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## Policy Update

### Reporting and Interpreting 2020-2021 Scores

GaDOE anticipates a public release of aggregate Georgia Milestones results in early-to-mid-August. Given the unprecedented nature of the 2020-2021 school year, it is critical to consider the context of learning and any associated extenuating factors when interpreting this year's scores.

Before GaDOE released any scores to districts this year, outcomes were evaluated against a multitude of data quality and model fit technical criteria. The scores released to districts meet the rigorous reliability standards of Georgia's assessment programs and are valid when interpreted **in context**.

To be clear, this year's scores are technically sound and reliably measure the extent to which students mastered the state's academic content standards. However, these scores must be interpreted in context: as one measure of a students' achievement towards mastery of the state's standards **in the face of unprecedented challenges**. We absolutely cannot forget that context as we talk about and make meaning of this year's results.

As we head towards the public release, I encourage you to consider your local context and consider how you will share that context you're your community. What did learning look like this year? What challenges did you face? What successes did you have? What does your data tell you, both from state tests and other sources? Multiple measures and context have never been more critical in understanding student achievement.

Specific to state summary test scores, district and school leaders and other stakeholders are encouraged to:

- Consider the **percentage of the total population tested** and take extra caution in interpretation in cases where a low percentage of the enrolled student population was tested at a given school or district.
- Consider **the representativeness and prior achievement** of the tested population and take extra caution in interpretation in cases where differences indicate the students who did test this year are not representative of your total student population.
- Avoid **punitive or accountability applications** of these outcomes.
- Contextualize any changes in achievement with any **local complexities** your districts and schools may have faced within this last year (e.g., mode of instruction, enrollment rates).

GaDOE will conduct additional analyses ahead of the public release. The Georgia Milestones files will include a column providing the percent of students tested. Additionally, there will be an indicator of representativeness based on prior achievement. This flag will highlight results that should be interpreted with caution. Additional information will be provided on the website where scores are accessed to remind stakeholders of the nature of this year's data and encourage them to use caution when interpreting scores.

## Thinking Ahead to 2021-2022

We are not anticipating any testing flexibility or waivers from the U.S. Department of Education in 2021-2022. All students, even those receiving virtual instruction, will be expected to participate in Georgia Milestones/GAA/ACCESS in-person this upcoming school year.

The EOC course grade weight of 0.01% will end at the close of the 2020-2021 school year (July 31). Beginning with the August mid-month administration, the EOC course grade weight will return to 20%.

State charter schools and Charter/SWSS districts continue to have the flexibility to waive the use of Georgia Milestones in promotion/retention decisions.

The Advanced Placement (AP)/International Baccalaureate (IB)/Dual Enrollment (DE) EOC exemption will apply to U.S. History only. All students enrolled in Algebra/Coordinate Algebra, Biology, and American Literature and Composition will be expected to participate in the associated EOC.

## Formative Assessment Resources

As you make plans for the next school year, remember that Keenville, DRC BEACON, and FIP are available to support your efforts at no cost to your districts.

**Keenville** is a game-based formative assessment for first and second grade students. It is available through SLDS. We just completed a survey and focus group of teachers using Keenville who reported that their students love the games, and they find value in the data. We are also finding that many teachers are still unaware of Keenville and its availability. Even if you do not implement Keenville district wide, we encourage you to make information available to teachers and enable them to utilize it as a supplemental resource.

We will again provide **DRC BEACON** as a formative assessment resource for grades 3-8. This past year 98 districts utilized this resource. In 2021-2022, BEACON will begin providing an indicator of expected performance on Georgia Milestones based on students' performance on BEACON.

The online **FIP** professional learning modules continue to be available. We will also roll out three new FIP courses this year. The series, called Assessment 101: Empowering Leaders and Teachers to Engage Parents in Student Learning, will provide more user-friendly information about what assessment is and is not; clarify how appropriate use of assessment results can significantly improve learning outcomes for students; and help educators work with summative, formative and lesson-based sources to identify weaknesses in data that can be compensated by strengths in other data to increase the validity and reliability of using the results to plan, teach and help students grow. Throughout the series, emphasis will be placed on learning how to communicate about assessment results with students, parents, colleagues, and community partners.

## Updated Contact Phone Numbers

The Office of Assessment and Accountability has transitioned to new phone numbers. An updated [staff contact list](#), [assessment specialist list](#), and [accountability specialist list](#) can be found on the GaDOE website.

- [Staff Contact List](#)
- [GaDOE Assessment Specialist List](#)
- [GaDOE Accountability Specialist List](#)

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-3021.

## Assessment Update

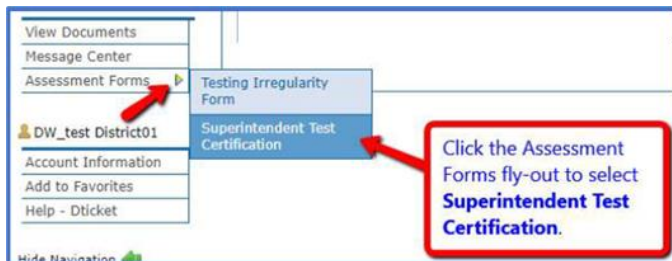
### Assessment Policy Documents Posted

The 2021-2022 *Student Assessment Handbook*, *Assessment Administration Protocol Manual*, and *Accessibility & Accommodations Manual* have all been posted to the [For Educators](#) site. In addition, the [Georgia Assessment and Training Calendar](#) has been updated with assessment windows and training dates for the 2021-2022 school year. These are required documents

for System Test Coordinators (STCs) and should be the foundation of all local training. These will be reviewed in the upcoming Fall Conferences scheduled Tuesday, July 13 and Tuesday, July 27.

### Superintendent’s Test Certification

The due date for completion of the Superintendent’s Test Certification is July 31 for all assessments including GKIDS 2.0, ACCESS for ELs, Alternate ACCESS, GAA 2.0, and Georgia Milestones. STCs will need to complete the Superintendent’s Test Certification form in the MyGaDOE Portal. Once the survey is opened, the STC must click **Add New Record** to open and to complete the form. After the STC completes and clicks **Submit** on the survey, notice will go to the superintendent in the MyGaDOE Portal account to **Approve** or **Reject** your submission. Once the form has been approved by the superintendent, the process is completed. The Superintendents Test Certification User Guide is found in the top right-hand corner of the application in the MyGaDOE Portal.



### Primary Role Management within the MyGaDOE Portal

The Assessment Division has begun to receive notices of changes in personnel holding the role of STC/ Assessment Director for the local district. It is important that the following protocol be followed to ensure the most current information is in the MyGaDOE Portal so new STCs receive all communication, emails, and training required for this role.

The Primary Role Management application within the MyGaDOE Portal allows District, State Charter Schools, and State School Security Officers to identify one primary and one secondary (backup) user role for the following district positions: Superintendent, Security Officer, **Assessment Director**, Special Education Director, and Technology Coordinator. Please keep in mind the Assessment Director role assignment is required for the primary and secondary designation of

STCs in this application and is considered a secure role. Identification of an individual to hold the role of STC/Assessment Director must include consideration of test security and student privacy issues.

The process for identifying the primary and secondary (backup) STC has moved to this application as official notification to the GaDOE of a change in the STC beginning in January 2021 (See Assessment Update – January 2021). This application collects the primary and secondary STC and the related email and phone number for these individuals.



In addition to the role of Assessment Director, the local Security Officer must ensure any individual with the STC designation in the Primary Role Management application also has rights to the following forms:

- Testing Irregularity Form
- Rescore Request
- Special Accommodations Request
- Superintendent Test Certification (Edit)

Currently assigned STCs should review the assignment of Primary and Secondary (Back-up) Assessment Director roles with the District Security Officer to ensure proper assignment in the Primary Role Management application of the MyGaDOE Portal.

### New July 2021 Training Dates

In response to feedback from the field and the STC Advisory Council, several trainings have been shifted to the month of July. Please review the table below and be sure to register through the links found in the [Key Training Dates](#) section within this Assessment Update.

Date	Description
Tuesday, July 13	Fall Conference – Part 1 Test Security
Tuesday, July 22	Technology Director Training for All Online Assessment Platforms
Monday, July 26	Annual State Charter School Training
Tuesday, July 27	Fall Assessment Conference – Part 2 Accessibility & Accommodations

## Important 2021-2022 Technology Releases

[DRC INSIGHT System Requirements](#) for Georgia Milestones, ACCESS for ELLs 2.0, and DRC BEACON were released on June 25. Please share this document with your technology directors.

The Central Office Service (COS) automatically updated to version 5.0 on June 24. The DRC INSIGHT Secure Application Version 12 was also released. If sites configured the DRC INSIGHT Secure Application to automatically update, no action needs to be taken by technology staff.

Beginning in June, DRC no longer supports or allows 32-bit versions of the DRC INSIGHT Secure Browser for Windows. Testing devices with the 32-bit version of the application in June will not update. Sites will need to uninstall the 32-bit version and install the 64-bit version.

## Technology Director Training for All Online Assessment Platforms

The *Technology Director Training for All Online Assessment Platforms* is scheduled for **Thursday, July 22**. If you haven't done so already, be sure to inform your district's technology director of this training. As a reminder, this training will provide technology staff an overview of technology needs for **all** statewide assessment programs (ACCESS for ELLs, DRC BEACON, GAA 2.0, GKIDS, Keenville, and Georgia Milestones) so they can prepare for the 2021-2022 school year. **Participation in this training is critically important to the success of your local testing program.** The registration link is in the [Key Training Dates](#) section within this Assessment Update.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## DRC BEACON

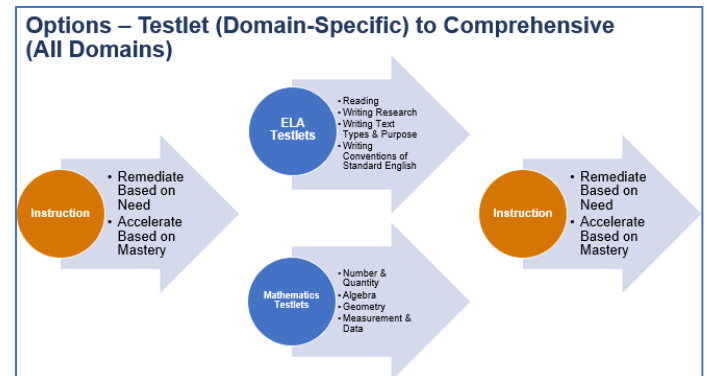
### Planning for 2021-2022

Are you making district plans for the upcoming school year? DRC BEACON is a great way to measure achievement and growth. BEACON reports give teachers actionable information to plan for differentiated instruction, create interventions, and monitor progress. New for 2021-2022, BEACON will provide estimated

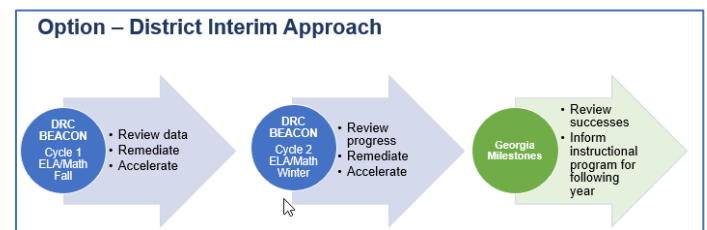
performance on the end-of-year Georgia Milestones assessment.

Districts have flexibility in determining how best to utilize BEACON. Here are two possible options for implementation.

1. Teachers can utilize domain-specific testlets in between instruction to assess learning as frequently as needed. This will allow for progress monitoring and can support students who may need remediation or acceleration individually or in small groups within the classroom.



2. Teachers can administer full content area assessments 2-3 times per year to track student understanding and progress. This data would be used to adjust instruction as it is still occurring.



The two approaches can also be combined to work-in individual or small group testlets between full cycles, as needed, to provide remediation or acceleration.

Contacts:

- Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.
- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 470-579-6299.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## Formative Instructional Practices (FIP)

### Planning Improvement with FIP

FIP Online Professional Learning directly supports Georgia's Systems of Continuous Improvement. The courses also directly support the School Strands for Curriculum, Assessment, Instruction, Professional Learning, Leadership, and Planning and Organization. Family and Community Engagement also benefit from FIP because course content improves *how* educators communicate academic expectations, formative assessment results and student learning progress to families. Leaders can be assured that FIP provides Tier 1 evidence-based practice for planning district or school improvement.

FIP can be planned for implementation in many ways, depending upon the goals for improvement. Key considerations are the audience and purpose based on staff and student needs assessment data, time to learn, deliberate practice opportunities, and a communication plan.

FIP as a *Knowledge-building* implementation is just one option that can be used as an independent learning journey for teacher growth. In a *Knowledge-building* implementation, teachers or coaches would independently take FIP courses, and chart their learning progress and use in the classroom for sharing with peers and the principal. This model works well in schools or districts with a history of student learning success.

How does this work? Leaders introduce FIP to teachers or coaches using the overview presentation from the webpage resources. Provide the school-unique access code for using the online learning platform, the FIP webpage login and directions for creating an online learning account. See the link below for the Georgia FIP Overview Presentation resource.

Next, the leader allows educators to decide if participating in FIP courses would benefit their practice. In this situation, learning is asynchronous with no expectation for traditional accountability practices on the part of the leader because the goal is self-selected or personalized educator learning. *However*, teachers or coaches who select this option will review the menu of

available FIP courses to identify goals for learning, set a timeline for enrolling in and completing each course, and write a reflection about their learning progress when they complete each section of a course. See the link below for the *FIP All Courses Flyer* resource.

Another way to implement FIP as a *Knowledge-building* process is for teachers to jot new learning on a T-chart while participating in each FIP course and use the left side of the chart to list new practices learned and the right side to list *how* they will use the identified practices in the classroom and *when*. Use of either self-directed option allows teachers to determine how they will learn and establishes accountability for themselves for the choices made *in ways that can be shared with the principal*. This sharing provides the accountability that the principal needs.

Using FIP as a *Knowledge-building* process is just one way to move district and school improvement forward. Most importantly, it offers leaders an effective way to create teacher choice while concurrently maintaining an accountability system. Research tells us that when teachers are allowed to make choices among constrained options, they get better, and student learning improves. What is a constrained option? It is the leader's knowledge of, and ability to offer choices to teachers from a menu that is **ONLY** related to what students need to improve. Teacher choice can be an independent decision, or a choice made by a Teacher Learning Team that decides that the same goal is needed to become better at teaching students.

#### FIP Resource Links

- [Georgia FIP Overview Presentation](#)
- [Georgia FIP Courses Flyer](#)

Contact: Kelli Harris-Wright, Assessment Specialist,  
[kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

### 2021-2022 Preparation

The GKIDS platform became operational on July 6. Login information has been sent to all STCs. STCs should set up the logins for all School Test Coordinators

(SchTCs) in their district and SchTCs should set up the logins for their teachers.

**The GKIDS Readiness Check window is the first six weeks of each district's school year, and the end date is on the main page of the district dashboard.**

Please contact Bobbie Bable if your RC end date is not populated.

The GKIDS Pre-Administration training is scheduled for July 29. The registration link is on the [Key Training Dates](#) section of this newsletter.

Contact: Bobbie Bable, Assessment Specialist,  
[bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville



The Keens will be on summer vacation for the month of July but are excited to return in August with a new mini-game for the 2021-2022 school year! Space Train aligns to ELA standards in the Reading

Foundational domain and promotes practice with phonics and word recognition skills. During the game, the Keens ride the space train to explore the surface of the moon. But, there's one problem! The train cannot move because important parts are missing from the train car patterns. Students will use their knowledge in phonics and word recognition to help the Keens get the trains running again.

All updated Keenville resources, including the teacher and leader training course, will be available by August 1. Stay tuned to [keenville.gadoe.org](http://keenville.gadoe.org) for updates!

Contact: Lisa Hardman, Assessment Specialist,  
[lharden@doe.k12.ga.us](mailto:lharden@doe.k12.ga.us), 470-579-6354.

## ACCESS for ELLs 2.0

### WIDA AMS and WIDA Screener Online Updates for 2021-2022

The 2021-2022 administration of WIDA Screener Online is open in [WIDA AMS](#). Permissions for new WIDA Screener administration will be assigned to existing users. Any Speaking and Writing responses from the 2020-2021 WIDA Online Screener must have been

scored by Thursday, June 24. At this time, all scores from that administration are now *read only*.

## Assessment Training is Changing

The WIDA Secure Portal is being redesigned and assessment training is migrating to a new learning management system called Canvas. With this change the organization for resources will be simplified and several familiar tiles and/or resource links will be discontinued.

- The following courses will be available under Assessment Training (depending on user permission):
- Kindergarten ACCESS for ELLs: Administration and Scoring
  - Alternate ACCESS for ELLs: Administration and Scoring
  - Paper ACCESS for ELLs: Administration
  - Online ACCESS for ELLs: Administration
  - Speaking for Grades 1-5: Scoring Paper ACCESS and WIDA Screener
  - Speaking for Grades 6-12: Scoring Paper ACCESS and WIDA Screener
  - Writing for Grades 1-5: Scoring WIDA Screener
  - Writing for Grades 6-12: Scoring WIDA Screener
  - WIDA Screener Online: Administration
  - WIDA Screener Paper: Administration
  - WIDA Screener for Kindergarten: Administration and Scoring

If local documentation contains links to ACCESS for ELLs or WIDA Screener training courses, we encourage you to use the following file path: From the WIDA Secure Portal home page, select *Assessment Training*. From there you can filter to find applicable training courses or scroll to find the appropriate course. After clicking the *Course Details* page, select *Enroll Now* to access the training course.

The ACCESS for ELLs Checklist will contain fewer direct links to resources, including individual training tutorials. Additional details will be provided later this summer.

## Assessment Training Certification

Certification quizzes will be integrated into the assessment training courses. Georgia will no longer emphasize an 80% to pass each quiz. Instead, users will be told how many items they must answer correctly to pass the course. It is essential that all Georgia Test

Administrators pass all requisite courses to become certified. **All Test Administrators must complete certification annually.**

The new term for the assessment training courses in Canvas will start on Friday, September 1 with the launch of the redesigned secure portal. This means that all courses started prior to September 1 must be completed prior to September 1 to receive certification for the course. Otherwise, it is recommended that Test Administrators start courses in Canvas on or after September 1 to avoid the possibility of retaking courses for the required annual certification.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Alternate Assessment 2.0

### Revised GAA 2.0 High School Blueprints Posted

As you know, SB 367 was signed into law last year and required the reduction of End of Course (EOC) testing in high school to once per content area. The Georgia Alternate Assessment (GAA 2.0) for high school was designed to be administered for the first time in Grade 11 and each content area assessment included standards from both courses previously assessed on Georgia Milestones. For example, the GAA 2.0 High School Mathematics assessment included tasks aligned to Algebra I standards as well as tasks aligned to Geometry standards.

Given the reduction to one Georgia Milestones EOC assessment per content area, revisions have been made to the GAA 2.0 high school assessments to include content only from the course that continues to be assessed with Georgia Milestones. At the State Board of Education meeting on August 27, 2020, the determination was made that the courses to be tested would be Algebra I or Coordinate Algebra, Biology, U.S. History, and American Literature and Composition.

[Revised GAA 2.0 High School blueprints](#) are now available on the GAA 2.0 Resources webpage. The spring 2022 administration of the GAA 2.0 will be aligned to these revised blueprints.

## Reminders

Test results for the Georgia Alternate Assessment will be posted to Nextera Admin on Tuesday, August 3.

STCs should have a plan to ensure the Georgia Alternate Assessment will be administered with fidelity this spring. Remember, it is the STCs responsibility to redeliver test security and test administration training to all potential test examiners and proctors.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Milestones

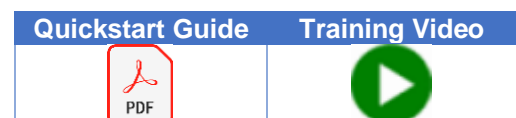
### Fall 2021 EOC Test Set-up Training

The Fall 2021 EOC Test Set-up Training is scheduled for Tuesday, July 20. This training will provide guidance for setting up test sessions for student participating in the EOC Mid-Month administrations in August, September, October, and November 2021.

Please remember, effective August 1, a student's final grade in an EOC course will be determined using a combination of the student's grade in the course (as stated by the course teacher) and the EOC score. The final grade in the course will be calculated using the teacher grade as 80% and the EOC score as 20% of the final grade. Students must earn a 70 or higher as the final course grade to pass the course and earn course credit. (See *Student Assessment Handbook*, p. 68)

### EOC Winter 2021 Enrollment Count

The EOC Winter 2021 Enrollment Count window opens Monday, August 9 and closes Friday, August 20 for all districts planning to administer Winter 2021 EOCs. **STCs must enter specific assessment dates for each test as date ranges are no longer acceptable.** A [Quickstart Guide](#) and [training video](#) are available for all STCs in lieu of a webinar training.



## Score Reporting

Preliminary **Spring EOG, EOG Retest, Spring EOC,** and **Summer EOC** data and reports are currently available in DRC INSIGHT. The EOG Retest and

Summer EOC results will be updated regularly, as assessments are scored.

This spring, Physical Science followed the previous test design, which included TerraNova items. Therefore, Physical Science performance will be reported separately from the other EOC courses this year. All Physical Science data files and reports will have “PHSC” appended to the file name. Additionally, Physical Science results will **only** be found in the Report Delivery tab of Interactive Reporting.

Similarly, the EOG Summer Retest, which also followed the previous test design, will **only** be found in the Report Delivery tab of Interactive Reporting.

Please be reminded that the Physical Science EOC, which was administered only to 8<sup>th</sup> grade students enrolled in the high school Physical Science course, shall not count as the final exam or in students’ final grade. Therefore, Grade Conversion Scores will not be reported for Physical Science.



All summary data (school, system, and state) appearing on your final Spring EOG/EOC reports in July are embargoed until results are officially released by the GaDOE in late summer.

**GEORGIA MILESTONES REPORT LOCATIONS AND DATES**

Report	Location	Date			
		Spring EOG	EOG Retest	Spring EOC	Summer EOC
Final Content Area Summary and Population Summary Reports*	MyGaDOE Portal	July 2	N/A	July 14	Aug. 10
Final ISRs, Class Rosters, and Remediation & Retest Rosters (EOG only)	INSIGHT	July 8	Aug. 4	July 16	Aug. 10
Final System Data Files	MyGaDOE Portal and INSIGHT	July 8	Aug. 4	July 16	Aug. 10
ISRs	SLDS	Aug. 9 (estimated)	Aug. 31 (estimated)	Aug. 11 (estimated)	Sept. 7 (estimated)

\*When using summary scores, district and school leaders and other stakeholders are encouraged to:

- Consider the percentage of the total population tested and take extra caution in interpretation in cases where a low percentage of the enrolled student population was tested at a given school or district.
- Consider the representativeness and prior achievement of the tested population and take extra caution in interpretation in cases where differences indicate the students who did test this year are not representative of your total student population.
- Avoid punitive or accountability applications of these outcomes.
- Contextualize any changes in achievement with any local complexities your districts and schools may have faced within this last year (e.g., mode of instruction, enrollment rates).

Contact: Theresa Dell-Ross, Ph.D., Assessment Specialist, [Theresa.Dell-Ross@doe.k12.ga.us](mailto:Theresa.Dell-Ross@doe.k12.ga.us), 470-579-6353.

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 470-579-6299.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

**NAEP/NCES**

The results of the School Survey for April data have been released. The 39 grade 4 schools and the 34 grade 8 schools in the Georgia sample reported the following:

- Remote instruction was the mode of learning for 26% of 4<sup>th</sup> grade students
- Three or more hours of live instruction were given to 68% of the 4<sup>th</sup> grade remote learners
- Remote instruction for 4<sup>th</sup> graders was given to 44% of the Black students, 49% of the Asian students, 17% of the Hispanic students, and 9% of the White students
- Remote instruction was the mode of learning for 29% of 8<sup>th</sup> grade students
- Three or more hours of live instruction were given to 69% of the 8<sup>th</sup> grade remote learners
- Remote instruction for 8<sup>th</sup> graders was given to 44% of the Black students, 53% of the Asian students, 29% of the Hispanic students, and 15% of the White students



- The dashboard for the full results can be found at <https://ies.ed.gov/schoolsurvey/>

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Georgia Student Growth Model

### Student Growth Percentile (SGP) Calculations

Due to limitations in statewide Georgia Milestones data that would be used to calculate SGPs observed for the past two years— no 2020 data and a lower than typical volume of 2021 data – we will not be reporting SGPs for the 2020-2021 school year.

Contact: Niveen Vosler, Assessment Specialist, [nvosler@doe.k12.ga.us](mailto:nvosler@doe.k12.ga.us), 470-579-6359.

## Accountability Update

Remember to finalize district plans now for completing the summer CCRPI applications! The Assessment Matching application, currently available in the MyGaDOE Portal with national assessments and fall and winter EOC, will be updated with new assessments to

match as they become available. The Cohort Withdrawal Update application, available to district staff with CCRPI access and principals, and the Summer Graduate application, available only to district staff with CCRPI access, were available in late June. The Non-Participation application must be completed by district staff with CCRPI access and will be available in mid-to-late July. All applications will close in late August.

Look for emails with the exact closing dates and resources for the applications as they open. Resources can also be accessed by going to the CCRPI MyGaDOE Portal and choosing *CCRPI Resources*. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district. Remind school staff that they should be collecting documentation now for districts to utilize in completing the applications.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

## Key Training Dates for July-August 2021

\*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

### Assessment Training

Date	Title	Time	Intended Audience
7/13/2021	<a href="#">Fall Assessment Conference 1 – Test Security; Assessment Planning; Student Privacy Training</a>	9 – 11:30 a.m.	STCs
7/22/2021	<a href="#">Technology Director Training for All Online Assessment Platforms</a>	10 – 11:30 a.m.	Technology Director, STCs
7/26/2021	<a href="#">State Charter School Training</a>	9 a.m. – 12 p.m.	Charter School Administrators and Charter School STCs
7/27/2021	<a href="#">Fall Assessment Conference 2 – Special Populations</a>	9 – 11:30 a.m.	STCs
8/3/2021	<a href="#">Accessibility and Accommodations Part 1: Overview of Accessibility and Accommodations in Georgia</a>	10 – 11:30 a.m.	STCs and Special Education Directors
8/10/2021	<a href="#">Accessibility and Accommodations Part 2: Selecting and Documenting Accommodations</a>	10 – 11:30 a.m.	STCs and Special Education Directors

Date	Title	Time	Intended Audience
8/17/2021	<a href="#">Accessibility and Accommodations Part 3: Implementation Scenarios</a>	10 – 11:30 a.m.	STCs and Special Education Directors
8/31/2021	<a href="#">Accessibility and Accommodations Part 4: Monitoring of Accommodations</a>	10 – 11:30 a.m.	STCs and Special Education Directors

**ACCESS**

Date	Title	Time	Intended Audience
8/5/2021	<a href="#">Accommodations Training</a>	9 – 10 a.m.	STC, SchTC

**DRC BEACON**

Date	Title	Time	Intended Audience
7/29/2021	<a href="#">DRC BEACON Pre-Administration Training</a>	10 – 11:30 a.m.	STC, SchTC

**Georgia Milestones**

Date	Title	Time	Intended Audience
7/20/2021	<a href="#">Georgia Milestones Test Set-up Fall 2021 EOC</a>	10 – 11:30 a.m.	STCs

**GKIDS**

Date	Title	Time	Intended Audience
7/29/2021	<a href="#">GKIDS Pre-Administration – Training #1</a>	2 – 3:30 p.m.	STCs

**Keenville**

Date	Title	Time	Intended Audience
7/22/2021	<a href="#">Keenville Pre-Administration Training</a>	2 – 3:30 p.m.	STCs

**NAEP**

Date	Title	Time	Intended Audience
10/14/2021	<a href="#">Pre-Administration (selected schools only)</a>	1 – 2 p.m.	STCs

**Key Assessment Tasks and Reminders**

**DRC BEACON**

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	2021-2022 DRC BEACON Administration Window

**GKIDS 2.0**

Dates	Assessment Tasks and Reminders
7/6/2021 – 10/15/2021	2021-2022 GKIDS 2.0 Readiness Check Window (Must be completed six weeks from the posted start of the local district or charter school year.)
7/6/2021 – 5/16/2022	2021-2022 GKIDS 2.0 Administration Window
7/6/2021 – 6/10/2022	2021-2022 GKIDS 2.0 Platform Open

**Georgia Milestones**

Dates	Assessment Tasks and Reminders
5/10/2021 – 7/16/2021	Summer 2021 EOG Retest Administration
6/14/2021 – 7/16/2021	Summer 2021 EOC Administration

Dates	Assessment Tasks and Reminders
7/19/2021 – 11/24/2021	Test Set-up Window Fall 2021 EOC MM
8/2/2021 – 8/20/2021	August 2021 Mid-Month EOC Window
8/9/2021 – 8/20/2021	EOC Winter 2021 Enrollment Count Window

**Keenville**

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	Keenville Administration Window