

# Assessment Update

Educating Georgia's Future

December 2020

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## Policy Update

### Update on EOC Course Grades

At its November 19, 2020 meeting, the State Board of Education (SBOE) voted to withdraw its recommendation of a 10% course grade weight for Georgia Milestones EOC exams in 2020-2021, and to post Superintendent Woods' original recommendation of a .01% weight for public comment.

It is important to note that the SBOE's vote does not need to take place before a student tests for the .01% weight to apply. If the SBOE votes to approve the .01% weight in December, districts may recalculate course grades for students who have already tested.

To submit a public comment on the .01% proposal, you may email your comment to [policy@doe.k12.ga.us](mailto:policy@doe.k12.ga.us). Public comments may be registered until Wednesday, December 16. View the *Notice of Rulemaking* document for additional ways to submit a public comment, [available here](#). The SBOE will vote on the updated proposal at a called board meeting in December.

### Support and Flexibility

We understand the unprecedented challenges that you, your educators, and your students and families are facing. As we approach the Winter EOC window and head toward spring, we know that the level of test anxiety is rapidly increasing. While there are still some unknowns, please know that the Assessment and Accountability Office will work with you to accommodate your needs and your last-minute curve balls.

As testing begins, remember that health and safety will always come first. Do what you need to do to keep people safe. We will work with you to handle the rest.

If students cannot or will not come in for their EOCs in December, remember there are additional windows every month from January into June. If you are set up and ready to test the next day and then find out classes or whole schools must quarantine, it's ok. Give us a call. We will help you work through those situations and will support you any way we can.

We are committed to seeking the maximum flexibility possible for this school year as well as focusing on the responsible reporting and use of data.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 404-463-6666.



@georgiadeptofed

[www.gadoe.org](http://www.gadoe.org)

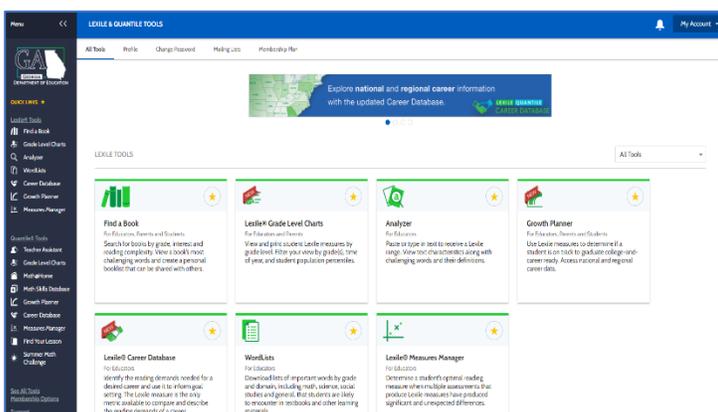
## Assessment Update

### Technology Directors Training for All Online Assessment Platforms

Please make your technology directors aware of the Tuesday, January 12, 2021 Technology Director Training. This is a repeat of the training for Technology Directors from July 2020. The link is in the [Key Training Dates](#) within this Assessment Update. This year, we are combining technology training for all of our online assessment programs including Georgia Milestones, ACCESS, BEACON, GAA 2.0, and GKIDS. This will give technology staff an overview of technology needs for statewide assessment programs so they can prepare for the 2020-2021 school year.

### New Lexile® Tools Now Available!

The GaDOE is excited to share with you new resources and opportunities to fuel our students' learning. We would like to introduce the Lexile® & Quantile® Hub, an online platform designed to offer educators learning resources for their work with students. Created by MetaMetrics and based on feedback from hundreds of educators, parents, and students, both new and enhanced tools were built for the Hub. Our state's partnership with MetaMetrics®, the Lexile Framework creator, allows educators free access to all of Hub's Premium! And the best news? You can now access the Lexile® & Quantile® Hub directly via the SLDS.



For those interested in assessments, among the tools that may provide important and relevant information are the Lexile® Grade Level Charts tool and the Lexile® Measures Manager tool.

The Lexile® Grade Level Charts tool helps educators examine student performance based on national

normative information. With hundreds of thousands of students across the nation taking Lexile linked assessments, this perspective helps educators interpret student performance at the beginning, middle, and end of each school year.

The Lexile® Measures Manager tool helps educators identify a student's optimal reading measure when multiple assessments that produce a Lexile measure have produced significant and unexpected differences.

You can now access the Lexile® & Quantile® Hub as a new application in SLDS. The GaDOE has worked with MetaMetrics to provide "Single Sign On" access to any user that logs into SLDS.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 404-656-0478.

## DRC BEACON

### File Layout FAQ Document

GaDOE has developed a list of frequently asked questions to guide districts in preparing BEACON data files, and the list was recently updated. This updated FAQ document may be found [here](#).

Questions about the content/format of these files may be directed to Theresa Dell-Ross, Assessment Specialist, [Theresa.Dell-Ross@doe.k12.ga.us](mailto:Theresa.Dell-Ross@doe.k12.ga.us), 404-657-0311.

For assistance with the process of uploading your files to the INSIGHT portal, please contact the GaDOE Assessment Specialist assigned to your district or the Georgia DRC BEACON Help Desk: [gahelpdesk@datarecognitioncorp.com](mailto:gahelpdesk@datarecognitioncorp.com), 866-282-2249 (Option 4).

### DRC BEACON Training

There is an upcoming training on **Using BEACON to Support Instruction Part 2** on Tuesday, February 2, 2021 that will further support teacher and administrator use of BEACON reports. Participants will learn how to access a variety of reports available in BEACON and gain a deeper understanding of how to use these reports to better inform instruction. This session will go into detail on how to use reports from a second DRC BEACON administration to identify student growth and how to identify successes in instruction as well as areas

for support. Links to this training may be found in the [Key Training Dates](#) section of this newsletter.

Contacts:

- Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 404-656-0478.
- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 404-656-5975.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 404-232-1208.

## Formative Instructional Practices (FIP)

### FIP Webinars for Curriculum Directors

Through a partnership between GaDOE and the Georgia Association of Curriculum and Instructional Supervisors (GACIS), the webinar series on Formative Instructional Practices and related topics will be offered to all members of GACIS. The FIP online learning resource is available to all K-12 public school districts at no cost. The series will offer one-hour presentations with downloadable resources and opportunities to ask questions. The sessions will be recorded. The webinar series will begin on Tuesday, December 8 and continue monthly through May 2021.

The notification will be emailed from GACIS to communicate the availability of this learning opportunity. In the email, GACIS members will be strongly encouraged to share the flyer that describes the topics for each webinar and registration links with colleagues in school improvement, professional learning, Title I, and others who might benefit from this learning experience.

Contact: Kelli Harris-Wright, Assessment Specialist, [kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 404-463-5047.

## GKIDS 2.0 and GKIDS Readiness Check

Teachers should have completed the Readiness Check activities for their students at this time. Data can no longer be entered, but the reports can be viewed at any time.

Teachers should be engaged in instruction with the students based on the GKIDS 2.0 Big Ideas. Helpful hints and guidance will be provided during the next GKIDS webinar on Thursday, January 28, 2021. The registration link is on the [Key Training Dates](#) section of the newsletter.

GKIDS 2.0 platform questions: Intercom Live Chat Feature or GCA, 888-392-8977.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 404-657-6168.

## ACCESS for ELLs 2.0

As the administration window nears, we would like to share our responses to frequently asked questions by your colleagues.

### Where can I find more information about Assessment Best Practices During COVID-19?

WIDA published a resource to supplement the Test Administrator and Test Coordinator Manuals to support educators as they administer ACCESS for ELLs (Alternate, Kindergarten, Online, and Paper) and WIDA Screener (Online and Paper) during COVID-19. The guidance in this document reflects WIDA's analysis of current best practices. It is not medical advice. It does not replace or amend guidance provided by the CDC, the state of Georgia, your county, or your district.

This document can be accessed in the Key Resources Box in the ACCESS and Screener training courses in the [WIDA Secure Portal](#) and in the Download Library.

### Can we request scheduling flexibility for ACCESS for ELLs and/or Alternate ACCESS?

Yes, for example, System Test Coordinators (STCs) can request scheduling flexibility to allow students to complete three (3) or more Domains in one day if necessary when seeking options for finding solutions for bringing students into face-to-face settings to administer ACCESS for ELLs or Alternate ACCESS. Scheduling of three or more domains on the same day is not recommended by GaDOE or WIDA; however, there is allowance in the WIDA Test Administration Manual (pp. 36 and 54) to allow for the administration of two domains in the same day (correction from information provided in the November Lunch and Learn).

STCs may also schedule test sessions after-school until 8 p.m. on weekdays. If technical assistance is needed, STCs can contact WIDA DRC Customer Service from 8 a.m. – 8 p.m. at [wida@datarecognitioncorp.com](mailto:wida@datarecognitioncorp.com) or 855-787-9615.

To use this new flexibility, STCs must do the following:

- Contact GaDOE Assessment Specialist
- Complete a Testing Irregularity Form in the MyGaDOE Portal
  - Code “Documentation Only” in Irregularity Type drop-down menu
  - Include rationale in comments
  - Include copy of requested flexible schedule in supporting documentation
  - Include copy of current testing schedule if used for a different set of students
  - GaDOE will review and note questions and/or approvals

#### **Who should take ACCESS for ELLs?**

Only students identified as English learners (EL=Yes) should be administered ACCESS. Students who reached full English proficiency at the end of the 2019-2020 school year (based on ACCESS 2020 results) should not take ACCESS this school year.

#### **Which students are eligible for the accommodations listed on the WIDA ACCESS Allowable Accommodations Chart?**

Only Students With Disabilities may be assigned the accommodation listed in the *WIDA ACCESS for ELL, Kindergarten ACCESS for ELLs, Alternate ACCESS for ELLs, and WIDA Screener Allowable Accommodations* chart (See pages 21-22 of the *Accessibility and Accommodations Manual* and pages 94-95 of the SAH). If an English learner does not have an IEP/IAP, they cannot be assigned the accommodations identified in these charts.

#### **Can EL/TPC teams assign the accommodations listed on the Georgia Milestones Allowable Accommodations Chart to English Learners for the ACCESS for ELLs assessments?**

No, the *Georgia Milestones Allowable Accommodations* chart (see pages 21-22 of the *Accessibility and Accommodations Manual* and pages 106-107 of the SAH) only identifies accommodations required by EL students for Georgia Milestones assessments.

#### **Where do I find the list of accommodations for English learners who have also been identified as Students with Disabilities for Georgia Milestones?**

Since these students have accessibility needs linked to both their level of English language proficiency and disability, IEP/IAP and EL/TPC teams of educators must take care to select appropriate supports from both the Georgia Milestones Allowable Accommodations for English Learners chart (see pages 23-24 of the *Accessibility and Accommodations Manual* and pages 106-107 of the student *Assessment Handbook*) and the *Georgia Milestones and Georgia Alternate Assessment 2.0 Allowable Accommodations Chart* (see pages 19-20 of the *Accessibility and Accommodations Manual* and pages 92-94 of the SAH). Local districts may determine whether these assigned accommodations require documentation in solely the IEP/IAP or in both the IEP/IAP and the EL/TPC meeting documentation.

#### **Will we receive Test Administration Manuals (TAMs) this year?**

You will receive one TAM for the district and one TAM for every school. For additional TAMs you will need to download to a device or print. The 4-12 Online Test Examiner Scripts is available for download within the WIDA Secure Portal under the Download Library button and is separate from the TAM.

Remember: Test Administrator Scripts for Grades K-3 are secure and will be delivered to your district. Secure scripts must be return to DRC.

#### **How long do students have to complete a domain?**

Students should be given the amount of time articulated in the TAM. Testing sessions should not go beyond a school day. Students must be working productively for a session to exceed the time estimates contained in the TAM. This means students should be reading test items, responding to questions, or thinking about their responses.

#### **Can the repeat item audio (RA) and manual control (MC) accommodations be given to all Students with Disabilities?**

No, accommodations may be assigned to a EL students with a disability due to a disability need documented in an IEP. The assignment of accommodations must be

based on the unique needs of each student and not assigned to groups of students.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 404-232-1207.

## Georgia Alternate Assessment 2.0

The Office of Assessment and Accountability made several enhancements to test administration procedures and materials to improve the assessment process for students and educators. Since local staff and students did not have an opportunity to use these enhancements last year, they are presented for review.

### Test Administration Procedures

All STCs should create a plan that allows Test Examiners to prepare test material for use during test administration. When given the opportunity to preview and prepare materials examiners should note what test pages need to be in front of the student for the student to respond to a task. Examiners may note this information in their Test Examiners Booklet.

All pages associated with the **scenario** or **passage** can be removed from the Student Booklet and left on the student's work surface for reference during Part A, Part B, and Part C of the corresponding task. After all parts of the task are administered, examiners should remove the scenario or passage from the worksurface entirely.

For visually impaired students, examiners should read numbers as numbers where the directions say, "*Point to the answer options, but do not read them.*"

Examiners should read text that appears in graphics and illustrations from top to bottom, left to right

### Test Examiner Options

- The Student Booklet pages associated with the scenario or passage can be removed from the Student Booklet and left on the student's work surface for reference during Part A, Part B, and Part C of the corresponding task.
- The Test Examiner may also remove pages along the perforated edges from the Student Booklet to be laid out to view along with the answer options, as needed.

- If the Test Examiners have multiple students scheduled to take the same grade level test, they may use the same Student Test Booklet. When this option is exercised, Test Examiners must ensure all test materials are in pristine condition before using them with the next student. School Test Coordinators (SchTCs) must ensure they have replacement material in stock just in case the original set has been compromised.
- Any time there is a directive for the Test Examiner to point to something, particularly when administering the scaffolding, the corresponding graphic or text is to be presented to the student by turning the pages in the Student Booklet.

### Test Material

Examiners will see three key icons in the Test Examiner Booklet:

Icon	Description
	The Say icon tells the Test Examiner what to read aloud.
	The Do icon indicates what information the Test Examiner needs to point to in the Student Test Booklet.
	Finally, the open book with the folder page corner icon tells the examiner when to turn the page in the Student Booklet.

Contact: Questar Customer Service, 1-866-997-0698, [GA@QuestarAI.com](mailto:GA@QuestarAI.com), Chat is available through the *Help* page in Nextera Admin during regular **Customer Service hours: 8 a.m. to 6 p.m.**

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 404-232-1207.

## Georgia Milestones Assessment System

### Spring 2021 EOC Mid-Month Test Set-up Window

The Spring 2021 EOC Mid-Month Test Set-up Window has been changed to accommodate those districts using the January 2021 Mid-Month EOC administration instead of the Winter 2020 EOC administration. The INSIGHT Test Set-up Window will be available for this purpose from **12/07/2020 – 03/27/2021**.

## Georgia Milestones Updated Test Design

As a reminder, the Winter 2020 End of Course assessments will reflect the new updated test design previously announce to STC. The details of these changes in test design are outlined in the tables found here.

### REDUCTION OF TIME:

- In mathematics, all constructed response items have been replaced with technology-enhanced items.
- In ELA, constructed response items in Sections 2 and 3 have been replaced with technology-enhanced items.
- The Reading and Evidence Based Writing section (Section 1) remains unchanged.
- The Narrative Writing prompt remains unchanged.
- The total number of points has been reduced in science and social studies.
- The number of field test positions per form has been reduced in all content areas.
- Norm-referenced items have been eliminated in all content areas.

### CONTENT AREA DETAILS:

#### English Language Arts Test Design

Item Type	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items	37	37
2-point Technology-Enhanced Items	5	10
2-point Constructed-Response Items	1	2
4-point Extended Constructed-Response Items	1	4
7-point Extended Writing-Response Items	1	7
Field Test Items	6	0
<b>Total</b>	<b>51</b>	<b>60</b>

#### Mathematics Test Design

Item Type	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items	42	42
2-point Technology-Enhanced Items	8	16
Field Test Items	6	0
<b>Total</b>	<b>55</b>	<b>58</b>

### Science & Social Studies Test Design

Item Type	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items	30	30
2-point Technology-Enhanced Items	8	16
Field Test Items	4	0
<b>Total</b>	<b>42</b>	<b>46</b>

### CHANGES IN TYPICAL TESTING TIME:

Content Area	Section	Typical Testing Time	Maximum
<b>English Language Arts</b>	1	45 to 65	90
	2	40 to 60	80
	3	40 to 60	80
	<b>Total</b>	<b>125 to 185</b>	<b>250</b>
<b>Mathematics</b>	1	30 to 50	65
	2	30 to 50	65
	<b>Total</b>	<b>60 to 100</b>	<b>130</b>
<b>Science</b>	1	20 to 30	40
	2	20 to 30	40
	<b>Total</b>	<b>40 to 60</b>	<b>80</b>
<b>Social Studies</b>	1	15 to 25	35
	2	15 to 25	35
	<b>Total</b>	<b>30 to 50</b>	<b>70</b>

The typical testing time represents the amount of time in which most students should complete testing. If needed, however, students are allowed up to the maximum time shown. There is no longer a minimum testing time.

### REPORTING CATEGORIES FOR ENGLISH LANGUAGE ARTS:

- Reading and Vocabulary\*
  - Key Ideas and Details
  - Craft and Structure/Integration of Knowledge and Ideas
  - Vocabulary Acquisition and Use
- Reading Text Types\*
  - Reading Literary Text
  - Reading Informational Text
- Writing & Language
  - Writing
  - Language

\*Each reading and vocabulary question connects to a Reading and Vocabulary category as well as to a

Reading Text Type category. However, each question counts only one time in the student's total ELA score.

## End-of-Grade and End-of-Course Spring 2021 Enrollments

Georgia Milestones enrollment counts are necessary for the EOG and EOC Spring 2021 main testing windows. Districts enter testing dates, the number of online test takers, and numbers of paper test materials through the DRC INSIGHT Portal. The Enrollment Counts Window for Spring 2021 is available from **Friday, December 18 through Friday, January 22, 2021**.

To honor the time of STCs, we are offering training for the Enrollment Counts through a video recording and Guide. Below are links to the video and PDF guide and the DRC INSIGHT Portal.

As a reminder, districts will not receive paper Test Administration Manual for upcoming test administrations. If you have additional questions, please contact your GaDOE assessment specialist.

The Enrollment Guide and Video can be found on the Georgia Milestones Training page. The Enrollment Guide can also be found on the DRC INSIGHT Portal.

- [Enrollment Guide](#)
- [Enrollment Training Video](#)
- [DRC INSIGHT Portal](#)

## Test Administration Manual and Test Examiner Script Availability – Reminder

The updated Winter 2020; Spring, Summer, and Fall Mid-Month 2020 TAM has been posted to the [Milestones Resources](#) page. Schools and districts can now print the test examiner script only by content area for use during test administration. Each course script is found as a separate appendix in the posted TAM. As a reminder, STCs and/or SchTCs may choose to present TAMs digitally during training for review by coordinators and examiners prior to testing. Test examiners can use devices such as laptops, tablets, and interactive boards to read scripts. Personal cell phones are not allowed.

## Preparing Devices for Georgia Milestones Testing

Apple just released new M1 Mac processors for their new Mac products: MacBook Air, 13-inch MacBook Pro,

and Mac mini ([this does NOT impact iPads](#)). This new processor requires DRC to release an updated version of the DRC INSIGHT Secure Browser for macOS. The new version, MacOS v11.0.1, is planned for release on Thursday, December 17.

Since only new devices need the updated release, existing macOS devices will not need to be updated. If a district has sites planning to purchase these devices, please wait to install the DRC INSIGHT Secure Browser on Friday, December 18.

### REMINDERS:

- [DRC INSIGHT System Requirements](#) were released on Friday, October 30.
- Microsoft Teams App and intelligent personal assistance (IPA) software (e.g. Apple's Siri, Microsoft's Cortana, Google Now) should be disabled before testing. If not disabled, the testing site is responsible for testing security.
- Disable Microsoft Game Bar before testing or test takers will receive an error and testing will be stopped.
- Disable automatic operating systems and other background processes which can consume memory and affect testing.
- Configure firewall to allow connectivity for INSIGHT. Whitelist ports and URLs listed on Volume I of INSIGHT Technology User Guide <https://ga.drccedirect.com/>.
- There will be a live repeat of the Technology Director's training for all programs on Tuesday, January 12, 2021, 10-11:30 a.m. Links to this training may be found in the [Key Training Dates](#) section of this newsletter.

## EOC Reporting for Fall Mid-Month 2020 and Winter Main 2020

Preliminary Fall Mid-Month EOC assessment data are currently available in INSIGHT. Based on Winter 2020 enrollment counts and system test dates, the earliest projected date for the availability of preliminary Winter EOC assessment data is Wednesday, December 30.

Beginning with Winter 2020 EOC Main administration, you will see the following changes to students' ISRs:

- **Enhanced Reporting of ELA Domains.** Previously, the ELA assessment reporting categories were simply *Reading and Vocabulary* and *Writing and*

*Language*. Beginning with Winter Main 2020, the *Reading and Vocabulary* domain will be expanded to include the reporting categories of *Key Ideas and Details*, *Craft and Structure/Integration of Knowledge and Ideas*, *Vocabulary Acquisition and Use*, *Reading Literary Text*, and *Reading Informational Text*. The *Writing and Language* domain will be expanded to include separate *Writing* and *Language* reporting categories.

- **Reading and Lexile Results.** To accommodate the enhanced ELA domain reporting, the student’s Reading Status and Lexile performance will be found together in the new section “Your Student’s Reading Status.” Although the list of suggested book titles will be discontinued, students and parents will still be provided with the website for the Lexile Find-a Book database.
- **National Percentile Range.** Due to the removal of the TerraNova items from Georgia Milestones, the National Percentile score will no longer be reported on the ISR. The student’s National Percentile Range will continue to be reported.

Typically, final Fall Mid-Month data are aggregated with Winter Main data. However, due to changes to test design and reporting, Fall Mid-Month and Winter performance will be reported separately this year. Final Fall Mid-Month and Winter reports and data files will be available in INSIGHT and/or the MyGaDOE Portal according to the schedule shown below. As always, ISRs will also be uploaded to the SLDS. Please be reminded that there will be no print ISRs or score labels provided.

**GEORGIA MILESTONES REPORT LOCATIONS AND DATES**

Report	Location	Date
Content Area Summary and Population Summary Reports	MyGaDOE Portal	February 3
System Data Files	MyGaDOE Portal and INSIGHT	February 3
Class Rosters	INSIGHT	February 5
ISRs	INSIGHT and SLDS	February 5

In addition to the static reports and data files that districts have traditionally received, beginning with Winter 2020 EOC Main administration, districts will also be invited to take advantage of the new Interactive Reporting platform in INSIGHT. Please join us for the “Georgia Milestones Interactive Reporting Overview and Training” webinar on Tuesday, December 1. Links to this training may be found in the [Key Training Dates](#) section of this newsletter.

Contact: Theresa Dell-Ross, Assessment Specialist, [Theresa.Dell-Ross@doe.k12.ga.us](mailto:Theresa.Dell-Ross@doe.k12.ga.us), 404-657-0311.

**Pre-ID/Multiple Student Upload (MSU) Submission**

Because 2020-21 is the final year that districts have the option to submit a Pre-ID data file, we encourage districts to upload student data directly to DRC INSIGHT using the MSU process. However, if your district elects to transmit Pre-ID data files to GaDOE Data Collections for Spring EOC/EOG assessments, please make note of the submission window in the table below:

Cycle	Assessment	Start Date	End Date
3	Spring EOC/EOG	Thursday, January 7, 2021	Thursday, January 21, 2021

Please be aware that DRC must process Pre-ID data *prior* to opening INSIGHT for Spring MSU uploads. Districts electing to use the MSU upload process for Spring EOC/EOG data will be able to do so beginning Monday, March 1, 2021.

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, [taadams@doe.k12.ga.us](mailto:taadams@doe.k12.ga.us), 404-656-5975.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 404-232-1208.

**NAEP/NCES**

The National Center for Education Statistics (NCES) Commissioner, with support of the National Assessment Governing Board (NAGB) has decided to postpone the NAEP 2021 assessments. Challenges such as variable instructional models, health and safety concerns, and restrictions on access to schools are expected to reduce NAEP’s ability to validly, reliably, and safely collect and

report NAEP data in 2021. The postponement will move mathematics and reading at grades 4 and 8 to 2022.

However, NCES continues to believe the exploration of educational experiences within the context of COVID-19 might still be valuable to states and districts for 2021. NCES developed questions related to the impact of the COVID-19 pandemic for inclusion on the school and teacher questionnaires, typically delivered with the NAEP assessments and is considering delivering the NAEP questionnaires to teachers and administrators.

School coordinators chosen for the 2021 assessments will receive notice of the cancellation of the administration of those NAEP assessments and will be contacted by GaDOE once additional information is provided by NAEP regarding the questionnaires for teachers and administrators in lieu of those assessments.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 404-657-6168.

## Accountability Update

### CCRPI 2021 Non-Participation Application COVID Reason

Every summer the CCRPI Non-Participation Application affords districts the opportunity to provide reasons that students who were expected to participate in a state assessment did not participate. In the absence of a federal testing waiver, all districts/schools must provide all students with the opportunity to participate in required state assessments in 2020-2021. However, due to

COVID, we understand that participation may be challenging for some students or groups of students. In order to capture information on which students did not participate solely due to COVID, the 2021 Non-Participation Application will include a COVID reason. Additional guidance is forthcoming, but we anticipate this reason will be used when a student was engaged in remote learning throughout the entire state testing window and declined to attend school to participate in the test. The reason will be separate from *medical emergency, opt-out, other, and unknown*. If one of those reasons applies, the COVID reason will not be used. As testing begins, districts should inform schools to keep documentation now regarding student participation. At this time, it has not been determined how the COVID non-participants will factor into participation rates; however, we will provide additional information when available.

### 2020 Data Files

The following data files are now available on the [CCRPI](#) website: *2020 Progress Scores, Targets, and Flags by Subgroup (Progress Towards Language Proficiency only)*; *Cohort Graduation Rate by Subgroup*; and *2020 Graduation Rate Scores, Targets, and Flags by Subgroup*, which includes 5-year graduation rates by subgroup. Please note that since there is no 2020 CCRPI, targets and flags on these files are NA.

If you have questions about the CCRPI, please contact the GaDOE [accountability specialist](#) assigned to work with your district or consult the [accountability](#) and [CCRPI Resources for Educators](#) webpages.

## Key Training Dates for December 2020-February 2021

\*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

### Assessment Training

Date	Title	Time	Intended Audience
1/12/2021	<a href="#">Technology Director Training for All Online Assessment Platforms (Live Repeat)</a>	10 – 11:30 a.m.	STC, Tech Director
1/15/2021	<a href="#">January 2021 Assessment Lunch and Learn</a>	12 – 1 p.m.	STC
2/12/2021	<a href="#">February 2021 Assessment Lunch and Learn</a>	12 – 1 p.m.	STC

**ACCESS for ELLs\*** **WIDA Webinars indicate Central Time. Note Eastern Times below.**

Date	Title	Time	Intended Audience
12/1/2020	<a href="#">WIDA: Alternate ACCESS for ELLs Test for New Test Administrators</a>	2 – 3 p.m. ET	STC
12/8/2020	<a href="#">WIDA: During Testing: Managing Test Sessions (Online)</a>	2 – 3 p.m. ET	STC
12/15/2020	<a href="#">WIDA: During Testing: Managing Students in WIDA AMS (Paper)</a>	2 – 3 p.m. ET	STC
1/5/2021	<a href="#">WIDA: During Testing: Managing Test Materials (Paper)</a>	2 – 3 p.m. ET	STC
1/7/2021	<a href="#">WIDA: During Testing: Technology Troubleshooting</a>	2 – 3 p.m. ET	STC
1/28/2021	<a href="#">WIDA: Post-Testing Returning Materials (Paper)</a>	2 – 3 p.m. ET	STC
2/2/2021	<a href="#">WIDA: During Testing: Monitoring Completion for Test Coordinators (Online)</a>	2 – 3 p.m. ET	STC

**DRC BEACON**

Date	Title	Time	Intended Audience
2/2/2021	<a href="#">BEACON – Using BEACON to Inform Instruction Part 2</a>	10 – 11:30 a.m.	STC, District and School Leadership

**Formative Instructional Practices (FIP)**

Date	Title	Time	Intended Audience
12/3/2020	<a href="#">FIP #6 – Organizing to Help Teachers Facilitate Student Ownership of Learning</a>	10 – 11 a.m.	STC, District-level Leadership

**GAA**

Date	Title	Time	Intended Audience
1/21/2021	<a href="#">GAA Nextera Platform Training</a>	10 a.m. – 12 p.m.	STC
2/18/2021	<a href="#">GAA 2.0 Pre-Administration Webinar</a>	10 a.m. – 12 p.m.	STC

**GKIDS 2.0**

Date	Title	Time	Intended Audience
1/28/2021	<a href="#">GKIDS 2.0 – Mid-year Reports Part 4</a>	10 – 11:30 a.m.	STC

**Georgia Milestones**

Date	Title	Time	Intended Audience
12/1/2020	<a href="#">Georgia Milestones Interactive Reporting Overview and Training</a>	10 – 11:30 a.m.	STC
2/23/2021	<a href="#">Spring/Summer 2021 EOG &amp; EOC Pre-Administration and Test Set-up</a>	10 – 11:30 a.m.	STC

**Key Assessment Tasks and Reminders****ACCESS for ELLs**

Dates	Assessment Tasks and Reminders
12/3/2020 – 3/5/2021	WIDA AMS Test Set-up Window
1/4/2021	ACCESS Districts Receive Test Materials

1/4/2021 – 2/26/2021	ACCESS Additional Test Material Ordering Window in WIDA AMS – District STC Review
1/13/2021 – 3/5/2021	ACCESS for ELLs/Alternate ACCESS Administration Window

## DRC BEACON

Dates	Assessment Tasks and Reminders
9/8/2020 – 6/30/2021	DRC BEACON Administration Window

## GKIDS 2.0

Dates	Assessment Tasks and Reminders
7/6/2020 – 5/17/2021	GKIDS 2.0 Administration Window
7/6/2020 – 6/11/2021	GKIDS 2.0 Platform Open

## Georgia Milestones

Dates	Assessment Tasks and Reminders
10/5/2020 – 5/7/2021	Secure Practice Test Window
10/13/2020 – 1/15/2021	INSIGHT Test Set-up Window Winter 2020
11/30/2020 – 1/6/2021	EOC Winter 2020 Main Administration
12/18/2020 – 1/22/2021	Spring 2021 EOG/EOC Enrollment Count Window
12/07/2020 – 3/27/2021	INSIGHT Test Set-up Window Spring 2021 EOC MM <b>**New Opening Date</b>
1/11/2021 – 1/22/2021	January 2021 EOC Mid-Month Test Administration
2/8/2021 – 2/19/2021	February 2021 EOC Mid-Month Test Administration

## NAEP

Dates	Assessment Tasks and Reminders
<del>1/25/2021 – 3/5/2021</del>	NAEP Administration Window (Selected Schools) <b>**Cancelled, see related article</b>