Policy Update

Spring Administration Windows Extended

Due to the ongoing challenges associated with the pandemic and adjustments districts are making to their school calendars, we are extending the spring state testing windows.

The Georgia Milestones End of Grade (EOG) Spring Administration Window has been extended through May 28 and will now be open April 12 – May 28.

The Georgia Milestones End of Course (EOC) Spring Administration Window has been extended through June 4 and will now be open April 19 – June 4.

The Georgia Alternate Assessment (GAA) Spring Administration Window has been extended to begin on March 8, when materials arrive in districts, and will now be open March 8 – April 30.

Accountability for 2020-2021

We understand the anxiety associated with plans for accountability for 2020-2021. We are currently awaiting information from the Biden Administration on potential flexibilities they may provide. Depending on the flexibility granted, we may also seek additional waivers. We are committed to seeking the maximum flexibility possible for this school year and focusing on the responsible reporting and use of data. Our goal is to report available 2021 data while reducing or eliminating the stakes associated. We will keep you updated as more information becomes available.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 404-463-6666.

Assessment Update

STC Advisory Council Report

The System Test Coordinator (STC) Advisory Council membership met Tuesday, January 26. The purpose of this council is to work together to solicit input, feedback, and contribute ideas on issues of policy, assessment administration, training, and assessment resources. During this meeting, the council reviewed critical issues submitted previously by STCs. These issues were categorized into three areas: 1) Test Administration and Policy, 2) Communication, and 3) Test Development. Highlights of the discussion are provided on the next page.
Test Administration and Policy:
1. Because of unknown variables including decisions by US ED which will affect policy enacted by GaDOE, planning for the Georgia Milestones and impacts to CCRPI make it difficult for districts to develop contingency plans.
2. Common concerns among STCs were expressed related to providing safe testing environments for students including available devices, appropriate locations conducive to social distancing and sanitized spaces, transportation, and the need for flexible scheduling.
3. Of utmost concern was the question of getting students to school for testing during the pandemic. Solutions have been provided with the approval of flexible scheduling requests, but there is continued concern about participation in the assessments and its impact on CCRPI.

Communication:
1. There is a continued need for understanding the purpose of assessments and communicating that purpose to parents and other stakeholders. Examples included the reduction in grading weight for EOCs and the use of summative and formative assessments.
2. Many STCs hold responsibilities across the district in addition to the role of STC. It was requested that GaDOE work together to provide consistency in messaging and training as well as include members from those teams on related training and informational sessions (e.g. Special Education, Curriculum, ESOL, etc.).

Test Development:
1. The council members were concerned with the need for formative assessments and resources. These concerns included methods for measuring learning loss, assessing virtual learners, and understanding changes in instruction.
2. STCs commented on several formative assessments used by some districts across the state including MAPP, STAR, and DRC BEACON. Concerns were expressed related to scores not lining up with the learning expectations of what students appear able to do as well as examples of security issues during administration.

The Assessment Division welcomes the feedback, ideas, and concerns from all STCs, whether as a member of this council or not, and requests your ongoing use of the survey to add your comments and concerns both for STC Advisory Council discussion and GaDOE review. This survey does not have a closing date and will remain open through the spring testing period for your feedback and input.

Superintendent’s Test Certification Notice
A reminder notice was sent to STCs recently (January 28) regarding the completion of the Superintendent’s Test Certification due January 31. The January 31 submission references state assessments administered and completed by your district from July 1, 2020 through December 31, 2020 covering fall and winter administrations. Any EOC administrations occurring as part of the Winter EOC extension in January will be considered part of the Superintendent’s Test Certification submission for July 31. If your district did not administer and complete assessments during this time period, you are not required to complete this task and may disregard the notice.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Test Development

As a reminder, nominations for upcoming test development meetings are being accepted through Friday, February 4. Memos are posted with details regarding the nomination process for:
- Georgia Milestones
- Georgia Alternate Assessment (GAA 2.0)
- GKIDS 2.0 and Keenville

All nominees will receive an email request to submit an application for participation. In this application, nominees will provide more information regarding teaching experience and availability to participate in the upcoming meetings. Please note these emails may be sent from a meeting planning platform (CVENT). Nominees may need to check their Clutter, Junk, and/or Spam folders,
as these emails will occasionally be received in those folders.

Meeting invitations will be sent on a rolling basis, throughout March and April, and specific meeting details will be provided at that time. Invited educators must confirm acceptance of the invitation and will be provided instructions to do so. In the event an educator declines an invitation, does not respond, or cancels prior to the meeting, an alternate will be selected from the nominee pool.

All meetings held through summer 2021 will be conducted via a virtual meeting platform. While no travel expenses will be incurred by participants, the following expenses will be covered:

• An honorarium of $125 per day will be paid for each day of participation for teachers whose schools are not in session during the workshop and who will not receive wages or salary for the days of their participation.
• Districts/schools will be reimbursed for the cost of a substitute teacher, if applicable.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblase@doe.k12.ga.us, 404-463-6665.

DRC BEACON

DRC BEACON Report from the Field

Stephens County, a district of approximately 4,000 students, is piloting BEACON with some third- and fourth-grade classes and is using it schoolwide at the Fifth Grade Academy and Stephens County Middle School. Debra Masten, the district STC, shared feedback from their experience so far:

• Reports give detailed, actionable data to guide instruction. Teachers like the domain-specific information in the reports and have found it very useful in setting goals for RTI plans and IEPs.
• Teachers have found the reports to be very beneficial for sharing with parents during parent/teacher/student conferences to show strengths, weaknesses, and growth.
• Teachers like the similarity to Georgia Milestones; students are becoming more familiar with the tools in the testing app.

• BEACON has been a particularly useful resource this year with no Georgia Milestones scores from last spring. All three schools have continued to give our usual universal screener (STAR) so that they could compare BEACON with the STAR assessments. Feedback has been that reports from BEACON are more detailed. They are interested in seeing if BEACON’s predictive ability for Georgia Milestones performance is as accurate as STAR has proven to be for us.

Stephens County reports that the ELA and Math full assessments are long if given in single sessions; it’s helpful that testlet scores given within a 30-day period can be combined for a composite score — something they will be trying with their next administration. We are grateful for the input from Debra Masten and thank her for sharing.

Thanks go to Chuck Dumas with Houston County for sharing in January!

Using BEACON to Support Instruction, Part 2

The recent training held Tuesday, February 2, Using BEACON to Support Instruction, Part 2, included information on score interpretation for teachers and school and district leaders. This training went into depth on how to use the variety of BEACON reports with a focus on student growth and how to identify successes for instruction and areas for support. The session also presented how to use a new BEACON feature, the Test Monitoring Application, that allows test examiners to monitor student progress during test administration. Users can access a recording of this training and download the PowerPoint.

Test Monitoring Tool

DRC has employed a new Test Monitoring Application for BEACON.

The Test Monitoring Application allows test administrators to securely monitor participants’ testing status in near real-time. The tool monitors which students have logged in to the test, progression through the test, completion, and student error messages. There is a Test Monitoring Dashboard that uses a code to link to student tests and updates in near-real time.
Users will use Test Management to set up sessions to place test takers in a waiting room through restricted access and allow for test monitoring.

The Tuesday, February 2 Using BEACON to Support Instruction Part 2 training included information regarding the Test Monitoring Tool. Additional training resources will be available soon.

Contacts:
- Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

Formative Instructional Practices (FIP)

FIP Webinars for Curriculum Directors

The next webinar through the GaDOE and GACIS Partnership for Curriculum Directors will be Tuesday, February 9 at 10 a.m. GACIS sends webinar notifications and links to curriculum directors and members of GACIS.

The February webinar topic is Using FIP Courses to Design Better Classroom-based Formative Assessments.

This online session will preview key content that is available in the Designing Sound Assessment (DSA) series of FIP courses. Information with direct course examples will be shared. Leaders will learn how targeted and efficient teaching, learning and lesson-based assessments can become when the right kinds of formative practices are used to accurately collect evidence of student learning. Three areas will be highlighted: 1) Clarifying Teaching and Assessment Expectations 2) Mastering Methods of Assessment, and 3) Putting the Pieces Together: Designing and Critiquing Sound Assessments. The session will include discussion on the purpose of rubrics and how to use them to gauge and guide student learning and feedback.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 404-463-5047.

GKIDS 2.0 and GKIDS Readiness Check

Mid-Year Checkpoint

The mid-year checkpoint should be completed by Thursday, February 11. This date should be used to ensure that class rosters are accurate and that teachers have recorded student performance in a significant number of the skills in the required domains of Math, ELA, Approaches to Learning, and Social/Personal Interaction. Districts may generate reports or create data files from the GKIDS platform in order to monitor school and teacher progress.

Michael Ilnecher (Atlanta Public Schools), Brian Butera (Fayette County Schools), and Kelli Kelly (School for Arts-Infused Learning-SAIL) shared their experiences with Readiness Check and GKIDS monitoring plans during the recent mid-year checkpoint webinar. A few of the ideas shared and suggestions from this interaction are listed on the next page:
Assessment Update

- Establish coordination among assessment staff and other departments to ensure that all students are being served most effectively.
- Train and utilize school coordinators to aid in supporting teachers.
- System and School coordinators should regularly meet with teaching staff.
- Bi-weekly data meetings are suggested to understand student learning and instructional needs.
- Use of technology (Zoom meeting, Google chats, etc.) has been helpful in providing interaction between teachers and virtual students.
- GKIDS summary reports are used to identify potential areas of concern with student progress.
- Coordinators should generate the Progression Progress report to check “Not Yet Assessed” areas at least monthly for first few months of the year and increase frequency to weekly one month before the window closes.
- Coordinators would benefit from beginning with district data on the Progression Analysis report and drilling down to school level.
- Districts may provide flexibility with not requiring the optional domains.

The GaDOE Assessment Division is grateful for the input and participation from these districts and hopes the information provided is found helpful.

GKIDS 2.0 platform questions: Intercom Live Chat Feature or GCA, 888-392-8977.

Contact Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Issues with class rosters will sometimes result in the following login error:

*Login request is unsuccessful. Could not find a district for this [school user].*

In other cases, the teacher can access Keenville, but the class roster is missing in the dashboard as shown below.

![Keenville screenshot](image)

The most common reasons for these errors include:

- Rosters have not been submitted in Student Class.
- Rosters have been submitted but the roster end dates are in the past.
- Rosters have been submitted but the ingestion process is not complete.
  - It takes 48 hours for the ingestion to take place from the district to GaDOE to Keenville.
- Rosters have been submitted but the course codes are not valid for Keenville.
  - The following course codes are acceptable for Keenville and will produce a class in the dashboard:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>English language arts</td>
</tr>
<tr>
<td>27</td>
<td>Mathematics</td>
</tr>
<tr>
<td>11</td>
<td>Computer science</td>
</tr>
<tr>
<td>35</td>
<td>Computer literacy</td>
</tr>
<tr>
<td>50</td>
<td>Media arts</td>
</tr>
<tr>
<td>55</td>
<td>ESOL</td>
</tr>
<tr>
<td>71</td>
<td>Gifted</td>
</tr>
<tr>
<td>80</td>
<td>Library science</td>
</tr>
</tbody>
</table>

For questions regarding Keenville rosters, please contact your SLDS trainer. Also, visit keenville.gadoe.org for more information regarding device and browser requirements!

Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 404-651-9405.

Keenville

As a new semester has begun, some districts have encountered issues with access to Keenville. Remember that Keenville class rosters are populated based upon Student Class. Districts implementing Keenville will need to submit Student Class on a regular basis to ensure that Keenville rosters are kept current.

Rosters are ingested nightly based on schedules provided in Student Class. Providing updated rosters to Student Class on a regular basis ensures that teacher rosters are updated when new students arrive to the classroom or when students move out of the classroom.
ACCESS for ELLs 2.0

Data Validation Process

STCs and their ESOL colleagues should work together to ensure student demographics, accommodation, test results, and records are accurate during the data validation process. This process is accomplished in two stages.

- **Stage I**: Pre-reporting data validation (Monday, April 26 to Friday, May 7) occurs before initial reporting and impacts reports (both printed and posted in WIDA AMS) and data files.
- **Stage II**: Post-reporting data validation (TBD) occurs after reports and data files have been posted to WIDA AMS. Any changes made in post-reporting data validation result in delivery of new data files and new electronic (PDF) reports.

Data Validation Requirements and Tips

- **Determine how data for all students will be reviewed and validated**
  - Typically, Data Validation is completed by the STC. DRC automatically assigns the Data Validation permission to the STC, who may give these permissions to School Coordinators, Test Administrators, or other trained designees.
  - STCs and their designees should review the WIDA Assessment Management System (WIDA AMS) User Guide Supplement: Data Validation to identify how to correct a student's record.
- **Ensure the Birthdate field is complete and accurate for ALL student records**
- **Ensure the accommodation for each domain in which it was used by the student is accurate.**
  - If an embedded accommodation was not marked in WIDA AMS prior to a student beginning a test, they were not available during testing. Do not select accommodations that were not available to the student during test administration.
- **Ensure that the Do Not Score Codes were properly completed on the student answer document or in WIDA AMS.**
  - If these codes are marked on a student's answer document or in WIDA AMS by mistake, the student will not receive a score in this area.

- **Check for Duplicate Records.**
  - DRC can only match test records if the district code, school code, GTID, first six characters of last name, first six characters of first name, and grade match. If DRC was able to match records, that will be displayed during Data Validation.
- **Mark each record complete and save changes.**
  - STCs should verify that all student records have been checked in WIDA AMS. Staff should mark each record complete during the data validation process as the records are validated.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Alternate Assessment 2.0

GAA 2.0 Test Administration Window Extended

The GAA 2.0 test administration window will open Monday, March 8, two weeks earlier than previously publicized. This change should minimize the potential for logistical conflicts between the GAA 2.0 and Georgia Milestones assessment programs. Please note the new opening date coincides with the arrival of GAA 2.0 test material within local districts. In addition, local staff may begin to enter student responses into the Nextera TDS platform upon the opening of the window, March 8. As a reminder, Test Examiners and any GaPSC certified staff entering student responses and/or witnessing the entering of that data must complete the Validation Form for Transcription of Answer Documents found on the GAA Resources webpage and in the Student Assessment Handbook (p. 119).

Nextera Admin Platform

Questar emailed Nextera Admin login credentials to new STCs on Thursday, January 21. Veteran STCs can use their existing credentials. These credentials allow STCs the Secure Browser on Monday, February 22. STCs have access to the Nextera Setup & Installation Guide on the Help tab within Nextera Admin, so they can familiarize themselves with the processes for installing the secure browser.
STCs will also be able to assign the following roles in Nextera: School Test Coordinator, Building Level User, Test Examiner and District and School Information Technology Coordinators. STCs must have a School Test Coordinator account for every school that is administering the GAA 2.0. STCs must decide whether they should designate another staff person as the School Test Coordinator for each school. If the answer is “yes,” the STC will need create a School Test Coordinator account in Nextera Admin for their designee. If the answer is “no,” the STC should call Questar Customer Support to ask Questar to create the role for each school they (the STC) will manage.

Note: Test Examiners do not have roles in Nextera Admin. Examiners’ main responsibilities are to administer the assessment, verify student information in Nextera Admin and to enter student responses into the Nextera Test Delivery System (TDS). School test coordinators must work with Test Examiners to enter LCI information and verify student demographics.

GAA 2.0 Pre-Administration Training
Please remember that the pre-administration webinar will be held on Thursday, February 18. The presenter will review tasks that must be completed by STCs, School Test Coordinators, and Examiners before, during, and after test administration.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Milestones
EOG/EOC Spring 2021 Window Extension
Due to the ongoing challenges associated with the pandemic and adjustments districts are making to their school calendars, we are extending the spring 2021 testing windows for Georgia Milestones EOG and EOC:

- The EOG Spring Administration Window has been extended to May 28 and will now be open Monday, April 12 – Friday, May 28.
- The EOC Spring Administration Window has been extended to June 4 and will now be open Monday, April 19 – Friday, June 4.

It is our hope that these extensions will provide additional flexibility to support your administration of spring assessments. The preliminary score reporting schedule will not be affected by these window extensions; information on the final reporting schedule is forthcoming. Please reach out to your Assessment Specialist if you have any additional questions.

Spring/Summer 2021 EOG and EOC Pre-Administration and Test Set-up Training
STCs should take part in the Spring/Summer 2021 EOG and EOC Pre-Administration and Test Set-up Webinar Tuesday, February 23 at 10 a.m. Participants will learn about Policy Updates, Test Security, Accommodations, Test Setup, Reporting, and other Resources. This session will go into detail on how to administer Georgia Milestones in your district. We will also share training materials for redelivery to your schools. Links to this training may be found in the Key Training Dates section of this newsletter.

EOC Reporting for Fall Mid-Month 2020 and Winter Main 2020
Preliminary Fall Mid-Month EOC and Winter EOC assessment data are currently available in DRC INSIGHT.

Typically, final Fall Mid-Month data are aggregated with Winter Main data. However, due to changes to test design and reporting, Fall Mid-Month and Winter performance will be reported separately this year.

The Fall Mid-Month 2020 reports and data will only be published in the “Report Delivery” tab. Beginning with the Winter Main 2020 administration, the other Interactive Reporting tabs (Class Roster, Class Content Area Summary, Class Domain Summary, LCE Roster, and Batch Download) will also be populated. This information was provided in the Georgia Milestones Interactive Reporting Overview and Training webinar on Tuesday, December 1, 2020. If you were unable to join us for that webinar, you may access the presentation (which includes a link to the webinar recording).

Final Fall Mid-Month and Winter reports and data files will be available in INSIGHT and/or the MyGaDOE Portal according to the schedule shown below. As always, ISRs will also be uploaded to the SLDS. Please be
reminded that there will be no print ISRs or score labels provided.

**GEORGIA MILESTONES REPORT LOCATIONS AND DATES**

<table>
<thead>
<tr>
<th>Report</th>
<th>Location</th>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area Summary and Population Summary Reports</td>
<td>MyGaDOE Portal</td>
<td>February 3</td>
<td>February 22</td>
</tr>
<tr>
<td>System Data Files</td>
<td>MyGaDOE Portal and DRC INSIGHT</td>
<td>February 5</td>
<td>February 24</td>
</tr>
<tr>
<td>Class Rosters</td>
<td>DRC INSIGHT</td>
<td>February 5</td>
<td>February 24</td>
</tr>
<tr>
<td>ISRs</td>
<td>DRC INSIGHT</td>
<td>February 5</td>
<td>February 24</td>
</tr>
<tr>
<td>ISRs</td>
<td>SLDS</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**Georgia Milestones Summary Reports Embargo**

All Georgia Milestones End-of-Course (EOC) summary results (i.e., state, system, and school) are embargoed until publicly released by the Georgia Department of Education. These results will be posted to the Assessment and Accountability website this summer.

Historically, the Georgia Department of Education has published state, system, and school summary EOC data immediately following each main EOC administration: Winter (which includes Fall Mid-Month data) and Spring (which includes Spring Mid-Month data). That will not be the case this year. Due to changes in test design – the removal of TerraNova items and enhanced ELA reporting – that took effect with the Winter assessments, Fall Mid-Month 2020 data is being reported separately from Winter 2020 data.

In addition, due to the COVID-19 pandemic, students have experienced significant learning disruptions. As a result, some districts have been forced to delay administering these assessments, such that some students who would typically have tested in one administration are instead testing in a different administration. Therefore, the results for a specific 2020-2021 administration may not be comparable to its counterpart from 2018-2019 or 2019-2020. As an act of caution, the Office of Assessment and Accountability has decided to report a single set of 2020-2021 state, system, and school summary data that combines all EOC administrations for the school year, instead of separate Winter and Spring summaries. Until these data are published to the website, all EOC summary results (i.e., state, system, and school) will remain embargoed.

Once these data have been published to the website, the embargo will be lifted, and the Office of Assessment and Accountability will notify System Test Coordinators.

**Spring Pre-ID/Multiple Student Upload (MSU) Submission**

The window for submission of Pre-ID data files to GaDOE Data Collections for Spring EOC/EOG assessments has now closed. Districts that elected not to submit a Pre-ID data file will need to upload the Multiple Student Upload (MSU) data file directly to the DRC INSIGHT portal. The portal will open for Spring MSU uploads on Monday, March 1.

Questions about reporting and the content/format of the MSU file may be directed to: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

For assistance with the process of uploading your MSU file to the DRC INSIGHT portal, please contact the Assessment Specialist assigned to your district or the Georgia DRC BEACON Help Desk: gahelpdesk@datarecognitioncorp.com/866-282-2249.

When preparing for Georgia Milestones you can contact DRC support at 866-282-2249 or email at GAHelpDesk@datarecognitioncorp.com. DRC also has a Customer Service Portal with live chat at https://datarecognitioncorp.service-now.com.

Contacts:
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.
NAEP/NCES

School administrators and teachers of the assessed subjects (math and reading) from the sample of schools in the 2021 postponed assessment will be asked to complete a questionnaire regarding the effect of COVID-19 on their school. NAEP’s goal for the study is to fill critical gaps in the current knowledge on the impact of the COVID-19 pandemic on education across regions, TUDA districts, and states. The focus of the study will be to understand how topics such as technology use and access, resources for learning and instruction, organization of instruction, teacher preparation, and self-efficacy (related to delivering remote instruction) affect education across the nation. The online questionnaire will be administered Monday, February 15 through Friday, March 26.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Accountability Update

Accountability in 2021

Though we do not have any news regarding a waiver, please know that we understand your anxiety about accountability in 2021. In general, we are committed to seeking the maximum flexibility possible for this school year and focusing on the responsible reporting and use of data. Our goal is to report available 2021 data while reducing or eliminating the stakes associated with this year’s data. Rest assured that we will share any new information with you as we receive it.

COVID Non-Participation Reason

To capture information on which students did not participate in required state assessments by the end of the 2020-2021 school year due to COVID-19, the CCRPI 2021 Non-Participation Application will include a COVID reason. The purpose of the COVID reason is to collect information on the number of students who did not participate solely due to the pandemic but otherwise would have participated. The COVID non-participation reason will be used when a student was engaged in 100% remote learning throughout all 2020-2021 state testing windows and declined to attend school to participate in testing. We will follow ED guidance regarding how those students will be counted in (or will affect) the participation rate calculation.

If you have questions about the CCRPI, please contact the GaDOE accountability specialist assigned to work with your district or consult the accountability and CCRPI Resources for Educators webpages.

Key Training Dates for February-April 2021

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

**Assessment Training**

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/12/2021</td>
<td>February 2021 Assessment Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STC</td>
</tr>
<tr>
<td>3/12/2021</td>
<td>March 2021 Assessment Lunch and Learn</td>
<td>12 – 1 p.m.</td>
<td>STC</td>
</tr>
</tbody>
</table>

**ACCESS for ELLs**  *WIDA Webinars indicate Central Time. Note Eastern Times below.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/2/2021</td>
<td>WIDA: During Testing: Monitoring Completion for Test Coordinators (Online)</td>
<td>2 – 3 p.m. ET</td>
<td>STC</td>
</tr>
<tr>
<td>3/9/2021</td>
<td>WIDA: Post-Testing: Data Validation</td>
<td>2 – 3 p.m. ET</td>
<td>STC</td>
</tr>
<tr>
<td>3/16/2021</td>
<td>WIDA: Post-Testing: Interpreting Score Reports</td>
<td>2 – 3 p.m. ET</td>
<td>STC</td>
</tr>
</tbody>
</table>
### DRC BEACON

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/2/2021</td>
<td>BEACON – Using BEACON to Inform Instruction Part 2</td>
<td>10 – 11:30 a.m.</td>
<td>STC, District and School Leadership</td>
</tr>
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### GAA 2.0

<table>
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<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/18/2021</td>
<td>GAA 2.0 Pre-Administration Webinar</td>
<td>10 a.m. – 12 p.m.</td>
<td>STC</td>
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### GKIDS 2.0

<table>
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<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
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<tr>
<td>4/28/2021</td>
<td>GKIDS 2.0 End-of-Year Reporting Part 5</td>
<td>10 – 11:30 a.m.</td>
<td>STC</td>
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</table>

### Georgia Milestones

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/23/2021</td>
<td>Spring/Summer 2021 EOG &amp; EOC Pre-Administration and Test Set-up</td>
<td>10 – 11:30 a.m.</td>
<td>STC</td>
</tr>
</tbody>
</table>

### Key Assessment Tasks and Reminders

#### ACCESS for ELLs

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/3/2020 – 3/26/2021</td>
<td>WIDA AMS Test Set-up Window **New Closing Date</td>
</tr>
<tr>
<td>1/4/2021 – 3/19/2021</td>
<td>ACCESS Additional Test Material Ordering Window in WIDA AMS – District STC Review **New Closing Date</td>
</tr>
<tr>
<td>1/13/2021 – 3/26/2021</td>
<td>ACCESS for ELLs/Alternate ACCESS Administration Window **New Closing Date</td>
</tr>
<tr>
<td>4/2/2021</td>
<td>Deadline for Shipping Completed Test Materials to DRC</td>
</tr>
<tr>
<td>4/26/2021 – 5/7/2021</td>
<td>ACCESS Pre-Reporting Data Validation Window</td>
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#### DRC BEACON

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/8/2020 – 6/30/2021</td>
<td>DRC BEACON Administration Window</td>
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#### GAA

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>3/8/2021</td>
<td>GAA 2.0 Materials Arrive in Districts</td>
</tr>
<tr>
<td>3/8/2021 – 4/30/2021</td>
<td>GAA 2.0 Administration **New Opening Date</td>
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#### GKIDS 2.0

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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</thead>
<tbody>
<tr>
<td>7/6/2020 – 5/17/2021</td>
<td>GKIDS 2.0 Administration Window</td>
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<tr>
<td>2/11/2021</td>
<td>Mid-Year Checkpoint</td>
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<tr>
<td>7/6/2020 – 6/11/2021</td>
<td>GKIDS 2.0 Platform Open</td>
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### Georgia Milestones

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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</thead>
<tbody>
<tr>
<td>10/5/2020 – 5/7/2021</td>
<td>Secure Practice Test Window</td>
</tr>
<tr>
<td>1/18/2021 – 3/26/2021</td>
<td>INSIGHT Test Set-up Window Spring 2021 EOC MM **New Opening Date</td>
</tr>
<tr>
<td>2/8/2021 – 2/19/2021</td>
<td>February EOC 2021 Mid-Month Test Administration</td>
</tr>
<tr>
<td>3/1/2021 – 6/4/2021</td>
<td>INSIGHT Test Set-up Window Spring 2021 EOG</td>
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<tr>
<td>3/1/2021 – 6/11/2021</td>
<td>INSIGHT Test Set-up Window Spring 2021 EOC</td>
</tr>
<tr>
<td>3/8/2021 – 3/19/2021</td>
<td>March EOC 2021 Mid-Month Test Administration</td>
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<tr>
<td>4/12/2021 – 5/28/2021</td>
<td>Spring 2021 Main EOG Administration **New Closing Date</td>
</tr>
<tr>
<td>4/19/2021 – 6/4/2021</td>
<td>Spring 2021 Main EOC Administration **New Closing Date</td>
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### NAEP

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
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<tbody>
<tr>
<td>1/26/2021 – 3/3/2021</td>
<td>NAEP Administration Window (Selected Schools) **Cancelled</td>
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