Policy Update

Happy New Year!
We hope you were able to enjoy a wonderful and relaxing holiday season and wish you a wonderful year ahead!

2022 Accountability Update
The U.S. Department of Education (ED) recently provided states with draft guidance for implementing the accountability and school improvement requirements of ESSA in 2021-2022. We are reviewing the guidance and will provide additional information regarding Georgia's plan, as well as an opportunity to provide feedback, as soon as possible.

Policy Reminders
As we begin the new year and approach the spring assessment windows, please be reminded of the following previously communicated policies for 2021-2022:

EXPECTATIONS FOR PARTICIPATION IN ALL ASSESSMENTS
The Department of Education (ED) has stated that all accountability and school identification requirements under ESSA are in effect for the 2021-2022 school year. Therefore, ED is not expected to grant any testing waivers this school year. All students, including those receiving virtual instruction, are expected to participate in Georgia Milestones/GAA/ACCESS in-person this school year. ED has indicated they will not waive the 95% participation requirement.

8TH GRADE SCIENCE
Grade 8 students enrolled in the high school Physical Science course will participate in the high school Physical Science assessment. All other grade 8 students will participate in the grade 8 science EOG assessment. Please ensure you assign grade 8 students for the appropriate science assessment this spring.

MIDDLE SCHOOL STUDENTS TAKING EOC COURSES
All middle school students enrolled in Algebra, Coordinate Algebra, Biology, American Literature, and/or U.S. History are required to take both the EOG and EOC as applicable. For these students, their participation and performance in the EOG will be included in accountability calculations for the middle school. Their participation and performance in the EOC will be included in accountability calculations for the high school when they enroll as ninth grade students (if it is in the same district).
EOC COURSE GRADE WEIGHT REQUIREMENT
The EOC course grade weight of 0.01% ended at the close of the 2020-2021 school year (July 31). For the 2021-2022 school year, beginning with the August 2021 mid-month administration, the EOC course grade weight is 20%.

AP/IB/DE GEORGIA MILESTONES EOC REQUIREMENT
All students enrolled in American Literature and Composition, Algebra I or Coordinate Algebra, and/or Biology are required to take the Georgia Milestones EOC regardless of AP/IB/DE course enrollment. Participation in these EOCs satisfies federal testing requirements for high school students. Students who pass the AP, IB or DE course are exempt from the EOC in US History (as social studies is a state requirement). For additional information, the AP/IB/DE FAQ document can be found on the Georgia Milestones Resources page.

All students enrolled in and completing courses assessed by a Georgia Milestones EOC assessment must take the EOC as a final exam that counts as 20% of the final numeric grade, in accordance with State Board of Education Rule.

DATA QUALITY AND VALIDATION
Starting in 2022-2023, Student Growth Percentiles (SGPs) will be calculated and reported as part of Georgia Milestones. This will allow for a faster turnaround-time on student SGPs as well as a simplified student reporting process. This means the assessment data will not be matched to Student Record before calculating and reporting SGPs. It is critical that the student data loaded in INSIGHT be accurate, including in 2021-2022, since multiple years of assessment data will be utilized for SGP calculations.

Our goal is to reduce or eliminate the summer Assessment Matching process for Georgia Milestones. Accountability Points of Contact and Technology Directors/SIS Coordinators should be made aware of the importance of ensuring the accuracy of data uploaded to INSIGHT for all assessments.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.

Assessment Update
Technology Directors Training for All Online Assessment Platforms
Please make your technology directors aware of the Tuesday, January 11 Technology Director Training. This is a repeat of the training for Technology Directors from July 2021. The link for this training may be found in the Key Training Dates section of this newsletter. This training is a combined technology training for all of our online assessment programs including Georgia Milestones, ACCESS, DRC BEACON, GAA 2.0, and GKIDS. This will give technology staff an overview of technology needs for statewide assessment programs so they can prepare for the 2021-2022 school year.

Monitoring of Assessments and Accommodations
MOVING INTO THE SPRING TESTING SEASON
System Test Coordinators (STCs) should have included a plan for the assignment and monitoring of student accommodations in the district assessment plan that includes collaboration with other designated team members. The Roles and Responsibilities section of the SAH (pp. 31-41) provides a more complete set of guidance for your reference; however, a set of key points is provided here.

The STC must ensure that:
✓ All School Test Coordinators (SchTCs) or other designated personnel have been trained to assign appropriate accommodations for students accurately in the online platform prior to administration of assessments, and that any corrections made to accommodations include the printing of a new test ticket.
✓ A protocol for monitoring and review of the assignment of appropriate accommodations for students has been established and followed by designated personnel.

The System Special Education Coordinator must ensure that:
✓ IEP teams understand the appropriate selection of approved accommodations for all state-mandated assessments.
Accommodations have been coded properly in online testing platforms and identified on test tickets for every test session.

Special Accommodation Requests are submitted to the STC a minimum of 8-10 weeks prior to administration of any assessment.

The System Title III/ESOL Coordinator must ensure that:
- Only students who have not exited EL services may be administered ACCESS for ELs or Alternate ACCESS.
- All Examiners have completed the WIDA assessment certification process.
- IEP, IAP, and/or EL/TPC plans include appropriate accommodations based on the individual student language proficiency need.

The SchTC must ensure that:
- All Examiners hold current, valid certification (clearance certificate) with the Georgia Professional Standards Commission (GaPSC).
- The protocol for monitoring and review of the assignment of appropriate accommodations for students at the school level has been followed.
- All student test accommodations are coded in all online platforms, and test tickets and student rosters are provided to each Examiner for all testing sessions. Student Rosters must include any student accommodations not managed in the online platform (e.g., small group, extra time).

The Examiner must ensure that:
- All test materials, Test Examiner Manuals, test tickets, and student rosters are included and inventoried before and after each test session.
- All student accommodations are identified on the student test tickets and rosters prior to the start of a testing session (e.g., headsets).
- All students receive the correct test ticket by validating:
  1. Correct Name and GTID number
  2. Assigned accommodations
- All test administration scripts are read word-for-word from the Test Administration Manual.

TESTING IRREGULARITIES
STCs must provide for the application of allowable student accommodations as designated in the IEP/IAP or EL-TPC and required by law and State Board Rule (IDEA, ESEA, SBOE 160-3-1-.07). Proactive processes should reduce or eliminate most scenarios that result in a testing irregularity or potential invalidation. STCs and SchTCs must follow the designated process for reporting these irregularities in the MyGaDOE Portal as found in the Student Assessment Handbook.

It is important for STCs and SchTCs to recognize that testing irregularities must include a deeper look at the cause of these irregularities. The Assessment Administration Protocol Manual provides STCs with an Incident Reporting Guide for a variety of scenarios and should be used when preparing a TIF report for the MyGaDOE Portal. In addition, supporting documentation for these errors may be reviewed by the STC and may be requested by the GaDOE in the following areas:

1. A review of all training sessions and sign in sheets to ensure that the individual/s responsible for the assignment, validation, and administration of the accommodation/s received appropriate training prior to the assessment.
2. Statements have been requested and received from the examiner and the SchTC describing the incident completely including the reporting process used. It is possible a statement from the student may be necessary as well.
3. Assurance that parents are aware of the testing irregularity and the GaDOE review of the TIF. An invalidation may be requested by the district; however, determination will be made by GaDOE based on administration protocols and the documentation provided.

A review of patterns of consistent misapplication of accommodations such as incorrectly assigning test-to-speech may indicate that a Corrective Action Plan, a referral to Human Resources, and/or the Georgia Professional Standards Commission (GaPSC) is warranted. Issues of this nature will require the upload of supportive documentation for review by the Director and/or the Deputy Superintendent.

Contact: Sandy Greene, Ed.D., Director of Assessment and Evaluation, sgreene@doe.k12.ga.us, 470-579-5395.
**Test Development**

GaDOE is seeking nominations of highly-qualified educators to participate in several upcoming test development meetings for both Georgia Milestones and the Georgia Alternate Assessment 2.0 (GAA 2.0). Memoranda with details of the nomination process will be emailed to STCs, System Curriculum Coordinators, and System Special Education Directors no later than **Friday, January 14** and will also be posted on the Assessment website located here.

There are two separate memos, one for Georgia Milestones and one for GAA 2.0, each with unique nomination requests and survey links. Please ensure that nominees for each program are submitted via the appropriate survey.

Nominations will be accepted **through Friday, February 4**. A few days following the close of the nomination window, all nominees will receive an email request to submit an application for participation. For each meeting, GaDOE will select participants to ensure a representative sample across the state based on grade level and content area. Specific meeting details will be provided in the official invitation sent to selected educators.

All test development meetings for 2022 are expected to take place **in person in the Atlanta area**.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jiblose@doe.k12.ga.us, 404-275-5147.

**DRC BEACON**

**Lowndes County Use of DRC BEACON**

Buffy Reddick, System Testing, PBIS, and RTI Coordinator

This is the second year students in grades 3-8 have participated in the DRC BEACON administration in the Lowndes County School System. This year, our system incorporated a fall and spring BEACON administration as well as selected the automated option for uploading student information in the INSIGHT platform. The automated upload enabled all teachers, including resource teachers, to access their students’ electronic BEACON data in a timely manner. Schools that preferred to administer the BEACON formative assessment three times during the school year were provided an optional winter administration testing window. Each of the system’s BEACON administrations include the full assessment for ELA and math. Third through fifth grade students are administered the ELA assessment in two test sessions and the math assessment in one. Middle school students are administered both the ELA and math assessment in one test session on consecutive days.

Teachers utilize BEACON formative assessment data to inform and guide instruction. The document containing BEACON Score Ranges by content and grade level has been a valuable resource for teachers to refer to while analyzing BEACON reports. Our system utilizes the following reports following each BEACON administration:

- **Individual Student Report** – for a snapshot of the student’s ELA and math performance by reporting category/domain. The student’s scale score, growth indicator, and projected Georgia Milestones performance are included in this report.
- **Group Performance Report** – for a student group snapshot of scale score performance by content area. Once this report populates, it is helpful to isolate data from the 2021-2022 school year.
- **Individual Learning Progression Report** – for individual student performance data by content and reporting category. The Student Info chart provides reporting category performance levels. Performance levels may be sorted by either ascending or descending order allowing teachers to identify opportunities for remediation and acceleration.

Teachers are provided professional learning (PL) opportunities to unpack BEACON data. During the PL, teachers are engaged in data-driven conversations regarding student performance, grade level standards, and next steps for remediation and acceleration.

**Don’t forget!**

We hope you’ll join us February 1 for the DRC BEACON – Mid-Year Guidance and Reports training. In addition to discussing how BEACON data gives teachers and administrators (not to mention parents and students) the ability to put the data to work, our special guest, Buffy
Reddick (STC, Lowndes County) will share how BEACON is used in her district to support teaching and learning. So, be sure to mark your calendar! The link for this training may be found in the Key Training Dates section of this newsletter.

### Formative Instructional Practices (FIP)

Mark your calendars for the next webinar in the FIP Series on Thursday, January 13 at 10 a.m. The topic is *Creating Optimal Opportunities to Lead FIP Professional Learning*. This webinar will share highlights from the book resource, *Leadership for Teacher Learning* by Dylan Wiliam. Key considerations will include five areas leaders should intentionally plan for when organizing professional learning experiences for teachers. Additional ideas will be shared on how to implement more impactful and digestible professional learning in relationship to all the responsibilities teachers fulfill. Webinar topics will be applied to FIP so leaders can consider a plan for use in ways that are most supportive for teachers. A resource on how to use instructional rounds to support use of new practices will be provided.

The link for this training may be found in the Key Training Dates section of this newsletter. A recording of this session will be available one day after the webinar in the FIP Folder and through the Webinar Recording link. Share this information with your colleagues and invite them to join the session.

**Contacts:**
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
- Joe Blessing, Program Manager, jbilling@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

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## GKIDS 2.0 and GKIDS Readiness Check

**GKIDS Training Course**

We are in the process of migrating the GKIDS 2.0 training modules from PLO to Georgia Learns. At this time, the modules are no longer available in PLO. Between now and mid-January, the final migration between the learning management systems will occur. It is our goal to have this transition completed as soon as possible.

**Upcoming Training**

The next training will be Thursday, January 27 and will focus on the reports which should be generated and reviewed for the Mid-Year Checkpoint. The link for this training may be found in the Key Training Dates section of this newsletter.

**Dates** | **Assessment Tasks and Reminders**
---|---
8/2/2021 – 6/30/2022 | 2021-2022 DRC BEACON Administration Window
7/6/2021 – 6/10/2022 | GKIDS 2.0 Platform Open
2/11/2022 | Mid-Year Checkpoint - District Option to Pull Reports for Review

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

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## Keenville

Wow! The first semester has flown by, and the Keens have been super busy storing classroom data in your dashboard. Many educators have been asking what to do with the data now that they have captured it. We recently held a webinar, “Keenville – Mid-Year Student Data Review” on December 2, and we were so excited to hear from a Keenville expert teacher who shared her experiences using Keenville data to guide instruction. If you missed the webinar, you may access the recording via the Webinar Recording link. You may also download and review the presentation via the Keenville Resources webpage. It is listed under the Training Resources section of the webpage. This webinar and presentation outlined the various data views and reports available in...
the Keenville dashboard and highlighted one expert teacher’s use of the student data. Check out the webinar to see how your teachers can use Keenville data in their classrooms to enhance teaching and learning.

**Keenville Training Course**

We are in the process of migrating the “Keenville Teacher & Leader Training Course” from PLO to Georgia Learns. At this time, the course is no longer available in PLO. Between now and mid-January, the final migration between the learning management systems will occur. It is our goal to have this transition completed as soon as possible, knowing your teachers need access to the modules as they provide instruction. During this down time, please refer to the educator resources located on the Keenville Resources webpage. The user guides and curriculum maps should help teachers with their instructional planning. Teachers may also view the games in their entirety via the play button located on their Keenville Home Screen in SLDS.

New Contact: For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 470-579-6354.

**ACCESS for ELLs 2.0**

**Preparing for Testing**

STCs must verify all examiners have completed the ACCESS for ELLs Online training course, have been certified to administer the assessment and have a valid GaPSC certificate prior to testing.

The ACCESS for ELLs Online course and Test Administration Manual are designed to ensure teachers are familiar with the processes and procedures they must use during testing. Chief among these is preparing students for the type of information they will encounter while taking the assessment.

Test administrators must allow students to familiarize themselves with the type of content they will experience while completing the Listening, Reading, Speaking, and Writing domains online. Local staff must ensure students use the Test demo, online sample items and practice items before testing. These tools are designed to help students understand how to use to answer test items, move on to the next question, and submit their completed tests.

**PRIOR TO TESTING**

Test Administrators should ensure students understand the following essential information:

- Students cannot return to previously submitted items during the Listening, Reading, and Speaking tests. Students can review and change their writing responses before they submit them.
- The audio for each page plays automatically and will play only one time unless the student has been assigned the MC or RA accommodations.
- Students use the pause button only when told to do so by the Test Administrator.
- The progress bar might appear to unexpectedly jump forward. Even if the progress bar advances quickly, students are being presented with all items appropriate for their skill level. Tests cannot be regenerated because students finish faster than expected.
- Students cannot use scratch paper during the Speaking test.
- Once students hit record on the Speaking test, they must respond to the question in the allotted time. Tests cannot be regenerated once a student clicks the record or next button.
- Test directions can only be read in English.
- Students cannot access personal cell phones, smart watches, tablets, or other such devices during testing.
- Students must verify their names appear on the test ticket distributed to them.

**COMPLETING DEMOGRAPHIC INFORMATION ON STUDENT BOOKLETS**

When completing demographic information on test booklets, follow the guidance provided in the District School Test Coordinators Manual and Georgia Specific Directions. Ensure demographic information entered on student booklets and in WIDA AMS matches data from the local student information system.

**Alternate ACCESS for ELLs and Kindergarten ACCESS**

EL students with significant cognitive disabilities in grades 1-12 must meet GAA 2.0 eligibility criteria in all
grade levels, including non-GAA tested grade levels, through the IEP process to be found eligible to participate in Alternate ACCESS for ELLs. English learners with significant cognitive disabilities in kindergarten must take Kindergarten ACCESS.

**Data Validation**

STCs must work with their ESOL colleagues to correct student demographic errors and update student records during the following Data Validation windows:

- Pre-Reporting: March 31 – April 13
- Post-Reporting: May 9 – May 20

It is essential that local staff alert GaDOE prior to testing if school names and codes appearing in WIDA AMS are inaccurate.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>12/6/2021 – 3/4/2022</td>
<td>Test Setup Available for Test Sessions</td>
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<tr>
<td>1/5/2022</td>
<td>Districts Receive Test Materials</td>
</tr>
<tr>
<td>1/5/2022 – 2/25/2022</td>
<td>Additional Test Material Ordering Window in WIDA AMS</td>
</tr>
<tr>
<td>1/12/2022 – 3/4/2022</td>
<td>ACCESS for ELLs/Alternate ACCESS Admin Window</td>
</tr>
<tr>
<td>3/9/2022</td>
<td>Deadline for Shipping Completed Test Materials to DRC</td>
</tr>
<tr>
<td>3/31/2022 – 4/13/2022</td>
<td>Pre-Reporting Data Validation in WIDA AMS</td>
</tr>
</tbody>
</table>

Contact: Questar Customer Service, 1-866-997-0698, GA@QuestarAI.com. Chat is available through the Help page in Nextera Admin during regular Customer Service hours: 7 a.m. to 6 p.m.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

**Georgia Milestones**

**EOC Reporting for Fall Mid-Month 2021 and Winter Main 2021**

Preliminary Winter EOC assessment data are currently available on the DRC INSIGHT Interactive Reporting platform.

Fall Mid-Month and Winter final reports and data files will be available in DRC INSIGHT and the MyGaDOE Portal according to the schedule shown below. ISRs will also be uploaded to SLDS.

**Georgia Milestones Report Locations and Dates**

<table>
<thead>
<tr>
<th>Report</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area Summary and Pop.</td>
<td>MyGaDOE Portal and DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
<tr>
<td>Summary Reports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>System Data Files</td>
<td>MyGaDOE Portal and DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
</tbody>
</table>
### Teacher Interactive Reports

For districts implementing Interactive Reporting for their teachers, there is a new Teacher Interactive Reports webpage also linked to the Georgia Milestones Resources webpage that shows how to access reports and different features of the system. Please share this tool for teachers who are first gaining access to the system and need support.

### Spring 2022 EOG and EOC Enrollment Count Window

The Spring 2022 Enrollment Count window for End-of-Grade and End-of-Course opened Friday, December 17, 2021, and will close Friday, January 21, at 8 p.m.

Enrollment Counts are a critical task so that plans can be made for support, scoring and scheduling for final reports.

**REMINDERS**

- The Spring 2022 Enrollment Count Window is a required task and must be completed for both EOG and EOC spring enrollments.
- STCs must enter specific local assessment dates for each test as entry date ranges are not acceptable.
- Districts are not required to enter online testing numbers this year and will only enter numbers for anticipated paper materials for accommodated students.
- There will be no specific webinar training for this required task.

- An Enrollment Counts Guide and training video are available for all STCs in lieu of a webinar training.

<table>
<thead>
<tr>
<th>Report</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Rosters</td>
<td>DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
<tr>
<td>ISRs</td>
<td>DRC INSIGHT</td>
<td>Friday, February 11</td>
</tr>
<tr>
<td>ISRs</td>
<td>SLDS</td>
<td>TBD</td>
</tr>
</tbody>
</table>

### Spring 2022 EOG and EOC Test Administration Manuals

- Spring EOC manuals are available and posted on the Georgia Milestones Resources page.
- Spring EOG manuals will be posted no later than on the date of the Pre-Administration training on Tuesday, February 22.
- Schools and districts can print the test examiner script only by content area for use during test administration. Each course script is found as a separate appendix in the posted TAM. As a reminder, STCs and/or SchTCs may choose to present TAMs digitally during training for review by coordinators and examiners prior to testing. Test examiners can use devices such as laptops, tablets, and interactive boards to read scripts. Personal cell phones are not allowed.
- The EOG manual will include each content area including a script for High School Physical Science.

### EOG 2021 – Paper Test Materials Grade 8

For Spring 2021, there will be two versions of the paper test booklet and answer document for Georgia Milestones Grade 8 EOG. These two versions contain the same information except in the Grade 8 Science section. One version will be used when a student takes the standard Grade 8 EOG assessments. The second will be used when a student is enrolled in a high school Physical Science course and takes the Grade 8 with H.S. Physical Science EOG in lieu of the standard Grade 8 Science test. To help test administrators distinguish between the two versions, the color of the materials is different.
Assessment Update

January 2022

Standard Grade 8
EOG:
Dark Purple

Grade 8 with H.S.
Physical Science:
Light Purple

Please note that this change only affects paper testers because online testers are automatically assigned the appropriate materials based on the test session information provided by the district to DRC INSIGHT.

EOG and EOC – Data Accuracy

Data accuracy in file uploads is more important than ever as GaDOE seeks to minimize the use of the process known as “assessment matching” prior to calculating Student Growth Percentiles. Districts are encouraged to:

• review their demographic data in their preliminary reports and data files,
• fix any data inaccuracies at the source (i.e., SIS),
• upload* a new MSU file with the corrected information.

*MSU files may be uploaded following a district's testing window until the end of the state testing window.

Evaluating and Improving Student Writing Series

The Evaluating and Improving Student Writing series has several new webinar offerings available. The webinars will explore the tenets of reading and evidence-based writing and how it is assessed on the Georgia Milestones English Language Arts Assessment. Teachers will walk away with a clear understanding of how to facilitate and evaluate reading and evidence-based writing throughout the school year, impacting student achievement in the classroom and beyond!

The links for these training sessions may be found in the Key Training Dates section of this newsletter.

TOPIC: EXAMINING THE EXTENDED WRITING-RESPONSE ITEM, GRADES 3-5
Date: Wednesday, March 2
Time: 3 – 4 p.m.

TOPIC: EXAMINING THE EXTENDED WRITING-RESPONSE ITEM, GRADES 6-12
Date: Wednesday, March 9
Time: 3 – 4 p.m.

<table>
<thead>
<tr>
<th>Dates</th>
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<td>10/4/2021 – 1/14/2022</td>
<td>Winter 2021 EOC Test Setup Window</td>
</tr>
<tr>
<td>10/4/2021 – 5/6/2022</td>
<td>Secure Practice Test Window</td>
</tr>
<tr>
<td>11/29/2021 – 1/7/2022</td>
<td>Winter 2021 Main EOC Window</td>
</tr>
<tr>
<td>12/17/2021 – 1/21/2022</td>
<td>Spring 2022 EOG/EOC Enrollment Count Window</td>
</tr>
<tr>
<td>1/17/2022 – 1/28/2022</td>
<td>January 2022 Mid-Month EOC Window</td>
</tr>
<tr>
<td>2/7/2022 – 2/18/2022</td>
<td>February 2022 Mid-Month EOC Window</td>
</tr>
<tr>
<td>2/28/2022 – 5/27/2022</td>
<td>Spring 2022 EOG Test Setup Window</td>
</tr>
<tr>
<td>2/28/2022 – 6/3/2022</td>
<td>Spring 2022 EOC Test Setup Window</td>
</tr>
<tr>
<td>3/7/2022 – 3/18/2022</td>
<td>March 2022 Mid-Month EOC Window</td>
</tr>
</tbody>
</table>

Contacts:
• Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
• Joe Blessing, Program Manager, jiblessing@doe.k12.ga.us, 470-579-6326.
• Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

NAEP/NCES

SchTCs now have access to their list of selected students and have begun working on the Prepare for Assessment tasks. Some schools are providing free lunch to all students regardless of the family’s economic status. The students should not be coded as having a Free Lunch status because the percentage of economically disadvantaged students for the state would be overstated. SchTCs have been instructed to

NAEP/NCES
Assessment Update

January 2022

designate the lunch status as Information Not Available if their school did not collect the proper family eligibility forms.

Special attention should be paid to any EL and SWD students on the selected student list. The posted NAEP-allowed accommodations should be reviewed in order to make the appropriate testing inclusion decisions.

The testing window has been extended by two weeks; testing will now end Friday, March 18 instead of Friday, March 4. Schools should review their assigned assessment date to ensure the scheduled date does not conflict with other school activities and request a rescheduled date if needed.

<table>
<thead>
<tr>
<th>Dates</th>
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<tbody>
<tr>
<td>1/24/2022 – 3/4/2022</td>
<td>NAEP Admin Window (selected districts only)</td>
</tr>
</tbody>
</table>

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

Please contact the GaDOE accountability specialist assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

Key Training Dates for January-March 2022

Note: All trainings are presented through Microsoft Teams webinars. When you click on the meeting names below, please register with your district email address for the webinar. Once registered for the webinar, an email is sent from Microsoft Teams noreply@teams.registration.microsoft.com to allow you to add the webinar to your calendar. Click on the embedded link to view a previously recorded meeting.

**Assessment Training**

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/11/2022</td>
<td>Technology Directors Training for All Assessments</td>
<td>10 – 11:30 a.m.</td>
<td>Technology Directors, STCs</td>
</tr>
<tr>
<td>1/14/2022</td>
<td>Assessment January 2022 Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STCs</td>
</tr>
<tr>
<td>2/11/2022</td>
<td>Assessment February 2022 Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STCs</td>
</tr>
<tr>
<td>3/11/2022</td>
<td>Assessment March 2022 Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STCs</td>
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**ACCESS for ELLs 2.0**

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
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<tbody>
<tr>
<td>1/4/2022</td>
<td>WIDA During Testing: Managing Test Materials (Paper)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>1/6/2022</td>
<td>WIDA During Testing: Technology Troubleshooting</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>1/27/2022</td>
<td>WIDA Post-Testing: Returning Materials (Paper)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>2/1/2022</td>
<td>WIDA During Testing: Monitoring Completion for Test Coordinators (Online)</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>3/8/2022</td>
<td>WIDA Post-Testing: Data Validation</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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<tr>
<td>3/15/2022</td>
<td>WIDA Post-Testing: Interpreting Score Reports</td>
<td>2 – 3 p.m. ET</td>
<td>STC, SchTC</td>
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**DRC BEACON**

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>2/1/2022</td>
<td>BEACON – Mid-Year Guidance and Reports</td>
<td>10 – 11:30 a.m.</td>
<td>STCs, Building Leaders, Academic Coaches</td>
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10
## Assessment Update

### FIP

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<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>1/13/2022</td>
<td>Creating Optimal Opportunities to Lead FIP Professional Learning</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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<tr>
<td>2/24/2022</td>
<td>Leading Teachers to Help Students Revise Their Thinking Using Formative Assessment</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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<tr>
<td>3/17/2022</td>
<td>Organizing to Help Teachers Facilitate Student Ownership of Learning</td>
<td>10 – 11 a.m.</td>
<td>STCs</td>
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### GAA 2.0

<table>
<thead>
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<th>Date</th>
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<th>Time</th>
<th>Intended Audience</th>
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</thead>
<tbody>
<tr>
<td>1/20/2022</td>
<td>GAA 2.0 Nextera Platform Training</td>
<td>10 a.m. – 12 p.m.</td>
<td>STCs, Special Education Directors</td>
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<tr>
<td>2/3/2022</td>
<td>GAA 2.0 Test Admin Procedures</td>
<td>1 – 3 p.m.</td>
<td>STCs, Special Education Directors</td>
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<tr>
<td>2/17/2022</td>
<td>GAA 2.0 Pre-Administration Training</td>
<td>10 a.m. – 12 p.m.</td>
<td>STCs, Special Education Directors</td>
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### GKIDS

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>1/27/2022</td>
<td>GKIDS 2.0 Mid-year Training and Reports #3</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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### Georgia Milestones

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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<tbody>
<tr>
<td>Ongoing</td>
<td>Georgia Milestones School Test Coordinator Course</td>
<td>24/7</td>
<td>SchTCs</td>
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<tr>
<td>2/2/2022</td>
<td>Introduction to Reading and Evidence-Based Writing, Grades 3-12</td>
<td>3 – 4 p.m.</td>
<td>Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators</td>
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<tr>
<td>2/22/2022</td>
<td>Georgia Milestones Test Setup &amp; Pre-Admin Spring/Summer 2022 EOC/EOG</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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<tr>
<td>3/2/2022</td>
<td>Examining the Extended Writing-Response Item, Grades 3-5</td>
<td>3 – 4 p.m.</td>
<td>Grades 3-5 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators</td>
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<tr>
<td>Date</td>
<td>Title</td>
<td>Time</td>
<td>Intended Audience</td>
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<tr>
<td>3/9/2011</td>
<td>Examining the Extended Writing-Response Item, Grades 6-12</td>
<td>3 – 4 p.m.</td>
<td>Grades 6-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators</td>
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<tr>
<td>3/22/2022</td>
<td>Georgia Milestones Interactive Reporting Spring EOG/EOC</td>
<td>10 – 11:30 a.m.</td>
<td>STCs</td>
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