



Assessment Update

Educating Georgia's Future

September 2020

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Policy Update

The State Board of Education (SBOE) took two actions related to statewide assessment at its August 27 meeting. First, the SBOE passed a [resolution](#) selecting the following four courses to continue to include end-of-course assessment requirements under Senate Bill 367: Algebra I/Coordinate Algebra, American Literature and Composition, Biology, and U.S. History. Students completing courses in Geometry/Analytic Geometry, Ninth Grade Literature and Composition, Physical Science, and Economics during the 2020-2021 school year are no longer required to take an end-of-course assessment. All 10 tests will remain available during the September, October, and November mid-month administrations for test-out opportunities and retest opportunities for applicable students (see [EOC Fall Mid-Month Opportunities](#) for additional information). Scores from newly retired tests taken during the fall mid-months will not be used in CCRPI calculations for 2020-2021.

Second, the SBOE initiated the rulemaking process to [amend](#) SBOE Rule 160-3-1-.07 Testing Programs – Student Testing to align with SB 367 and modify the Advanced Placement/International Baccalaureate/Dual Enrollment exemption. Beginning with the 2020-2021 school year, the AP/IB/DE exemption is available for students enrolled in advanced U.S. History only. All students must participate in EOCs in ELA, mathematics, and science.

In light of the reduction in high school EOCs, Georgia's middle school assessment flexibility [waiver](#) no longer applies as our state no longer meets the requirements to be eligible for the waiver. Beginning with the 2020-2021 school year, advanced middle school students enrolled in high school courses with associated EOCs are required to take both the EOG and EOC. The EOG score will be used in CCRPI calculations at the middle school the year it is taken, while the EOC score will be used in CCRPI calculations at the high school the year the student enrolls as a ninth grader.

Georgia's federal assessment and accountability waiver was submitted to the U.S. Department of Education (ED) for consideration on July 13. According to ESSA statute, ED has 90 days to respond to waiver requests. At this time, a ruling has not been made. We will share additional information as it becomes available.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 404-463-6666.



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Assessment Updates

EOC Fall Mid-Month Opportunities

Due to the recent SBOE decision eliminating End-of-Course assessments for Ninth Grade Literature and Composition, Geometry/Analytic Geometry, Physical Science, and Economics, districts may have concerns with opportunities to complete the requirements for Retest and Test Out.

The Fall Mid-Month EOC administration windows will remain open for all 10 assessments, including the eliminated courses noted, through the November Mid-Month. It is expected that districts beginning the school year in August or September will complete Test Out sessions in September and October. Students requiring the option to Retest from previous administrations that **were not covered under last spring's waiver may be** offered Retest opportunities per local policies through the November Mid-Month. The November Mid-Month will be the last opportunity for these purposes.

This opportunity is limited to students requiring a Retest option or requesting an opportunity for Test Out. This opportunity is not intended for students beginning and completing courses in Ninth Grade Literature and Composition, Geometry/Analytic Geometry, Physical Science, and Economics during the 2020-2021 school year.

Students seeking Validation of Credit may take EOCs for those courses now required by the SBOE decision including: Algebra I/Coordinate Algebra, American Literature and Composition, Biology, and U.S. History during any Mid-Month or Main administration per current guidance in the *Student Assessment Handbook*.

Lunch and Learns

New for 2020-2021, the Lunch and Learn sessions intended for System Test Coordinators (STCs) will begin a little earlier starting Friday, September 11 from 12-1 p.m. These sessions will include up-to-date information and guidance important for STCs to manage assessments through these complicated and changing times. A link to upcoming Lunch and Learn sessions for September and October is found in the [Key Training Dates](#) section of this newsletter.

STC Training

The Assessment Division will continue to host various online training webinars over the course of the 2020-2021 school year. Be aware that we will not be offering live repeat sessions for these training dates; however, registered attendees will receive a recording link following all training sessions, and a copy of the presentation will be posted to the [Testing/Assessment](#) website. A memorandum addressed to STCs has been placed on the [For Educators](#) page of the Testing/Assessment website that outlines the required and optional training opportunities available. As a reminder, all training links are found in the [Key Training Dates](#) section of the Assessment Update.

Accessibility and Accommodations



The *2020-2021 Accessibility and Accommodations Manual* is currently available on the [For Educators](#) webpage.

The figure to the left illustrates the accessibility framework underpinning the manual:

Universal Design, Administrative Procedures, Universal Tools, and Accommodations. The overarching goal of Universal Design is to ensure standard versions of the assessment meet the needs of the broadest range of learners. Applications of these principles include the availability of sample tests, use of simple graphics, presence of user-friendly item layouts, and inclusion of narrated test directions.

Administrative Procedures give local educational teams the ability to individualize test sessions for students without compromising test security or threatening validity. Universal tools are available to all students as they interact with classroom and assessment content. These supports are either embedded in the online test or provided by a test administrator at the local level during testing (i.e., scratch paper).

Accommodations are changes in the administration of an assessment in terms of how the student takes or responds to the assessment. Accommodations are generally available for students who have an Individualized Education Program (IEP), Individualized Accommodation Plan (IAP)/504 Plan, or English

Learner/Test Participation Committee (EL/TPC) Plan. Together, accessibility features ensure students have an opportunity to demonstrate their level of language proficiency without jeopardizing the integrity of assessment results.

As a reminder, we have made a variety of changes to the *Allowable Accommodations for Georgia’s Student Assessment Programs Chart*, including minor edits to **the chart’s content and more** significant changes to its structure and format. In years past, accommodations for all assessment programs were recorded in a single chart. However, beginning this school year, accommodations are now separated by assessment programs. We have also added columns to identify which supports: (1) are considered administrative procedures, (2) need coding in online platform, and (3) must be ordered separately. It is imperative that school and district personnel become familiar with the newly designed charts, so they are aware of the changes.

Please see the *Student Assessment Handbook* or *Accessibility & Accommodations Manual* for additional information.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.

Test Development

Recently, STCs, Curriculum Coordinators, and Special Education Directors were sent an email to support test development work related to the Georgia Alternate Assessment and high school students with significant cognitive disabilities. Please see additional information provided in the [Georgia Alternate Assessment 2.0](#) section.

Contact: Jan Reyes, Ed.D., Director of Assessment Development, jreyes@doe.k12.ga.us, 404-463-6665.

DRC BEACON

DRC BEACON is scheduled to go live for file upload and assessments on Tuesday, September 8.

Training for BEACON and test setup can be found on the [DRC BEACON Training Site](#).



This site includes a variety of useful video and step-by-step guides to test setup and administration to support users.

In addition, there are many resources for educators, school and district leaders, students, and parents/guardians on the Resources page linked on the GaDOE [DRC](#)

[BEACON](#) webpage.

We will offer two additional webinars regarding instructional uses of BEACON in November and February, continuing the conversation started in the Pre-Administration and Overview training held August 25/to be repeated Tuesday, September 15. Focus will be placed on interactive reporting and what the data means.

If your district implements DRC BEACON, we welcome any feedback and questions as your educators administer test sessions, so we may better support them in understanding the data gleaned from this formative resource.

Links to these trainings may be found in the [Key Training Dates](#) section of this newsletter.

DRC BEACON Face-to-Face and Remote Testing

DRC BEACON offers testing using the DRC INSIGHT client for all students in Face-to-Face settings, and in compliance with local health and safety guidance. Remote/Virtual testing is available for students who are receiving instruction virtually 100% of the time and are unable to return to school for assessments. The DRC BEACON Overview and Pre-Administration described procedures for Remote Testing with a public Chrome browser and a Web Conferencing service. Below is a table describing the differences between the two testing scenarios.

	Face-to-Face Setting	Remote/Virtual Setting
When to Use	Required for all students who can be onsite	Only for students in virtual only setting

	Face-to-Face Setting	Remote/Virtual Setting
Test Launch	DRC INSIGHT Application	Chrome Browser and a URL
Test Administrator	Physically in the room	Virtual over web conference
Testing Device	District supplies device	District or home device
Additional Services Required	None	Web Conferencing service with video, chat, and recording
Content Hosting	COS Service Device	DRC Servers

The [GaDOE DRC BEACON Resources webpage](#) includes additional resources for Remote/Virtual testing for parents, guardians and school administrators.

Contacts:

- Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 404-656-0478.
- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

Data File Uploads

Districts wishing to make use of the optional DRC BEACON Assessment resource will be required to transmit three data files directly to DRC through INSIGHT. These data files must be uploaded to INSIGHT in this order; otherwise, you will receive error messages.

1. Batch User
2. Multiple Student Upload (MSU; same data file as the EOG Georgia Milestones MSU)
3. Student Groups

GaDOE has worked with SIS vendors across the state to develop automated scripts to export these data files. Please check with your SIS vendor to determine if these automated exports are currently available.

Districts may begin uploading BEACON data files on the Tuesday, September 8 launch date.

The Batch User data file is uploaded first, and the MSU data file may be uploaded immediately afterward without waiting. However, you will need to wait for the Batch User data file to fully populate in the INSIGHT portal *prior* to uploading the Student Groups data file. The Batch User data populates daily at 11 a.m., 1 p.m., 3 p.m., and 5 p.m. EST. Therefore, for example, if you upload your Batch User data file at 10:15 a.m., you will need to wait for the next run time (11 a.m.) to pass; then, you may upload your Student Groups data file. If you do not wait for the Batch User data to populate and you attempt to upload the Student Groups data file, you will **receive the error message “A Teacher with the ‘Teacher ID (Email)’ value does not exist in the selected ‘School.’”**

GaDOE has also developed a list of frequently asked questions to guide districts in preparing these data files. This FAQ document may be found [here](#).

Contact regarding the content/format of these files: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

For assistance with the process of uploading your files to the INSIGHT portal, please contact the Georgia DRC BEACON Help Desk: gahelpdesk@datarecognitioncorp.com, 866-282-2249 (Option 4).

Formative Instructional Practices (FIP)

September FIP Webinar Session #4

Invite your colleagues in Curriculum and Instruction and Professional Learning to participate in the Thursday, September 17 FIP webinar. This will be the fourth webinar in the FIP webinar series and the topic is *Creating Optimal Opportunities to Lead FIP Professional Learning*. This webinar will share key points from the book resource, *Leadership for Teacher Learning* by Dylan William. Discussion topics will be applied to FIP so leaders can plan use of FIP practices to support teachers. Additionally, the webinar will define instructional rounds and explain how this process can be a tool to establish and support use of new practices. The link to register for this session is found in the [Key Training Dates](#) section of this newsletter.

Formative Assessment: Not for Grading

In *Formative Assessment Strategies for Every Classroom*, Susan M. Brookhart shares that formative assessment is *not* used for grading. Students need — and deserve — an opportunity to learn before they are graded on how well they have learned. Formative assessment is used before instruction, to find out where students are, and during instruction, to find out how they are progressing. The fact that the results of formative assessment are not used for grading makes it even more useful for learning, especially for less-able students. They are free to pay attention to figuring out how they are doing and what they need to work on without worrying about a grade. There is some evidence that academically strong students use all information, including graded work, formatively. This is not the case for students who experience negative feelings after failure. These feelings get in the way of processing additional information about their learning. For such students, the value of feedback is lost, overshadowed by the low grade.

Contact: Kelli Harris-Wright, Assessment Specialist,
kharris-wright@doe.k12.ga.us, 404-463-5047.

GKIDS 2.0 and GKIDS Readiness Check

Updates have been made to the GKIDS platform for the 2020-2021 school year and the platform is open. A platform user activation request will be sent, via email, to all STCs. STCs should set up accounts for school coordinators, and the school coordinators will set up accounts for their teachers.

Make sure teachers are aware of and planning toward the Readiness Check window ending date.

The administrative documents define and give examples of universal allowances which may be used, as needed, with all students for all performance tasks. A new feature for this year is a description of comprehensive supports which may be used for students who need support beyond that available through universal allowances.

Returning teachers are only required to view the new and revised training modules for the 2020-2021 school

year. A training checklist for returning teachers and a checklist for new teachers have been developed and are located on the [GaDOE GKIDS 2.0 Training Page](#). All modules are now available.

A certificate of completion should generate within 15-30 minutes of completing the course. If the certificate has not generated after 48 hours, teachers should contact [PL Support](#).

Part 1 and Part 2 pre-administration webinars were held on July 30 and August 13. Please review the webinar recordings if you were unable to attend in person. Information about administering the assessment in a virtual environment was covered.

A few suggestions for the administration of GKIDS with virtual instruction include:

- Use the resource materials included in the Optional Resource Guide as needed
- Create a list of readily available materials that parents might have at home to use with their students
- Encourage parents to become familiar with the assessment through the parent website and the parent flyer
- Activities which cannot be observed and assessed remotely should be marked Not Yet Assessed
- Attempt to have some visual contact with the students to check progress
- The Readiness Check checklist can be completed by parents and used by teachers to update student performance in the platform

Contact: Bobbie Bable, Assessment Specialist,
bbable@doe.k12.ga.us, 404-657-6168.

Keenville

The Keens are ready to start a new school year and are excited to meet you and your students! Class rosters for the new school year began to be ingested into Keenville on August 1. Rosters are ingested nightly based on schedules provided in Student Class. Issues with class rosters will result in the following login error: Login request is unsuccessful. Could not find a district for this [school user.].



The most common reasons for this error include:

- Rosters have not been submitted in Student Class.

- Rosters have been submitted but the ingestion process is not complete.
 - It takes 48 hours for the ingestion to take place from the district to GaDOE to Keenville.
- Rosters have been submitted but the course codes are not valid for Keenville.
 - The following course codes are acceptable for Keenville and will produce a class in the dashboard:

Course Code	Course Name
23	English language arts
27	Mathematics
11	Computer science
35	Computer literacy
50	Media arts
55	ESOL
71	Gifted
80	Library science

For questions regarding Keenville rosters, please contact your SLDS trainer. Also, visit keenville.gadoe.org for more information regarding device and browser requirements!



Contact: Lisa Hardman, Assessment Specialist, lhardman@doe.k12.ga.us, 404-651-9405.

ACCESS for ELLs 2.0

Upcoming Training Sessions

Topic: Georgia-Specific policies Q & A Webinar for the WIDA suite of assessments.

When: Thursday, September 10 from 10 a.m.-12 p.m.

Summary: Topics to be covered include materials ordering distribution, and collection; student transfers; and accessibility and accommodations; and Data Validation.

Intended Audience: STCs

Topic: Integrating Accessibility and Accommodations

Tools Allowed on ACCESS for ELLs into Instruction

When: Tuesday, September 29 from 10-11 a.m.

Summary: Topics include the use of classroom accessibility tools during instruction and then during the assessment.

Intended Audience: STCs

Resources for Test Administrators & STCs

In preparation for the start of the school year, WIDA and GaDOE have scheduled training webinars and published new resources to support educators.

- [Test Administrator Essentials](#) – This new guide contains best practices to help test administrators prepare for ACCESS test day.
- [Georgia WIDA State Page](#) – Visit the Georgia page for testing dates, state contacts, ACCESS Checklist (coming soon!), and professional learning opportunities. Select Georgia from the drop-down menu at the top of the [WIDA website](#).
- Secure Portal User Guide – Please see the [Secure Portal User Guide](#) for a tour of secure resources.
- Pre-Testing Training: ACCESS for ELLs for New Test Administrators: Tuesday, September 22, 2-3 p.m. ET
- Pre-Testing: ACCESS for ELLs for New District Test Coordinators: Thursday, September 24, 2-3 p.m. ET
- Webinar links and other session details are located in the [ACCESS and Screener Q & A Webinar Calendar](#).

WIDA Remote Screener

WIDA Remote Screener is a temporary solution for those students and educators who cannot test in the same physical building. This assessment tool supports the identification of English learners in a time of virtual instruction.

Screener Training Videos

To support educators as they prepare for Remote Screener administration, the following additional training videos will be added to the Remote Screener tile in the Secure Portal by end of day Thursday, August 27:

- 2-3 Administration
- 6-8 Administration
- Think Aloud for Scoring (short audio clip of an administrator’s thoughts as they complete the student score sheet)

- A separate training video for 9-12 administration will not be released. Since the test format is the same for grades 2-12, test administrators can view these resources in preparation for screening.

Accessibility and Accommodations for WIDA Remote Screener

Guidance on the provision of administrative considerations, universal tools, and accommodations on WIDA Remote Screener is available on the [Remote Screener](#) page in the WIDA Secure Portal. WIDA has also added a printable accommodations checklist to help IEP and 504 Plan teams document accommodations provided.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Alternate Assessment 2.0

Pursuant to SB 367, the SBOE determined that only students enrolled in Algebra I/Coordinate Algebra, American Literature and Composition, Biology, and U.S. History will take the corresponding EOC. This change reduces the number of Georgia Milestones assessments high school students must take to fulfill course requirements. SB 367 also eliminated testing of social studies in grade 5.

How does SB 367 impact GAA 2.0?

The social studies section has been removed from the grade 5 GAA 2.0 assessment for this school year. However, there will be no immediate changes to the content or format of the high school GAA 2.0. Federal and state law require that alternate assessments be aligned to the Georgia Standards of Excellence and support access to the general education curriculum. There is no federal or state requirement that the alternate assessments in high school assess content from the same courses as the general assessments.

Will Georgia educators be given an opportunity to determine whether revisions to the GAA 2.0 high school assessments are needed?

Yes, given the reduction of EOC assessments from two to one per content area, Georgia educators will help GaDOE determine whether GAA 2.0 content area

assessments include standards from one or two content area courses. For example, educators will determine whether the high school science assessment continues to assess both Physical Science and Biology standards.

How can teachers and school leaders from my district help inform the direction of GAA 2.0?

An email has been sent from Jan Reyes, Director of Assessment Development, to STCs, System Curriculum Coordinators, and System Special Education Directors asking them to share a survey with local educators who support high school students with significant cognitive disabilities. Survey responses will be used to determine the scope of the assessment and next steps for test development.

Georgia Alternate Assessment 2.0 Braille Survey

Questar will distribute the GAA 2.0 Braille Survey to STCs in October to determine the number of GAA 2.0 Braille Booklets needed in each school district by grade. It is important that STCs complete the survey by Friday, November 6, 2020.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 404-232-1207.

Georgia Milestones Assessment System

Planning for Upcoming Administrations

In planning for Winter 2020 and Spring 2021 Georgia Milestones test administrations, please be sure to keep in mind the following changes:

- Test Administration Manuals (TAMs) – STC and/or School Test Coordinators (SchTCs) may choose to present TAMs digitally during local trainings with coordinators and examiners prior to testing. Participants may bring a laptop or iPad (with the TAM downloaded) for review and discussion purposes. Additionally, schools and districts have the option to print the test examiner script by content area/test subject. It is permissible, then, for test examiners to use devices such as laptops, tablets, and interactive boards to read the scripts during test administration. However, personal cell phones are not allowed.

- End of Grade (EOG) assessment window — The revised state EOG assessment window is April 12-May 21, 2021. Systems must set their EOG local assessment window within 25 school days from the last school day of their regular school year. Systems may set the order in which content assessments are administered according to what works best for the district.

Contacts:

- Taiesha Adams, Ed.D., Assessment Specialist, taadams@doe.k12.ga.us, 404-656-5975.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 404-232-1208.

2020-21 Pre-ID/Multiple Student Upload (MSU)

Districts may elect to transmit Pre-ID data files to GaDOE Data Collections for the 2020-2021 school year. The windows for Pre-ID transmission are shown in the following table.

Cycle	Assessment	Start Date	End Date
2	Winter EOC	Thurs., Sept. 3	Thurs., Sept. 17
3	Spring EOC/EOG	Thurs., Jan. 7, 2021	Thurs., Jan. 21, 2021

Districts also have the option of transmitting the Multiple Student Upload (MSU) data file directly to DRC through INSIGHT, instead of a Pre-ID file. The MSU and Pre-ID data files have the exact same layout; the sole difference is that the Pre-ID data file is in .TXT format and the MSU

file is in .CSV format. We encourage districts to transition to the MSU process this year if you have not already done so, because 2020-2021 will be the final year Pre-ID file submission will be accepted.

The MSU process will allow you to submit up-to-date student demographic information nearer to the testing window and provides an opportunity to update student information as needed. Transmission of the MSU data file as an upload to INSIGHT will be a requirement of districts intending to make use of the optional DRC BEACON Assessment resource.

Contact: Theresa Dell-Ross, Assessment Specialist, Theresa.Dell-Ross@doe.k12.ga.us, 404-657-0311.

NAEP/NCES

The 2021 administration window is January 25-March 19, 2021. Grades 4 and 8 will be tested in math and reading for state results.

The 2021 sampling has been completed and selected districts will be notified by Tuesday, September 8.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 404-657-6168.

Accountability Update

If you have questions about the CCRPI, please contact the GaDOE [accountability specialist](#) assigned to work with your district or consult the [accountability](#) and [CCRPI Resources for Educators](#) webpages.

Key Training Dates for September-November 2020

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording. **Meeting links are embedded within the title.**

Assessment Training

Date	Title	Time	Intended Audience
9/11/2020	September 2020 Lunch and Learn	12 – 1 p.m.	STC
10/16/2020	October 2020 Lunch and Learn	12 – 1 p.m.	STC
11/13/2020	November 2020 Lunch and Learn	12 – 1 p.m.	STC

ACCESS for ELLs* WIDA Webinars indicate Central Time. Note Eastern Times below.

Date	Title	Time	Intended Audience
9/10/2020	Georgia-Specific Guidance for ACCESS for ELLs 2.0 and Alternate ACCESS	10 a.m. – 12 p.m.	STC
9/29/2020	Integrating Accommodations and Accessibility Tools Allowed on ACCESS for ELLs into Instruction	10 – 11 a.m.	STC
10/22/2020	Alternate ACCESS for ELLS Pre-Administration Training	10 – 11:30 a.m.	STC
10/27/2020	Test Integrity	10 – 11 a.m.	STC

DRC BEACON

Date	Title	Time	Intended Audience
9/15/2020	BEACON Overview and Pre-Administration (Live Repeat)	10 – 11:30 a.m.	STC, SchTC
11/10/2020	Using BEACON to Inform Instruction	10 – 11:30 a.m.	STC, SchTC

Formative Instructional Practices (FIP)

Date	Title	Time	Intended Audience
9/17/2020	FIP #4 – Creating Optimal Opportunities to Lead FIP Professional Learning	10 – 11 a.m.	STC, District-level Leadership
10/22/2020	FIP #5 – Leading Teachers to Help Students Revise their Thinking Using Formative Assessment	10 – 11 a.m.	STC, District-level Leadership

GAA

Date	Title	Time	Intended Audience
10/8/2020	GAA 2.0 Test Administration Procedures	1 – 3 p.m.	STC

GKIDS 2.0

Date	Title	Time	Intended Audience
10/1/2020	GKIDS 2.0 & Readiness Check Training – Reporting – Part 3	10 – 11:30 a.m.	STC

Georgia Milestones

Date	Title	Time	Intended Audience
10/13/2020	End of Course Winter 2020/Spring 2021 Mid-Month Pre-Administration and Test Set-up	10 – 11:30 a.m.	STC

NAEP

Date	Title	Time	Intended Audience
9/17/2020	NAEP Pre-Administration Training	1 – 2 p.m.	STC

Key Assessment Tasks and Reminders

DRC BEACON

Dates	Assessment Tasks and Reminders
9/8/2020 – 6/30/2021	DRC BEACON Administration Window

GAA

Dates	Assessment Tasks and Reminders
10/26/2020 – 11/6/2020	GAA 2.0 Braille Materials Survey Window

GKIDS 2.0

Dates	Assessment Tasks and Reminders
7/6/2020 – 10/16/2020	GKIDS 2.0 Readiness Check Window (Must be completed 6 weeks from the posted start of the local district or charter school year.)
7/6/2020 – 5/17/2021	GKIDS 2.0 Administration Window
7/6/2020 – 6/11/2021	GKIDS 2.0 Platform Open

Georgia Milestones

Dates	Assessment Tasks and Reminders
7/20/2020 – 11/25/2020	INSIGHT Test Set-up Window Fall 2020 EOC MM
9/8/2020 – 9/18/2020	September 2020 EOC Mid-Month Test Administration
10/5/2020 – 5/7/2021	Secure Practice Test Window
10/12/2020 – 10/23/2020	October 2020 EOC Mid-Month Test Administration
10/13/2020 – 1/15/2021	INSIGHT Test Set-up Window Winter 2020
11/9/2020 – 11/20/2020	November 2020 EOC Mid-Month Test Administration
11/30/2020 – 1/6/2021	EOC Winter 2020 Main Administration

PSAT

Dates	Assessment Tasks and Reminders
10/14/2020	PSAT Test Date
10/28/2020	PSAT Alternate Testing Date