Assessment Update

Educating Georgia's Future

July 2019

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- Test Development

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- Georgia Alternate Assessment 2.0
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July-August 2019

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Online Georgia Assessment and Training Calendar

Highlights

This month's Assessment Update focuses on several of Georgia's assessment programs providing System Test Coordinators (STCs) with specific information and guidance.

Assessment Updates: Guidance regarding the Superintendent's Test Certification process and announcements regarding upcoming training opportunities.

Test Development: Details regarding new resources coming soon related to the Georgia Milestones Assessments.

ACCESS for ELLs 2.0: Reminders regarding the setting up of user accounts and training for the new school year.

Georgia Alternate Assessment 2.0: Announcements regarding the test window for 2019-20 and upcoming training opportunities.

Georgia Milestones Assessment System: Details regarding technology requirements and updates; and scoring and reporting guidance and timelines.

NAEP/NCES: Assessment information for the 2019-20 school year.

GKIDS 2.0: New training modules available in SLDS; and resources now available on the GKIDS 2.0 website.

Keenville: The complete world of Keenville will be revealed, with 31 games available.
Assessment Updates

ESSA Update

Recently, Superintendents were notified that the Georgia Department of Education (GaDOE) is preparing a request to amend our ESSA plan. Following recent federal monitoring, the US Department of Education (USED) informed Georgia that students with significant cognitive disabilities who are assessed with the alternate assessment and who earn a regular diploma could no longer be counted as “graduates” in the graduation rate.

USED is allowing states to develop an Alternate Diploma for these students. Students receiving this Alternate Diploma would count toward the four-year cohort graduation rate, regardless of the year they received their diploma – provided those students graduated within the time period for which the state ensures the availability of a free appropriate public education for students with disabilities (in Georgia, this is when a student has reached age 22).

The draft amendment is now posted at gadoe.org/essa. Following 30 days of public comment, the proposed amendment will be submitted to USED. You are encouraged to share your feedback so that the amendment request most strongly meets the needs of students in Georgia.

Superintendent’s Test Certification

STCs will need to review, complete, and submit the Superintendent’s Test Certification form in the MyGaDOE Portal for superintendent final review and approval no later than July 31.

For clarification, the purpose of this form is to certify that the system adhered to all written regulations and procedures relating to testing and test administration including the distribution and collection of test materials, test security, use of test results and department testing dates, and reporting of testing irregularities.

As the record is created, the STC must select the correct session, Session Ending July 31 and 2019 from the drop-down options provided. Once all questions have been completed, click Save, and then click Submit.

After the STC has submitted the record, the superintendent must log into the MyGaDOE portal to sign off on the record submitted. Once that has been completed, the record will then show as Approved.

Your Assessment Specialist is not able to reset a form. If the superintendent has approved the form and changes are needed to update the form, the superintendent must log back in to Reject it.

Please remember, it is required that all superintendents complete this online document.

Questions may be directed to Sandy Greene, Ed.D., Director of Assessment Administration, at sgreene@doe.k12.ga.us or 404-656-0478.

CHARTER SCHOOL TRAINING

A training session for charter school test directors will be held July 30 from 8:30 a.m. to 12 p.m. in Conference Room 1556 of Twin Towers East. This session will give an overview of the Assessment program and help to prepare the schools for the required state testing for the 2019-20 school year. Registration information has been sent from the State Charter Schools Commission Office.

Fall Conference Training Sessions

FALL CONFERENCE – PART 1

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<thead>
<tr>
<th>Date</th>
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<td>STC, District-level Leaders</td>
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<tr>
<td>Topics</td>
<td>Program Overviews, Test Security, Policy, Student Assessment Handbook, Resources</td>
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FALL CONFERENCE – PART 2

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<td>Topics</td>
<td>Planning for assessments across the academic school year</td>
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FALL CONFERENCE – PART 3

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<tr>
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</tr>
<tr>
<td>Topics</td>
<td>Accessibility and Accommodations Issues and Assessments</td>
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</table>
Test Development

Georgia Milestones

New resources are in development to support teachers in preparing students for the narrative writing extended response item on the Georgia Milestones English language arts assessments. These new resources include the following:

- **Narrative Writing Checklist – Available August 2019** – Similar to the Writer’s Checklist provided for the extended writing prompt (essay), a Narrative Writing Checklist has been developed for each grade level to support students in responding to the narrative writing prompt.

- **Narrative Item & Scoring Sampler – Available November/December 2019** – Similar to the existing Reading & Evidence-Based Writing (REBW) section of the Item & Scoring Sampler, an augmented Narrative Writing section will be added to the sampler. This new section will include:
  - one (1) narrative writing prompt per grade/course; and
  - three (3) annotated student responses per score point to represent a range of possible responses.

- **Study/Resource Guide Updates – Available January/February 2020** – The Study/Resource Guide for each grade/course currently includes an Opinion/Argumentative unit and an Informational/Explanatory unit. These units will be combined into one Writing unit, with the following sections:
  - W1. Opinion/Argumentative
  - W2. Informational/Explanatory
  - W3. Narrative

The new Narrative Writing section will include:
- a content description page for narrative writing;
- narrative-specific key terms;
- one (1) passage-based item set with a narrative prompt; and
- an exemplar narrative response that corresponds to the prompt.

Additional “stand-alone” (not passage-based) multiple-choice items will also be added to each writing section.

All resources will be posted to the Georgia Milestones webpage (https://www.gadoe.org/Curriculum-Instruction-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx) as they become available.

Questions may be directed to Jan Reyes, Ed.D., Director of Assessment Development, at jreyes@doe.k12.ga.us or 404-463-6665.

**ACCESS For ELLs 2.0**

We have reached the user verification and reporting phase for WIDA ACCESS for ELLs, Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs. During this time, district staff need to verify WIDA Secure Portal user information is current, check data files and paper reports for accuracy, and prepare to communicate assessment results to stakeholders.

**Updating User Accounts**

Beginning June 10, WIDA will ask users to update their Secure Portal accounts by completing the following tasks:

- **Update personal information.** Account holders can update their profile by logging in and navigating to the grey “My Account Info” box on the right side of the screen and changing the necessary information. Contact the WIDA Client Services Center at 866-276-7735 or help@wida.us if you need assistance accessing your current account.

  - **Check email settings.** All account users will be required to use their work email address. Make sure your email address is correct and you are receiving emails from help@wida.us and info@wida.us.

  - **Remind Staff.** Only WIDA Secure Portal account holders have access to assessment training courses and supplemental materials, state-specific webinars, and other related resources.

**Supported Configurations for WIDA Screener Online**

As we approach the release of DRC INSIGHT 10.0 and the Central Office Services-Service Device (COS-SD) 3.0 software, we want to make you aware of the following supported configurations for WIDA Screener Online from June 27 – August 15:

- COS-SD 3.0 with DRC INSIGHT 9.0 or DRC INSIGHT 10.0.
- TSM 9.2 with DRC INSIGHT 9.0. Do NOT update to DRC INSIGHT 10.0 if you are still using the TSM.
• Client devices that are using DRC for content assessment will work with DRC INSIGHT 9.0 and DRC INSIGHT 10.0.

After August 15 the only supported configuration is COS-SD 3.0 with DRC INSIGHT 10.0. DRC INSIGHT 9.0 and the TSM 9.2 will no longer be supported after August 15.

Upcoming Webinar on the Speaking Test and the 2019-2020 WIDA Q&A Webinar Calendar

New this year! Join us on July 23 from 12–1 p.m. ET for a webinar about the ACCESS for ELLs Online Speaking test. WIDA presenters will provide an overview of the Speaking test structure, tier placement process, task design, how student speaking responses are scored and how they differ by score point, as well as help educators gain a better understanding of what their students’ Speaking scores mean.

Additional upcoming webinars and topics can be found on the 2019-2020 WIDA Q&A Webinar Calendar in the Download Library of the WIDA Secure Portal. Save the dates for webinars that interest you and check back closer to the webinar date for login details.

New System Data Files in MyGaDOE Portal

New this year, the state has established standardized procedures for exiting ELs who have a disability that precludes assessment in one or more language domains of the ACCESS for ELLs 2.0 or Alternate ACCESS for ELLs assessments (see Less-than-Four-Domains Exit Procedures). As part of this process, the Office of Assessment & Accountability will be preparing system data files to assist the ESOL staff in identifying students who may be eligible to exit EL status. STCs will receive notification in late summer that these data files are available in the MyGaDOE Portal. Please download these files and share the information with the appropriate ESOL and special education staff within your schools. Questions may be directed to Meg Baker, Ed.D., Program Manager of ESOL Language Programs, at mbaker@doe.k12.ga.us or 678-794-3695.

Questions may be directed to Mary Nesbit-McBride, Ph.D., Assessment Specialist, at mnesbit@doe.k12.ga.us or 404-232-1207.

Georgia Alternate Assessment 2.0

Review Opportunities for Educators

In June, more than 60 Georgia educators participated in Data Review and Content and Bias Review to review and refine the GAA 2.0 items in use and in development for all grades and content areas. This July, nearly 100 Georgia educators and specialists will participate in Standard Setting, which is a key step in the process of producing scores and achievement levels for this assessment. Reporting is anticipated to begin in early fall.

Testing Window for 2019-20

The GAA 2.0 administration window will extend from March 23 to May 1, 2020. The first GAA 2.0 webinar is designed for STCs and will be conducted on August 22. Presenters will review selected test administration procedures, instructional resources, and important program dates. The webinar links are found in the Key Training Dates section of this document.

Questions regarding GAA 2.0 may be directed to Mary Nesbit-McBride, Ph.D., Assessment Specialist, at mnesbit@doe.k12.ga.us or 404-232-1207.

Georgia Milestones Assessment System

Milestones EOG and EOC Reporting Timelines

The EOG summary reports are available in the MyGaDOE Portal under the District Assessments Portlet. The EOG Individual Score Reports (ISR) should begin arriving on July 10. Summary reports for the Milestones EOC should be available in the MyGaDOE Portal on July 10 and printed ISRs should start arriving on July 22. Please be mindful that individual student results can be shared with students, parents, and teachers, but summaries, even those generated locally, are embargoed until GaDOE releases statewide results later in July.
Software Updates for Central Office Services and INSIGHT

Please be sure your Technology Coordinators are aware of the updates for Central Office Services (COS) to version 3.0 and INSIGHT to version 10.0. Updates were made available the evening of June 27 and any COS that was online should have automatically updated provided it was open and not in sleep mode between 11 p.m. and 7 a.m. INSIGHT can be installed manually or through mass deployment, but the current version will be operational until August 30. On August 30 INSIGHT 9.0 will no longer work and for installations with Enable Auto Update selected, the user will be prompted to upgrade to version 10.0.

An updated version (10.0.1) of the INSIGHT app for iPads is now available in the Apple App Store.

Please ensure the iPads you use for WIDA/Milestones testing have version 10.0.1 of the DRC INSIGHT app installed.

If your iPads are not on version 10.0.1, you will need to manually update them to this new version — either one-by-one via the Apple App store or deployment file via MDM software.

System Requirements Document Posted

The latest version of the version of the DRC INSIGHT Requirements has been posted. System Technology Directors should review this document to learn the latest requirements for the INSIGHT student testing client and COS Devices. This document is applicable to both Georgia Milestones (EOG and EOC) and ACCESS 2.0. Click here to access the document.

If you have any questions regarding this process, please reach out to Georgia Customer Service at gahelpdesk@datarecognitioncorp.com or 866-282-2249.

Scoring and Reporting

FINAL REPORTS

Final reports and data files are now available in eDIRECT and/or the MyGaDOE Portal for the Spring 2019 EOG assessments. The remaining assessments will be available according to the schedule below. Print copies of ISRs and student labels will also be shipped to districts. Please be sure to share individual student results with teachers and parents.

IMPORTANT: All summary data (school, system, and state) appearing on your final reports are embargoed until results are officially released by the GaDOE in July.

Georgia Milestones Reporting Timeline

<table>
<thead>
<tr>
<th>Report</th>
<th>Location</th>
<th>Spring EOG</th>
<th>Spring EOC</th>
<th>Summer EOG</th>
<th>Summer EOC</th>
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<tbody>
<tr>
<td>Content Area Summary and Population Summary Reports</td>
<td>MyGaDOE Portal</td>
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<td>July 10</td>
<td>N/A</td>
<td>Aug 7</td>
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<tr>
<td>ISRs, Class Rosters, Remediation &amp; Retest Rosters (EOG only)</td>
<td>eDIRECT</td>
<td>✓</td>
<td>July 12</td>
<td>Aug 7</td>
<td>Aug 7</td>
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<tr>
<td>System Data Files</td>
<td>MyGaDOE Portal and eDIRECT</td>
<td>✓</td>
<td>July 12</td>
<td>Aug 7</td>
<td>Aug 7</td>
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<tr>
<td>ISRs and Student Labels</td>
<td>Print Copies in Sites</td>
<td>Week of July 15</td>
<td>Week of July 22</td>
<td>Week of Aug 15</td>
<td>Week of Aug 15</td>
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</table>
eDIRECT Updates

Please be sure the test content is updated prior to the Fall 2019 EOC Mid-Month administration. If content has not downloaded prior to student login, this process will take place upon student login and delay the testing session. Update the test content in eDIRECT in the COS Device Toolkit.

Questions may be directed to the Georgia Milestones Assessment Specialist team:
- Taiesha Adams, Ed.D., Assessment Specialist, at taadams@doe.k12.ga.us or 404-656-5975.
- Joe Blessing, Assessment Specialist, at jblessing@doe.k12.ga.us or 404-232-1208.
- Robert McLeod, Ed.D., Assessment Specialist, at rmcleod@doe.k12.ga.us or 404-656-2589.

NAEP/NCES

The Long Term Trend (LTT) NAEP assessments will be held from October 2019 through May 2020. Mathematics and reading assessments will be given to 9-, 13-, and 17-year-olds. Each group has a separate testing window. These tests measure the growth of students in the nation over the same set of questions since the 1970s. Georgia has 55 schools from 21 districts that have been selected for LTT. Selected districts and schools have already been notified with their assigned assessment date. Reschedule requests should be submitted to Bobbie Bable.

Questions may be directed to Bobbie Bable, Assessment Specialist, at bbable@doe.k12.ga.us or 404-657-6168.

GKIDS 2.0 and GKIDS Readiness Check

GKIDS 2.0 Website

GKIDS 2.0 becomes operational for the 2019-20 school year.

Online training modules for teachers are now available in the SLDS.

Readiness Check is required to be completed during the first six weeks of the district's school year. Teachers will see the timeframe for the Readiness Check when they log into the GKIDS platform. The System and/or Charter School must report the school calendar to the GaDOE through the Policy Division survey sent to Superintendents. Please contact the Policy Division at Email: policy@doe.k12.ga.us.


Districts should communicate the method of student entry, roster upload or manual entry, to their teachers prior to the beginning of the school year.

GKIDS 2.0 Teacher Training Course

The GKIDS 2.0 Teacher Training Course is now available via SLDS. Directions for accessing the course are posted on the GKIDS 2.0 Training webpage: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx

The teacher training course consists of a series of short training modules. Please note that a few modules are in the final stages of editing and will be added to the course soon.

GKIDS 2.0 Data Collection Platform Modules Available

COURSE MODULES AVAILABLE
- General Navigation
- Adding Students
- Acquiring and Releasing Students
- Entering Student Performance-Readiness Check
- Reports-Readiness Check
- Entering Student Performance-GKIDS 2.0
- Reports-GKIDS 2.0

Questions may be directed to Bobbie Bable, Assessment Specialist, at bbable@doe.k12.ga.us or 404-657-6168.
Keenville

In early September, the complete world of Keenville will be revealed, with 31 games available to assess literacy and numeracy skills of students in first and second grades. Pre-administration webinars for STCs will be hosted in August, providing information about additional resources and training for teachers and school leaders. Resources, including an updated User Guide, Dashboard and Reporting Guide, and online training modules, will become available on a rolling basis beginning in early August. Visit keenville.gadoe.org for updates!

Questions may be directed to Lisa Hardman, Assessment Specialist, at lhardman@doe.k12.ga.us or 404-651-9405.

TestPad Update

TestPad will be added and GOFAR removed from the SLDS menu for all districts starting July 1. All content from GOFAR has been moved to TestPad which is located in SLDS. TestPad contains test items related to content areas assessed by the Georgia Milestones Assessment System and NAEP. Teachers and administrators can utilize TestPad to develop formative and summative assessments aligned to the state-adopted content standards. In addition, TestPad is a tool that allows the creation of test items that may be easily added to the TestPad item bank to create custom formative assessments to support and to inform teachers’ instruction and student learning.

Training and support resources are found on the TestPad webpage here.

Online webinars are scheduled this fall to train educators how to use the system and how to best create test items to evaluate instruction. The webinar links are found in the Key Training Dates section of the posted Assessment Updates. Districts requesting face to face training can complete the training request form on the SLDS Help & Training page found here.

Districts may prefer educators use only the test items currently available in the TestPad system rather than having the option to utilize the Item Writing functionality. To turn off Item Writing in TestPad, the District D5 SLDS will need to uncheck Create/View Item and Check View Item Only.

Questions regarding GOFAR training and content may be directed to Joe Blessing, Assessment Specialist, at jblessing@doe.k12.ga.us or 404-232-1208.

Questions regarding technical setup of TestPad can be directed to SLDS Support at slds@doe.k12.ga.us.

Formative Instructional Practices (FIP)

Georgia FIP Online Learning Update

FIP Webpage

Georgia FIP Online Professional Learning continues to be a highly effective resource to build teachers’ and leaders’ capacities to identify and use formative instructional practices and lesson-based assessment to improve student learning. As one recent participant shared, It’s like a map of “how tos” and this is very helpful for all teachers in a PLC.

As of June 30, educators elected to enroll in 10,023 FIP courses and completed 9,462 for a course completion rate of 94%.

Additionally, many educators opted to participate in the FIP Feedback Survey about their RESA-facilitated experiences with online courses and PLC follow-up to deepen their understanding of course content. Through self-identification, a total of 504 educators responded to the survey with teacher participation at 443 (88%), coaches at 28 (6%), principals and assistant principals at
18 (4%), district-level staff 4 at (<1%), and RESA staff participation at 11 (4%). Many educators volunteered to share their perceptions about FIP when offered the opportunity to respond to the question, “Please list any changes that you’ve made in your work that are a direct result of participating in Georgia FIP professional learning.” Sample anecdotal comments are below.

~I have implemented many of the practices in my math teaching/lessons. My students have made great gains, and I have become a stronger math teacher. My students are owning their learning and setting their paths.
~The biggest impact to our instruction here at my school is being able to deconstruct standards accurately and effectively. In the past, this was not the case. FIP training has made a great difference in our instruction.
~The module on creating sound rubrics has greatly helped me in the classroom. Creating rubrics takes a lot of time and can be frustrating.
~I unpack my standards better. Have created assessments first to guide my lesson. This has been very helpful in teaching writing.
~I learned a lot about doing assessments in my classroom. I teach children with autism and it wasn't easy knowing how to assess students with disabilities. However, now I am more proficient and confident to assess my students based on performance.

**FIP Connections to District and School Effectiveness**

The courses in FIP directly support several strands and associated standards in the Georgia District and School Performance Standards. FIP courses can be linked to the district strands for Planning, Organizing and Monitoring and Leader, Teacher, and Staff Effectiveness. FIP also directly supports the school strands for Curriculum, Assessment, Instruction, Professional Learning, Leadership and Planning and Organization. FIP also supports Family and Community Engagement because it can improve how the educator communicates academic expectations and current student achievement to families.

Consider using FIP in 2019-2020 as a comprehensive districtwide or schoolwide professional learning and improvement resource.

Questions or assistance with FIP may be directed to Kelli Harris-Wright, Assessment Specialist, at kharris-wright@doe.k12.ga.us or 404-463-5047.

**Accountability Update**

**Accountability Reminders**

There are five CCRPI applications in the MyGaDOE Portal that must be completed by districts in July and August. These applications provide critical information that is utilized for the 2019 CCPRI. The applications and the associated deadlines follow.

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<thead>
<tr>
<th>Application</th>
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<tbody>
<tr>
<td>Assessment Matching #1</td>
<td>February</td>
<td>August 15</td>
</tr>
<tr>
<td>Assessment Matching #2</td>
<td>August 19</td>
<td>August 29</td>
</tr>
<tr>
<td>Non-Participation</td>
<td>July 2</td>
<td>August 29</td>
</tr>
<tr>
<td>Summer Graduate Collection</td>
<td>July 2</td>
<td>August 15</td>
</tr>
<tr>
<td>Cohort Withdrawal Update</td>
<td>July 2</td>
<td>August 15</td>
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The associated user guides and recorded webinars are located in the MyGaDOE Portal in the CCRPI section under CCRPI Resources.

Districts should have a plan including staff assignments and internal deadlines for completing these applications. Superintendent sign-off for all applications must be completed by 4 p.m. on the day the application closes.

If you have questions about the CCRPI, please contact the updated accountability specialist at the GaDOE assigned to work with your district or consult the accountability and the CCRPI Resources for Educators webpages.
# Assessment Update

## July 2019

### Key Training Dates for July-August 2019

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording.

## Assessment Training

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
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<tr>
<td></td>
<td>Student Assessment Handbook)</td>
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<tr>
<td></td>
<td>Student Assessment Handbook) – Live Repeat</td>
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## ACCESS for ELLs 2.0

<table>
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<th>Date</th>
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<th>Time</th>
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<tr>
<td>7/23/2019</td>
<td>ACCESS for ELLs Online Speaking Test</td>
<td>12 – 1 p.m. ET</td>
<td><a href="https://www.wida.us">https://www.wida.us</a></td>
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<td>8/27/2019</td>
<td>Georgia-Specific Guidance for ACCESS for ELLs 2.0 and Alternate ACCESS</td>
<td>10 a.m. – 12 p.m. ET</td>
<td><a href="https://attendee.gotowebinar.com/register/535100134906575617">https://attendee.gotowebinar.com/register/535100134906575617</a></td>
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## GAA 2.0

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<tr>
<td>8/20/2019</td>
<td>GAA 2.0 – Test Administration Procedures Part 1</td>
<td>2 – 4 p.m.</td>
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<td>8/22/2019</td>
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## GKIDS 2.0

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<th>Time</th>
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<tbody>
<tr>
<td>Currently Available</td>
<td>GKIDS 2.0 Training Modules</td>
<td></td>
<td>Available via SLDS; information found on the GKIDS 2.0, Resources webpage:</td>
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<td><a href="https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx">https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx</a></td>
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<td>7/30/2019</td>
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<tr>
<td>8/15/2019</td>
<td>GKIDS 2.0 Pre-Administration Training – Live Repeat</td>
<td>2 – 3:30 p.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/3416860326088209411">https://attendee.gotowebinar.com/register/3416860326088209411</a></td>
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## Georgia Milestones

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Meeting Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/23/2019</td>
<td>Fall 2019 EOC Mid-Month Online Test Set-Up &amp; eDIRECT Enrollment Count Training</td>
<td>10 – 11:30 a.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/5663591391169186051">https://attendee.gotowebinar.com/register/5663591391169186051</a></td>
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<tr>
<td>7/25/2019</td>
<td>Fall 2019 EOC Mid-Month Online Test Set-Up &amp; eDIRECT Enrollment Count Training – Live Repeat</td>
<td>1 – 2:30 p.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/4690816070680551939">https://attendee.gotowebinar.com/register/4690816070680551939</a></td>
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## Keenville

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Meeting Link</th>
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</thead>
<tbody>
<tr>
<td>8/7/2019</td>
<td>Keenville Pre-Administration Training</td>
<td>2 – 3 p.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/4815784363271450369">https://attendee.gotowebinar.com/register/4815784363271450369</a></td>
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<tr>
<td>8/14/2019</td>
<td>Keenville Pre-Administration Training – Live Repeat</td>
<td>10 – 11 a.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/560499541429558529">https://attendee.gotowebinar.com/register/560499541429558529</a></td>
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## NAEP

<table>
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<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Meeting Link</th>
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</thead>
<tbody>
<tr>
<td>8/7/2019</td>
<td>NAEP Pre-Administration Training (Age 13 Sampled Systems Only)</td>
<td>10 – 11 a.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/3972160977116112385">https://attendee.gotowebinar.com/register/3972160977116112385</a></td>
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## FIP/TestPad

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Meeting Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/13/2019</td>
<td>FIP/TestPad Overview</td>
<td>2 – 3:30 p.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/1176034737961160451">https://attendee.gotowebinar.com/register/1176034737961160451</a></td>
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<tr>
<td>8/15/2019</td>
<td>FIP/TestPad Overview – Live Repeat</td>
<td>10 – 11:30 a.m.</td>
<td><a href="https://attendee.gotowebinar.com/register/8078185995976179971">https://attendee.gotowebinar.com/register/8078185995976179971</a></td>
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## Key Assessment Tasks and Reminders

### GKIDS

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 2019</td>
<td>Opening of GKIDS 2.0</td>
</tr>
<tr>
<td>7/8/2019 – 10/18/2019</td>
<td>GKIDS 2.0 Readiness Check Window (Must be completed 6 weeks from the posted start of the local district or charter school year.)</td>
</tr>
<tr>
<td>7/8/2019 – 5/18/2020</td>
<td>GKIDS Administration Window</td>
</tr>
</tbody>
</table>

### Georgia Milestones

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assessment Tasks and Reminders</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/22/2019 – 7/18/2019</td>
<td>EOG Summer 2019 Retest Additional Materials Window</td>
</tr>
<tr>
<td>4/22/2019 – 7/19/2019</td>
<td>EOG Summer Retest Test Setup</td>
</tr>
<tr>
<td>5/13/2019 – 7/19/2019</td>
<td>EOG Summer Retest Administration (grade 3, 5, and 8)</td>
</tr>
<tr>
<td>5/20/2019 – 7/19/2019</td>
<td>EOC Summer 2019 Test Setup Window</td>
</tr>
<tr>
<td>6/3/2019 – 7/18/2019</td>
<td>EOC Summer Administration Additional Materials Window</td>
</tr>
<tr>
<td>6/17/2019 – 7/19/2019</td>
<td>EOC Summer 2019 Administration</td>
</tr>
<tr>
<td>8/5/2019 – 8/23/2019</td>
<td>EOC August 2019 Mid-Month Administration</td>
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