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## Policy Update

### Advanced Placement/International Baccalaureate Courses

#### FREQUENTLY ASKED QUESTIONS

#### Adoption of Amended SBOE Rule 160-3-1-.07 Testing Programs – Student Assessment

Amended SBOE Rule 160-3-1-.07 Testing Programs – Student Assessment exempts a student from taking the End of Course (EOC) assessment for a core subject course if he or she passes an Advanced Placement (AP) or International Baccalaureate (IB) course in a related subject. Grades earned in AP or IB courses, in this situation, shall be used in the state accountability system.

#### Which EOCs are required regardless of AP/IB course enrollment?

Students enrolled in the following courses *must* take the corresponding EOC to satisfy federal accountability requirements:

- Ninth Grade Literature and Composition
- Algebra I or Coordinate Algebra
- Biology

#### Which EOCs can AP/IB students exempt?

Students enrolled in the following AP or IB courses are exempt from the EOC:

- American Literature and Composition
- United States History
- Economics

#### Besides those courses required for federal accountability, are there any other core courses for which EOCs are still required?

Yes. EOCs are required for core courses that do not have related AP or IB courses. Those courses include the following:

- Geometry or Analytic Geometry
- Physical Science

#### When does this rule take effect?

Amendments to SBOE rules take effect 20 days after adoption. This amendment took effect on November 27. Therefore, students enrolled in and completing eligible AP/IB courses beginning in Winter 2019 are exempt from the EOC. Districts will need to comply with the testing rule in effect at the time students are completing courses and final grades are being issued.

### Are students required to take the AP/IB exam in order to exempt the EOC?

Students are not required to take the AP/IB exam to be exempt from the EOC. The rule change specifies that a student is exempt from taking the EOC for a core subject course if he or she passes an AP or IB course designated as a substitute in the [Official List of State-funded K-8 Subjects and 9-12 Courses](#) document.

### Can students take the EOC if they are exempt?

No. The intent of the SBOE rule amendment is to reduce unnecessary high-stakes testing. Students who exempt the EOC by taking and passing a related AP or IB core subject course shall not take the EOC.

### If a student fails the AP/IB course, when will he or she take the EOC?

The student will take the EOC when the student takes the EOC course for core credit.

### Where can the list of EOC-required courses be found?

The [EOC Course List](#) is available online.

### How will this change affect CCRPI?

CCRPI will utilize the same business rules as the dual enrollment exemption. For eligible AP/IB courses for which a student has not already earned core credit:

- students earning an A (90-100) shall count as “Distinguished Learners,”
- students earning a B (80-89) or C (70-79) shall count as “Proficient Learners,” and
- students earning less than a C (70) shall count as “Beginning Learners” in CCRPI indicators that utilize achievement levels.

It is critical that students are enrolled using the correct course codes, as course codes will determine whether CCRPI utilizes a grade or looks for an EOC.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 404-463-6666.

## ACCESS for ELLs 2.0

### Updated System Requirements

The Supported System Requirements for ACCESS for ELLs and Screener have been posted to WIDA AMS and added to the Technology Coordinator Resources in the WIDA Secure Portal. These system requirements are valid for November 2019 – February 2020.

### 2019-2020 Support for iPadOS 13.x

WIDA and DRC have finished testing the DRC INSIGHT Secure App for iPad 10.3, which is compatible with Apple iPadOS 13.x. **WIDA has approved the use of all Apple iPadOS versions for WIDA Screener Online and ACCESS for ELLs Online.** All iPad users must update to the new version of the DRC INSIGHT Secure App for iPad 10.3 in order to test.

Instructions to install DRC INSIGHT on iPad devices, can be found in the *Installing INSIGHT on iPad Devices* section of the Technology User Guide. The Guide can be found on WIDA AMS under All Applications > General Information > Documents.

### WIDA ELD Standards, 2020 Edition: Give Us Your Input

NOVEMBER 18 – DECEMBER 15, 2019

Haven't had the chance to review the drafts? There's still plenty of time. Here's how to get started:

1. Visit the [English Language Development Standards webpage](#) to view the 2020 Edition draft standards resources. Before you start reviewing drafts, make sure to watch the tutorial or read the introduction.
2. Choose a draft that best matches your unique expertise and review.
3. Complete the survey.

Learn more and take the survey at [wida.wisc.edu/2020standards](http://wida.wisc.edu/2020standards).

### Material Order

WIDA is no longer processing Material Orders for the initial shipment for Georgia. Additional Material Orders can be placed starting on January 6, 2020.

System Test Coordinators (STCs) must remind local staff that students in grades 4-12 should be assigned to online test sessions. If students in grades K-3 were entered into WIDA AMS before November 26, STCs will

receive Pre-ID labels to affix to paper test material. Please be reminded that online 4-12 Test Admin Scripts can be printed from the Downloads Library in the WIDA Secure Portal.

## Test Setup

The Test Setup Window for ACCESS for ELLs and Alternate ACCESS for ELLs starts **Thursday, December 5** through **Friday, March 6, 2020**. In this window, STCs and School Coordinators will have the ability to view students and modify test sessions in [WIDA AMS](#). School Test Coordinators and STCs must ensure students testing online are entered in the appropriate test sessions.

Students for whom Pre ID information was uploaded will automatically be assigned to generic test sessions based on grade cluster and domain. To preview the test sessions, log into WIDA AMS, select **Test Management** and then click on **Manage Test Sessions**. This view can be filtered by a specific district or school and displays the status of the test session: Not Started, In Progress, or Completed.

For additional instructions for Test Setup, refer to the *WIDA AMS Guide and Videos* section of the [WIDA Secure Portal](#). You can locate this by selecting **ACCESS for ELLs Training Courses > Online Grades 1-12**. You will also find detailed information in the *WIDA Assessment Management System (WIDA AMS) User Guide* located in WIDA AMS under **All Applications > General Information > Documents** for more information on Test Setup.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 404-232-1207.

## Georgia Alternate Assessment 2.0

### Guidelines for Presenting GAA 2.0 Tasks

STCs must create secure opportunities for GAA examiners to preview test material and plan for all their test administration sessions. While Test Examiners must follow the script during administration, they have some flexibility with the presentation of test material. The

following guidance is outlined in the instructions section of the Test Examiner's Booklet.

#### PRESENTATION OF SCENARIO/PASSAGE

Examiners must present and read the scenario or passage to the student. After all parts of the task are administered, examiners must remove the scenario or passage from the work surface entirely.

**Examiner Option:** The Student Booklet pages associated with the scenario or passage can be removed from the Student Booklet and left on the student's work surface for reference during Part A, Part B, and Part C of the corresponding task.

#### PRESENTATION OF PARTS A, B, AND C

In the Test Examiner Booklet, any time there is a directive for the Test Examiner to point to something, particularly when administering the scaffolding, the corresponding graphic or text is to be presented to the student. Examiners should return to the necessary pages in the Student Booklet to facilitate test administration.

**Examiner Option:** The Test Examiner may also remove pages along the perforated edges from the Student Booklet to be laid out to view along with the answer options, as needed.

**Examiner Option:** All pages from the Student Booklet that correspond with a given task part (A, B, C) must be removed from the student's work surface before presenting the next part. For example, Student Booklet pages for Part A should be removed before introducing Part B. Answer options should only be cut apart if there is a disability-based need to do so and the answer options must be shown to students in the order in which they appear (A, B, C) in the Test Examiner Booklet and in the Student Booklet. If answer options are cut from the Student Test Booklet, ensure that the answer option letters (A, B, C) and the identifier remain with each choice for accuracy in recording student responses and to closely track all materials for return.

All tasks must be administered sequentially within a content area, and the scripted "SAY" and "DO" statements must be followed exactly. The Test Examiner Booklet is designed to directly correspond to the Student Booklet.

**Examiner Option:** If the Test Examiners have multiple students scheduled to take the same grade level test, they may use the same Student Test Booklet. When this option is exercised, Test Examiners must ensure all test materials are in pristine condition before using them with the next student. School Test Coordinators must ensure they have replacement material in stock just in case the original set has been compromised.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 404-232-1207.

## Georgia Milestones Assessment System

### Content Management

Test content must be downloaded within the COS Service Device for each administration of Georgia Milestones. If the test content isn't downloaded, students will be unable to test. It can take over an hour to download content so it is critical that this is done before the first day of testing.

The process for downloading content is:

1. Log into <https://ga.drce.direct.com/>.
2. Go to **Central Office**.
3. Choose the **Central Office Service Device**.
4. From the Configurations tab, Click **Content Management** to display the Content Management page.
5. Verify that the **EGA033 End-of-Course Winter 2019** content checkbox is selected. If the checkbox is not selected, check the box.
6. Use the checkboxes to change the selected accommodations **TTS/HVA (Text to Speech/Human Voice Audio) and/or VSL (Video Sign Language)**.
7. To save your changes, click **Update Configuration**.

Content Management  Yes

	Admin	TTS/HVA	VSL
<input checked="" type="checkbox"/>	EGA033 End-of-Course Winter 2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### Updated Online Test Practice Resources

The Spring 2020 Milestones EOG and EOC will include additional technology-enhanced (TE) item types, and online test practice resources and ancillary materials have been updated to provide students with opportunities to review these item types and gain an understanding of how to enter responses.

Resource	Updated Highlights
Experience Online Testing Georgia (EOTG)	<ul style="list-style-type: none"> <li>EOTG forms are updated to include new TE types for all online content including English language arts.</li> <li>One of the options in EOTG is a comprehensive TE items form containing examples of TE item types for all EOG and EOC content.</li> <li>The <i>Score Descriptions for Technology-Enhanced Items</i> document is a companion to the TE items form and has been updated to include screen shots of the items on the TE items form with correct responses.</li> </ul>
Secure Practice Test (without Response Transmission) (SPT)	<ul style="list-style-type: none"> <li>The SPT includes new TE item types that will first appear on the Spring 2020 Milestones EOG and EOC.</li> <li>The <i>Secure Practice Test Directions for End-of-Grade and End-of-Course</i>, written to provide guided practice for the SPT, has been revised to include the new TE item types.</li> </ul>

### Refreshed Assessment and Study/Resource Guides

New editions of the Assessment and Study/Resources guides have been posted with updated descriptions of new technology-enhanced item types and with examples of the Narrative Writers Checklist. The link to Study/Resource Guides are on the main Georgia Milestones webpage and the link to Assessment Guides are under Assessment Resources for Educators, also on the main Georgia Milestones webpage.

Contacts:

Taiesha Adams, Ed.D., Assessment Specialist,  
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Joe Blessing, Program Manager,  
[jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 404-232-1208.

Robert McLeod, Ed.D., Assessment Specialist,  
[rmcleod@doe.k12.ga.us](mailto:rmcleod@doe.k12.ga.us), 404-656-2589.

NAEP/NCES

The Long-Term Trend (LTT) window is October 14 – December 20 for schools whose 13-year-olds will be testing. The 9-year-olds will begin testing in January 2020. There will be a pre-administration webinar for schools in the 17-year-old sample from 1 to 2 p.m. on December 11. The registration link is included in the Key Training section of this document.

Visit the [NAEP Questions Tool](#) page to see how Georgia students are performing on the released questions. The database can be searched or used to create a test for students. The database of released questions can be searched by variables such as year of subject, grade, year of release, content, difficulty, and question type. An example of performance on an Algebra question is shown below; 47% of students statewide answered this question correctly. This information gives teachers an idea of the types of concepts that might need to be emphasized during instruction.

The graph of the equation  $y = \frac{3}{4}x + 2$  is shown in the xy-plane.

What are the x-intercept and y-intercept of the graph?  
 Drag an ordered pair into each box in the table to show your answer.

<input type="text" value="(-3, 0)"/>	<input type="text" value="(-3, 2)"/>	<input type="text" value="(0, -3)"/>
<input type="text" value="(0, 2)"/>	<input type="text" value="(2, -3)"/>	<input type="text" value="(2, 0)"/>

Intercept	Ordered Pair
x-intercept	<input type="text"/>
y-intercept	<input type="text"/>

Clear Answer

Score and Description

**Correct**  
 Two ordered pairs correctly placed

**Partial 1**  
 Ordered pair placed correctly for the x-intercept only

**Partial 2**  
 Ordered pair placed correctly for the y-intercept only

**Incorrect**  
 No ordered pairs correctly placed

Average scale scores and percentages for grade 6 mathematics, by Determine the x- & y- intercepts of a given line, all students and jurisdiction: 2017

All students	Year	Jurisdiction	Incorrect		Partial 2		Partial-A		Correct		Omitted		Off task	
			Average score	Percentage										
All students	2017	National	261	26	272	14	270	10	304	49	261	1	8	8
		Georgia	254	27	274	15	8	10	302	47	8	1	8	8

# Rounds to zero.  
 † Reporting standards not met.  
 NOTE: The NAEP Mathematics scale ranges from 0 to 500. Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Mathematics Assessment.

Contact: Bobbie Bable, Assessment Specialist,  
[bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 404-657-6168.

GKIDS 2.0 and GKIDS Readiness Check

General Updates

The SLDS course for GKIDS 2.0 has been updated to GKIDS 2.0 version 2 due to some difficulties with accessing the training certificate. Users currently registered for the prior version of the course may continue in that course. Previous data has not been lost. New users will need to register for version 2.

The school year is almost half over. District and school administrators can gauge how teachers are progressing through the GKIDS skills with their students by generating reports from the GKIDS platform. The dashboard for a district user shows data for all schools within the district (or a specific school can be selected). Special attention should be paid to the number of students who have not been assessed (NYA) for a particular skill.

The System Summary Report (which can be generated for Academic and Non-Academic Progressions) lists the percentages for each performance level for all the progressions within a domain.

English Language Arts									
Learning Progressions	NYA	NYD	FC	BE	EM	DV	DM	EX	
Phonemic Awareness	43%	14%	14%	14%	0%	14%	0%	0%	0%
Phonics	43%	0%	--	0%	14%	0%	14%	29%	
High-Frequency Words	29%	14%	--	0%	14%	14%	0%	29%	
Comprehension	43%	0%	14%	29%	0%	0%	14%	0%	
Conventions of Writing	71%	14%	0%	0%	0%	0%	14%	0%	
Spelling	57%	0%	--	14%	0%	0%	29%	0%	
Communication of Ideas	71%	14%	0%	0%	0%	0%	14%	0%	

Mathematics									
Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX		
Shapes	86%	0%	0%	14%	0%	0%	0%	0%	
Counting - Number	86%	0%	0%	0%	14%	0%	0%	0%	
Counting - Objects	100%	0%	0%	0%	0%	0%	0%	0%	
Compare	86%	0%	0%	14%	0%	0%	0%	0%	
Addition and Subtraction	100%	0%	0%	0%	0%	0%	0%	0%	

The dashboard for a school administrator shows data for all teachers in the school (or a specific teacher can be selected). School administrators should pay close attention to how teachers are progressing with the GKIDS skills for their students.

The School Summary Report (which can be generated for the Academic and Non-Academic Progressions) lists the percentages for each performance level for each learning progression within a domain.

English Language Arts									
Learning Progressions	NYA	NYD	FC	BE	EM	DV	DM	EX	
Phonemic Awareness	43%	14%	14%	14%	0%	14%	0%	0%	
Phonics	43%	0%	--	0%	14%	0%	14%	29%	
High-Frequency Words	29%	14%	--	0%	14%	14%	0%	29%	
Comprehension	43%	0%	14%	29%	0%	0%	14%	0%	
Conventions of Writing	71%	14%	0%	0%	0%	0%	14%	0%	
Spelling	57%	0%	--	14%	0%	0%	29%	0%	
Communication of Ideas	71%	14%	0%	0%	0%	0%	14%	0%	

Mathematics									
Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX		
Shapes	86%	0%	0%	14%	0%	0%	0%	0%	
Counting - Number	86%	0%	0%	0%	14%	0%	0%	0%	
Counting - Objects	100%	0%	0%	0%	0%	0%	0%	0%	
Compare	86%	0%	0%	14%	0%	0%	0%	0%	
Addition and Subtraction	100%	0%	0%	0%	0%	0%	0%	0%	

Platform questions: Intercom Live Chat Feature or GCA 888-392-8977.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 404-657-6168.

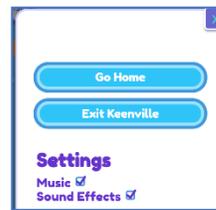
## Keenville



It's an exciting time in Keenville, as the Keens have been busily preparing new features that are sure to motivate students to do their very best when playing Keenville games. One such feature is the addition of vehicles which will allow students to move quickly from one game to another. When students return from winter break, this new feature will be available from within their Avatar's



home by clicking on the vehicle icon. There are many transportation options available, but these vehicles are not free! Vehicles must be purchased with beans earned by working hard in the Keenville challenges. From hover boards to helicopters, the new vehicles are sure to motivate students to earn as many beans as possible, so they can explore Keenville in style!



Another great feature for students is a toggle on/off button for eliminating background music and/or sound effects. Students may easily turn off music and sound effects via a simple click within the world, home, and individual games. Note, audio reading of the directions and items will not be turned off when utilizing this feature.

Contact: Lisa Hardman, Assessment Specialist, [lhardman@doe.k12.ga.us](mailto:lhardman@doe.k12.ga.us), 404-651-9405.



## Accountability Update

If you have questions about the CCRPI, please contact the [accountability specialist](#) at the GaDOE assigned to work with your district or consult the [accountability](#) and the [CCRPI Resources for Educators](#) webpages.

## Key Training Dates for December 2019-February 2020

\*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

### Assessment Training

Date	Title	Time
1/10/2020	<a href="#">January 2020 Assessment Lunch and Learn</a>	12 – 1 p.m.
2/14/2020	<a href="#">February 2020 Assessment Lunch and Learn</a>	12 – 1 p.m.

### Alternate ACCESS for ELLs

Date	Title	Time
12/3/2019	<a href="#">Alternate ACCESS for ELLs Test Administration</a>	12 – 1 p.m.
12/11/2019	<a href="#">During Testing: Managing Test Sessions (Online)</a>	2 – 3 p.m.

### ACCESS for ELLs\* WIDA Webinars indicate Central Time. Note Eastern Times below.

Date	Title	Time
12/17/2019	<a href="#">During Testing: Managing Students in WIDA AMS (Paper)</a>	2 – 3 p.m. ET
1/9/2020	<a href="#">During Testing: Managing Test Materials (Paper)</a>	2 – 3 p.m. ET
1/15/2020	<a href="#">During Testing: Technology Troubleshooting</a>	12 – 1 p.m. ET
1/30/2020	<a href="#">Post-Testing: Returning Materials (Paper)</a>	2 – 3 p.m. ET
2/6/2020	<a href="#">During Testing: Monitoring Completion for Test Coordinators (Online)</a>	12 – 1 p.m. ET

### GAA 2.0

Date	Title	Time
1/16/2020	<a href="#">GAA Nextera</a>	10 a.m. – 12 p.m.
1/23/2020	<a href="#">GAA Nextera – Live Repeat</a>	1 – 3 p.m.
2/18/2020	<a href="#">GAA 2.0 Pre-Administration</a>	10 a.m. – 12 p.m.
2/20/2020	<a href="#">GAA 2.0 Pre-Administration – Live Repeat</a>	2 – 4 p.m.

### GKIDS 2.0

Date	Title	Time
Currently Available	GKIDS 2.0 Version 2 Training Modules <a href="#">Available via SLDS; information found on the GKIDS 2.0, Resources webpage</a>	24/7
2/11/2020	<a href="#">GKIDS 2.0 Mid-Administration Training</a>	2:30 – 3:30 p.m.
2/19/2020	<a href="#">GKIDS 1.0 Mid-Administration Training – Live Repeat</a>	9 – 10 a.m.

### Georgia Milestones

Date	Title	Time
1/7/2020	<a href="#">eDIRECT Enrollment Count Training</a>	10 – 11:30 a.m.
1/9/2020	<a href="#">eDIRECT Enrollment Count Training – Live Repeat</a>	1 – 2:30 p.m.
2/11/2020	<a href="#">INSIGHT/eDIRECT Training</a>	10 – 11:30 a.m.
2/13/2020	<a href="#">INSIGHT/eDIRECT Training – Live Repeat</a>	1 – 2:30 p.m.
2/25/2020	<a href="#">Spring/Summer 2020 EOG &amp; EOC Pre-Administration</a>	10 – 11:30 a.m.
2/27/2020	<a href="#">Spring/Summer 2020 EOG &amp; EOC Pre-Administration – Live Repeat</a>	1 – 2:30 p.m.

**NAEP**

Date	Title	Time
12/11/2019	<a href="#">NAEP Pre-Administration Training (Age 17 Sampled Systems Only)</a>	1 – 2 p.m.

**Key Assessment Tasks and Reminders****ACCESS for ELs**

Dates	Assessment Tasks and Reminders
12/5/2019 – 3/6/2020	WIDA AMS Test Setup Available for Test Sessions
1/6/2020	Districts receive Test Materials
1/15/2020 – 3/6/2020	ACCESS for ELs 2.0/Alternate ACCESS Administration Window

**GKIDS 2.0**

Dates	Assessment Tasks and Reminders
7/8/2019 – 5/18/2020	GKIDS Administration Window

**Georgia Milestones**

Dates	Assessment Tasks and Reminders
9/23/2019 – 5/1/2020	Secure Practice Test with Response Transmission is available
10/21/2019 – 1/15/2020	eDIRECT Test Setup Open for Winter 2019
11/4/2019 – Ongoing	Updated Practice Tests with New Item Types, Desmos Calculator, and Narrative Checklist
11/18/2019 – 1/8/2020	EOC Winter 2019 Main Administration
1/2/2020 – 3/27/2020	eDIRECT Test Setup Open for Spring 2020 Mid-Month
1/6/2020 – 1/17-2020	Enrollment Window for Spring 2020 EOG and EOC
1/13/2020 – 1/24/2020	EOC January 2020 Mid-Month Administration
2/10/2020 – 2/21/2020	EOC February 2020 Mid-Month Administration

**NAEP**

Dates	Assessment Tasks and Reminders
10/14/2019 – 12/20/2019	NAEP Age 13 (Sampled Districts Only) Administration
1/6/2020 – 3/13/2020	NAEP Age 9 (Sampled Districts Only) Administration