

Quick Links:

- [Policy Update](#)
- [Assessment Updates](#)
- [Test Development](#)

Formative Assessments

- [DRC BEACON](#)
- [Formative Instructional Practices \(FIP\)](#)
- [GKIDS 2.0 and GKIDS Readiness Check](#)
- [Keenville](#)

Summative Assessments

- [ACCESS for ELLs 2.0](#)
- [Georgia Alternate Assessment 2.0](#)
- [Georgia Milestones Assessment System](#)
- [NAEP/NCES](#)

Accountability

- [Accountability Update](#)

Key Training Dates

[August-October 2020](#)

Key Assessment Tasks

[August-October 2020](#)

External Links

[For Educators](#)

[Online Georgia Assessment and Training Calendar](#)

Policy Update

GOVERNOR KEMP SIGNS SB 367 INTO LAW; FEDERAL WAIVER UPDATE

On Wednesday, August 5, 2020, Governor Kemp signed [Senate Bill 367](#) into law. This bill eliminates the grade 5 social studies EOG, eliminates 4 high school EOCs, and requires that school districts administer the EOG within the last 25 days of their local school calendar. The State Board of Education (SBOE) will determine which EOCs will remain. To assist districts in complying with the 25-day requirement for the administration of the EOG, the state window for the Spring 2021 EOG Administration will be delayed by one week to April 12 – May 21, 2021.

This reduction in the number of high school EOCs also requires two policy changes. First, Georgia's [middle school assessment flexibility waiver](#) no longer applies as our state no longer meets the requirements to be eligible for the waiver. Beginning with the 2020-2021 school year, middle school students enrolled in high school English language arts (ELA), mathematics, and science courses with a corresponding EOC are required to take both the EOG and EOC. The EOG score will be used in the middle school CCRPI score the year the test is taken and the EOC score will be used in the high school CCRPI score the year the student enrolls as a ninth-grade student.

Second, students enrolled in the Dual Enrollment (DE), Advanced Placement (AP), or International Baccalaureate (IB) version of EOC-required courses in ELA, mathematics, and science will no longer be exempt from taking the associated EOC. Students enrolled in the DE/AP/IB version of the EOC-required course in social studies will still be eligible for the exemption. We will soon begin the process of amending the SBOE Testing Rule to accommodate this update. The Assessment and Accountability Office is in the process of reviewing and updating other assessment policies and guidance to comply with SB 367.

Georgia's federal assessment and accountability waiver was submitted to the U.S. Department of Education (ED) for consideration on July 13. According to ESSA statute, ED has 90 days to respond to waiver requests. At this time, a ruling has not been made. We will share additional information as it becomes available.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 404-463-6666.

Assessment Updates

Changes to the Allowable Accommodations for Georgia's Student Assessment Programs

The *Allowable Accommodations for Georgia's Student Assessment Programs* chart supports the work GaDOE is doing to ensure all students have appropriate access in instruction and assessment to demonstrate their understanding of the knowledge, concepts, and skills inherit in the state-adopted content standards. Accordingly, this chart is reviewed annually and updated as necessary to ensure that content, policies, and procedures remain current.

For this year's review, minor edits were made to the chart's content; however, significant changes were made to its structure and format. **Specifically, GaDOE developed separate accommodations charts for each assessment program.** Teachers, administrators, etc. should become familiar with the new design as there will no longer be one chart for all programs. The purpose of this reformatting was to improve readability and, ultimately, user experience when using the charts for making instructional and assessment decisions for students. School and district personnel are encouraged to carefully review the content of the charts as some accommodations were deleted, combined, or were reassigned as universal tools or administration considerations. All accommodation charts for each assessment are found in the *Student Assessment Handbook* and the *Accessibility & Accommodations Manual* posted on the [For Educators](#) website.

2020-2021 Manuals Posted

The *Student Assessment Handbook* has been posted to the [For Educators](#) website. Of note, the currently posted version of this handbook does not take into consideration SB 367. The Assessment and Accountability Office is reviewing this document and will post a revised version soon.

Additionally, the *Assessment Administration Protocol Manual* and the *Accessibility & Accommodations Manual* have been posted to the [For Educators](#) website. Each of these manuals go through a thorough annual review process to correct grammatical issues, add clarifying text, and update language and tables based on changes

that may have been made and that impact administration policies and protocols locally. A Table of Changes has been added as an Appendix in each manual to show what changed from 2019-2020 to 2020-2021. These manuals along with the Test Administration Manuals for each program continue to hold guidance and information important for System Test Coordinators (STCs) across all assessments as well as additional resources supportive of those assessments — both summative and formative.

Superintendent's Test Certification

The due date for completion of the Superintendent's Test Certification was July 31 for the spring assessments including the Spring EOC mid-month assessments during the months of January, February, and/or March as well as ACCESS for ELLs and the Georgia Alternate Assessment (GAA 2.0) to students during that posted window. STCs will need to complete the Superintendent's Test Certification form in the MyGaDOE Portal.

Memorandum Posted

The annual training memorandum listing the scheduled webinars for 2020-2021 has been posted to the [For Educators](#) website. This memorandum provides two tables of sessions. Table 1 is the list of mandatory sessions for STCs to prepare for the state-mandated assessments, and Table 2 includes the list of optional sessions regarding optional formative resources and Assessment Lunch and Learn dates. Links to all sessions are provided in the monthly *Assessment Updates*.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Test Development

Georgia Milestones Test Design

As a reminder, the following updates have been made to the Georgia Milestones test design:

- In mathematics, all constructed response items have been replaced with technology-enhanced items.
- In ELA, constructed response items in Sections 2 and 3 have been replaced with technology-enhanced items.

- The Reading and Evidence Based Writing section (Section 1) remains unchanged.
- The Narrative Writing prompt remains unchanged.
- The total number of points has been reduced in science and social studies.
- The number of field test positions per form has been reduced in all content areas.
- Norm-referenced items have been eliminated in all content areas.
- In ELA, reporting categories have been expanded.

Additional details were provided in the July Assessment Update and will also be available in the Assessment Guide for each grade level or course.

Georgia Milestones Resources

Annual updates to several [Georgia Milestones Resources](#) have been completed and these resources will be available in early August.

- [Test Blueprints](#) for all content areas have been updated to reflect changes in the number and types of items on each assessment.
- [Assessment Guides](#) and Study Guides ([EOG](#) and [EOC](#)) for all content areas are updated to reflect the new test design and also include additional technology-enhanced sample items.
- Due to the removal of all constructed-response items in mathematics and some constructed-response items in ELA, the original Item and Scoring Sampler, which included both ELA and math, has been eliminated. The following [Item and Scoring Samplers](#) have been updated:
 - Reading & Evidence-Based Writing Item and Scoring Sampler
 - Narrative Writing Item and Scoring Sampler
- [Experience Online Testing Georgia](#) and the Secure Practice Test have been updated to include new technology-enhanced item types.

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

DRC BEACON

Data File Uploads

Districts wishing to make use of the optional DRC BEACON Assessment resource will be required to

transmit three data files directly to DRC through INSIGHT.

1. Multiple Student Upload (MSU)
2. Batch User
3. Student Groups

Districts may begin uploading BEACON data files on the Tuesday, September 8 launch date.

GaDOE has developed a [Georgia Milestones and DRC BEACON File Layouts FAQ](#) to guide districts in preparing these data files.

Contact: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

DRC BEACON Overview and Pre-Administration Training

When: Tuesday, August 25

Time: 10 – 11:30 a.m.

Audience: STCs, Curriculum Directors, School Administrators

Topics: An overview of BEACON will include the basics of the BEACON system as well as steps to set-up students and test sessions. Attendees will be presented some options in scheduling sessions as well as review some of the reports available following administration. Attendees should be able to determine best uses of BEACON locally including district-level interim, school-level interim, or teacher-level testlet or interim assessment. The link to this session is provided in the training section at the end of this *Assessment Update*.

Contacts:

- Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

Formative Instructional Practices (FIP)

FIP Feedback Survey Data and FIP Webinar Session #3

Educator feedback from the 2019-2020 FIP Feedback Survey indicated that FIP Online Professional Learning continued to be a valuable professional learning resource that changes educator practice. A total of 366 teachers, coaches, and leaders participated in the survey. Highlights are below.

1. In response to the statement, *Please rate your perception of the usefulness of the content in Georgia FIP to your classroom work with students*, 96% found FIP to be useful while two percent felt it was not, and another two percent indicated the statement did not apply to their work because they served in non-classroom roles.
2. In response to the statement, *Please rate your perception of the usefulness of learning about FIP through a professional learning community (PLC)*, 95% felt the support of a PLC was useful, two percent felt it was not useful and three percent indicated the statement did not apply to their work setting.

Plan to participate in the upcoming FIP Webinar Session #3 on Thursday, August 20 at 10 a.m. Invite your colleagues to join the session. The webinar will provide a deep dive into the key content that is available in the *Designing Sound Assessment* series of FIP courses. The registration link for this session is at the end of this newsletter. A recording of this session will be made available.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 404-463-5047.

GKIDS 2.0 and GKIDS Readiness Check

Updates have been made to the GKIDS platform for the 2020-2021 school year and the platform is open. A platform user activation request will be sent, via email, to all STCs. STCs should set up accounts for school coordinators, and the school coordinators will set up accounts for their teachers.

The administrative documents define and give examples of universal allowances which may be used, as needed, with all students for all performance tasks. A new feature teachers will see this year is a description of comprehensive supports which may be used for students who need support beyond that available through universal allowances.

Returning teachers are only required to view the new and revised training modules for the 2020-2021 school year. A training checklist for returning teachers and a checklist for new teachers have been developed and are located at <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx>. All modules are now available.

The first GKIDS webinar was held July 30 and covered the pre-administration tasks that are necessary to get started for the beginning of the school year. The second GKIDS webinar on August 13 will cover more detailed suggestions for the administration of GKIDS in a virtual environment.

Virtual Environments and GKIDS 2.0

A few suggestions for the administration of GKIDS with virtual instruction include:

- Remember that GKIDS is a formative assessment and activities may be assessed multiple times
- Use the resource materials included in the Optional Resource Guide
- Create a list of readily available materials that parents might have at home to use with their students
- Encourage parents to become familiar with the assessment through the parent website and parent flyer
- Understand that some activities cannot be observed and assessed in a virtual setting
- Attempt to have some visual contact with the students to check progress
- The Readiness Check checklist can be completed by parents and used by teachers to update student performance in the platform

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Keenville

The Keens are back in Keenville and ready to start a new school year! The *Keenville User Guide* and training modules have been updated and are now available. Visit the [Keenville Educator Resources](#) webpage for more information.



Keenville class rosters were updated for the new school year on August 1. Remember that rosters are based on Student Class and students must log in through the district's Student Information System (SIS) to access Keenville in the Statewide Longitudinal Data System (SLDS). See the [Keenville User Guide Part 1](#) and the [Keenville System Requirements for 2020-2021](#) for additional details on accessing Keenville.

Visit keenville.gadoe.org for more information!



Contact: Lisa Hardman, Assessment Specialist,
lhardman@doe.k12.ga.us, 404-651-9405.

ACCESS for ELLs 2.0

WIDA Remote Screener

WIDA REMOTE SCREENER FOR GRADES 2-12

WIDA introduced WIDA Remote Screener for Grades K-1 in July. This month, WIDA will launch WIDA Remote Screener for Grades 2-12. All screener materials will be available in the [WIDA Secure Portal](#), under the WIDA Remote Screener tile.

WIDA developed Remote Screener as a temporary solution to the challenges that a hybrid or staggered school opening, or a short-term or extended school closure, may present. This paper-based method provides a solution for students who may not have immediate access to the traditional English language proficiency screening protocol.

WIDA REMOTE SCREENER ADMINISTRATION FAQs

Could our schools use a secure video platform to administer the Remote Screener, instead of sending a packet of materials home and using a cellphone to ask the questions?

The state recommends that LEAs follow WIDA's guidelines and instructions for the administration of the new Remote Screener.

- WIDA provides flexibility on how the video call is made to the student (phone or technology options).
- LEAs have flexibility to determine the best way to administer the new WIDA Remote Screener in the most compassionate, health- and safety-conscious manner.

Any deviation from WIDA's standard screener administration procedures must be documented by the STC as a testing administration irregularity reported in the MyGaDOE Portal.

All students will be issued a Chromebook – could the examiner share a screen with the student and ask the questions via the secure platform?

WIDA provides flexibility on how the video call is made to the student (phone or technology options) to ask the questions.

(See previous question/response.)

Must the students have a hard copy of the pictures and/or reading passages to answer the screener questions?

The state recommends that LEAs follow WIDA's guidelines and instructions for the administration of the new Remote Screener.

- If LEAs choose to present screener materials electronically, or in a manner different than what is described in WIDA guidelines and instructions, then this procedure must be documented by the STC on the testing irregularity form under ACCESS and submitted as the LEA's chosen remote screener procedures.
- If the testing materials are provided to the families in the manner prescribed by WIDA, a testing irregularity form does not need to be submitted.

Would the STC need to submit the testing irregularity form for every student screened?

No, the testing irregularity form does not need to be submitted on an individual student basis. It can be submitted for the entire LEA remote screening process.

Is it correct to administer the K-1 WIDA Screener to a student in 1st semester 2nd grader?

Yes. In the 1st semester of any grade level, except Kindergarten, you would normally administer the screener from the previous grade level. This is also true for the Remote Screener.

Will the state advise LEAs on how many days to send the screener materials home before scheduling the screener administration?

Please contact your STC.

Should the Remote Screener Score Sheet (fillable PDF) be maintained in student records?

Yes, the Remote Screener Score Sheet, like all Screener Score Sheets, is a legal document that should be maintained in the student's records. It can also be uploaded to the EL Screener TAB in SLDS (under "other") to facilitate transferring records, when necessary.

WIDA will host a webinar on the Remote Screener for Grades 2-12 on Tuesday, August 4 from 2-3 p.m. EDT. All information and the link to join is available inside the WIDA Secure Portal, Remote Screener Tile.

Questions regarding WIDA screener results related to the application of EL status and/or ESOL services should be directed to Dr. Margaret Baker, Title III, Part A Program Manager, mbaker@doe.k12.ga.us, 678-794-3695.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Alternate Assessment 2.0

The GAA 2.0 may be considered for students with significant cognitive disabilities in grades 3-8, and 11 who, even with the very best instruction, are unable to access grade-level standards. Kindergarten students with significant cognitive disabilities must participate in GKIDS and are no longer required to take GAA 2.0.

The Eligibility Criteria for the Georgia Alternate Assessment is intended to assist IEP teams in determining whether the GAA 2.0 is the most appropriate assessment for individual students with

significant cognitive disabilities. Instruction for these students is based on alternate academic achievement standards, which are aligned to the Georgia Standards of Excellence at a reduced depth, breadth, and complexity. Beginning with students who enroll in ninth grade for the first time on or after the 2020-2021 school year, students who participate in the GAA 2.0 will be eligible for the state-defined alternate diploma rather than the regular high school diploma (SBOE 160-4-2-.48).

To be eligible to participate in GAA, the answer to all four of the questions below must be **Yes**. If the answer to any of the questions is **No**, the student is not eligible to participate in GAA and must participate in the Georgia Milestones Assessment System. Each **Yes** answer requires a justification that contains evidence that the student meets the criteria.

1. Does the student require intensive, individualized instruction in a variety of instructional settings?
2. Does the student have a significant cognitive disability?
3. Does the student require specialized supports to access and participate in the grade-level GSEs that require modifications based on the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP)?
4. Does the student require specialized supports to demonstrate age-appropriate adaptive behavior?

IEP teams can use the following resources to support their answers to the preceding questions:

- Present Levels of Academic Achievement and Functional Performance
- Anecdotal Notes and Observations
- Benchmark Data
- Progress Monitoring Data
- Learning Characteristics Inventory

LEARNING CHARACTERISTICS INVENTORY

The Learning Characteristics Inventory (LCI) was added to the Eligibility Criteria this year because IEP teams can use it to document a student's strengths, need for alternate assessment, and to plan instructional supports. In previous years, LCI information was primarily used to better understand test participants, ensure the technical quality of assessment items, and to support the use of the "Stopping Rule." The Assessment and Special

Education Divisions are developing additional resources to help districts leverage this valuable resource.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Milestones Assessment System

Adjustment in End of Grade Spring Administration Window

To assist districts in complying with the 25-day requirement for the administration of the EOG, the state window for the Spring 2021 EOG Administration will be delayed by one week to April 12 – May 21, 2021.

End-of-Course Enrollments

Georgia Milestones enrollment counts are necessary for the winter and spring main testing windows. Districts enter testing dates, the number of online test takers, and numbers of paper test materials through the DRC INSIGHT Portal. The Enrollment Counts Window for Winter 2020 EOC opens from **Monday, August 10 through Friday, August 21**. In an effort to honor the time of test coordinators, we are offering training for the winter Enrollment Counts through a video recording and Guide. Below are links to the video and pdf guide and the DRC INSIGHT Portal. As a reminder, districts will not receive paper Test Administration Manual for upcoming test administrations. If you have additional questions, please contact your assessment specialist.

The Enrollment Guide and Video can be found on the [Georgia Milestones Training](#) page. The Enrollment Guide can also be found on the DRC INSIGHT Portal.



[Enrollment Guide](#)



[Enrollment Training Video](#)



[DRC INSIGHT Portal](#)

Readiness for Fall Mid-Month EOC Administrations

The August Mid-Month and subsequent Fall mid-month administrations will be open based on the administration windows posted on the state assessment calendar. At this time, all current EOC assessments will be available

for your students. The EOCs offered in the fall mid-months will be adjusted once the SBOE takes action to determine which courses will continue to be tested under the provisions of SB 367.

Please consider each of your student scenarios carefully as you move forward since some decisions may impact how you schedule those students for courses. The fall mid-month windows are available for students completing applicable courses, test-out opportunities, and validation of credit. In addition, students coming into the system from homeschool, out of state, or private school settings (out of state and/or non-accredited) may be assessed in the August or September Mid-Month administration for the purposes of Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades (SBOE 160-5-1-.15).

The August Fall Mid-Month EOC administration opened on Monday, August 3. If your system is participating, here are some reminders:

- STCs, check to verify you have updated User permissions in eDIRECT.
- New STCs will need a DRC INSIGHT Portal account with the "System Test Coordinator" permission-set for their system. If the system's superintendent has notified Sandy Greene at the GaDOE of a new STC, an eDIRECT account has been created.
- STCs will need to create accounts or copy accounts to the fall administration. User accounts should be reviewed and accounts that are no longer needed should be inactivated.
- New users will need to be added and assigned permissions for the End of Course Fall Mid-Month 2020 administration.
- The STC should check with the System Technology Coordinator to verify servers used for testing are running Central Office Services (COS) version 4.x and INSIGHT updated to version 11.x.
- On the [Georgia Milestones Training Resources](#) webpage, the Fall 2020 EOC Mid-Month Pre-Administration and Test Setup Training is posted.

COS – Service Device Update

On Friday, August 7, DRC is making a change so going forward new administration content WILL be automatically downloaded to the COS – Service Device.

- The automatic download will include TTS
- The automatic download will NOT include VSL

This is a change made on the DRC platform. There is nothing districts will have to do. Currently each new administration has to be manually added via the DRC INSIGHT portal, DRC has automated this process to allow for new administration content to download and available for testing.

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

2020-21 Pre-ID/Multiple Student Upload (MSU)

Because 2020-2021 is the final year that districts have the option to submit a Pre-ID data file, we encourage districts to upload student data directly to DRC INSIGHT using the MSU process. However, if your district elects to transmit Pre-ID data files to GaDOE Data Collections for the 2020-2021 school year, please make note of the submission windows in the table below.

Cycle	Assessment	Start Date	End Date
2	Winter EOC	Thursday, September 3, 2020	Thursday, September 17, 2020
3	Spring EOC/EOG	Thursday, January 7, 2021	Thursday, January 21, 2021

EOC Spring Mid-Month 2020 Results

Print copies of the EOC Spring Mid-Month 2020 ISRs and student labels will arrive at your districts August 3-11. Please share individual student results with students, teachers, and parents as circumstances permit.

Contact: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

NAEP/NCES

NAEP is the only test given in every state and allows student achievement to be compared across states and against the national average. Students in every state are given the same test, at the same time of year, with the

same testing guidelines. The questions are not reflective of any state's standards but are based on national standards for each assessed subject. The data can be used to inform policy and practice in each state.

The 2021 testing is scheduled for January 25 to March 5, 2021. Grades 4 and 8 will be tested in math and reading for state results.

The release of the sample is being delayed due to the COVID-19 decisions that must be made by school leaders and the NAEP governing board. Sampled districts will be notified of their selection in early September.

The NAEP online Questions Tool is a resource teachers can use with their students virtually. The publicly available database houses a sample of questions, in many subjects, that have been included in previous NAEP assessments. The questions have actual student responses, the scoring rubric, and the performance by jurisdiction. The link is https://nces.ed.gov/NationsReportCard/nqt/help/NQT_Help/!SSL!/WebHelp_Pro/NQT_Help.htm.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Accountability Update

Though there will be no 2019-2020 CCRPI report, states are still required to calculate and to report 2020 4-year adjusted cohort graduation rates. To ensure the accuracy of the data, the accountability team provides the Cohort Withdrawal Update and Summer Graduate Collection applications every summer. The **2020 Cohort Withdrawal Update** application and the **2020 Summer Graduate Collection** application are now available in the MyGaDOE Portal; both must be completed with superintendent sign-off by **4 p.m. on Thursday, August 27**.

The Cohort Withdrawal Update application allows districts and/or high schools to make needed withdrawal reason corrections (with appropriate documentation on file) to ensure the accuracy of the 2020 4-year cohort graduation rate for each high school. New this year, the application also facilitates the reassignment of students with significant cognitive disabilities from the current cohort to a future cohort. District staff and high school

principals have access to the application; it is a local decision as to who should complete the application for each high school.

The Summer Graduate Collection application, available to district staff only, is also now available in the MyGaDOE Portal. This application allows the district to provide graduation information for 12th grade students who were reported with no withdrawal code or were reported as graduated with a Certificate of Attendance in 2020 Student Record and graduated between May 10 and August 20.

To download application webinar recordings and PPTs, visit the MyGaDOE Portal, click on *CCRPI*, and then choose *CCRPI Resources*. It is critical that users review the information thoroughly prior to completing the

applications. All issues related to the two applications must be resolved by the close of the application window; therefore, it is important to reach out to the [accountability specialist](#) assigned to assist your district with any questions or concerns as soon as possible.

ACCESS participation rates, utilizing data collected in the 2020 CCRPI Non-Participation application, will be calculated and posted in the MyGaDOE Portal *Title III Reports* application. Questions regarding ACCESS participation rates should be directed to the EL Programs Helpdesk at ELPrograms@doe.k12.ga.us.

The 2021 GAA Participation application will be available in the fall and should be completed by the district assessment director in collaboration with the district special education director. Details are forthcoming.

Key Training Dates for August-October 2020

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

Assessment Training

Date	Title	Time	Intended Audience
8/11/2020	Fall Assessment Conference Part 1	9 – 11:30 a.m.	STC
8/18/2020	Fall Assessment Conference Part 2	9 – 11:30 a.m.	STC
9/11/2020	September 2020 Lunch and Learn	12 – 1 p.m.	STC
10/16/2020	October 2020 Lunch and Learn	12 – 1 p.m.	STC

ACCESS for ELLs* WIDA Webinars indicate Central Time. Note Eastern Times below.

Date	Title	Time	Intended Audience
8/4/2020	WIDA: WIDA Screener (Online)	2 – 3 p.m. ET	STC, Screener Administrators
8/11/2020	WIDA: WIDA Screener (Paper)	2 – 3 p.m. ET	STC, Screener Administrators
9/10/2020	Georgia-Specific Guidance for ACCESS for ELLs 2.0 and Alternate ACCESS	10 a.m. – 12 p.m.	STC
10/22/2020	Alternate ACCESS for ELLS Pre-Administration Training	10 – 11:30 a.m.	STC

DRC BEACON

Date	Title	Time	Intended Audience
8/25/2020	BEACON Overview and Pre-Administration Training	10 – 11:30 a.m.	STC, School Test Coordinator (SchTC), Curriculum Director, Principal
9/15/2020	BEACON Overview and Pre-Administration (Live Repeat)	10 – 11:30 a.m.	STC, SchTC

Formative Instructional Practices (FIP)

Date	Title	Time	Intended Audience
8/20/2020	FIP #3 – Using FIP Courses to Design Better Classroom-based Formative Assessments	10 – 11 a.m.	STC, District-level Leadership
9/17/2020	FIP #4 - Creating Optimal Opportunities to Lead FIP Professional Learning	10 – 11 a.m.	STC, District-level Leadership
10/22/2020	FIP #5 – Leading Teachers to Help Students Revise their Thinking Using Formative Assessment	10 – 11 a.m.	STC, District-level Leadership

GAA

Date	Title	Time	Intended Audience
10/8/2020	GAA 2.0 Test Administration Procedures	1 – 3 p.m.	STC

GKIDS 2.0

Date	Title	Time	Intended Audience
8/13/2020	GKIDS 2.0 & Readiness Check Pre-Administration Training – Part 2	2 – 3:30 p.m.	STC
10/1/2020	GKIDS 2.0 & Readiness Check Training – Reporting – Part 3	10 – 11:30 a.m.	STC

Keenville

Date	Title	Time	Intended Audience
8/13/2020	Keenville Pre-Administration Training	10 – 11:30 a.m.	STC

Georgia Milestones

Date	Title	Time	Intended Audience
10/13/2020	End of Course Winter 2020/Spring 2021 Mid-Month Pre-Administration and Test Set-up	10 – 11:30 a.m.	STC

NAEP

Date	Title	Time	Intended Audience
9/17/2020	NAEP Pre-Administration Training	1 – 2 p.m.	STC

TestPad

Date	Title	Time	Intended Audience
8/4/2020	TestPad and FIP Overview	10 – 11:30 a.m.	STC, District/ Building Leadership

Key Assessment Tasks and Reminders

ACCESS for ELLs

Dates	Assessment Tasks and Reminders

DRC BEACON

Dates	Assessment Tasks and Reminders
9/8/2020 – 6/30/2021	DRC BEACON Administration Window

GAA

Dates	Assessment Tasks and Reminders

GKIDS 2.0

Dates	Assessment Tasks and Reminders
7/6/2020 – 10/16/2020	GKIDS 2.0 Readiness Check Window
7/6/2020 – 5/17/2021	GKIDS 2.0 Administration Window
7/6/2020 – 6/11/2021	GKIDS 2.0 Platform Open

Georgia Milestones

Dates	Assessment Tasks and Reminders
7/20/2020 – 11/25/2020	INSIGHT Test Set-up Window Fall 2020 EOC MM
8/3/2020 – 8/21/2020	August 2020 EOC Mid-Month Test Administration
8/10/2020 – 8/21/2020	Winter 2020 Enrollment Count Window and Testing Calendar Reporting
9/8/2020 – 9/18/2020	September 2020 EOC Mid-Month Test Administration
10/5/2020 – 5/7/2021	Secure Practice Test Window
10/12/2020 – 10/23/2020	October 2020 EOC Mid-Month Test Administration
10/13/2020 – 1/15/2021	INSIGHT Test Set-up Window Winter 2020

PSAT

Dates	Assessment Tasks and Reminders
10/14/2020	PSAT Test Date
10/28/2020	PSAT Alternate Testing Date