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Policy Update

Updates for 2020-2021

As the 2020 legislative session has ended and we enter the final weeks of summer, there are several assessment and accountability updates for the 2020-2021 school year!

GEORGIA SEEKS FEDERAL ASSESSMENT AND ACCOUNTABILITY WAIVER

Georgia is seeking a waiver of the high-stakes assessment and accountability requirements of the Every Student Succeeds Act for the 2020-2021 school year. The [waiver](#) request can be viewed online. An online [survey](#) seeking public feedback on the waiver request will be available through Friday, July 10 at 11:59 p.m. While we await a ruling from the U.S. Department of Education, it is necessary that we proceed with current assessment and accountability requirements.

The Georgia Milestones fall mid-month administrations will be available, beginning in August, per the [Georgia Assessment and Training Calendar](#). **All 10 EOC assessments** will be available at this time to allow for course completion and test out opportunities. Additional information and guidance will be provided following completion of legislative and State Board of Education processes related to final course determinations for EOCs.

FOCUS ON FORMATIVE ASSESSMENT TO INFORM INSTRUCTION

As you make plans to return to school for Fall 2020, we have several formative assessment resources and professional learning opportunities available to support you.

[DRC BEACON](#), our newest offering, is a computer-adaptive, interim assessment system in ELA and mathematics for grades 3-8. It measures progress throughout the school year, allowing educators to target instruction and make informed decisions. BEACON is offered at no cost to districts.

[GKIDS](#) is a through-year assessment of first grade readiness organized around big ideas and learning progressions. It provides kindergarten teachers with one source of real-time information to adjust instruction, by identifying what a student already knows, what the student needs next, and by allowing the teacher to monitor growth.

[Keenville](#) is Georgia's [award-winning](#) game-based assessment of literacy and mathematics for first and second grade students. The game uniquely integrates foundational literacy and math concepts in a fun, engaging, story-based educational experience. Student performance is captured in a user-friendly, actionable dashboard that gives teachers the information they need to understand where their students are in the learning continuum, where they need to go next, and what targeted support is necessary. Keenville is offered at no cost to districts.

We also have several professional learning opportunities available, include [Georgia FIP](#) and [Narrative Writing Modules](#), with more coming soon!

SENATE BILL 367 – PENDING

During its 2020 legislative session, the General Assembly passed [SB 367](#). **This bill is currently awaiting the Governor's signature.** Should Governor Kemp sign SB 367 into law, it will require several adjustments to current assessment requirements, including:

- eliminating grade 5 social studies;
- eliminating one EOC per content area; and
- requiring that districts administer EOG assessments within 25 school days of the district's last school day of the regular school year.

Upon signature of the law, the State Board of Education is tasked with determining which EOCs will be eliminated. Additionally, the Assessment Division will review the state EOG administration window for Spring 2021 to determine if any adjustments are necessary to assist districts in complying with the 25-day requirement.

We will share additional information as it becomes available.

Please continue to reach out and let us know how we can support you as you make plans for and return to school in the coming weeks.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 404-463-6666.

Assessment Updates

Changes in Paper Test Administration Manuals and Reports

MANUALS

Beginning in 2020-2021, Test Administration Manuals and Test Coordinator Manuals for ACCESS for ELLs and Georgia Milestones assessments will be available in digital, PDF format only. These versions are available for viewing on any device or printed locally, where needed. Training should include a review of these manuals and local discussions in using digital versions during test administration.

REPORTS

Also beginning in 2020-2021, Individual Student Reports for Georgia Milestones and the Georgia Alternate Assessments (GAA) will be provided through the Student Longitudinal Data System (SLDS). Printed reports and scoring labels will no longer be shipped to districts. The Individual Student Reports for both assessments will continue to be available in PDF format through DRC INSIGHT for Georgia Milestones and Nextera/ServicePoint for GAA. Districts will need to consider access for parents and guardians to these reports through local SIS parent portals or the SLDS Parent Portal.

Superintendent's Survey Identifying 2020-2021 Primary System Test Coordinators (STCs)

In order to maintain an up-to-date list of STCs as our point of contact for assessment information, guidance, and data, superintendents have received a request to respond to a short survey naming the primary and back-up STC for the district. As a reminder, the assignment of this role must be made by the superintendent and include the full name, email address, and primary/secondary telephone numbers. In addition, the superintendent must notify the security officer of the district or state charter school to assign the role of Assessment Director (districts) or Charter School Administrator (state charter schools) in the MyGaDOE Portal. This assignment allows the STC to receive data files and emails from the GaDOE Assessment Division listserv.

Superintendent’s Test Certification

The due date for completion of the Superintendent’s Test Certification is July 31 for the spring assessments. If your district administered the Spring EOC mid-month assessments during the months of January, February, and/or March as well as ACCESS for ELLs to students during that posted window, then STCs will need to complete the Superintendent’s Test Certification form in the MyGaDOE Portal. Once the survey is opened, the STC must click **Add New Record** to open and to complete the form. After the STC completes and clicks **Submit** the survey, notice will go to the superintendent in the MyGaDOE portal account to **Approve** or **Reject** your submission. Once the form has been approved by the superintendent, the process is completed.

Updated Website Organization

This summer and into the fall, the Assessment team has begun the work of updating the [Testing/Assessment](#) webpage. Currently, the left-hand navigation column has been updated to show buckets indicating our Formative Assessment & Resources, Summative Assessments, Other Assessment Resources, Related GaDOE Links, and Other Links. The intent is to support stakeholders, districts, and educators in more readily finding and locating information.

In addition, new resources are being added to each of the assessment programs as we complete the review process. Of note, the [Georgia Milestones Resources](#) page has combined the EOG and EOC resources into one webpage making it a one-stop shop for Educators, Administrators, Parents, and Students.

STC Resources

As we begin this new school year, it is good to review the location and basic content of several important resources for STCs.

testing.gadoe.org > [For Educators](#)

Memoranda & Announcements
Email notifications of educator nomination requests and annual assessment training schedule.
Georgia Assessment and Training Calendar
State assessment calendar of all state mandated assessments, formative assessment resources, assessment tasks, and training. The calendar may be filtered according to assessment and use.

Student Assessment Handbook
Comprehensive manual of assessment administration policy, protocol, and guidance related to state assessments, formative resources, and testing accommodation guidance to support the overall validity and fairness of state assessment results.
Accessibility & Accommodations Manual
Manual of state-specific guidance and resources in determining appropriate testing accommodations and monitoring their use during assessments. Contains the state allowable accommodations for students with disabilities and English learners by assessment.
Assessment Administration Protocol Manual
Manual used as a supplement to the Student Assessment Handbook and is intended for use by STCs and assessment teams to establish best practices regarding test security and the monitoring of testing procedures for Georgia’s state assessments.
Assessment Update
Monthly newsletter posted to provide STCs and assessment teams with timely information regarding assessment policy, guidance, tasks, activities, and training for state assessments and formative resources.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Test Development

Don’t forget about our new series of [professional learning resources](#) designed to foster a deeper understanding of assessment in the state of Georgia, including how available assessment resources may be used by educators to promote student learning.

The first resources available in this series are focused on narrative writing. Additional resources are in development and will be added as they become available.

Georgia Milestones Assessment System: Evaluating and Improving Student Writing

LEARNING EXPECTATIONS AND BEST PRACTICES FOR NARRATIVE WRITING

- Identify student expectations related to narrative writing

- Develop understanding around the practice of narrative writing
- Explore best practices in teaching and assessing narrative writing

EXAMINING THE GEORGIA MILESTONES EXTENDED CONSTRUCTED-RESPONSE ITEM & RESOURCES

- Explore characteristics of the narrative item on the Georgia Milestones ELA assessment
- Review the scoring philosophy for narrative items on Georgia Milestones
- Navigate Georgia Milestones narrative writing resources



USING DESCRIPTION TO DEVELOP CHARACTERS, EVENTS, AND EXPERIENCES

- Identify student expectations for using description in narrative writing
- Explain why and how to effectively use description in narrative writing
- Explore the use of description in authentic mentor texts and student exemplars
- Modules targeted for Grades 3-5, Grades 6-8, and High School

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Professional_Learning.aspx

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

Professional Learning

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

State Charter Schools

Charter school training is scheduled for July 23 from 9 a.m. to 12 p.m. All state charter schools should plan to have a school administrator and the STC in attendance at this meeting. The registration link is in the [Key Training Dates](#) within this Assessment Update.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

DRC BEACON

This fall, districts will be looking for answers to diagnose where students are so they can inform and adjust instruction. The BEACON adaptive model gives individualized assessments for students across the curriculum and is closely aligned to the Georgia Standards of Excellence (GSE). BEACON offers timely data specific to the learning needs of each child. Teachers will be able to determine student strengths and weaknesses and target instruction with actionable data. BEACON items closely mirror those found on the Georgia Milestones and utilize the same DRC INSIGHT portal for administration.

Teachers can take personalized learning objectives from BEACON and receive vetted and aligned instructional resources through the Teacher Resource Link in the SLDS. Combining BEACON and TRL gives teachers the information they need about students and the resources needed to change instruction. Learn more about the TRL at <https://www.gadoe.org/Technology-Services/SLDS/Pages/Teacher-Resource-Link.aspx>.

Learn more about BEACON at the BEACON website at <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/BEACON.aspx>. Resources include the BEACON Flyer and Overview documents, ELA and math blueprints, overview presentation, and the Online Tools Training. A BEACON Overview and Pre-Administration webinar is scheduled on August 25 with a live repeat on September 15. The registration link is in the [Key Training Dates](#) within this Assessment Update.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Multiple Student Upload

Districts wishing to utilize the optional BEACON assessment resource will be required to transmit three data files directly to DRC through INSIGHT.

- **Multiple Student Upload (MSU) data file.** This is the same MSU file that districts may elect to use for Georgia Milestones assessments. The MSU data file has the exact same layout as the Georgia Milestones Pre-ID data file that is typically submitted to GaDOE's Data Collections Department. The only difference is

that the MSU file must be submitted in .csv format. (Please note that Pre-ID data files will not be accepted for use with BEACON.)

- **Batch User data file.** This is the same Batch User file layout – in .csv format – that districts currently transmit for Georgia Milestones assessments. Teacher data (first and last name and email address) must be included in the Batch User data file for BEACON. The addition of teacher data will allow teachers to log in to BEACON, assign assessments to their students, and view assessment reports.
- **Student Groups data file.** This is a new data file for districts to submit. The layout, which will be shared with STCs this summer, consists of the following fields: GTID, student first and last name, teacher first and last name, teacher email, and student group/class name. The Student Groups data file must also be submitted in .csv format.

GaDOE is working with SIS vendors across the state to develop automated scripts to export these data files.

Contact: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

Formative Instructional Practices (FIP)

FIP Webinar #2 on July 23 at 10 a.m.

Join us for the next FIP webinar and invite your colleagues to participate from Curriculum and Instruction, Professional Learning, and School Improvement. The topic will be *Using Georgia FIP Web Page Resources*.

This webinar session will acquaint leaders with the resources that are available for use to support a plan for implementing Formative Instructional Practices Online Professional Learning in a school or district. Highlights include a ready-to-use introductory presentation, support files for districts and teachers on first steps for FIP, the alignment of FIP Foundations Courses to TAPS and LAPS, and sample professional growth plans for leaders and teachers that use FIP courses. The webinar will also share an example for using FIP web page resources to revise a school improvement plan.

The registration link is in the [Key Training Dates](#) within this Assessment Update. A recording of this session will be made available.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 404-463-5047.

GKIDS 2.0 and GKIDS Readiness Check

Updates

Updates have been made to the GKIDS platform for the 2020-2021 school year and the platform will be available beginning July 6. A platform user activation request will be sent, via email, to all STCs.

New for GKIDS 2.0

COMPREHENSIVE SUPPORT

The most substantive change to GKIDS 2.0 for the 2020-2021 school year is the clarification of universally-designed allowances which are available for all kindergarten students, as well as the addition of comprehensive supports for students who may need additional support beyond what is provided by universal allowances. A new training module, *Providing Support for Students*, provides further detail about these allowances and supports.

Resources

The following resources have been updated and are now available on the GKIDS Resource webpage.

- Administration Manual
- Optional Resource Guide
- Platform User Guide

A summary of changes document is also available for the *Administration Manual and Platform User Guide* to help returning users locate the revisions that have been made.

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Resources.aspx>

Training Modules

A new GKIDS 2.0 teacher training course for the 2020-2021 school year is now available via the PL tab in SLDS. Instructions on registering for the courses, as well as checklists for new and returning kindergarten

teachers, are located on the GKIDS 2.0 Training webpage.

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx>

New kindergarten teachers are required to complete all modules within in the new course. Returning kindergarten teachers, who completed GKIDS 2.0 training during the 2019-2020 school year, are required to complete only the modules that have been added or revised for the new year. These modules include:

- Overview of GKIDS 2.0 – revised
- Providing Support for Students – new
- GKIDS 2.0 Data Collection Platform
 - General Navigation – revised
 - Entering Student Performance Data: Progressions – revised
 - Progression Reports – revised

After completing the course, teachers will submit a Course Completion Questionnaire to certify they have viewed the required lessons. Submission of this certificate will generate the course completion certificate in SLDS.

Additional details for STCs will be provided during the pre-administration webinar scheduled for July 30.

Pre-Administration Training

The pre-administration training which will be held July 30 is designed to provide basic information needed by districts and schools to begin the school year. Covered topics will include setting up users at each level, instructions for the roster download process and how to navigate through the platform. The registration link is in the [Key Training Dates](#) within this Assessment Update.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Keenville



The Keens are back from vacation and hard at work getting ready for teachers and students to return to school! During this past year, we have made updates to the games, the world, and the platform based on your feedback and we are currently updating

the professional learning modules to reflect these updates! We are excited to announce Keenville will launch for the new school year on August 1 allowing teachers access to the dashboard to view student rosters and the platform to play Keenville games. Most importantly, the Professional Learning modules will be available in SLDS by August 1, so teachers may preview all the Keenville updates during their pre-planning! We hope you are all ready for a great year ahead with Keenville!

Visit keenville.gadoe.org for more information!



Contact: Lisa Hardman, Assessment Specialist, lharden@doe.k12.ga.us, 404-651-9405.

ACCESS for ELLs 2.0

We have reached the user verification stage for English language proficiency (ELP) assessments: WIDA ACCESS for ELLs, Kindergarten ACCESS for ELLs, & Alternate ACCESS for ELLs. During this time local staff need to verify WIDA Secure Portal User information is current

Updating User Accounts

Users should update their Secure Portal accounts by completing the following tasks:

- **Update personal information.** Account holders can update their profile by logging in and navigating to the grey “My Account Info” box on the right side of the screen and changing the necessary information. Contact the WIDA Client Services Center at (866) 276-7735 or help@wida.us if you need assistance accessing your current account.
- **Check email settings.** All account users will be required to use their work email addresses. Make sure your email address is correct and you are receiving emails from help@wida.us and info@wida.us.
- **Remind Staff.** Only WIDA Secure Portal account holders have access to assessment training courses and supplemental materials, state-specific webinars, and other related resources.

ELP Screener Options

Georgia’s Path to Recovery for K-12 Schools outlines several paths (based on the level of community spread as determined by state and local health officials) for schools to consider when reopening this fall. Based on individual student and family considerations and on the path the school has chosen, the following chart outlines the WIDA Screener options available for schools to use during the 2020-2021 school year.

Traditional/ School Buildings Open	Hybrid with Limited/Staggered Use of School Buildings	Distance/Remote Learning due to Targeted, short- term, or extended closures
<ul style="list-style-type: none"> Kindergarten W-APT WIDA Model (Kinder only) WIDA Online Screener – Gr. 1 (2nd sem.) – Gr. 12 	<ul style="list-style-type: none"> Kindergarten W-APT WIDA Model (Kinder only) WIDA Online Screener – Gr. 1 (2nd sem.) – Gr. 12 WIDA Remote Screener for K-12, as needed 	<ul style="list-style-type: none"> WIDA Remote Screener for grades K-1 and 2-12, as needed
<p>Preventative practices and proactive protocols would include individual administration of the ELP screener following the health and safety considerations and recommendations as expressed in GaDOE’s K-12 Restart and Recovery guidelines at https://www.georgiainsights.com/coronavirus.html.</p>		

Please note that the provisional telephone interview screening option used during school closures from March–June, **is no longer valid**. It is being replaced by the WIDA Remote Screener which may be administered over the phone (ideally a video call) in a more standardized manner. Any students who were provisionally screened in Spring 2020 must be screened in Fall 2020 using one of these four options.

WIDA Remote Screener

WIDA is introducing a Remote Screener as a short-term solution in response to the challenges that a hybrid or staggered school opening, or a short-term or extended school closure may present. This paper-based method provides a solution for students who may not have immediate access to the traditional English language proficiency screening protocol.

K-1 Remote Screener materials will be available in the WIDA Secure Portal on **July 16**, and Grades 2-12

materials will launch in **early August**. LEA Test Administrator Training and Q&A is tentatively scheduled by WIDA for Tuesday, July 21 from 3-4 p.m. ET. The link will be provided as soon as it becomes available.

K-1 SCREENER DESCRIPTION

- Tests Oral Language only
- Designed to be administered over the phone between a student and test administrator (ideally a video call)
- Both student and test administrator have printed test materials
- Approximately 10 minutes to administer
- Helps support identification of English learners

ACCESSING MATERIALS

- Materials will be posted in the WIDA Secure Portal within the Screener Test Materials and Training section, under a new tile: **WIDA Remote Screener**.
- The WIDA Remote Screener tile will be visible to all people who have WIDA Screener or K W-APT permissions.
- When a local site adds people to the WIDA Screener or K W-APT permission, WIDA Remote Screener is included in that permission.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Alternate Assessment 2.0

We truly appreciate the efforts local staff made to return GAA 2.0 materials to Questar last month. We understand that local guidance may have prohibited a few STCs from completing this task. If you have been unable to complete this task, please be sure to complete the [GAA 2.0 Material Return Survey](#), so we can better understand when return of secure test materials will occur.

Please contact Questar Customer Service at GA@QuestarAI.com or 866-997-0698 if you need additional return labels or have shipping questions.

PROGRAM REMINDER

If Georgia’s requested waiver of assessment requirements is not approved, GAA 2.0 will be

administered to eligible students in grades 3-high school during the 2020-2021 school year. Kindergarten students with significant cognitive disabilities will participate in **GKIDS 2.0**.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Milestones Assessment System

Training Opportunities

TECHNOLOGY DIRECTOR TRAINING FOR ALL ONLINE ASSESSMENT PLATFORMS

As a reminder, the Technology Director Training will be held Tuesday, July 21, 10–11:30 a.m. If you have not done so already, please be sure to share the webinar link with your district's technology director. The registration link is in the [Key Training Dates](#) within this Assessment Update. This year's training will combine all assessment programs: ACCESS for ELLs, BEACON, GAA 2.0, GKIDS, Keenville, and Georgia Milestones. The purpose is to provide technology staff an overview of technology needs for all statewide assessment programs, in one session, so they can prepare for the 2020-2021 school year.

ENROLLMENT COUNT

The EOC 2020 Enrollment Count window opens **Monday, August 10 and closes Friday, August 21**. Please remember to enter specific assessment dates for each test as date ranges are no longer acceptable. Beginning this school year, we will offer a Quickstart Guide and training video in lieu of a webinar training. More information on how to access these resources will be provided in the August 2020 Assessment Update.

FALL 2020 EOC MID-MONTH PRE-ADMINISTRATION AND TEST SETUP

The Fall 2020 EOC Mid-Month Pre-Administration and Test Setup training is scheduled for Tuesday, July 28. The registration link is in the [Key Training Dates](#) within this Assessment Update.

Georgia Milestones Updated Test Design

To reduce the amount of time each student spends on end-of-year testing, the following updates have been made to the Georgia Milestones test design:

- In mathematics, all constructed response items have been replaced with technology-enhanced items.
- In ELA, constructed response items in Sections 2 and 3 have been replaced with technology-enhanced items.
- The Reading and Evidence Based Writing section (Section 1) remains unchanged.
- The Narrative Writing prompt remains unchanged.
- The total number of points has been reduced in science and social studies.
- The number of field test positions per form has been reduced in all content areas.
- Norm-referenced items have been eliminated in all content areas.

Details regarding the updated test design for each content area are provided below and will also be available in the Assessment Guide for each grade level or course. Assessment Guides and other updated resources will be posted on the Georgia Milestones webpage in early August.

ENGLISH LANGUAGE ARTS TEST DESIGN

Item Type	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items	37	37
2-point Technology-Enhanced Items	5	10
2-point Constructed-Response Items	1	2
4-point Extended Constructed-Response Items	1	4
7-point Extended Writing-Response Items	1	7
Field Test Items	6	0
Total	51	60

MATHEMATICS TEST DESIGN

Item Type	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items	42	42
2-point Technology-Enhanced Items	8	16
Field Test Items	6	0
Total	55	58

SCIENCE & SOCIAL STUDIES TEST DESIGN

Item Type	Number of Items	Number of Points
1-point Selected-Response and Technology-Enhanced Items	30	30
2-point Technology-Enhanced Items	8	16
Field Test Items	4	0
Total	42	46

Updated test administration times for the new test design are shown in the table below. The typical testing time represents the amount of time in which most students should complete testing. If needed, however, students are allowed up to the maximum time shown. There is no longer a minimum testing time.

Content Area	Section	Typical Testing Time	Maximum
English Language Arts	1	45 to 65	90
	2	40 to 60	80
	3	40 to 60	80
	Total	125 to 185	250
Mathematics	1	30 to 50	65
	2	30 to 50	65
	Total	60 to 100	130
Science	1	20 to 30	40
	2	20 to 30	40
	Total	40 to 60	80
Social Studies	1	15 to 25	35
	2	15 to 25	35
	Total	30 to 50	70

In addition, the reporting categories for English Language Arts have been enhanced. Previously, the ELA assessment included two reporting categories: Reading and Vocabulary and Writing and Language. For

2020-2021 these categories have been expanded to include:

- Reading and Vocabulary*
 - Key Ideas and Details
 - Craft and Structure/Integration of Knowledge and Ideas
 - Vocabulary Acquisition and Use
- Reading Text Types*
 - Reading Literary Text
 - Reading Informational Text
- Writing & Language
 - Writing
 - Language

*Each reading and vocabulary question connects to a Reading and Vocabulary category as well as to a Reading Text Type category. However, each question counts only one time in the student’s total ELA score.

Contacts:

Taiesha Adams, Ed.D., Assessment Specialist,
taadams@doe.k12.ga.us, 404-656-5975.

Joe Blessing, Program Manager,
jblessing@doe.k12.ga.us, 404-232-1208.

Reporting

EOC SPRING MID-MONTH 2020 RESULTS

Final Spring Mid-Month EOC assessment reports and data files are now available! You may find these in eDIRECT and/or the MyGaDOE Portal. Please be reminded that the Content Area Summary Report and the All Populations Summary Report will *not* be provided, and the comparison data for the school, system, and state will *not* appear on the final Spring Mid-Month ISRs.

Print copies of the ISRs and student labels will arrive in your districts August 3 through August 11. This is a change from the original schedule to ensure personnel are available to receive the shipments. Please share individual student results with students, teachers, and parents as circumstances permit.

2020-2021 PRE-ID COLLECTION WINDOWS

Districts may elect to transmit Pre-ID data files to GaDOE Data Collections for the 2020-2021 school year. The windows for Pre-ID transmission are shown in the table on the next page.

Cycle	Assessment	Start Date	End Date
2	Winter EOC	Thursday, September 3	Thursday, September 17
3	Spring EOC/EOG	Thursday, January 7, 2021	Thursday, January 21, 2021

Districts also have the option of transmitting the Multiple Student Upload (MSU) data file directly to DRC through INSIGHT, instead of a Pre-ID file. The MSU and Pre-ID data files have the exact same layout; the sole difference is that the Pre-ID data file is in .txt format and the MSU file is in .csv format. We encourage districts to transition to the MSU process this year if you have not already done so, because 2020-2021 will be the final year that Pre-ID file submission will be accepted.

Contact: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

NAEP/NCES

Updates

The 2021 testing is scheduled for January 25 to March 5, 2021. Grades 4 and 8 will be tested in math and reading for state results and grade 8 will be tested in civics and U.S. history as part of the national sample.

Districts are expected to be notified of their selected schools in mid-to-late July.

A Few Quick FAQs About NAEP

WHAT IS NAEP?

The National Assessment of Educational Progress (NAEP) is a congressionally mandated project overseen by the National Center for Education Statistics, a branch of the U.S. Department of Education.

WHY NAEP?

Commonly known as the Nation's Report Card, NAEP has collected nationally representative data since 1969 about what American school children know and can do in a variety of key subject areas. NAEP shows patterns of student achievement over time in core content areas, such as reading, writing, mathematics, and science. NAEP is the only on-going study that tracks trends in student achievement at the elementary, middle, and high school levels.

WHAT DO NAEP RESULTS AT THE NATIONAL LEVEL MEAN?

National NAEP reports information for the nation and specific geographic regions of the country. It includes students drawn from both public and nonpublic schools and reports results for student achievement at grades 4, 8, and 12, or ages 9, 13, and 17 in the Long-Term Trend (LTT) assessment.

The national sample is a subset of the combined sample of students assessed in each participating state, plus an additional sample from the states that did not participate in the state assessment. This additional sample ensures that the national sample is representative of the total national student population. The full data set is analyzed together, allowing all data to contribute to the final results and setting a single scale for the assessment. All results are then reported in a scale score metric and achievement levels for the specific assessment.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Georgia Student Growth Model

As a reminder, there will not be 2020-2021 SGPs due to the suspension of spring 2020 testing.

Contact: Niveen Vosler, Assessment Specialist, nvosler@doe.k12.ga.us, 404-463-0166.

Accountability Update

The **Assessment Matching** application is currently available in the portal with national assessments (lagging), Winter EOC, and ACCESS. The **Non-Participation** application, collecting non-participation reasons for ACCESS only, is also available. Both Assessment Matching and Non-Participation will close **July 30**.

The **Cohort Withdrawal Update** application, including the new GAA cohort reassignment, and the **Summer Graduate** collection will be available from mid-July (tentative date – Tuesday, July 14) through **August 20**. Principals and district leaders with CCRPI portal access can use the **Live Portal Data Verification** tool now to download the 2020 4-year graduation cohort student level files in preparation for the applications. Look for an

email with the user guide and training webinar link for the applications when they open and be sure to forward to the appropriate staff in your district.

Please contact the [accountability specialist](#) at the GaDOE assigned to work with your district or consult the [Accountability](#) and the [CCRPI Resources for Educators](#) webpages.

Key Training Dates for July-August 2020

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

Assessment Training

Date	Title	Time	Intended Audience
7/21/2020	Technology Director Training for All Online Assessment Platforms	10 – 11:30 a.m.	Technology Director, STC
7/23/2020	Assessment Planning for State Charter Schools	9 a.m. – 12:00 p.m.	STC, Administrator
8/11/2020	Fall Assessment Conference Part 1	9 – 11:30 a.m.	STC
8/18/2020	Fall Assessment Conference Part 2	9 – 11:30 a.m.	STC

ACCESS for ELLs* WIDA Webinars indicate Central Time. Note Eastern Times below.

Date	Title	Time	Intended Audience
7/21/2020	WIDA: ACCESS Speaking Domain with Scoring (online)	3:30 – 4:30 p.m.	Anyone
8/4/2020	WIDA: WIDA Screener (Online)	2 – 3:00 p.m.	STC, Screener Administrators
8/11/2020	WIDA: WIDA Screener (Paper)	2 – 3:00 p.m.	STC, Screener Administrators

DRC BEACON

Date	Title	Time	Intended Audience
8/25/2020	BEACON Overview and Pre-Administration Training	10 – 11:30 a.m.	STC, School Test Coordinator (SchTC)

Formative Instructional Practices (FIP)

Date	Title	Time	Intended Audience
7/23/2020	FIP #2 – Using Georgia FIP Web Page Resources for Improvement Planning	10 – 11 a.m.	STC, District-level Leadership
8/20/2020	FIP #3 – Using FIP Courses to Design Better Classroom-based Formative Assessments	10 – 11 a.m.	STC, District-level Leadership

GKIDS 2.0

Date	Title	Time	Intended Audience
7/30/2020	GKIDS 2.0 & Readiness Check Pre-Administration Training – Part 1	2 – 3:30 p.m.	STC
8/13/2020	GKIDS 2.0 & Readiness Check Pre-Administration Training – Part 2	2 – 3:30 p.m.	STC

Keenville

Date	Title	Time	Intended Audience
8/13/2020	Keenville Pre-Administration Training	10 – 11:30 a.m.	STC

Georgia Milestones

Date	Title	Time	Intended Audience
7/28/2020	Fall 2020 EOC Mid-Month Pre-Administration and Test Set-Up	10 – 11:30 a.m.	STC

TestPad

Date	Title	Time	Intended Audience
8/4/2020	TestPad and FIP Overview	10 – 11:30 a.m.	STC, District/ Building Leadership

Key Assessment Tasks and Reminders**DRC BEACON**

Dates	Assessment Tasks and Reminders
9/8/2020 – 6/30/2021	DRC BEACON Administration Window

GKIDS 2.0

Dates	Assessment Tasks and Reminders
7/6/2020 – 10/16/2020	GKIDS 2.0 Readiness Check Window
7/6/2020 – 5/17/2021	GKIDS 2.0 Administration Window
7/6/2020 – 6/11/2021	GKIDS 2.0 Platform Open

Georgia Milestones

Dates	Assessment Tasks and Reminders
7/20/2020 – 11/25/2020	INSIGHT Test Set-up Window Fall 2020 EOC MM
8/3/2020 – 8/21/2020	August 2020 EOC Mid-Month Test Administration
8/10/2020 – 8/21/2020	Winter 2020 Enrollment Count Window and Testing Calendar Reporting