## Quick Links:

**Formative Assessments**

**Summative Assessments**

**Accountability**

**Key Training Dates**

**Key Assessment Tasks and Reminders**

**External Links**

## Policy Update

### EOC Course Grade Weight

At a December 21, 2020 called meeting, the State Board of Education (SBOE) voted unanimously to approve State School Superintendent Richard Woods' recommendation of a .01% course grade weight, at a minimum, for Georgia Milestones End-of-Course (EOC) assessments for the 2020-2021 school year. Districts may utilize this updated weight as they calculate and post final grades for students.

### Winter EOC Main Administration Window Extended

The Winter EOC Main Administration Window has been extended through Friday, January 22. This extension will provide additional time to complete EOC assessments that may have been interrupted or not started due to closures or quarantines. Additional guidance on this window extension can be found in this FAQ document.

### ACCESS for ELLs Administration Window Extended

The ACCESS for ELLs administration window has been extended through Friday, March 26. This extension will allow districts to apply flexibility options where needed and provide districts with additional time to work with families and staff to schedule these assessments.

### Middle School Assessment Flexibility Waiver

GaDOE submitted its waiver request to expand the ESSA middle school advanced mathematics exception and to waive the requirement that these students take a more advanced mathematics assessment when in high school on December 1, 2020. If approved, middle school students enrolled in Algebra I/Coordinate Algebra would only take the associated EOC and would no longer take the EOG. We will provide an update as soon as we receive a response from the U.S. Department of Education.

### AP/IB/DE EOC Exemption for American Literature Students

The AP/IB/DE EOC exemption guidance has been updated. The updated document clarifies that the Testing rule amendment, previously initiated in August 2020 but not adopted, will be revised to clarify effective dates of the rule change for students currently enrolled in AP/IB/DE American Literature and Composition. For the 2020-2021 school year, AP/IB/DE American Literature students shall not participate in the EOC. The updated rule, expected to be adopted in Spring 2021, will apply for the 2021-2022 school

year. At that time, AP/IB/DE American Literature and Composition students will no longer be exempt from the EOC.

## NCME Webinar Series on COVID's Impact on Assessments

The National Council on Measurement in Education (NCME) is hosting a 3-month series of webinars on COVID's impact on assessments. In the series, practitioners and researchers will discuss the assessment challenges associated with the pandemic and identify best practice solutions to them. You do not have to be an NCME member to attend. You can find more info and register online at http://www.ncme.org/meetings/covidwebinarseries.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 404-463-6666.

## Assessment Update

### Primary Role Management within the MyGaDOE Portal

The GaDOE IT department has developed the Primary Role Management application within the MyGaDOE Portal which allows District, State Charter Schools, and State School Security Officers to identify one primary and one secondary (backup) user role for the following district positions: Superintendent, Security Officer, **Assessment Director**, Special Education Director, and Technology Coordinator.

**Beginning Monday, January 4**, District Security Officers will receive an email if the primary role has not been identified within this application. The process for identifying the primary and secondary (backup) System Test Coordinator (STC) will move to this application as official notification to the GaDOE of a change in the STC beginning Monday, January 4.



Currently assigned STCs should review the assignment of Primary and Secondary (Back-up) Assessment Director roles with the District Security Officer to ensure

proper assignment in the Primary Role Management application of the MyGaDOE portal.

### *Student Assessment Handbook, December 2020 Revision*

The *Student Assessment Handbook* (SAH) has been revised to reflect the changes made by the SBOE to the EOC grade weight. Changes are indicated in red and in Appendix K: Table of Changes.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

## Test Development

### Nomination of Educators for Test Development Activities

GaDOE is seeking nominations of highly-qualified educators to participate in several upcoming test development meetings for both Georgia Milestones and the Georgia Alternate Assessment 2.0 (GAA 2.0). Memoranda with details of the nomination process will be emailed to STCs, System Curriculum Coordinators, and System Special Education Directors no later than Friday, January 15 and will also be posted on the Assessment website on the Memoranda & Announcements page.

 There are two separate memos, one for Georgia Milestones and one for GAA 2.0, each with unique nomination requests and survey links. Please ensure that nominees for each program are submitted via the appropriate survey.

Nominations will be accepted through Friday, February 5. A few days following the close of the nomination window, all nominees will receive an email request to submit an application for participation. For each meeting, GaDOE will select participants to ensure a representative sample across the state based on grade level and content area. Specific meeting details will be provided in the official invitation sent to selected educators.

All test development meetings through summer 2021 will be conducted via a virtual meeting platform. While no

travel expenses will be incurred by participants, the following expenses will be covered:

- If applicable, the local school/system will be reimbursed for the cost of providing a substitute.
- During the summer months, an honorarium is offered for teachers not under contract.

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

## DRC BEACON

### DRC BEACON Update

Since our initial rollout of DRC BEACON this fall, there have been over 100,000 test sessions completed statewide with over 73 districts who started using the formative resource.

Houston County, a district of approximately 30,000 students and 39 campuses, is using BEACON as a formative resource. Chuck Dumas, the district STC, shared feedback from their rollout this year. Since it was the first year with BEACON, Houston County offered BEACON as a resource for schools to utilize how they felt best worked for their campus. Some schools implemented the full tests while others administered the testlets. Schools were able to use scores to focus on tier 2 or tier 3 students who needed additional support. The district was able to find schools with the most students in need so they could offer strategic assistance where needed. Houston County is already planning for how they will use BEACON in the 2021-2022 school year.

### Upcoming Training

There is an upcoming training on **Using BEACON to Support Instruction Part 2** on Tuesday, February 2 that will further support teacher and administrator use of BEACON reports. Participants will learn how to access a variety of reports available in BEACON and gain a deeper understanding of how to use these reports to better inform instruction. This session will go into detail on how to use reports from a second BEACON administration to identify student growth and how to identify successes in instruction as well as areas for support. Links to this training may be found in the Key Training Dates section of this newsletter.

### File Layout FAQ Document

GaDOE has developed a list of FAQs to guide districts in preparing DRC BEACON data files, and the list was recently updated. It may be found here.

For assistance with **the process of uploading your files** to the DRC INSIGHT portal, please contact the Assessment Specialist assigned to your district or the Georgia DRC BEACON Help Desk: gahelpdesk@datarecognitioncorp.com/866-282-2249 (Option 4).

Questions about the **content/format of these files**: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

Contacts:
- Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

## Formative Instructional Practices (FIP)

### FIP for Students with Disabilities

Did you know that FIP Online Professional Learning courses and resources enable educators to use the practices with special needs students? The *Reaching Students with Disabilities* course combines the core FIP components with the guidelines for Universal Design for Learning (UDL), and IEP requirements to offer educators of special needs students a rich learning experience.

Most special education learners need assistance to access the Georgia Standards of Excellence (GSE). A few will need assistance and supports to access extended content standards and the GAA 2.0. Regardless of how students need to be supported, learning about the four core components in FIP can assist. A fundamental tenet in the *Reaching Students with Disabilities* course is that general and special education teachers work together to assist students in accessing and learning the standards *with* their IEP goals.

For example, when the *clear learning targets* component of FIP is alongside the UDL guideline to "provide multiple means of engagement," FIP shows teachers how to heighten student understanding of what meeting the learning target looks like and how to achieve it. For the UDL guideline to "provide multiple means of representation," FIP offers ways to customize or alter the progression of intended learning targets so that expectations become clear for the student's ability to perceive and understand. And, for the UDL guideline to "provide multiple means of action and expression," FIP helps educators create scaffolds for practice and performance of learning targets.

Under the *collecting and documenting evidence of learning* component of FIP and the UDL "engagement" guideline, FIP provides ways for teachers to assist students with self-assessment and reflection about their work. Under UDL's "multiple means of representation," FIP helps educators provide students with multi-sensory ways of demonstrating learning. And, for the UDL guideline for "action and expression," FIP offers teachers and students many options to assess learning progress.

For the *analyzing evidence and providing effective feedback* component of FIP, teachers learn how to use learning target-focused feedback to include students that promotes re-engagement in the learning goal to correct misconceptions. For assisting students in representing their learning in multiple ways, FIP offers an array of communication ideas for teacher and student use. And, to meet the UDL area of action and expression, FIP helps teachers think about how to provide students feedback about their learning in alternate ways, i.e., physically interacting with materials by hand, voice, switch, or keyboard.

The final core component of FIP focuses on *fostering student ownership of learning.* FIP shows teachers how to help student learning peers think about what they are working on and how it relates to the learning target. Additionally, FIP helps teachers develop options for student groups to represent what they have learned with peers and independently. And the *Reaching Students with Disabilities* course provides teachers processes to help student learning groups think about what they will learn next and how to proceed.

Taking FIP Online Professional Learning courses facilitates leader and teacher growth to support all student populations. Consider sharing this resource with colleagues in special education.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 404-463-5047.

## GKIDS 2.0 and GKIDS Readiness Check

### GKIDS Updates from the Field

Districts had varying experiences with the Readiness Check during the revised COVID-19 schedules. Some districts were able to administer all the activities with their face-to-face (F2F) students or by scheduling a time to observe the skills of their virtual students, and some teachers were only able to administer a subset of the RC activities to students.

Some of the comments about Readiness Check:
- *F2F students were able to complete all activities. Virtual students completed all but about 4-6.*
- *Virtual – we attempted to assess all. However, there were two that were difficult to capture that early in the year: **Independently follow rules and routines** and **plays cooperatively with few peers for a sustained period of time**. F2F – we assessed all the skills.*
- *Across the district, only 5 of the 20 indicators were not assessed by all teachers*
- *K teachers completed all ELA, Math, and Foundations of School Success activities.*
- *Teachers were able to access all activities. For those with higher percentages of virtual students, the activity that was most difficult to assess was Math: **Sorts and classifies objects using one or more attributes or relationships**.*

Teachers should continue to assess the skills of their students as they prepare for and deliver instruction and observations during the next school semester.

The next GKIDS training session is scheduled for Thursday, January 28. Helpful hints and guidance for GKIDS 2.0 will be covered during this session. Links to this training may be found in the Key Training Dates section of this newsletter.

GKIDS 2.0 platform questions: Intercom Live Chat Feature or GCA, 888-392-8977.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

## Keenville

### Keenville Notes and Reminders!

Based on questions received regarding student performance data in Keenville, revisions have been made to the *Keenville User Guide, Part 4: Teacher Dashboard* to clarify how, when, and where student performance data populates in the teacher dashboard. We have also added a section to this part of the guide related to the fluency data for Get Those Beans!

As students are playing Keenville games it is important that they play until they reach the end of a round, which is when they receive their bean reward. For most parts of the teacher dashboard, student performance data is only displayed for underline completed rounds of play. If students exit a game during a round of play, their performance will not be included in the data summaries, and they will start over at the beginning of that round the next time they enter the game. However, teachers will be able to see results for each item attempted (regardless if the round of play was completed) in each student's play history.

It may be a good practice to teach students to stop playing when they receive their bean reward or to at least check in with the teacher to ensure they have time for continued play. Additional feedback has indicated that games take a long time to play, but we have found in these cases that students have played multiple rounds of a game in the same sitting.

### Dashboard Opportunities for Understanding Student Performance Data

The Keenville Dashboard offers many paths for analyzing, filtering, and sorting student performance data and each path is described in detail within Part 4 of the Keenville User Guide. A comparison of the various paths is also included (see page 20 of the guide) which clarifies the type of data displayed in each dashboard view as well as when data for each view is populated. The comparison table provides the following information:

- Displays data at the item level: These views include performance on individual items within a game.
- Displays data for completed rounds of play: These views display data only from completed rounds of play. If students exit a game before completing a round, no data will appear in these views for the items completed.
- Displays student's current level of play: These views display the grade and game level in which the student is currently playing.
- Displays student's highest level successfully completed: This view displays the highest level a student successfully completed in a game. Successful completion is defined as completing a round of play with 80% or more of the questions answered correctly.
- Populates in real time: Results are populated to these dashboard views immediately.
- Populates at end of month: Results are populated only at the end of the month.
- Archives results at end of month: Results for each month are archived and remain available to show student progress.

Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 404-651-9405.

## TestPad

### TestPad – Creative Resource for Teachers

The beginning of the second semester is a great time to use TestPad to inform daily instruction. TestPad is a resource found within SLDS for teachers to create tests using a variety of test items aligned to the state-adopted standards. Teachers can also create their own test items using a simple interface to supplement the test bank. Students can take tests online at school or remotely. A variety of training resources can be found on the TestPad webpage.

Contact: Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

# ACCESS for ELLs 2.0

## ACCESS for ELLs Window Extended

The ACCESS for ELLs Window has been extended until Friday, March 26. Due to changes in assessment windows, WIDA has notified the consortium that digital reports will not be delivered prior to Monday, May 24. The expected delivery date for electronic reports for Georgia is Thursday, May **25**. The table shown illustrates the new timelines. **(Table Updated)**

| December 3, 2020 – **March 26** | WIDA AMS Test Set-up Window |
|---|---|
| January 4 | ACCESS Districts Receive Test Materials |
| January 4 – **March 19** | ACCESS Additional Test Material Ordering Window in WIDA AMS – District STC Review |
| January 13 – **March 26** | ACCESS for ELLs/Alternate ACCESS Administration Window |
| **April 2** | Deadline for Shipping Materials to DRC |
| **April 26 – May 7** | Pre-Reporting Data Validation Window |
| **May 25** | Expected Electronic Report Delivery |
| **TBD** | Post-Reporting Data Validation Window |

## ACCESS for ELLs, Alternate ACCESS, and WIDA Screener Resources Webpage Updates

With the start of the ACCESS test administration window, the following resources are designed to help educators and students have positive testing experiences in the challenging times.

DRC Customer Service is available to assist educators with questions on the following topics from 8 a.m. – 7 p.m., Monday through Friday:

- Technology Setup and Troubleshooting
- Materials orders and returns
- Student and test session management
- DRC can be reached at wida@datarecognitioncorp.com or by phone at 855-787-9615.

The GaDOE ACCESS for ELLs, Alternate ACCESS, and WIDA Screener Resource Page has been restructured to aid in locating information and resources. Resources are aligned to two main categories – GaDOE Resources and WIDA Key Resources. WIDA Key Resources are linked to the WIDA Home Page (no login required) and/or the WIDA Secure Portal (login required).

| | |
|---|---|
| Educator Resources | Contains Georgia-specific webinars, QuickStart Guide for District Level Logins, and WIDA ACCESS and Screener Webinar Calendar. |
| WIDA Key Resources | WIDA Key Resources may be found under the Resources Library button. GaDOE and WIDA collaborative presentations are found in the Download Library. WIDA Secure Portal resources may be found in the Download Library. |
| WIDA eLearning Center / ACCESS for ELLs Training Courses / WIDA Screener | These resources include professional development and training modules for each assessment in the WIDA suite of assessments. |
| WIDA Georgia | The WIDA Georgia webpage identifies key testing dates. |

## WIDA Assessment Best Practices during COVID-19

The WIDA Assessment Best Practices during COVID-19: ACCESS for ELLS and WIDA Screener provides supplemental guidance for the Test Administrator and Test Coordinator Manuals to support educators as they administer ACCESS for ELLs (Alternate, Kindergarten, Online, and Paper) and WIDA Screener (Online and Paper) during COVID-19. This document is a summary of WIDA's analysis of current best practices across the consortium; however, it is not medical advice and does not replace or amend guidance provided by the CDC, the state of Georgia, your county, or your district health and safety officials. This document can be accessed in the Key Resources Box in the ACCESS and Screener

training courses in the WIDA Secure Portal and in the Download Library.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

## Georgia Alternate Assessment 2.0

### GAA 2.0 Resources Webpage Updates

The GAA 2.0 Resources webpage has been refreshed to help educators more easily find program information.

| | |
|---|---|
| Administration Resources | Contains the new GAA 2.0 Test Administration Manual, program webinars, Eligibility Criteria, Learner Characteristics Inventory (LCI) and Validation Form for Transcription of Answer Documents. |
| Educator Resources | Includes the GSE Extended Content Standards, Test Blueprints, GAA 2.0 Achievement Level Descriptors, GAA 2.0 Sample Tasks, and Vocabulary lists. |
| Parent Resources | Houses both the English and Spanish versions of the GAA 2.0 Parent Flyer. |
| Technology Resources | Contains the Nextera Setup and Installation Guide 2021 |

**GAA 2.0 TEST ADMINISTRATION MANUAL 2021 POSTED**

The GAA 2.0 Test Administration Manual 2021 has been posted to the GAA 2.0 Resources webpage and details critical information for this school year.

Students eligible to participate in the GAA 2.0 in Grades 3, 4, 6, and 7 are assessed only in English language arts (ELA) and mathematics. Students eligible to participate in the GAA 2.0 in Grades 8 and High School are assessed in ELA, mathematics, science, and social studies. Students eligible to participate in the GAA 2.0 in Grade 5 are assessed in ELA, mathematics, and science.

Each content area has three test forms. If a student transfers within the district, the Student Response Document needs to be transferred with the student to the new school. The forms used are the same within districts, so testing may resume at the new school using the new district's Test Examiner Booklet and Student Booklet.

**CUSTOMER SERVICE SUPPORT**

Questar Customer Support is available to assist educators with questions on the following topics from 7 a.m. – 6 p.m. Eastern Time, Monday through Friday:
- Technology Setup and Installation
- Materials orders and returns
- Student and test session management
- Questar can be contacted at ga@QuestarAI.com or by phone at 866-997-0698.

**KEY DATES**

| January 21 | Nextera Training for STCs and Technology Directors |
|---|---|
| February 18 | Pre-administration Training for STCs |
| March 8 | Test Materials Delivered to Districts |
| March 22 – April 30 | Spring GAA Test Administration Window |

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

## Georgia Milestones Assessment System

### Spring 2021 Enrollment Count Window

The Georgia Milestones EOG and EOC Spring 2021 Enrollment Count window opened Friday, December 18, 2020 and will close Friday, January 22. **Please remember to enter specific assessment dates for each test as date ranges are no longer acceptable.** It is critically important to provide accurate enrollment information so GaDOE can plan for allocation of appropriate resources and support, as well as ensure timely scoring and reporting.

As a reminder, we will offer a QuickStart Guide and training video in lieu of a webinar training. These resources can be found on the Georgia Milestones Training Resources page. You may also use the *Enrollment Guide* located in the DRC INSIGHT Portal to assist with complete the Enrollment Count process.

Enrollment Guide

Enrollment Training Video

## Spring Pre-ID/Multiple Student Upload (MSU) Submission

Because 2020-21 is the final year districts have the option to submit a Pre-ID data file, we encourage districts to upload student data directly to DRC INSIGHT using the MSU process. However, if your district elects to transmit Pre-ID data files to GaDOE Data Collections for Spring EOC/EOG assessments, please make note of the submission window in the table below.

| Cycle | Assessment | Start Date | End Date |
|-------|-----------|-----------|----------|
| 3 | Spring EOC/EOG | Thursday, January 7 | Thursday, January 21 |

Please be aware that DRC must process Pre-ID data *prior* to opening DRC INSIGHT for Spring MSU uploads. Districts electing to use the MSU upload process for Spring EOC/EOG data will be able to do so beginning Monday, March 1.

## Interactive Reporting

As discussed in our *Georgia Milestones Interactive Reporting Overview* webinar, Phase I of the reporting rollout starts with Winter EOC 2020 and will include:

- New interactive report tabs and format
- Simplified INSIGHT reporting menu
- Access provided to Test Coordinators and administrative roles

We anticipate that DRC's Interactive Reporting overview video and set of user guides for the interactive reports were made available Wednesday, December 30. These resources are posted to the INSIGHT home page and may also be accessed from the Quick Links tab within Interactive Reporting. In addition, these same resources

and video link are found on the Georgia Milestones Training Resources webpage.

Preliminary Fall 2020 Mid-Month EOC and Winter 2020 EOC assessment data are currently available in DRC INSIGHT. Winter EOC data began posting on Wednesday, December 30 and will continue to be updated as assessments are scored.

Typically, final Fall Mid-Month data are aggregated with Winter Main data. However, due to changes to test design and reporting, Fall Mid-Month and Winter performance will be reported separately this year.

In addition to the static reports and data files districts have traditionally received, districts are also encouraged to take advantage of the new Interactive Reporting feature in DRC INSIGHT. As part of this new feature, the "Report Delivery" menu option has been relocated within the "Interactive Reporting" menu option; you will continue to have access to reports and data from previous administrations. The Fall Mid-Month 2020 reports and data will only be published in the "Report Delivery" tab. Beginning with the Winter Main 2020 administration, the other Interactive Reporting tabs (Class Roster, Class Content Area Summary, Class Domain Summary, LCE Roster, and Batch Download) will also be populated. This information was provided in the "Georgia Milestones Interactive Reporting Overview and Training" webinar on Tuesday, December 1. If you were unable to join us for that webinar, you may access the presentation at Georgia Milestones Training Resources webpage (which includes a link to the webinar recording). In addition, a general overview to Interactive Reporting is found on the same Georgia Milestones Training Resources webpage under DRC INSIGHT Portal Training.

Final Fall Mid-Month and Winter reports and data files will be available in DRC INSIGHT and/or the MyGaDOE Portal according to the schedule shown below. (This is a revised schedule, based on the extension of the Winter administration window.) As always, ISRs will also be uploaded to the SLDS. Please be reminded that there will be no print ISRs or score labels provided.

**GEORGIA MILESTONES REPORT LOCATIONS AND DATES (TABLE UPDATED)**

| Report | Location | Date Fall Mid-Month | Winter |
|---|---|---|---|
| Content Area Summary and Population Summary | MyGaDOE Portal | February 3 | February 22 |
| System Data Files | MyGaDOE Portal DRC INSIGHT | February 3 | February 22 |
| Class Rosters | DRC INSIGHT | February 5 | February 24 |
| ISRs | DRC INSIGHT | February 5 | February 24 |
| ISRs | SLDS | TBD | TBD |

**CHANGES IN THE INDIVIDUAL STUDENT REPORTS (ISRS)**

Beginning with Winter Main 2020, you will also see the following changes to students' ISRs:

- **Enhanced Reporting of ELA Domains**. Previously, the ELA assessment reporting categories were simply *Reading and Vocabulary* and *Writing and Language*. Beginning with Winter Main 2020, the *Reading and Vocabulary* domain has been expanded to include the reporting categories of *Key Ideas and Details*, *Craft and Structure/Integration of Knowledge and Ideas*, *Vocabulary Acquisition and Use*, *Reading Literary Text*, and *Reading Informational Text*. The *Writing and Language* domain has been expanded to include separate *Writing* and *Language* reporting categories.
- **Reading and Lexile Results**. In order to accommodate the enhanced ELA domain reporting, the student's Reading Status and Lexile performance can be found together in the new section "Your Student's Reading Status." Although the list of suggested book titles has been discontinued, students and parents are still provided with the website for the Lexile Find-a Book database.
- **National Percentile Range**. Due to the removal of the TerraNova items from Georgia Milestones, the National Percentile score will no longer be reported on the ISR. However, the student's National Percentile Range continues to be reported.

## EOC Student Participation Requirements

Several questions have been received from the field regarding students enrolled in EOC-related high school courses. The table illustrates the various scenarios and the EOC requirement for participation for 2020-2021. Note that GaDOE submitted a waiver request to the U.S. Department of Education (ED) to eliminate the middle school mathematics double-testing requirement. This waiver **has not been** approved at this time. The requirement may be updated pending the outcome of this waiver request once notice has been received from ED.

| End of Course Student Participation Requirements | | | | | |
|---|---|---|---|---|---|
| Participating Students | American Lit | Algebra I/ Coordinate Algebra | Physical Science | Biology | US History |
| High School | EOC Required | EOC Required | Eliminated | EOC Required | EOC Required |
| AP/IB/DE | *Exempt through 2020-2021* | EOC Required | Eliminated | EOC Required | *Exempt* |
| Middle School | EOC Required | EOC Required | EOC Required (8th grade only) | EOC Required | EOC Required |
| | EOG ELA Required | EOG Mathematics Required* | EOG Science Not Required | EOG Science Not Required | EOG Social Studies Required |

Contacts:
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

## NAEP/NCES

The 2021 test scheduled for January 25 to March 19 **has been postponed to 2022** due to continued concerns about COVID-19 and revised school schedules. Additional information about the new schedule will be sent to sampled districts when it has been received.

School coordinators will be contacted for additional information that will be collected in lieu of the test being administered.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

## Accountability Update

If you have questions about the CCRPI, please contact the GaDOE accountability specialist assigned to work with your district or consult the accountability and CCRPI Resources for Educators webpages.

## Key Training Dates for January-March 2021

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. <mark>Meeting links are embedded within the title.</mark>

### Assessment Training

| Date | Title | Time | Intended Audience |
|------|-------|------|-------------------|
| 1/12/2021 | Technology Director Training for All Online Assessment Platforms (Live Repeat) | 10 – 11:30 a.m. | STC, Tech Director |
| 1/15/2021 | January 2021 Assessment Lunch and Learn | 12 – 1 p.m. | STC |
| 2/12/2021 | February 2021 Assessment Lunch and Learn | 12 – 1 p.m. | STC |
| 3/12/2021 | March 2021 Assessment Lunch and Learn | 12 – 1 p.m. | STC |

### ACCESS for ELLs* <mark>WIDA Webinars indicate Central Time. Note Eastern Times below.</mark>

| Date | Title | Time | Intended Audience |
|------|-------|------|-------------------|
| 1/5/2021 | WIDA: During Testing: Managing Test Materials (Paper) | 2 – 3 p.m. ET | STC |
| 1/7/2021 | WIDA: During Testing: Technology Troubleshooting | 2 – 3 p.m. ET | STC |
| 1/28/2021 | WIDA: Post-Testing Returning Materials (Paper) | 2 – 3 p.m. ET | STC |
| 2/2/2021 | WIDA: During Testing: Monitoring Completion for Test Coordinators (Online) | 2 – 3 p.m. ET | STC |
| 3/9/2021 | WIDA: Post-Testing: Data Validation | 2 – 3 p.m. ET | STC |
| 3/16/2021 | WIDA: Post-Testing: Interpreting Score Reports | 2 – 3 p.m. ET | STC |

### DRC BEACON

| Date | Title | Time | Intended Audience |
|------|-------|------|-------------------|
| 2/2/2021 | BEACON – Using BEACON to Inform Instruction Part 2 | 10 – 11:30 a.m. | STC, District and School Leadership |

### GAA 2.0

| Date | Title | Time | Intended Audience |
|------|-------|------|-------------------|
| 1/21/2021 | GAA Nextera Platform Training | 10 a.m. – 12 p.m. | STC |
| 2/18/2021 | GAA 2.0 Pre-Administration Webinar | 10 a.m. – 12 p.m. | STC |

### GKIDS 2.0

| Date | Title | Time | Intended Audience |
|------|-------|------|-------------------|
| 1/28/2021 | GKIDS 2.0 – Mid-year Reports Part 4 | 10 – 11:30 a.m. | STC |

### Georgia Milestones

| Date | Title | Time | Intended Audience |
|------|-------|------|-------------------|
| 2/23/2021 | Spring/Summer 2021 EOG & EOC Pre-Administration and Test Set-up | 10 – 11:30 a.m. | STC |

# Key Assessment Tasks and Reminders

## ACCESS for ELLs

| Dates | Assessment Tasks and Reminders |
|---|---|
| 12/3/2020 – 3/26/2021 | WIDA AMS Test Set-up Window **New Closing Date |
| 1/4/2021 | ACCESS Districts Receive Test Materials |
| 1/4/2021 – 3/19/2021 | ACCESS Additional Test Material Ordering Window in WIDA AMS – District STC Review **New Closing Date |
| 1/13/2021 – 3/26/2021 | ACCESS for ELLs/Alternate ACCESS Administration Window **New Closing Date |

## DRC BEACON

| Dates | Assessment Tasks and Reminders |
|---|---|
| 9/8/2020 – 6/30/2021 | DRC BEACON Administration Window |

## GAA

| Dates | Assessment Tasks and Reminders |
|---|---|
| 3/8/2021 | GAA 2.0 Materials Arrive in Districts |
| 3/22/2021 – 4/30/2021 | GAA 2.0 Administration |

## GKIDS 2.0

| Dates | Assessment Tasks and Reminders |
|---|---|
| 7/6/2020 – 5/17/2021 | GKIDS 2.0 Administration Window |
| 7/6/2020 – 6/11/2021 | GKIDS 2.0 Platform Open |

## Georgia Milestones

| Dates | Assessment Tasks and Reminders |
|---|---|
| 10/5/2020 – 5/7/2021 | Secure Practice Test Window |
| 10/13/2020 – 1/15/2021 | INSIGHT Test Set-up Window Winter 2020 |
| 11/30/2020 – 1/22/2021 | Winter EOC 2020 Main Test Administration **New Closing Date |
| 12/18/2020 – 1/22/2021 | Spring 2021 EOG/EOC Enrollment Count Window |
| 1/18/2021 – 3/26/2021 | INSIGHT Test Set-up Window Spring 2021 EOC MM **New Opening Date |
| 2/8/2021 – 2/19/2021 | February EOC 2021 Mid-Month Test Administration |
| 3/8/2021 – 3/19/2021 | March EOC 2021 Mid-Month Test Administration |
| 3/12/2021 | Deadline for Shipping Completed Test Materials to DRC |

## NAEP

| Dates | Assessment Tasks and Reminders |
|---|---|
| 1/25/2021 – 3/5/2021 | NAEP Administration Window (Selected Schools) **Cancelled, see related article |