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## Policy Update

### 8<sup>th</sup> Grade Science Flexibility Waiver Approved

The U.S. Department of Education has approved Georgia's request to renew the state's existing waiver that allows grade 8 students completing the high school Physical Science course to take the Physical Science assessment instead of the grade 8 science EOG assessment.

Grade 8 students enrolled in the high school Physical Science course shall participate in the high school Physical Science assessment. All other grade 8 students shall participate in the grade 8 science EOG assessment.

For grade 8 students enrolled in the high school Physical Science course, their participation and performance on the Physical Science assessment will be included in accountability calculations for the middle school. Their participation and performance when they take Biology in high school will be included in accountability calculations for the high school the year in which they take the course/assessment.

All middle school students enrolled in Algebra, Coordinate Algebra, Biology, American Literature, and/or U.S. History are required to take both the EOG and EOC as applicable. For these students, their participation and performance in the EOG will be included in accountability calculations for the middle school.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-3021.

## Assessment Update

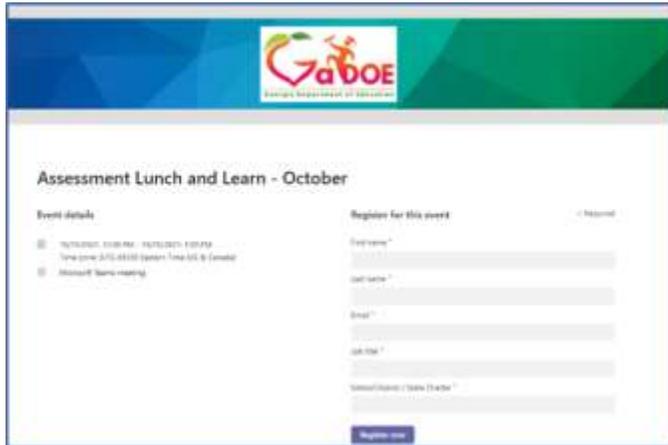
### Training Webinars Moved to Microsoft Teams

Beginning Friday, October 1, all assessment trainings will be conducted from the Microsoft Teams environment.

The registration process for these training sessions has not changed. Find the training session links in the [Key Training Dates](#) section of this newsletter. Using the October 15 Assessment Lunch and Learn session as an example, **Ctrl+Click** on the embedded link in the title. This will bring up a registration page.

Complete the information on the page and click **Register Now**.

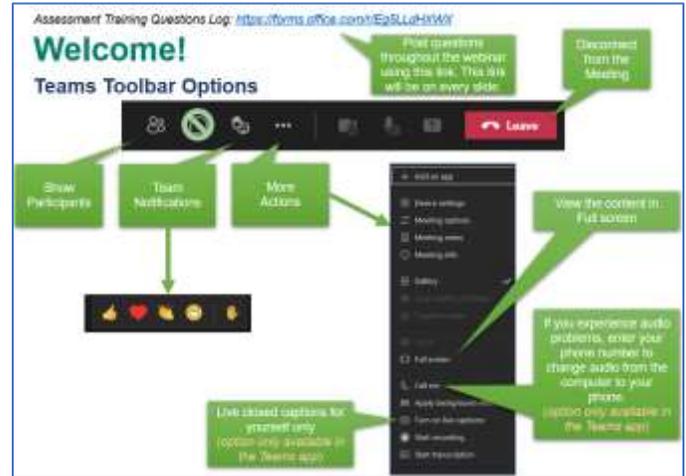
That will complete the registration process and trigger an email sent to you from Microsoft Teams [noreply@teams.registration.microsoft.com](mailto:noreply@teams.registration.microsoft.com). Once you accept the meeting invitation within this email message, your calendar will be updated.



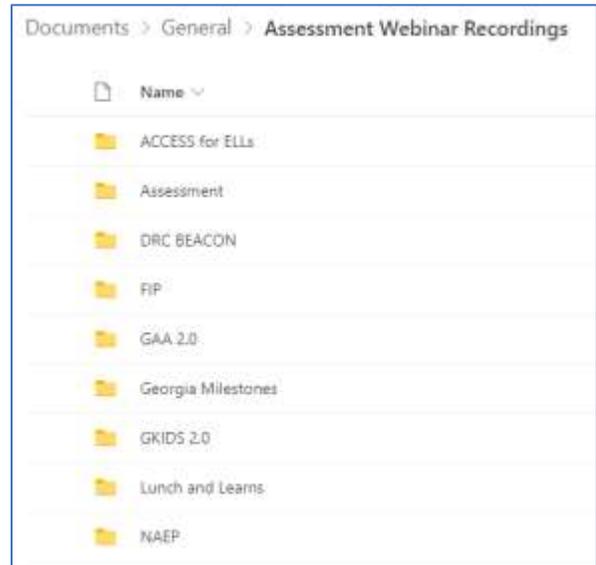
Attendees entering the training session will be held in the lobby until the Organizer of the training begins the session. During trainings the Chat function and microphones will not be accessible; however, a link to the question log will be provided on each slide and questions will be addressed during the training as much as possible.



One exciting feature is the use of closed captioning. Each attendee will have the opportunity to turn on the Live Captioning function as needed. This will generate running captions throughout the training session.



In addition, webinar recordings will be available through a single shared link that takes attendees to a folder of prior webinars. These recordings will be available 24 hours following live sessions. This same webinar link to the shared folder will be provided each month in the Assessment Update and found in [Key Training Dates](#).



### Assessment Office Hours

The Assessment Administration team will host Assessment Office Hours on Friday, October 29 from 10–10:30 a.m. A link to the October session is found in the [Key Training Dates](#) section of this newsletter.

The purpose of this opportunity is to allow new or veteran STCs to ask the GaDOE Assessment Specialists questions as they prepare for the administration of assessments during the new school year. The office hours are an optional opportunity for STCs to receive responses to immediate questions. For

example, there may be questions about the Georgia Milestones Winter EOC administration and/or DRB BEACON administrations.

The GaDOE Assessment Specialists are always available by telephone and by email and are happy to discuss local issues with district assessment planning and help to find solutions when needed.

Keep in mind that **no new information** will be presented or discussed. Any policy-related or new information will always be included in the monthly Assessment Updates and the Assessment Lunch and Learns.

Please submit questions in advance via a quick [Question Log](#). Submitting questions in advance will help the GaDOE Assessment Specialists prepare. We will share the questions and our responses with STCs.

## Highlights for Assessment Planning for New System Test Coordinators

### TASKS TO THINK ABOUT!

#### GKIDS 2.0

- Make sure all schools are in loaded into the platform
- Ensure that all teacher rosters are loaded
- Check teacher progress on Readiness Check activities
- Review Readiness Check reports; decide which one(s) to use to check district progress and to help teachers plan further instruction
- Make sure all schools are in loaded into the platform

#### Georgia Milestones

- Work with your school administrators to ensure that they have a complete list of students testing in the winter EOC administration
- Work with your Student Information team to prepare for the new 3 File Upload
- Communicate the assessment schedule with students, schools, and parents/guardians
- Work with your technology team to ensure all devices, networks, and servers are ready, and COS setup is completed
- Create a training and test security plan for your schools
- Create a training plan for Interactive Reporting
- Develop a plan for preparing students, so they are familiar with the setup of the test
- Prepare for students with accommodations

#### ACCESS for ELLs

- Ensure ACCESS Test Administrators are completing ACCESS assessment training courses in the WIDA Secure Portal
- Identify students who may need Braille or Large Print test forms
- Upload district Pre-ID file into WIDA AMS

#### GAA 2.0

- Identify students who need Braille forms and complete Braille Survey
- Attend October 21 Overview and Eligibility webinar

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## Test Development

On Thursday, September 23, Deputy Superintendent Dr. Caitlin Dooley announced an adjustment to the implementation timeline for the new mathematics standards. The updated timeline includes two years of training and professional learning (2021-2022 and 2022-2023) with full implementation, including updated assessments, in 2023-2024. Despite this delay in full implementation, we will be moving forward with initial development work related to re-alignment of all state assessments to the new standards. Completing the initial work this fall will allow us to release updated assessment resources and training materials on an earlier timeline than we have with past revisions, allowing educators additional time to understand the assessment changes prior to administration of the new assessments in the 2023-2024 school year. (Note: The revisions made this fall will not apply to assessments administered during the 2021-2022 or 2022-2023 school years.)



Test Development meetings are currently scheduled as follows:

- GKIDS – September 21, October 13, & November 16 (late afternoon)
- Keenville – October 14 & November 10 (late afternoon)
- Georgia Alternate Assessment (GAA 2.0) – October 12 & October 19 (all day)
- Georgia Milestones – November 1-5 (all day)

Multiple rounds of meeting invitations have been sent over the past few weeks, but there are still a few spots remaining to be filled in the GAA 2.0 and Georgia Milestones meetings. We understand the difficulty of securing substitute teachers at this time and appreciate your support of these important test development meetings. We will continue reaching out to nominated educators until all committees have been filled.

Contact: Jan Blose, Ed.D., Director of Assessment Development, [jblose@doe.k12.ga.us](mailto:jblose@doe.k12.ga.us), 404-275-5147.

## DRC BEACON

### DRC BEACON Assessment and Projected Georgia Milestones Scores

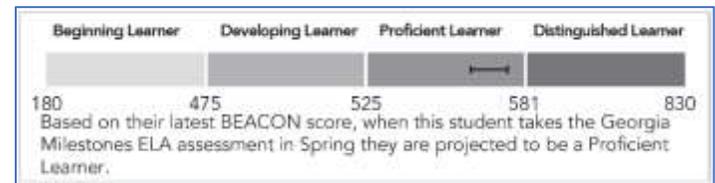
DRC BEACON may be administered throughout the school year and provides information that teachers can use to inform instruction. Using data from last year's administration of BEACON, DRC and GaDOE conducted a [study](#) to explore the relationship between BEACON and Georgia Milestones performance. The results of the study suggested that a strong predictive relationship exists between these two assessments and that BEACON results can provide one source of evidence about whether students are on track to master Georgia's grade-level academic content standards by the end of the school year, as measured by Georgia Milestones.

Starting this school year, a *projected* Georgia Milestones achievement level will be provided on the BEACON Individual Student Report when a total score for the BEACON English Language Arts or Mathematics content area test is provided. In other words, a Georgia Milestones projection will be produced when:

- a full battery ELA or Mathematics BEACON test is administered, or

- all ELA or Mathematics testlets are administered within 30 days, producing a total BEACON score.

#### Projected ELA Performance Example:



This additional piece of information may assist teachers in monitoring student progress toward end-of-year goals throughout the school year.

### Data File Uploads

As a reminder, districts must transmit three data files directly to DRC through INSIGHT.

1. Batch User
2. Multiple Student Upload (MSU)
3. Student Groups/Rostering

Districts may upload their BEACON data files at any time. An FAQ document that provides useful information may be found on the [BEACON Resources webpage](#) under Technology Resources.

For assistance with the process of uploading your files to the INSIGHT portal, please contact the Georgia DRC BEACON Help Desk:

[gahelpdesk@datarecognitioncorp.com](mailto:gahelpdesk@datarecognitioncorp.com) or 866-282-2249.

### DRC BEACON Resources

DRC BEACON offers a wide variety of reports. More information can be found about the reports in the September Assessment Update. There are also report descriptions on the DRC BEACON training site under [Interactive Reports Descriptions](#). After reviewing reports, educators should ask a series of questions to determine next steps. DRC BEACON offers Reports Analysis tools including a series of questions and an ELA and a Math Student Goal Setting tools to help walk through a process of reviewing scores and setting scores for students. Questions and Goal Setting documents can be found under [Report Analysis](#) on the DRC BEACON training website.

**DRC BEACON**  
 Name: \_\_\_\_\_ Class: \_\_\_\_\_ **DRC BEACON Goal Setting (ELA)**  
 How can analyzing my scores help me select an achievable goal for improvement?  
 Review: After each tested reporting subcategory, write the scores of your latest test and your total DLA score.  
 English Language Arts Total \_\_\_\_\_

Reading	Reading Text Types	Writing Skills	Listening
1. Key Ideas and Details _____ 2. Craft and Structure/Integration of Knowledge and Ideas _____ 3. Vocabulary Acquisition _____	1. Literary Text _____ 2. Informational Text _____	1. Text Types and Purposes _____ 2. Conventions of Standard English _____ 3. Research _____	1. Listening _____
Reading Total _____	Reading Text Types Total _____	Writing Skills Total _____	Listening Total _____

If you have taken DRC BEACON more than once, in each tested reporting category, subtract your first score from the second score. Write the total growth score for each category in the correct box below. If your growth is positive, write it plus (+) after the category. If your growth is negative, write it minus (-) after the category.

**Mini-Lesson**  
 DRC BEACON is an adaptive test, which means you get different questions so that the questions meet you where you are, allowing you to get a good picture of your areas of strength and areas in which you should work to grow. Let's start by looking at your growth from one test to another.

- In which testing categories did you demonstrate positive growth?
- In which testing categories did you demonstrate negative growth?

Contacts:

- Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.
- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 470-579-6299.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## Formative Instructional Practices (FIP)

Join us for the second FIP webinar on Wednesday, November 10. The topic will be **Using Georgia FIP Resources to Support Improvement Planning**. This session will acquaint leaders with the resources that are available for use to support a plan for implementing Formative Instructional Practices Online Professional Learning in a school or district. Highlights include a ready-to-use introductory presentation, support files for districts and teachers on the first steps for using FIP, the alignment of FIP Foundations Courses to TAPS and LAPS, and sample professional growth plans for leaders and teachers that use FIP courses. The webinar will also model how to use FIP web page resources to revise a school improvement plan.

The registration link is in [Key Training Dates](#). A recording of this session will be available. Invite your colleagues to participate from Curriculum and Instruction, Professional Learning, and School Improvement.

Contact: Kelli Harris-Wright, Assessment Specialist, [kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

The GKIDS Readiness Check (RC) window has been extended until Friday, October 15 for all districts. Teachers have extra time to enter RC data for their students if needed.

Platform-related questions may be submitted through the Intercom chat feature of the GKIDS platform. This feature is accessed through the blue conversation icon in the bottom right-hand corner of a user's dashboard.

Part 2 of the GKIDS training will be held Thursday, October 7. This session will focus on using the GKIDS Readiness Check reports. The registration link is in the [Key Training Dates](#) section of this document.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville



The fall season has arrived in Keenville! The leaves are changing colors, and it appears to be apple picking time for the Keens. Here in Georgia, some districts have enjoyed (and others are

looking forward to) a fall break and are ready to jump into the second quarter of the school year.

As we approach the second quarter, please remember that Keenville rosters are populated based on your district's most recent **Student Class** data file. Please encourage your teachers to check their Keenville rosters often and report to the school administrator any inaccuracies found. If a teacher's Keenville roster is inaccurate, the local district should compare the roster to the most recent **Student Class** data file, correct any errors found, and resubmit the schedule to GaDOE. Note, any interruptions in the schedule take about 48 hours to be corrected in the application. Therefore, it is highly recommended to maintain updated schedules in **Student Class** and upload nightly to GaDOE to ensure student play is not interrupted.

## Suggested Second Quarter Keenville Games

For English language arts, in both grades 1 and 2, the Keens suggest assigning the following games:

- **Cave Explorer** and **Keenbot** are fun, interactive reading-informational games with a combined focus on **Craft and Structure** and **Integration of Knowledge and Ideas**. **Cave Explorer** encourages students to compare texts with questions aligned to the **RI9** standard, and **Keenbot** integrates interesting science phenomena topics into the reading passages.
- For students not quite ready for reading comprehension games, continue to assign **Museum of Mysteries**, **Harbor Phonics**, and **Peachling Playground** to formatively assess your student's reading readiness. These games proved to be highly popular in the first quarter and help to promote student self-efficacy in literacy.

For mathematics, the Keens recommend:

- For Grade 1, **Unit 2: Developing Base Ten and Number Sense** – Maintain current assignments of **Cloud Hopper** and **Treat Factory** and add **Farmers Market**.
- For Grade 2, **Unit 2: Becoming Fluent with Addition and Subtraction** – Maintain current assignment of **Treat Factory** and add **Keenville Sheriff**, **Captain Peachbeard**, **Farmers Market**, and/or **River Tubing**, as the standards are taught throughout the unit.

Contact: Lisa Hardman, Assessment Specialist,  
[lhardman@doe.k12.ga.us](mailto:lhardman@doe.k12.ga.us), 470-579-6354.

## ACCESS for ELLs 2.0

### Pre-ID Upload for 2021-2022

STCs should have received an email from WIDA/DRC Customer Support about the Pre-ID upload window for 2021-2022, which opens on Wednesday, October 6. Note that the ACCESS and Alternate ACCESS 2021-2022 Pre-ID/Multiple Student Upload (MSU) File Layout has **important changes** for Accommodation Codes, Disability Codes, and Paper Tier Values. These are summarized in the email and in WIDA AMS Student Management.

## WIDA Test Development Opportunities

Educators are invited to sign up to participate in a review of ACCESS for ELLs test content in development! WIDA needs educators to help them review test items.

If you have educators who would might be interested in sharing their expertise and perspective on ACCESS, please direct them to the [Building a WIDA Assessment](#) webpage and have them click on the “sign up to participate” button. This webpage includes more information on the types of events educators can participate in, plus the process WIDA follows to build their assessments.

As with other student file uploads (e.g., MSU for Georgia Milestones), districts are encouraged use a “fix and re-upload” process rather than manually fixing errors in the WIDA AMS platform because it promotes data accuracy at the source (i.e., the district's SIS application) and will improve the process of matching student records for calculating Accountability metrics.

### ACCESS for ELLs webinars facilitated by WIDA and DRC staff

- [Pre-Testing: Technology Installations](#), Tuesday, October 5, 2–3:30 p.m. ET
- [Pre-Testing: Ordering Materials in WIDA AMS](#), Tuesday, October 12, 2–3:30 p.m. ET
- [Pre-Testing: Test Scheduling](#), Tuesday, October 19, 2–3:30 p.m. ET

Additional webinar details can be found in the WIDA Secure Portal on the [Webinars](#) page. Technology Coordinators interested in attending technology-related webinars can find the [2021-22 Q&A Webinar Schedule for Technology Coordinators](#) on WIDA AMS.

If you cannot attend the live sessions, the recordings for WIDA Q&A Webinars are posted to the WIDA Secure Portal on the [Webinars](#) page within a week of the presentation. Technology Coordinators may access recordings for technology-related webinars through the webinar schedule in WIDA AMS.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Alternate Assessment 2.0

### GAA 2.0 Braille Survey

Questar will distribute the GAA 2.0 Braille Survey to STCs on Monday, October 25 to collect the number of GAA 2.0 Braille Booklets needed in each school district by grade. It is important that STCs complete the survey by Friday, October 29.

### GAA 2.0 Report Availability

GAA 2.0 ISRs and assessment data from Spring 2021 are available to access in SLDS. Summary reports and data from Spring 2021 remain available for STCs in the MyGaDOE Portal.

### Upcoming Training

Please plan to attend the upcoming **GAA 2.0 Overview and Eligibility** webinar on Thursday, October 21, from 1-2 p.m. Topics to be covered include assessment design, make-ups from 2021, and eligibility criteria. New Special Education Directors and new STCs, may find this session particularly helpful as they work to refine work schedules, educator training sessions, and local communication.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Milestones

### Fall Mid-Month 2021 EOC Preliminary Reports

Fall Mid-Month 2021 EOC preliminary reports continue to be posted in INSIGHT. School Test Coordinators (SchTCs) and STCs should continue monitoring student progress to verify that all tests are submitted and assign corrected invalidation/irregularity codes for any students listed on the LCE roster.

### Winter 2021 EOC Report Schedule

In order to complete all technical quality checks on assessment results, a large representative sample of students testing from across the state must be obtained before posting preliminary scores. Based on the Winter 2021 enrollment counts and system test dates submitted to GaDOE, we anticipate being able to post preliminary reports beginning Wednesday, December 29. To

maintain this schedule, it is important that districts follow their testing schedule as closely as possible while prioritizing the health and well-being of students and staff. It is also important to test graduating seniors early in the window, where possible. If changes must be made to your local testing schedule, please inform your Assessment Specialist as soon as possible.

Questions may be directed to Adrienne Walker at [adrienne.walker@doe.k12.ga.us](mailto:adrienne.walker@doe.k12.ga.us), 470-579-6368.

### Data File Uploads for Winter 2021

GaDOE continues to work with DRC to provide schools with teacher-level reports for the Winter EOC administration on the DRC INSIGHT Interactive Reporting platform. Districts wishing to use this *optional* resource will be required to transmit three data files directly to DRC through INSIGHT.

1. Batch User
2. Multiple Student Upload (MSU)
3. Student Groups/Rostering

Districts may begin uploading these files during Winter EOC Test Set Up starting October 4. A list of frequently asked questions to guide districts in preparing these data files is posted on the [Georgia Milestones Resources webpage](#) under Technology Resources.

Districts who do not wish to use the *optional* teacher reports for Winter 2021 are still required to transmit the Multiple Student Upload (MSU) data file directly to DRC through INSIGHT. The MSU file replaces the Pre-ID file. Districts can upload the MSU file at a time near their local testing windows and may re-upload the file prior to testing if data errors are found. Districts are encouraged use a “fix and re-upload” process rather than manually fixing errors in the DRC INSIGHT platform because it promotes data accuracy at the source (i.e., Student Information System). Source data accuracy is more important than ever as GaDOE seeks to reduce or eliminate the Assessment Matching process prior to calculating SGPs and Accountability metrics.

The Data File Upload process will be addressed in the October 12 Georgia Milestones Test Setup and Pre-Administration training listed in the [Key Training Dates](#) section of this document.

For assistance with the process of uploading the MSU of any of the files above to the DRC INSIGHT Portal,

please contact the GaDOE Assessment Specialist assigned to your district or the Georgia DRC Help Desk: [gahelpdesk@datarecognitioncorp.com](mailto:gahelpdesk@datarecognitioncorp.com) 866-282-2249.

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 470-579-6299.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## NAEP/NCES

Selected districts and schools have been notified. STCs and the designated school coordinators should plan to attend the pre-administration training on Thursday, October 14. The registration link is in the [Key Training Dates](#) section of this document.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Accountability Update

Thank you for your hard work collaborating with others in your district to complete the 2021 accountability applications! Now would be a good time to debrief on your district processes regarding collection of the documentation for the applications and to make plans for this work in the 2021-2022 school year. In particular, we recommend reviewing your local process for collecting and documenting student non-participation reasons throughout the state administration windows.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

## Key Training Dates for October-December 2021

Note: beginning October 1, GaDOE moved from GoToWebinars to webinars within Microsoft Teams. When you click on the meeting names below, you will be able to register with your district email address for the webinar. Once you register for the webinar, you will receive an email from Microsoft Teams [noreply@teams.registration.microsoft.com](mailto:noreply@teams.registration.microsoft.com) to allow you to add the webinar to your calendar. Click to view a [previously-recorded meeting](#).

### Assessment Training

Date	Title	Time	Intended Audience
10/15/2021	<a href="#">October 2021 Assessment Lunch and Learn</a>	12 – 1 p.m.	STCs
10/29/2021	<a href="#">Assessment Office Hours</a>	10 – 10:30 a.m.	STCs
11/12/2021	<a href="#">November 2021 Assessment Lunch and Learn</a>	12 – 1 p.m.	STCs
12/3/2021	<a href="#">Assessment Office Hours</a>	10 – 10:30 a.m.	STCs

### ACCESS for ELLs 2.0

Date	Title	Time	Intended Audience
10/5/2021	<a href="#">WIDA Pre-Testing Technology Installations</a>	2 – 3:30 p.m. ET	STC, SchTC
10/12/2021	<a href="#">WIDA Pre-Testing: Ordering Materials in WIDA AMS</a>	2 – 3 p.m. ET	STC, SchTC
10/19/2021	<a href="#">WIDA Pre-Testing Test Scheduling</a>	2 – 3 p.m. ET	STC, SchTC
11/9/2021	<a href="#">WIDA Pre-Testing: Technology Coordinator Support for Test Administrators</a>	2 – 3 p.m. ET	STC, SchTC
11/16/2021	<a href="#">WIDA Kindergarten ACCESS for ELLs for New Test Administrators</a>	2 – 3 p.m. ET	STC, SchTC
11/18/2021	<a href="#">WIDA During Testing: Managing Students in WIDA AMS (Online)</a>	2 – 3 p.m. ET	STC, SchTC
11/23/2021	<a href="#">WIDA Alternate ACCESS for ELLs Test for New Test Administrators</a>	2 – 3 p.m. ET	STC, SchTC

Date	Title	Time	Intended Audience
12/2/2021	<a href="#">ACCESS for ELLs – Test Integrity</a>	9 – 10 a.m. ET	STC, SchTC
12/7/2021	<a href="#">WIDA During Testing: Managing Test Sessions (Online)</a>	2 – 3 p.m. ET	STC, SchTC
12/9/2021	<a href="#">ACCESS for ELLs Pre-Administration Training</a>	9 – 10 a.m. ET	STC, SchTC
12/14/2021	<a href="#">WIDA During Testing: Managing Students in WIDA AMS (Paper)</a>	2 – 3 p.m. ET	STC, SchTC

## DRC BEACON

Date	Title	Time	Intended Audience
11/9/2021	<a href="#">BEACON – Using BEACON to Inform Instruction</a>	10 – 11:30 a.m.	STCs

## FIP

Date	Title	Time	Intended Audience
10/13/2021	<a href="#">FIP #1 – Formative Instructional Practices (FIP) Professional Learning: How Schools Can Improve</a>	10 – 11 a.m.	STCs
11/10/2021	<a href="#">FIP #2 – Using Georgia FIP Resources to Support Improvement Planning</a>	10 – 11 a.m.	STCs
12/8/2021	<a href="#">FIP #3 – Using FIP Courses to Design Better Classroom-based Formative Assessments</a>	10 – 11 a.m.	STCs

## GAA 2.0

Date	Title	Time	Intended Audience
10/21/2021	<a href="#">GAA 2.0 Overview and Eligibility</a>	1 – 3 p.m.	STCs

## GKIDS

Date	Title	Time	Intended Audience
10/7/2021	<a href="#">GKIDS 2.0 &amp; Readiness Check Training – Reporting</a>	2 – 3:30 p.m.	STCs

## Georgia Milestones

Date	Title	Time	Intended Audience
10/12/2021	<a href="#">Test Setup &amp; Pre-admin Winter 2021 EOC/Spring 2021 Mid-Month</a>	10 – 11:30 a.m.	STCs
11/30/2021	<a href="#">Georgia Milestones Interactive Reporting Overview and Training Fall/Winter EOC</a>	10 – 11:30 a.m.	STCs

## Keenville

Date	Title	Time	Intended Audience
12/2/2021	<a href="#">Keenville: Mid-year Review of Student Data</a>	10 – 11:30 a.m.	STCs

## NAEP

Date	Title	Time	Intended Audience
10/14/2021	<a href="#">NAEP Pre-Administration Training (Sampled Systems Only)</a>	1 – 2 p.m.	STCs

## Key Assessment Tasks and Reminders

### ACCESS for ELLs 2.0

Dates	Assessment Tasks and Reminders
10/6/2021 – 11/22/2021	Test Materials Ordering Available in WIDA AMS
10/6/2021 – 11/22/2021	Load Pre-ID File into WIDA AMS
12/6/2021 – 3/4/2022	Test Setup Available for Test Sessions

### DRC BEACON

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	2021-2022 DRC BEACON Administration Window

### GKIDS 2.0

Dates	Assessment Tasks and Reminders
7/6/2021 – 10/15/2021	2021-2022 GKIDS 2.0 Readiness Check Window (Must be completed six weeks from the posted start of the local district or charter school year.)
7/6/2021 – 5/16/2022	2021-2022 GKIDS 2.0 Administration Window
7/6/2021 – 6/10/2022	2021-2022 GKIDS 2.0 Platform Open

### Georgia Milestones

Dates	Assessment Tasks and Reminders
7/19/2021 – 11/24/2021	Test Setup Window Fall 2021 EOC MM
10/4/2021 – 1/14/2022	Winter 2021 EOC Test Setup Window
10/4/2021 – 5/6/2022	Secure Practice Test Window
10/11/2021 – 10/22/2021	October 2021 Mid-Month EOC Window
11/8/2021 – 11/19/2021	November 2021 Mid-Month EOC Window
11/29/2021 – 1/7/2022	Winter 2021 Main EOC Window
12/6/2021 – 1/26/2022	Winter 2021 EOC Interactive Reporting

### Keenville

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	Keenville Administration Window

### PSAT

Dates	Assessment Tasks and Reminders
10/13/2021	PSAT Primary Test Date
10/16/2021	PSAT Saturday Test Date
10/26/2021	PSAT Alternate Test Date