

Quick Links:

- [Assessment Update](#)
- [Test Development](#)

Formative Assessments

- [DRC BEACON](#)
- [Formative Instructional Practices \(FIP\)](#)
- [GKIDS 2.0 and GKIDS Readiness Check](#)
- [Keenville](#)

Summative Assessments

- [ACCESS for ELLs](#)
- [Georgia Alternate Assessment 2.0](#)
- [Georgia Milestones](#)
- [NAEP/NCES](#)

Accountability

- [Accountability Update](#)

Key Training Dates

[May-July 2022](#)

External Links

[For Educators](#)

[Online Georgia Assessment and Training Calendar](#)

Assessment Update

STC Advisory Council – Membership Drive (2022-2024)

The Assessment Administration team seeks System Test Coordinators (STCs) interested in becoming part of the STC Advisory Council. New members will serve a two-year term and attend four meetings (virtually). The meeting schedule is:

1. Tuesday, August 23, 2022
2. Tuesday, November 15, 2022
3. Tuesday, February 14, 2023
4. Tuesday, May 23, 2023

The STC Advisory Council meetings include discussions regarding policy, assessment administration, training, and assessment resources. In addition, they produce valuable feedback and ideas for improving programs, understanding policies, and identifying best practices. Each meeting agenda includes time devoted to extensive discussions among the members. Committee feedback is shared with GaDOE leadership and provides an opportunity to take the pulse of what is happening in schools across the state.

We will identify a representative group of 26-28 STCs from across the state through the responses to the interest survey linked below. Factors considered to ensure a balanced representation include the applicant's region within the state and their years of experience as an STC. We will consider new membership requests first; however, previous STC Advisory Council members are free to re-apply.



The survey will close at 11:45 p.m. on Friday, June 3.

[Interest survey](#)

2022-2023 Training Updates

We will update the Georgia Assessment and Training calendar no later than Wednesday, June 1, including all 2022-2023 mandatory and optional training dates. Based on feedback from the field, including the STC Advisory Council, we have combined and revised training sessions. The June Assessment Update will include more details. In addition, training sessions scheduled for July, including brief descriptions, are posted in the [Key Training Dates](#) section of this newsletter, allowing STCs to add these dates to their calendars and notify any other appropriate assessment team personnel.

Content	Intended Audience
Wednesday, July 20 – Georgia Milestones Fall 2022 EOC Test Set-up	
Guidance for STCs and Technology Coordinators (where appropriate) will be provided regarding the file upload process, registration, and test management.	STCs, Technology Coordinators, SchTCs
Wednesday, July 20 – Fall Conference – Part 1	
An overview of state-mandated assessments, test security, student privacy, and assessment planning.	STCs
Thursday, July 21 – Fall Conference – Part 2	
Sessions focused on assessments and special populations. We will provide policy guidance for specific assessments.	STCs, Special Education Directors, ESOL Coordinators
Thursday, July 21 – DRC BEACON Pre-Administration	
Guidance for STCs and Technology Coordinators (where appropriate) will be provided regarding the file upload process, registration, and test management.	STCs, Technology Coordinators, SchTCs
Monday, July 25 – Technology Directors Training	
Technical guidance training session for all assessments utilizing online platforms, including DRC INSIGHT, WIDA AMS (Georgia Milestones, Georgia Alternate Assessment, and ACCESS for ELLs), and the GKIDS platform.	Technology Directors, STCs

Content	Intended Audience
Tuesday, July 26 – GKIDS 2.0 and GKIDS Readiness Check Pre-Administration	
The session is focused on the setup and administration of GKIDS 2.0 and GKIDS Readiness Check.	STCs, School Test Coordinators (SchTCs)
Wednesday, July 27 – Keenville Pre-Administration	
Session focused on the setup and administration of Keenville.	STCs, SchTCs, other district, and school leadership

Professional Learning Catalogue

Professional learning courses are available within the GaDOE Community (<https://community.gadoe.org>).



The Office of Assessment & Accountability will prepare and include professional learning courses through this platform. Note: We will post all Formative Instructional Practices (FIP) webinar session descriptions and registration links in the PL Catalogue. In addition, we will announce all presentations and professional learning developed by our office in the monthly Assessment Updates with a link to the [GaDOE Community](https://community.gadoe.org) for registration. The Overview of New FIP Modules for 2022-2023, scheduled for Tuesday, April 19, is available for STCs in GaDOE Community.

New GaLearns Courses in Development



The Assessment Administration team is working to develop and create a set of modules and courses to complement the current courses found in GaLearns

for SchTCs and Test Examiners. We plan to have these courses ready this fall. (They will include badges!)

- Test Security Training
- Accessibility and Accommodations
 - Overview of Accessibility and Accommodations in Georgia
 - Selecting and Documenting Accommodations
 - Implementation and Scenarios
 - Monitoring of Accommodations

Assessment Office Hours for 2022-2023

Assessment Office Hours will continue during the 2022-2023 school year. The 30-minute sessions will allow STCs to have direct conversations with the Assessment Specialists to discuss questions and concerns about assessment issues, assist with local assessment problem-solving, and provide time for shared discussions and feedback. In addition, we expect to post all training dates on the Georgia Assessment and Training Calendar by Wednesday, June 1.

Update – 2022-2023 EOG Retest Window

We have revised the posted [2022-2023](#) Georgia Assessment and Training calendar to shift the opening of the retest window from Monday, May 8, 2023, to Monday, May 15, 2023, for the following reasons:

- The requirement for districts to set EOG windows within 25 school days of the last day of school.
- The need to provide preliminary reports for students in districts requiring a retest opportunity under local policies related to promotion, placement, and retention rules in grades 3, 5, and 8.

Please ensure your assessment calendars for the 2022-2023 school year reflect this change. Note: There are no changes in the posted dates for the EOG Retest Window for [2021-2022](#).

Parent/Guardian Participation Refusals

STCs may have received questions from parents regarding the ability to opt-out or refuse to participate in Georgia Milestones or the GAA. No provision in state law allows parents or students to opt-out or refuse to participate in state-mandated tests. Therefore, neither GaDOE nor the local district or school has the authority to waive student assessment requirements mandated by federal and state law. A [guidance document](#) is available

to assist you in communicating with parents/guardians who refuse for their students to participate in Georgia Milestones or the GAA. If a parent/guardian or student has refused to participate, the student should not be placed in the testing environment, which would constitute a breach of test security. Districts should follow GaDOE guidance regarding maintaining documentation and coding of students whose parents/guardians have refused testing. See pages 5 and 21 of the *Student Assessment Handbook* for such guidance.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

Nomination of Educators for Test Development Activities

We have sent the initial invitations for all Georgia Milestones and GAA 2.0 test development meetings. Please note that all applicants are considered alternates until the meeting date. An alternate will be selected from the applicant pool if an educator declines an invitation, does not respond, or cancels before the meeting.

We expect all test development meetings for 2022 to take place in person in the Atlanta area.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

Considerations for Using DRC BEACON in the New School Year

DRC BEACON is an optional formative, interim assessment that districts can administer locally at *no cost to the district*. Over the past two years, GaDOE has collaborated with DRC to provide the DRC BEACON assessment to students in grades 3-8 in English language arts and mathematics. BEACON addresses student learning needs and measures progress throughout the year, allowing educators to target instruction and make informed decisions.

WHY CONSIDER USING DRC BEACON?

- A measure that can check student progress (growth) multiple times throughout the year.

- Engaging items, including technology-enhanced and other item types based on evidence-centered design. Give them a try at <https://wbte.drcedirect.com/BCON/portals/bcon>.
- Computer-adaptive testing tailored to your students' readiness.
- Choice! Full forms or short testlets to fit your needs and instruction.
- A familiar format for your students; test engine, accessibility features, and accommodations are the same as Georgia Milestones.
- Results linked to college and career content standards and Georgia performance expectations.
- Quick results and reports you can customize for the information you want and need.
- Information on individual progress towards Georgia standards of excellence and learning expectations.
- Educator Instructional Strategies support differentiation linked directly to student results.
- Predictive link to Georgia Milestones.
- Student Goal-Setting Worksheets.

Talk to colleagues using BEACON to learn more about their positive experiences and why Georgia educators choose to adopt this assessment tool as part of their strategy.

Dooly County K-8 Academy Measures Progress with DRC BEACON

Mrs. Hollie S. Walters, Ed. S., Assistant Principal, Dooly K-8 Academy (K-5)

The Dooly County K-8 Academy in Pinehurst, Georgia, utilizes the DRC BEACON to guide instruction and measure student progress as they “Head to the Top.” The school has used the platform strategically for the past two years to help accelerate learning and close gaps that many students became victim to due to the pandemic. The school conducted mock Georgia Milestones formatives to identify and predict student performance. Of particular interest are the reports the BEACON offers. Specifically, the scale scores, areas of growth, and the categories were very helpful in making the necessary changes in instruction to guide teaching and learning. Teachers have stated that the reports are easy to read and provide real-time data to see what students know. Teachers also used the formative results

in their collaborative planning data analysis sessions. Both administrators and teachers believe that the results can predict students' performance on the annual Spring Georgia Milestones Assessment. Next year, the Dooly County K-8 will expand the use of the assessment and are grateful for the free resource.

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	2021-2022 DRC BEACON Administration Window

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

Formative Instructional Practices (FIP)

New FIP Modules in 2022-2023

Formative Instructional Practices (FIP) online professional learning is an agency resource widely used with positive feedback from teachers, leaders, GaTAPP, schools within the Department for Juvenile Justice (DJJ), and Colleges of Education in the University System of Georgia. FIP professional learning goes beyond describing and telling educators they should use formative assessment. Instead, FIP shows educators how to use formative assessment daily to monitor learning and where to adjust instruction. Educators learn to view daily instruction and formative assessment as reciprocal processes through FIP. The basis of the FIP model is from prominent researchers in the assessment field, including Rick Stiggins, Jan Chappius, and others. They have conducted meta-analyses on its use and studied the positive effect size on student learning when utilizing formative assessment well. FIP is a process and not a program.

The basis for the GaDOE's FIP model is four foundational professional learning components that begin with educators:

1. Learning to create and use clear learning targets from academic content standards.

2. Learning appropriate ways to collect, document, and analyze evidence of student learning during and immediately after instruction.
3. Learning to use evidence to provide specific feedback, including teacher-to-student, peer feedback, and self-reflection.
4. Learning how to help students take ownership of their learning and develop agency.

And now, through a collaboration between the GaDOE Departments for District and School Effectiveness and Assessment, a new course series in 2022-2023 will increase the professional learning options in the FIP platform. The new series expands FIP Component two, *collecting, documenting, and analyzing evidence of student learning*. The three-module series is *Assessment 101: Empowering Leaders and Teachers to Engage Parents in Student Learning*. Module 1 will clarify the purpose and use of formative and summative assessments, explain how data determines whether an assessment is formative or summative, communicate why and how assessment is a valuable tool, and discuss the various stakeholders who need and use assessment results. Module 2 will drill down to focus on The Georgia Student Assessment Program, briefly describe all assessments used in Georgia, and feature five assessments that highlight the range of K-12 data available for formative and summative use. In Module 3, online learning participants will examine individual student score reports to learn more effective ways to communicate assessment results to parents and other educators. Stay tuned for the announcement on the launch date for the new series.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

Teachers should instruct, assess, and record student performance on the main GKIDS tasks. All transferred students should be released and acquired as appropriate. Record GNETS information under the GNETS facility, and the student should be released back to their home school for year-end reporting.

We are in the process of increasing the types of reports and data available in SLDS. Currently, GKIDS 2.0 summary data and Readiness Check ISRs are available. Two notes regarding new ISR availability this year:

1. GKIDS 2.0 ISRs will post in SLDS after the school year ends.
2. Expect ISRs to post sometime this summer.

ISR availability is dependent on data accuracy and alignment between student record information uploaded into the GKIDS platform and student record information **in the system's SIS**. To access all GKIDS RC and GKIDS 2.0 system data files and reports, STCs can log into the MyGaDOE Portal and visit the District Assessment section.

Dates	Assessment Tasks and Reminders
7/6/2021 – 5/16/2022	2021-2022 GKIDS 2.0 Administration Window
7/6/2021 – 6/10/2022	2021-2022 GKIDS 2.0 Platform Open

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

In preparation for the end-of-year data, please encourage teachers to check their Keenville rosters and report any inaccuracies to their school administrator. The local level must correct any student class data file inaccuracies and submit new rosters via Student Class. Note that interruptions in the schedule take approximately 48 hours to show as updated in the application.

End of Year – Important Dates to Remember		
Last Day of Roster Ingestion to Keenville Application	Fri., May 13	All rosters are final by EOD on May 13. After that date, no one can add new students.

End of Year – Important Dates to Remember		
Student Reports are Final	Fri., May 13	Students may continue to play through June 30; however, new data will not populate in the Student Report because it will be final at the day's end on May 13. However, after May 13, student data will continue populating to the dashboard.
Summer Play	Sat., May 14 – Thurs., June 30	Students will have continued access to Keenville IF the local district continues providing students access to SLDS.

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	2021-2022 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

Contact: Lisa Hardman, Assessment Specialist, lharden@doe.k12.ga.us, 470-579-6354.

ACCESS for ELLs

Post-Assessment Training Cancelled

The Georgia ACCESS Post-Administration Training scheduled for Thursday, May 19, is canceled. However, STCs should view the *WIDA Post-Testing: Interpreting Score Reports* recording if they have not already done so. This webinar shares how to interpret score report data and review general data corrections and the scoring appeals process. All WIDA webinar recordings are in the WIDA [Secure Portal](#).

Accessing Assessment Results

We posted ACCESS for ELLs and Alternate ACCESS for ELLs data files and reports in WIDA AMS on Friday, April 29.

District-level users may access both district-level and school-level reporting, and school-level users may

access school-level reporting only. Test Administrators cannot view reports.

To view reports in WIDA AMS, select Test Results from the Report Delivery menu to display the Test Results page. Then, use the Administration, District, School, and Report drop-down menus to filter the display.

Communicating Reports

WIDA provides the following online resources to support communication with educators, families, and students:

- [Parent Guide for ACCESS for ELLs Score Report](#).
- [Parent Guide for Alternate ACCESS for ELLs Score Report](#).
- [Understanding ACCESS for ELLs Scores](#).
- [Understanding Alternate ACCESS for ELLs Scores](#).
- [Sample Letter to Accompany Score Reports by Language](#).

Reporting

We have reached the reporting phase for WIDA ACCESS for ELLs, Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs. STCs need to check data files and paper reports for accuracy and prepare to communicate assessment results to stakeholders.

Online Reports will include the following:

- Individual Student Reports.
- Student Response Files – District(.csv).

Paper Reports will include the following:

- Grades K-12 ACCESS for ELLs District Frequency Distribution Reports.
- Grades 1-12 Alternate ACCESS for ELLs District Frequency Distribution Reports (if applicable).
- District boxes may also include boxes for schools (this is the same process for delivering test materials).
- Grades 1-12 Alternate ACCESS for ELLs School Frequency Distribution Reports (if applicable).
- Grades 1-12 Alternate ACCESS for ELLs School Roster Reports (if applicable).
- Grades 1-12 Alternate ACCESS for ELLs Individual Student Reports (if applicable).
- Grades K-12 ACCESS for ELLs School Frequency Distribution Reports.
- Grades K-12 ACCESS for ELLs School Roster Reports.

- Grades K-12 ACCESS for ELLs Individual Student Reports.

Post Reporting Data Validation

The Post Reporting Data Validation Window for ACCESS for ELLs and Alternate ACCESS for ELLs ends on Friday, May 20. The Data Validation process aims to identify student demographic, accommodation, and test result records that contain errors and take corrective action before final reporting. Generate reports following the close of your Data Validation Window. After the close of the Data Validation Window, districts/schools WILL NOT have another opportunity to edit student data. STCs will need to reference the *WIDA AMS User Guide Supplement: Data Validation* located in the [WIDA Secure Portal](#).

Give Feedback on the WIDA Speaking and Writing Rubrics

The [WIDA Writing Rubric Grades 1-12](#) and [WIDA Speaking Rubric Grades 1-12](#) serve as a reference for understanding the scores students earn on ACCESS for ELLs and help educators analyze student performance in the classroom and plan ways to scaffold language learning.

WIDA wishes to understand better how and to what extent educators in the consortium use these rubrics. Therefore, WIDA invites teachers to complete a [five-minute survey](#) to help them ensure that ACCESS for ELLs ancillary documentation is user-friendly, practical, and does not duplicate information educators may prefer to access in other resources. Please share this information with educators in your school system.

District File Layout Changes

The layouts for the ACCESS and Alternate ACCESS district-level student response data files have changed for SY 2021-22. Therefore, if your district utilizes these files for data warehousing, local analyses, or other uses, you will need to obtain a copy of the new file layouts in one of the following ways:

- Login to the WIDA SEA secure portal and search under “Documents” for *District Student Response Layout 21-22*.
- Login to WIDA AMS under “Documents” and search for the Document Type “Memos/Documents” for the 2021-2022 Test Administration.

- Contact DRC Customer Service at wida@datarecognitioncorp.com to request a copy of the new file layouts.

Dates	Assessment Tasks and Reminders
5/9/2022 – 5/20/2022	Post-Reporting Data Validation in WIDA AMS
5/13/2022	Reports Available in Districts – Printed
6/7/2022	Data Posted to WIDA AMS

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0

GAA 2.0 Window Closed

The GAA 2.0 test administration window closed on Friday, April 29.

Materials Return

After the GAA 2.0 tests are administered, the STC is responsible for collecting, packaging, and shipping secure test materials to Questar via UPS no later than Monday, May 9. Systems do not have to wait until the end of the testing window to return secure test materials. They can send materials once test administration and data entry are complete. For additional guidance related to the return of testing materials, please see the *GAA 2.0 Test Administration Manual*.

Call UPS at 1-877-536-2697 to schedule a pick-up of test materials.

Contact: Questar Customer Service, 1-866-997-0698, GA@QuestarAI.com, or use the Chat service available through the *Help* page in Nextera Admin during regular Customer Service hours: 7 a.m. to 6 p.m.

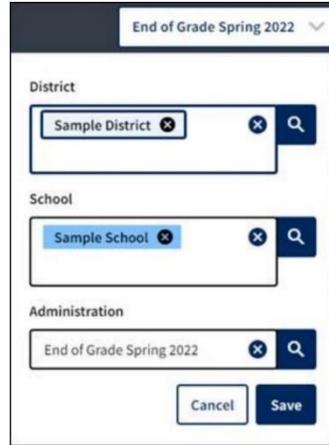
Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

New Pop-Up Menu in Report Delivery

There is a new pop-up menu in the Report Delivery section of Interactive Reports.

- After logging into the DRC INSIGHT Portal, go to Report Delivery. Choose School or District Reports. The pop-up menu will be on the top right-hand corner of the screen.
- If searching for a school-level report, choose a school or, if a district-level report, choose All Schools.
- Select your Administration, then click Save. A list of reports will now appear.



Preliminary Score Reporting

Early *preliminary* results for Spring 2022 End-of-Grade (EOG) assessments for grades 3, 5, and 8 in ELA and Mathematics have started to post in DRC INSIGHT. System and school test coordinators may use the preliminary Individual Student Reports (ISRs), Class Rosters, and System Data Files to identify students who need to retest in grades 3, 5, and 8. These early preliminary scores are based on pre-equated scoring tables. If adjustments are made during technical evaluations of the results that occur between preliminary and final reporting, post-equated scoring tables may be used, which means that some students' **final reported** scores may differ slightly from their preliminary reported scores.

Early preliminary results are available in the *Report Delivery* tab of DRC INSIGHT, and do not include the *remediation retest roster* or *teacher-level reports*.

To quickly identify students, STCs may opt to use their system level data file and filter students using key fields, such as Tested Grade, ELA Reading Status, and Math Achievement Level.

To access early preliminary results:

1. Log in to DRC INSIGHT.
2. In the MY APPLICATIONS menu, select Interactive Reports.
3. Go to the Report Delivery tab.
 - a. For the system data file, select the “Search Districts” button.
 - b. For the ISRs or Class Rosters, select the “Search School” button.

Preliminary reporting for other grades and content areas will post between Tuesday, May 17 (non-ELA subjects) and Tuesday, May 24 (ELA grades 4, 6, 7). At this time, all preliminary results will be refreshed in Report Delivery, and **results will be available for viewing in the Interactive Reporting dashboard, including at the teacher level.**

The table below lists the *earliest* availability dates for preliminary and final Spring 2022 Main EOG and EOC reports and data files.

GEORGIA MILESTONES – SPRING 2022 MAIN *Preliminary* System Data Files, Class Rosters, and ISRs in Report Delivery Only

Program Area	Location	Grade/Course	Date
ELA	DRC INSIGHT	3, 5, 8	Wed., May 4
		4, 6, 7	Tues., May 24
		American Lit	Thurs., May 19
Math		3, 5, 8	Wed., May 4
		4, 6, 7	Wed., May 18
		Coord Alg/ Alg I	Thurs., May 19
Science		5, 8, HS PhySci	Wed., May 18
		Biology	Thurs., May 19
Social Studies		8	Wed., May 18
	US History	Thurs., May 19	

Additional Reports

Report	Location	EOG Date	EOC Date
<i>Final Content Area Summary and Population Summary Reports</i>	DRC INSIGHT and MyGaDOE Portal	Fri., June 24	Wed., July 6
<i>Final ISRs, Class Rosters, and Remediation & Retest Rosters (EOG only)</i>	DRC INSIGHT	Wed., June 29	Fri., July 8
<i>Final System Data Files</i>	DRC INSIGHT and MyGaDOE Portal	Wed., June 29	Fri., July 8
ISRs	SLDS	TBD	TBD

Teacher-level Reports

Teacher-level reports will be available in the DRC INSIGHT Interactive Reporting platform for the Spring Main EOG and EOC 2022 administrations. Note that districts are required to upload two other data files in addition to the Multiple Student Upload (MSU) file to use this optional resource. The additional data files are:

1. Batch User.
2. Roster.

Districts must upload three files in total, and they must do so *in the following order*: Batch User, MSU, Roster. Note that the Batch User and MSU files must be uploaded before testing, whereas districts may upload the Roster file after testing.

Detailed information about transmitting these files is available in the *Spring/Summer 2022 Pre-Admin and Test Setup* and the *Georgia Milestones Interactive Reporting Spring EOG/EOC* webinars on the [Georgia Milestones Training Resources](#) page. In addition, the Technology Resources section of the Georgia

Milestones Resources [webpage](#) contains a list of frequently asked questions to guide districts in preparing these files.

If you need assistance with INSIGHT and/or locating reports in INSIGHT, contact DRC Customer Service at (866) 282-2249 or gahelpdesk@datarecognitioncorp.com. If you have other questions, you may contact your district’s assigned [Georgia Milestones Assessment Specialist](#).

Post-test Guidance

As the Georgia Milestones testing windows approach their end and student results become available, please take time to set up a system-wide process to check on some of the following items to assure results are reported and reported accurately.

- Cross-reference Score Reports with Testing Rosters
 - Testing sites must thoroughly review preliminary student reports against testing rosters to verify that they accurately report all student test results.
- Transcribing Paper Administration onto Online Forms
 - Confirm transcription of paper administration responses into correct online transcription forms.
- Verify All Test Sessions are in Completed Status
 - All test sections must be in the completed status to automatically move student scores to scoring. If you have started receiving scores and student results are missing, the likely cause is one or more test sessions left In Progress or Not Started. The suggested report to review is the *Daily Cumulative Student Status Report*, which can be downloaded to an Excel Spreadsheet from INSIGHT at the system or school level by navigating to Report Delivery > Status Reports > Daily Cumulative Student Status Report.
 - Once downloaded, filtering on the Test Status column will enable the reviewer to zero in on any test sessions that are In Progress. The fix is unlocking the test if needed and allowing the student, under supervision, to log into and submit the test, thereby moving all sections to Completed status.
 - If you suspect the student has not responded to all test items, check this in INSIGHT by navigating

to Manage Sessions and finding the test session for the student in question. Click on the Edit/Print Ticket Status icon (the fourth option); when the student list appears, hover over Completed in the **Status column associated with the student's name** to view the number of completed answers. If you are concerned a student started but did not complete a session or has not made up a section, contact your Assessment Specialist for guidance. At the close of each testing window, student tests started but not correctly submitted will be extracted and scored as is.

- Check Irregularities
 - Review your local records to ensure you have reported all irregularities to Assessment Administration through the Testing Irregularity Form (TIF) found in the MyGaDOE Portal. Check irregularity entries to ensure you submit any with In Process/In Progress status for GaDOE review. Rejected TIFs usually require attention from the system and should be updated and resubmitted. Review approved TIFs and follow the guidance from GaDOE in the Irregularity History subsection. If coding is required, enter it in INSIGHT. The navigation path is Manage Students > the View/Edit icon > Testing Codes on the Edit Student page. Under Testing Codes, there is a dropdown for the irregularity disposition and the irregularity code.

Questions may be directed to your district Georgia Milestones Assessment Specialist.

Dates	Assessment Tasks and Reminders
10/4/2021 – 5/6/2022	Secure Practice Test Window
2/28/2022 – 5/27/2022	Spring 2022 EOG Test Setup Window
2/28/2022 – 6/3/2022	Spring 2022 EOC Test Setup Window
4/11/2022 – 5/20/2022	Spring 2022 Main EOG Window
4/18/2022 – 5/27/2022	Spring 2022 Main EOC Window
4/18/2022 – 7/22/2022	Summer 2022 EOG Retest Test Setup Window

Dates	Assessment Tasks and Reminders
5/9/2022 – 7/15/2022	End of Grade Retest Window
5/16/2022 – 7/20/2022	2022 EOC Test Setup Window
6/13/2022 – 7/15/2022	Summer 2022 EOC Window

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 470-579-6299.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

NAEP/NCES

State results from the 2022 testing will be available in the early fall.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

The Live Data Verification tool is now available to district and school users with demographic, attendance, and the 2022 four-year graduation cohort student-level data (high schools only). In May, we will add additional select data from Student Record and Student Class. Information in the tool is updated nightly, based on district Student Record and Student Class uploads. District staff and principals should check the data carefully. They should correct any errors in Student Record and Student Class before the collections are certified by the superintendent in June. Data must be accurate for use in the 2022 CCRPI calculations.

District staff and high school principals should pay **particular attention to the Live Data Verification tool's** 2022 4-year graduation cohort student-level data file. Staff should review the information regarding students in the cohort with the most significant cognitive disabilities. Suppose a *Max FAPE Cohort Year* does not display for any student the staff believes should be cohort reassigned. In that case, they should collaborate with the district and school special education teams to identify

missing elements for cohort reassignment and begin the cohort reassignment appeals process by collecting documentation for the missing elements. District staff will submit the appeals to the accountability team in early June. If you have questions regarding the cohort reassignment process, contact your district's accountability point of contact or the GaDOE [accountability specialist](#) assigned to assist your district.

The Assessment Matching application, currently available with national assessments in the MyGaDOE portal and closing in August, will be updated with additional assessments as they become available. The Non-Participation application, Cohort Withdrawal Update application, and Summer Graduate collection will be available in July and close in late August. The

GAA, 1% application, will be available for a short window in late August/early September. School staff should now collect documentation for districts to utilize to complete the applications. Look for an email with the exact closing date and resources for each application as it opens. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Remember, your district accountability point of contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

Key Training Dates for May-July 2022

July training dates are noted below to inform STCs of upcoming summer training sessions. The June Assessment Update will contain all registration links for these trainings.

Note: Click on an embedded link to view a [previously recorded meeting](#).

Assessment Training

Date	Title	Time	Intended Audience
7/20/2022	Fall Conference 1 – Test Security, Assessment Planning, Student Privacy Training <i>(meeting link will be provided in the June newsletter)</i>	9 a.m. – 12 p.m.	STC
7/21/2022	Fall Conference 2 – Special Populations <i>(meeting link will be provided in the June newsletter)</i>	9 a.m. – 12 p.m.	STC
7/25/2022	Technology Directors Training <i>(meeting link will be provided in the June newsletter)</i>	10 a.m. – 12 p.m.	Technology Director, STC

ACCESS for ELLs

Date	Title	Time	Intended Audience
5/19/2022	ACCESS for ELLs Post-Assessment Training – CANCELLED	9 – 10 a.m. ET	STC

DRC BEACON

Date	Title	Time	Intended Audience
7/21/2022	Pre-Admin BEACON Test Set-Up <i>(meeting link will be provided in the June newsletter)</i>	1 – 2:30 p.m.	STC

Georgia Milestones

Date	Title	Time	Intended Audience
7/20/2022	Pre-Admin Georgia Milestones Fall 2022 EOC Test Set-Up <i>(meeting link will be provided in the June newsletter)</i>	1 – 2:30 p.m.	STC
Ongoing	Georgia Milestones School Test Coordinator Course	24/7	SchTC

Date	Title	Time	Intended Audience
Ongoing	Introduction to Reading and Evidence-Based Writing, Grades 3-12	24/7	Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
Ongoing	Examining the Opinion Essay in Grades 3-5	24/7	
Ongoing	Examining the Argumentative Essay in Grades 6-HS	24/7	
Ongoing	Examining the Informative/Explanatory Essay in Grades 3-HS	24/7	
Ongoing	Best Practices for Narrative Writing, Gr 3-12	24/7	
Ongoing	Narrative Writing on Georgia Milestones	24/7	
Ongoing	Using Description in Narrative Writing, Gr 3-5	24/7	
Ongoing	Using Description in Narrative Writing, Gr 6-8	24/7	
Ongoing	Using Description in Narrative Writing, American Literature	24/7	

GKIDS 2.0

Date	Title	Time	Intended Audience
7/26/2022	GKIDS & Readiness Check Pre-Admin – Training #1 <i>(meeting link will be provided in the June newsletter)</i>	10 – 11:30 a.m.	STC

Keenville

Date	Title	Time	Intended Audience
7/27/2022	Keenville Pre-Admin <i>(meeting link will be provided in the June newsletter)</i>	2 – 3:30 p.m.	STC