high school assessments to include only content that aligns with the courses assessed by Georgia Milestones (American Literature, Algebra I/Coordinate Algebra, Biology, and U.S. History). The spring 2022 administration of the GAA 2.0 will be aligned
Assessment Update

December 2021

to these Revised GAA 2.0 High School blueprints. Updated High School Extended Content Standards and Vocabulary Lists are also available.

Also, don’t forget that GAA 2.0 Teacher Resource Guides are now available. These content-specific guides are:

- a supplemental resource designed to acquaint Georgia educators and other stakeholders with the GAA 2.0 structure and test content;
- provided to complement other instructional resources developed by the local school district or the Special Education Division of the GaDOE; and
- not intended to replace the state-adopted content standards nor the Extended Content Standards.

Test Administration Procedures

GAA 2.0 has a broad range of test administration procedures designed to give test examiners the latitude needed to customize test sessions for individual students. Some new and existing procedures are presented here to help prepare STCs for the upcoming test administration window.

All STCs should create a plan that allows Test Examiners to prepare test material for use during test administration. When given the opportunity to preview and prepare materials examiners should note what test pages need to be in front of the student for the student to respond to a task. Examiners may note this information in their Test Examiners Booklet.

All pages associated with the scenario or passage can be removed from the Student Booklet during Part A, Part B, and Part C of the corresponding task. After all parts of the task are administered, examiners should remove the scenario or passage from the worksurface entirely.

For visually impaired students, examiners should read numbers as numbers where the directions say, “Point to the answer options, but do not read them.”

Examiners should read text that appears in graphics and illustrations from top to bottom, left to right.

TEST EXAMINER OPTIONS

The Student Booklet pages associated with the scenario or passage can be removed from the Student Booklet and left on the student’s work surface for reference during Part A, Part B, and Part C of the corresponding task.

The Test Examiner may also remove pages along the perforated edges from the Student Booklet to be laid out to view along with the answer options, as needed.

If the Test Examiners have multiple students scheduled to take the same grade level test, they may use the same Student Test Booklet. When this option is exercised, Test Examiners must ensure all test materials are in pristine condition before using them with the next student. School Test Coordinators (SchTCs) must ensure they have replacement material in stock just in case the original set has been compromised.

Any time there is a directive for the Test Examiner to point to something, particularly when administering the scaffolding, the corresponding graphic or text is to be presented to the student by turning the pages in the Student Booklet.

TEST MATERIAL

Examiners will see three key icons in the Test Examiner Booklet:

<table>
<thead>
<tr>
<th>Icon</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAY:</td>
<td>The Say icon tells the Test Examiner what to read aloud.</td>
</tr>
<tr>
<td>DO:</td>
<td>The Do icon indicates what information the Test Examiner needs to point to in the Student Test Booklet.</td>
</tr>
<tr>
<td></td>
<td>Finally, the open book with the folded page corner icon tells the examiner when to turn the page in the Student Booklet.</td>
</tr>
</tbody>
</table>

ACCOMMODATIONS

Tasks may be accommodated to meet the needs of the diverse range of students participating in the GAA 2.0 test administration. Accommodations must be based on those the student uses in daily instruction. Test Examiners should become familiar with the tasks and should practice using any accommodations with the student on sample items prior to administering the assessment. If using any assistive technology, practice with sample items to ensure technology is functioning properly. Secure test materials must not be stored in the device.
PLAN FOR SUPPLEMENTAL MATERIALS AND HAVE THEM READY

Supplemental materials may include manipulatives, paper, writing utensils, etc., that are typically used as part of classroom instruction.

STRATEGIES FOR STUDENTS WITH COMPLEX SENSORY NEEDS

Test examiners may use the strategies described in this section for students who have complex sensory needs, including students who are blind, deaf, or deaf-blind. Examiners should review the procedures outlined in this section and select those that are appropriate for GAA 2.0 participants.

BRAILLE

Braille forms should be ordered for students who use Braille during daily instruction. Braille forms contain alternate text descriptions for all pictures and graphics. Alternate text provides (to the greatest extent possible) the same information to the students with visual impairments (VI) that students without VI obtain visually. For example, the basic descriptive text that immediately follows an image would be read aloud to all students. An even more detailed picture description might accompany the same image and be read aloud to students who receive the Braille form.

Contact: Questar Customer Service, 1-866-997-0698, GA@QuestarAI.com, Chat is available through the Help page in Nextera Admin during regular Customer Service hours: 8 a.m. to 6 p.m.

Georgia Milestones

Fall 2021 Mid-Month EOC Report Schedule

Preliminary Fall Mid-Month EOC assessment data are currently available on the DRC INSIGHT Interactive Reporting platform. Final Fall Mid-Month data will be aggregated with Winter Main data.

Winter 2021 EOC Report Schedule

To ensure that scores from different versions of a test are comparable, GaDOE uses a statistical procedure called equating. This process adjusts for slight differences in the difficulty of tests within a single administration (e.g., Forms A and B) and across different administrations (e.g., 2020 and 2021). For equating to be conducted, a large representative sample of students testing from across the state must be obtained. This allows for evaluation of pre-equated and post-equated approaches: Pre-equating uses information from previous test administrations to produce scoring tables prior to an administration. Post-equating uses information based on the current test administration to produce scoring tables. The approach which best supports score interpretability and scale stability is selected following evaluation.

After analyzing Winter 2021 enrollment counts and system test dates, the earliest projected date for the availability of preliminary reports is anticipated to be Wednesday, December 29. To maintain this timetable, it is important that districts follow their testing schedule as closely as possible while prioritizing the health and well-being of students and staff. It is also important to test graduating seniors early in the window, where possible.

Beginning with the Winter 2021 administration, teacher-level reports will be available on the DRC INSIGHT Interactive Reporting platform. Districts wishing to use this optional resource will be required to transmit three data files directly to DRC through INSIGHT.

- Batch User
- Multiple Student Upload (MSU)
- Student Groups/Rostering

Also beginning with the Winter 2021 administration, summary reports (Content Area Summary, Domain Summary, Demographic Summary) at the school, district, and state levels will be made available on the DRC INSIGHT Interactive Reporting platform. Information about these reports was provided in the Georgia Milestones Interactive Reporting Overview and Training Fall/Winter EOC webinar on Tuesday, November 30. If you were unable to join that webinar, you may access the presentation (which includes a link to the webinar recording) here.

Final Fall Mid-Month and Winter reports and data files will be available in DRC INSIGHT and the MyGaDOE Portal according to the schedule shown on the next page. ISRs will also be uploaded to the SLDS.
GEORGIA MILESTONES REPORT LOCATIONS AND DATES

<table>
<thead>
<tr>
<th>Report</th>
<th>Location</th>
<th>Date</th>
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<tbody>
<tr>
<td>Content Area Summary and Population Summary Reports</td>
<td>MyGaDOE Portal and DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
<tr>
<td>System Data Files</td>
<td>MyGaDOE Portal and DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
<tr>
<td>Class Rosters</td>
<td>DRC INSIGHT</td>
<td>Friday, February 11</td>
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<tr>
<td>ISRs</td>
<td>DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
<tr>
<td>ISRs</td>
<td>SLDS</td>
<td>TBD</td>
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Contact: Adrienne Walker, Ph.D., Program Manager, Data Quality & Reporting, adrienne.walker@doe.k12.ga.us, 470-579-6368.

Interactive Reporting for Teachers

Starting with Winter EOC 2021, districts have the option to give teachers access to Interactive Reporting in DRC INSIGHT at https://ga.drcedirect.com/. Information about setup and use was presented in the Interactive Reporting training held on Tuesday, November 30. With Interactive Reporting, teachers access sets of dynamic data on Georgia Milestones results to better understand student learning and improve instruction. Below are a few examples of the many reports available for teachers.

- The Class Roster Report offers student score data including Mean Scale Score and Achievement Level information.
- The Content Area Summary Report gives Achievement Level Data by State, RESA, District, School, and Class.
- The Domain Summary Report gives domain level information for more detailed information to support instructional decisions.

Spring 2022 EOG and EOC Enrollment Count Window

The Spring 2022 Enrollment Count window for End-of-Grade and End-of-Course opens Friday, December 17 and closes Friday, January 21, 2022, at 8 p.m.

REMINDERS
- The Spring 2022 Enrollment Count Window is a required task and must be completed for both EOG and EOC spring enrollments.
STCs must enter specific local assessment dates for each test as entry date ranges are not acceptable.

Districts are not required to enter online testing numbers this year and will only enter numbers for anticipated paper materials for accommodated students.

There will be no specific webinar training for this task.

An Enrollment Counts Guide and training video are available for all STCs in lieu of a webinar training.

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<td>Winter 2021 EOC Test Setup Window</td>
</tr>
<tr>
<td>10/4/2021 – 5/6/2022</td>
<td>Secure Practice Test Window</td>
</tr>
<tr>
<td>11/29/2021 – 1/7/2022</td>
<td>Winter 2021 Main EOC Window</td>
</tr>
<tr>
<td>12/17/2021 – 1/21/2022</td>
<td>Spring 2022 EOG/EOC Enrollment Count Window</td>
</tr>
<tr>
<td>1/17/2022 – 1/28/2022</td>
<td>January 2022 Mid-Month EOC Window</td>
</tr>
<tr>
<td>2/7/2022 – 2/18/2022</td>
<td>February 2022 Mid-Month EOC Window</td>
</tr>
</tbody>
</table>

Contacts:
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

### NAEP/NCES

School coordinators will have access to their list of selected students in the MyNAEP platform by Monday, December 6. They should begin working on the Prepare for Assessment tasks as soon as the list is received in preparation for their Pre-Assessment Review call with their assigned field staff representative.

Special attention should be paid to any EL and SWD students on the selected student list. The posted NAEP allowed accommodations should be reviewed in order to make the appropriate testing inclusion decisions.

Schools should review their assigned assessment date to ensure the scheduled date does not conflict with other school activities.

### New Delivery Method Planning for NAEP

The National Center for Education Statistics (NCES) is beginning the initial planning to deliver the NAEP testing via the in-house computer systems at the selected schools in 2024. The phases for the transition are as follows:

- **Phase 1** – 2022 eNAEP Assessment Delivery Study to test core item types in math and reading for grades 4 and 8 using a fully functional platform
- **Phase 2** – 2023 Field Test to ensure all content and features are ready for the operational administration
- **Phase 3** – 2024 Operational to administer all NAEP content

The Assessment Delivery Study will administer offline and online testing to try out the Next-gen eNAEP system and the online administration of NAEP. The study has to ensure that the student facing experience is the same and the redesigned architecture is functioning as designed. NCES has to determine if the school internet can be used to deliver the online assessments and tryout new communication materials with districts and schools for the online mode.

Volunteer schools, grade 4 or 8, are needed for Phase 1 of the project. These schools should not be involved in any other NAEP testing for this year and be willing to let NAEP connect NAEP owned devices to the school’s internet. There will be 50 students at each school involved in the study. The window for preassessment activities, which include surveys, training, and testing, is February 16 through April 1, 2022. The administration window is April 4 through April 22, 2022.

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<tbody>
<tr>
<td>1/24/2022 – 3/4/2022</td>
<td>NAEP Admin Window (selected districts only)</td>
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</table>

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.
Accountability Update

We are still working to determine what, if any, flexibility the U.S. Department of Education (US ED) will provide for 2021-2022 accountability calculations (CCRPI) considering data limitations due to the pandemic (no 2020 assessments and lower than usual participation rate on assessments in 2021). We are looking at our options for reporting those areas affected — especially Progress and Closing Gaps. Additionally, since we do not have 2020 or 2021 CCRPI scores, exit/entrance criteria for CSI/TSI lists are impacted and must be reviewed. We will continue to try to get flexibility to make the most meaningful accountability system we can this year, given the data limitations. We promise to keep you updated as we receive guidance from US ED.

Please contact the GaDOE accountability specialist assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

Key Training Dates for December 2021-February 2022

Note: on October 1, GaDOE moved from GoToWebinar to Microsoft Teams webinars. When you click on the meeting names below, you will be able to register with your district email address for the webinar. Once you register for the webinar, you will receive an email from Microsoft Teams noreply@teams.registration.microsoft.com to allow you to add the webinar to your calendar. Click to view a previously recorded meeting.

Assessment Training

<table>
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<tr>
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<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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<tbody>
<tr>
<td>12/3/2021</td>
<td>Assessment Office Hours</td>
<td>10 – 10:30 a.m.</td>
<td>STCs</td>
</tr>
<tr>
<td>1/11/2022</td>
<td>Technology Directors Training for All Assessments</td>
<td>10 – 11:30 a.m.</td>
<td>Technology Directors, STCs</td>
</tr>
<tr>
<td>1/14/2022</td>
<td>Assessment January 2022 Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STCs</td>
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<tr>
<td>2/11/2022</td>
<td>Assessment February 2022 Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STCs</td>
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ACCESS for ELLs 2.0

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/2/2021</td>
<td>ACCESS for ELLs – Test Integrity</td>
<td>9 – 10 a.m. ET</td>
<td>STC, SchTC</td>
</tr>
<tr>
<td>12/7/2021</td>
<td>WIDA During Testing: Managing Test Sessions (Online)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
</tr>
<tr>
<td>12/9/2021</td>
<td>ACCESS for ELLs Pre-Administration Training</td>
<td>9 – 10 a.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>12/14/2021</td>
<td>WIDA During Testing: Managing Students in WIDA AMS (Paper)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>1/4/2022</td>
<td>WIDA During Testing: Managing Test Materials (Paper)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>1/6/2022</td>
<td>WIDA During Testing: Technology Troubleshooting</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>1/27/2022</td>
<td>WIDA Post-Testing: Returning Materials (Paper)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>2/1/2022</td>
<td>WIDA During Testing: Monitoring Completion for Test Coordinators (Online)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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DRC BEACON

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<thead>
<tr>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>2/1/2022</td>
<td>BEACON – Mid-Year Guidance and Reports</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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## Assessment Update
### December 2021

### FIP

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>12/8/2021</td>
<td>Using FIP Courses to Design Better Classroom-based Formative Assessments</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
</tr>
<tr>
<td>1/13/2022</td>
<td>Creating Optimal Opportunities to Lead FIP Professional Learning</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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<tr>
<td>2/24/2022</td>
<td>Leading Teachers to Help Students Revise Their Thinking Using Formative Assessment</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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</table>

### GAA 2.0

<table>
<thead>
<tr>
<th>Date</th>
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<th>Time</th>
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<tbody>
<tr>
<td>1/20/2022</td>
<td>GAA 2.0 Nextera Platform Training</td>
<td>10 a.m. – 12 p.m.</td>
<td>STCs, Special Education Directors</td>
</tr>
<tr>
<td>2/3/2022</td>
<td>GAA 2.0 Test Admin Procedures</td>
<td>1 – 3 p.m.</td>
<td>STCs, Special Education Directors</td>
</tr>
<tr>
<td>2/17/2022</td>
<td>GAA 2.0 Pre-Administration Training</td>
<td>10 a.m. – 12 p.m.</td>
<td>STCs, Special Education Directors</td>
</tr>
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### GKIDS

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>1/27/2022</td>
<td>GKIDS 2.0 Mid-year Training and Reports #3</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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### Georgia Milestones

<table>
<thead>
<tr>
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<th>Time</th>
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<tbody>
<tr>
<td>Ongoing</td>
<td>Georgia Milestones School Test Coordinator Course</td>
<td>24/7</td>
<td>SchTCs</td>
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<tr>
<td>2/22/2022</td>
<td>Georgia Milestones Test Setup &amp; Pre-Admin Spring/Summer 2022 EOC/EOG</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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### Keenville

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/2/2021</td>
<td>Keenville: Mid-year Review of Student Data</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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