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Policy Update

Planning for 2020-2021

As you are making plans for resuming school for the 2020-2021 school year, I know many of you have questions about what statewide assessments will look like next year. While we all face uncertainty about what the coming months and the new school year will bring, the GaDOE Assessment and Accountability team is committed to supporting your focus on resuming instruction and providing other supports for students. We are aware of the challenges you are facing in the new school year and are open to providing as much flexibility as possible to ensure the state's assessment program supports your efforts.

Our focus is to provide you with high-quality formative assessments and professional learning to support the instructional process. GKIDS, Keenville, and DRC BEACON all provide timely, relevant, no-stakes data to support instruction and student learning throughout the school year for students in grades K-8.

Georgia FIP is an online professional learning opportunity designed to support educators in enhancing their use of formative instructional practices and to collect and respond to evidence of student learning in ways that facilitate greater movement in student learning. New narrative writing modules will support educators with analyzing and evaluating student writing as it is assessed on Georgia Milestones.

Summative assessments, such as Georgia Milestones and GAA, are also important tools in measuring student performance and understanding the impact of COVID-19-related interruptions in instruction and documenting our progress in recovering from this pandemic. While results will still be comparable to previous years, we will be implementing an updated Georgia Milestones test design in 2020-2021 that will reduce the amount of student time spent on summative testing.

At this time, there are no changes to Georgia's assessment program for 2020-2021. However, should changes be made as a result of legislative action, State Board of Education (SBOE) action, or programmatic action by GaDOE in response to your needs, we will provide you with updated information as quickly as possible.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 404-463-6666.

Assessment Updates

State Charter School Training

Date: Thursday, July 23 from 9 a.m. to noon

Audience: STCs and Administrators

The registration link is in the [Key Training Dates](#) within this Assessment Update.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Test Development

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

Professional Learning

A new series of professional learning resources is being designed to foster a deeper understanding of assessment in the state of Georgia, including how available assessment resources may be used by educators to promote student learning.

The first resources available in this series are focused on narrative writing. Additional resources are in development and will be added as they become available.

GEORGIA MILESTONES ASSESSMENT SYSTEM:
EVALUATING AND IMPROVING STUDENT WRITING

Learning Expectations and Best Practices for
Narrative Writing

- Identify student expectations related to narrative writing
- Develop understanding around the practice of narrative writing
- Explore best practices in teaching and assessing narrative writing

Examining the Georgia Milestones Extended
Constructed-Response Item & Resources

- Explore characteristics of the narrative item on the Georgia Milestones ELA assessment
- Review the scoring philosophy for narrative items on Georgia Milestones
- Navigate Georgia Milestones narrative writing resources

Coming Soon! — Using Description to Develop Characters, Events, and Experiences

- Identify student expectations for using description in narrative writing
- Explain why and how to effectively use description in narrative writing
- Explore the use of description in authentic mentor texts and student exemplars
- Modules targeted for Grades 3-5, Grades 6-8, and High School

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Professional_Learning.aspx

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

DRC BEACON

File Upload Process

Districts wishing to implement the optional DRC BEACON formative assessment resource will be required to transmit three data files directly to DRC through INSIGHT.

1. Multiple Student Upload (MSU) data file. This is the same MSU file that districts may elect to use for Georgia Milestones assessments. The MSU data file has the exact same layout as the Georgia Milestones Pre-ID data file that is typically submitted to **GaDOE's Data Collections Department**. The only difference is that the MSU file must be submitted in .csv format. *(Please note that Pre-ID data files will not be accepted for use with BEACON.)*
2. Batch User data file. This is the same Batch User file layout – in .csv format – that districts currently transmit for Georgia Milestones assessments. Teacher data (first and last name and email address) must be included in the Batch User data file for BEACON. The addition of teacher data will allow teachers to log in to BEACON, assign assessments to their students, and view assessment reports.
3. Student Groups data file. This is a new data file for districts to submit. The layout, which will be shared with STCs this summer, consists of the following fields: GTID, student first and last name, teacher first

and last name, teacher email, and student group/class name. The Student Groups data file must also be submitted in .csv format.

For districts intending to utilize BEACON assessments, please begin conversations within your district to identify the person(s) who will be responsible for 1) ensuring that the MSU and Batch User data files are in .csv format, 2) adding teacher data to the Batch User data file, and 3) developing the new Student Groups data file.

Questions may be directed to Theresa Dell-Ross at Theresa.Dell-Ross@doe.k12.ga.us or 404-657-0311.

BEACON Q&As

Is there a resource available to allow a preview of DRC BEACON?

BEACON offers Online Tools Training that includes a set of available test items similar to Experience Online Testing Georgia for Georgia Milestones at <https://wbte.drccedirect.com/BCON/portals/bcon>.

When will online training become available?

There will be a webinar training on Tuesday, August 25. See the [Key Training Dates](#) in this Assessment Update. There will also be a series of online training resources including guides and videos.

Will accommodations be made available to all students in BEACON?

Both universal tools and accommodations similar to Georgia Milestones will be available in BEACON.

Are all schools in the district required to administer this assessment, or is it optional?

No, schools/districts are not required to administer BEACON. It is an optional state-funded formative assessment resource.

When does BEACON go live?

BEACON will be available to districts starting Tuesday, September 8.

How adaptive is BEACON? Does it go off grade level?

When taking a Computer Adaptive Test (CAT), the difficulty of each of each question is based on how a student answers previous questions. The system can **adapt two grade levels above/below the student's current grade level.**

Where can I get more information about BEACON? We will share more information about BEACON on the GaDOE website at <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/BEACON.aspx>.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Formative Instructional Practices (FIP)

FIP Session #1: FIP Online Learning Supports School and District Effectiveness

The first of a series of six FIP training sessions begins June 4. These sessions are intended for STCs and other district staff working with educators and providing opportunities for professional learning that work to support students.

This first session focuses on the work of districts and schools as multi-faceted and complex with the primary purpose being to create and sustain opportunities for all students to learn. One major component of improvement work is to develop teacher and leader capacities to positively move student learning forward. Participating in FIP Online Professional Learning can significantly **influence educators' thinking and actions in ways that lead to overall district and school improvement.**

FIP Online Professional Learning supports the five focus **areas of Georgia's System of Continuous Improvement.** The core and additional FIP course topics help educators develop skills to implement the five systems with greater fidelity. Consider how FIP might compliment your improvement work.

1. Coherent Instruction: Districts and schools must have an established shared instructional guidance system
2. Effective Leadership: A major support necessary for an effective instructional guidance system is leadership in the school and at the district level
3. Professional Capacity: In addition to effective leadership, schools, to improve, particularly in instruction, must have a coherent system to develop the capacity of the professionals in the school

4. Family and Community Engagement: A school must have an intentional explicit system for engaging the adults beyond the school in the core instructional work of the school
5. Supportive Learning Environment: A school must design a system that organizes the efforts in the school to meet the differing needs of all students

The registration link to this session may be found in the [Key Training Dates](#) found at the end of the Assessment Update. A recording of this session will be made available.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 404-463-5047.

GKIDS 2.0 and GKIDS Readiness Check

Pre-Administration Training Sessions

Dates: Part 1, Thursday, July 30 and Part 2, Thursday, August 13 Part 2

Audience: STCs, District/School Level leaders

Content: Content will include a review of the GKIDS platform; an emphasis on data entry relative to modules; and a discussion of focused and comprehensive support with some examples. Included will be a review of the GKIDS Readiness Check and entry of related data.

System Data Files and Reports

System data files and reports for GKIDS 2.0 will be available in the MyGaDOE Portal by Friday, June 5 for the 2019-2020 school year. Note that in March 2020, the required administration of GKIDS was suspended by the state. However, districts were provided continued access to add any collected data to the GKIDS platform and to allow for the optional production and use of reports. Individual and summary reports will remain accessible to users in the [GKIDS platform](#) through June 12.

Your data and report package will include a:

- System summary report (.pdf) with the percent of students at each performance level for each of the GKIDS 2.0 progressions;
- System data files (.txt and .csv) with final student data as entered through May 18; and
- System data file layout (.xlsx).

If you need assistance locating and downloading your data and reports once you have logged into the MyGaDOE Portal, please reference the [Portal Navigation Guide](#) or contact Elena Nightingale, Assessment Specialist, enightingale@doe.k12.ga.us.

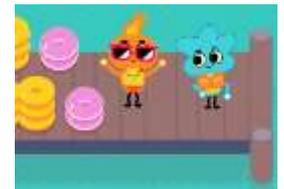
Platform questions: Intercom Live Chat Feature or GCA, 888-392-8977.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Keenville



Great news from Lifeguard Keen! To support your summer learning activities, Keenville will remain



available to teachers and students through the end of July! Keep in mind, however, that availability is dependent upon access to the Statewide Longitudinal Data System (SLDS) via the district's Student Information System (SIS).

A few important notes regarding summer availability:

- Final class rosters were loaded into Keenville on April 30. New students will not be added during the summer months.
- Teachers must still assign games for students to have access to play.
- Keenville will be down for maintenance the week of June 27 – July 5.
- New class rosters for the 2020-2021 school year will begin loading into Keenville on August 1.

Visit keenville.gadoe.org for more information!



Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 404-651-9405.

ACCESS for ELLs 2.0

Score Reports

ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports are now available in WIDA AMS. Updates from post-validation reports will be available on Tuesday, June 9. Printed reports will arrive in districts on Wednesday, June 24. These will include school and district frequency reports, school rosters, and individual student reports.

The following documents from the WIDA Resource Library (<https://wida.wisc.edu/resources>) can be used to communicate report information with educators, families, and students. Please note that the first three resources are available in several languages.

- Sample Parent Letter (to accompany score reports)
- Parent Handouts
- Parent Guides for Score Reports
- Interpretive Guides for Score Reports

Reminder: In WIDA AMS, you can create individualized translations of a student report to be sent home to families along with the English version of the report.

STCs should contact the Assessment Division as soon as possible if local guidance prohibits staff from being present to receive these shipments.

Post Assessment Reminders

The Post Validation Window closed May 22. Late requests for changes and/or rescore requests following the close of this window will not appear in final data files. Any district and/or school requests for rescore, booklet pulls, and changes in demographic data may result in costs to the district and requires review and approval from the GaDOE Assessment Specialist.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Alternate Assessment 2.0

Materials Return Guidance

While many STCs began returning GAA 2.0 materials to Questar last month, local guidance may have prohibited others from completing this task. To better track the

status of this secure material, all STCs must complete the GAA 2.0 Material Return Survey:

<https://www.surveymonkey.com/r/HXPHO8Q>

Please complete this activity by June 5, if possible.

Please contact Questar Customer Service at GA@QuestarAI.com or (866) 997-0698 if you need additional return labels or have shipping questions.

Program Reminder

GAA 2.0 will be administered to eligible students in grades 3-high school during the 2020-2021 school year. Kindergarten students with significant cognitive disabilities will take GKIDS instead. GKIDS training modules, manuals, and other support material will be available in the fall to facilitate this program enhancement. Pre-Administration Training for GKIDS 2.0 and GKIDS Readiness Check will be held Thursday, July 30 and Thursday, August 13. Please review the related article in the GKIDS section. Registration links for this training may be found in the [Key Training Dates](#) in this Assessment Update.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Milestones Assessment System

Technology Directors Training for All Online Assessment Platforms

Please make your technology directors aware of the Tuesday, July 21 Technology Director Training. The link is in the [Key Training Dates](#) within this Assessment Update. This year, we are combining technology training for all of our online assessment programs including Georgia Milestones, ACCESS, BEACON, GAA 2.0, and GKIDS. This will give technology staff an overview of technology needs for statewide assessment programs so they can prepare for the 2020-2021 school year.

Technology Updates for DRC Software

Please be sure your Technology Coordinators are aware of the Thursday, June 25 updates for Central Office Services (COS) SD to version 4.x and DRC INSIGHT to version 11.x. Also, there will be a refresh of the DRC

INSIGHT Portal (COS). Details are in the [May 2020 Assessment Update](#).

The Online Device Calculator shared on the eDIRECT will be updated to reflect new testing times.

Desmos Calculators used in Georgia Milestones assessments will receive a refresh on June 25.

Experience Online Testing Georgia
<http://www.gaexperienceonline.com/>

Scoring and Reporting

Good news: Final Spring Mid-Month EOC assessment reports and data files will be available early! You may find these in eDIRECT and/or the MyGaDOE Portal on Wednesday, June 10. Please be reminded that, due to the cancellation of the EOC Spring assessment window and the relatively low numbers of students who participate in Spring Mid-Month assessments, the Content Area Summary Report and the All Populations Summary Report will *not* be provided. For the same reasons, comparison data for the school, system, and state will *not* appear on the final Spring Mid-Month ISRs.

Print copies of the ISRs and student labels will still be shipped to districts according to the regular schedule; you will receive these the week of July 20. Please share individual student results with students, teachers, and parents as circumstances permit.

Pre-ID Extended for One More Year

It was previously announced that 2019-2020 would be the last year that districts could transmit the Pre-ID data file to DRC through GaDOE's Data Collections Department. However, due to the impact of COVID-19 and the need for districts to focus on more urgent concerns, GaDOE has decided that districts may elect to transmit Pre-ID data files to GaDOE for the 2020-2021 school year. The Winter EOC and Spring EOC/EOG windows for Pre-ID transmission will be similar to past years, with exact dates forthcoming from the GaDOE Data Collections Department.

Districts also have the option of transmitting the Multiple Student Upload (MSU) data file directly to DRC through INSIGHT. The MSU and Pre-ID data files have the exact same layout; the sole difference is that the Pre-ID data file is in .txt format and the MSU file is in .csv format.

We encourage districts to transition to the MSU process if you have not already done so, as 2020-2021 will be the final year for Pre-ID file submission. Beginning in 2021-2022, all districts will be expected to upload a file through the MSU process in INSIGHT for both the EOC and the EOG assessments. One major advantage of the MSU process is that it will allow you to submit up-to-date student demographic information nearer to the actual test administration and provides an opportunity to update student information as needed. Additionally, transmission of the MSU data file through INSIGHT will be a requirement of districts intending to make use of the optional BEACON formative resource. If you have not already done so, please begin conversations within your district to identify the person(s) who will be responsible for the transition to the MSU process.

Contact: Theresa Dell-Ross, Assessment Specialist,
Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

Georgia Milestones Winter EOC Enrollment Count Window

The Winter EOC 2020 Enrollment Count Window is August 10–21. In order to support busy schedules, this year we will offer a Quickstart Guide and training video instead of a Webinar. We will give instructions and resources during the July and August 2020 Assessment Updates.

Georgia Milestones Test Administration Times 2020-2021

As previously announced, the Georgia Milestones test design is being updated to reduce student time spent on summative testing. Beginning next school year, all constructed response items will be replaced with technology enhanced items in mathematics. In English language arts, some constructed response items will be replaced with technology enhanced items; however, the Reading and Evidence Based Writing and Narrative Writing prompts will remain unchanged. Additional changes, such as reducing the total number of points in science and social studies, reducing field test positions, and eliminating norm-referenced items in all content areas will further streamline testing. These changes are meant to reduce time spent on summative testing, allowing more time for instruction and formative feedback. However, these updates do not substantively change the Georgia Milestones test design. Students will

continue to have the same, but shortened, testing experience. Year-to-year comparability of results will not be impacted.

The table on the next page shows the revised test administration times for the upcoming school year. Given the nature of online testing, there will no longer be a minimum testing time. The typical testing time presented is the time that GaDOE estimates it will take for most students to complete the test. However, students will have up to the maximum time to complete the test, if needed.

Content Area	Section	Typical Testing Time (in minutes)	Maximum Testing Time (in minutes)
English Language Arts	1	45 to 65	90
	2	40 to 60	80
	3	40 to 60	80
	Total	125 to 185	250
Mathematics	1	30 to 50	65
	2	30 to 50	65
	Total	60 to 100	130
Science	1	20 to 30	40
	2	20 to 30	40
	Total	40 to 60	80
Social Studies	1	15 to 25	35
	2	15 to 25	35
	Total	30 to 50	70

These updates will begin with the EOC Winter Administration next school year (2020-2021). Fall 2020 mid-month administrations will not include these updates. More details will be provided in the coming months. We appreciate your continued partnership and feedback as we work toward refining Georgia Milestones to minimize student time spent on summative testing, maintain the technical quality of Georgia Milestones, and enhance the utility of data for educators.

Contacts:

Taiesha Adams, Ed.D., Assessment Specialist,
taadams@doe.k12.ga.us, 404-656-5975.

Joe Blessing, Program Manager,
jblessing@doe.k12.ga.us, 404-232-1208.

NAEP/NCES

The 2021 NAEP assessment window is scheduled for January 25 to March 5, 2021. Selected schools and districts will be notified later this summer. Grades 4 and 8 will be tested in mathematics and reading for state results. In addition, grade 8 will be tested in civics and U.S. history as part of the national sample.

Contact: Bobbie Bable, Assessment Specialist,
bbable@doe.k12.ga.us, 404-657-6168.

Georgia Student Growth Model

Given the cancellation of the spring and summer 2020 Georgia Milestones assessments, student growth percentiles (SGPs) will not be calculated and growth reports will not be provided for 2019-2020. GaDOE will be working over the coming months to explore options for SGP calculations in 2021.

Contact: Niveen Vosler, Assessment Specialist,
nvosler@doe.k12.ga.us, 404-463-0166.

Accountability Update

The Live Portal Data Verification tool is now available in the CCRPI portal. Principals and district leaders with CCRPI portal access can use the tool to verify data uploaded in Student Record and to download the 2020 4-year graduation cohort student level files.

Remember to plan ahead for summer CCRPI activities! The Assessment Matching application, currently available in the portal with national assessments (lagging) and Winter EOC, will be updated with ACCESS assessments to match in early July. The Non-Participation application, collecting non-participation reasons for ACCESS only, will be available in early July as well. Both Assessment Matching and Non-Participation tentatively will close Thursday, July 30. The Cohort Withdrawal Update application, including the new GAA cohort reassignment, and the Summer Graduate collection will be available from mid-July through Thursday, August 20. School staff should be collecting documentation now for districts to utilize in completing the applications. Look for an email with the closing date, user guide, and training webinar link for each application as it opens. If you are not responsible

for completing an application, be sure to forward the email to the appropriate staff in your district.

Tentative Application Dates	Start (in 2020)	End (in 2020)
Assessment Matching	February 10	July 30
Live Portal Data Verification	April 20	N/A
Non-Participation	July 2	July 30
Cohort Withdrawal Update	July 14	August 20
Summer Graduate Collection	July 14	August 20
GAA 1% Application	Late summer/early fall	

If you have questions about the CCRPI and CCRPI applications, please contact the [accountability specialist](#) at the GaDOE assigned to work with your district or consult the [Accountability](#) and the [CCRPI Resources for Educators](#) webpages.

Key Training Dates for June-September 2020

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. Meeting links are embedded within the title.

Assessment Training

Date	Title	Time	Intended Audience
7/21/2020	Technology Director Training for All Online Assessment Platforms	10 – 11:30 a.m.	Technology Director, STC
7/23/2020	Assessment Planning for State Charter Schools	9 a.m. – 12:00 p.m.	STC, Administrator
8/11/2020	Fall Assessment Conference Part 1	9 – 11:30 a.m.	STC
8/18/2020	Fall Assessment Conference Part 2	9 – 11:30 a.m.	STC
9/11/2020	Assessment September 2020 Lunch and Learn	12 – 1 p.m.	STC

ACCESS for ELLs* WIDA Webinars indicate Central Time. Note Eastern Times below.

Date	Title	Time	Intended Audience
9/10/2020	Georgia-Specific Guidance for ACCESS for ELLs 2.0 and Alternate ACCESS	10 a.m. – 12 p.m. ET	

BEACON

Date	Title	Time	Intended Audience
8/25/2020	BEACON Overview and Pre-Administration Training	10 – 11:30 a.m.	STC, School Test Coordinator (SchTC)
9/15/2020	BEACON Overview and Pre-Administration (Live Repeat)	10 – 11:30 a.m.	STC, SchTC

Formative Instructional Practices (FIP)

Date	Title	Time	Intended Audience
6/4/2020	FIP #1 – How Schools Can Improve Professional Capacity and Student Achievement	10 – 11 a.m.	STC, District-level Leadership
7/23/2020	FIP #2 – Using Georgia FIP Webpage Resources	10 – 11 a.m.	STC, District-level Leadership
8/20/2020	FIP #3 – Using FIP Courses to Design Better Classroom-based Formative Assessments	10 – 11 a.m.	STC, District-level Leadership

Date	Title	Time	Intended Audience
9/17/2020	FIP #4 – Creating Optimal Opportunities to Lead FIP Professional Learning	10 – 11 a.m.	STC, District-level Leadership

GKIDS 2.0

Date	Title	Time	Intended Audience
7/30/2020	GKIDS 2.0 Pre-Administration/Readiness Check Training Part 1	2 – 3:30 p.m.	STC
8/13/2020	GKIDS 2.0 Pre-Administration/Readiness Check Training Part 2	2 – 3:30 p.m.	STC

Keenville

Date	Title	Time	Intended Audience
8/13/2020	Keenville Pre-Administration Training	10 – 11:30 a.m.	STC

Georgia Milestones

Date	Title	Time	Intended Audience
7/28/2020	Fall 2020 EOC Mid-Month Pre-Administration and Test Set-Up	10 – 11:30 a.m.	STC

NAEP

Date	Title	Time	Intended Audience
9/17/2020	NAEP Pre-Administration Training	1 – 2 p.m.	STC

TestPad

Date	Title	Time	Intended Audience
8/4/2020	TestPad and FIP Overview	10 – 11:30 a.m.	STC, District/ Building Leadership

Key Assessment Tasks and Reminders

ACCESS for ELs

Dates	Assessment Tasks and Reminders
6/24/2020	Printed Reports delivered to Districts

BEACON

Dates	Assessment Tasks and Reminders
9/8/2020 – 6/30/2021	BEACON Administration Window

GKIDS 2.0

Dates	Assessment Tasks and Reminders
6/12/2020	GKIDS 2.0 2019-2020 platform closes – All reports must be pulled prior to this date.
7/6/2020 – 10/16/2020	GKIDS 2.0 Readiness Check Window
7/6/2020 – 5/17/2021	GKIDS 2.0 Administration Window
7/6/2020 – 6/11/2021	GKIDS 2.0 Platform Open

Georgia Milestones

Dates	Assessment Tasks and Reminders
6/25/2020	Update COS
6/25/2020	Update INSIGHT Test Engine

Dates	Assessment Tasks and Reminders
6/25/2020	Update INSIGHT Device Toolkit Interface
7/20/2020 – 11/25/2020	INSIGHT Test Set-up Window Fall 2020 EOC MM
8/3/2020 – 8/21/2020	August 2020 EOC Mid-Month Test Administration
8/10/2020 – 8/21/2020	Winter 2020 Enrollment Count Window and Testing Calendar Reporting
9/8/2020 – 9/18/2020	EOC September 2020 Mid-Month Administration