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Highlights

This month's *Assessment Update* is a combined May-June edition and focuses on several of Georgia's assessment programs providing System Test Coordinators (STCs) with specific information and guidance.

ACCESS for ELLs 2.0 and Alt ACCESS – Accessing assessment results and reporting

Georgia Alternate Assessment 2.0 – Teacher Survey highpoints and reporting information

Georgia Milestones Assessments – Scoring and Reporting, Online Testing Update, and Posttest Guidance

GKIDS – Teacher Training Course

GOFAR and TestPad – TestPad added to the SLDS menu

Formative Instructional Practices (FIP) – Online professional learning update

Accountability Update – Planning ahead for summer CCRPI activities



[Online Georgia Assessment and
Training Calendar](#)



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Policy

1% Alternate Assessment Waiver Approved by USED

The U.S. Department of Education (USED) has approved Georgia's request to extend its waiver of the statewide alternate assessment 1.0 percent participation cap for the 2018-2019 school year. Georgia's [waiver request](#) and [approval letter](#) can be found at accountability.gadoe.org on the right side under "ESSA."

While this request was approved, USED expressed concern that the percentage of students assessed via the GAA did not decrease in three content areas from 2017 to 2018 (it remained at 1.3%). They informed us that any request for an extension of this waiver will be contingent upon reducing the percentage of students taking the alternate assessment in 2019. While the 2019 administration of the GAA has concluded, we ask for your continued partnership in ensuring state guidelines are followed when making the decision to place students on the GAA.

Later this summer we will provide districts with your 2019 GAA participation data as well as open the *CCRPI GAA Participation Application*. Thank you for your continued cooperation in ensuring state GAA participation guidelines are followed as well as addressing any potential subgroup disproportionality issues. Both the Assessment Administration and Special Education teams are available to provide technical assistance as needed.

Test Development

Questions may be directed to Jan Reyes, Ed.D., Director of Assessment Development, at jreyes@doe.k12.ga.us or 404-463-6665.

ACCESS For ELLs 2.0

We have reached the user verification and reporting phase for WIDA ACCESS for ELLs, Kindergarten ACCESS for ELLs, and Alternate ACCESS for ELLs. During this time, district staff need to verify WIDA Secure Portal user information is current, check data files and paper reports for accuracy, and prepare to communicate assessment results to stakeholders.

Updating User Accounts

Beginning June 10, WIDA will ask users to update their Secure Portal accounts by completing the following tasks:

- **Update personal information.** Account holders can update their profile by logging in and navigating to the grey "My Account Info" box on the right side of the screen and changing the necessary information. Contact the WIDA Client Services Center at 866-276-7735 or help@wida.us if you need assistance accessing your current account.
- **Check email settings.** All account users will be required to use their work email address. Make sure your email address is correct and you are receiving emails from help@wida.us and info@wida.us.
- **Remind Staff.** Only WIDA Secure Portal account holders have access to assessment training courses and supplemental materials, state-specific webinars, and other related resources.

Accessing Assessment Results

ACCESS for ELLs and Alternate ACCESS for ELLs data files and reports will be posted in [WIDA AMS](#) on **Monday, May 13.**

District-level users may access both district-level and school-level reporting. School-level users may access school level reporting only. Test Administrators cannot view reports.

To view reports in WIDA AMS, select Test Results from the Report Delivery menu to display the Test Results page. Use the Administration, District, School, and Report drop-down menus to filter the display.

The following reports are available online:

GRADES K-12 ACCESS FOR ELLS

- District Frequency Distribution Reports
- School Frequency Distribution Reports
- School Roster Reports
- Individual Student Reports
- Student Response Files – District (.csv)

GRADES 1-12 ALTERNATE ACCESS FOR ELLS (IF APPLICABLE)

- District Frequency Distribution Reports
- School Frequency Distribution Reports
- School Roster Reports

- Individual Student Reports
- Student Response Files – District (.csv)

ACCESS FOR ELLS AND ALTERNATE ACCESS FOR ELLS PAPER REPORTS WILL BE DELIVERED TO SCHOOL DISTRICTS ON FRIDAY, MAY 17. THIS SHIPMENT WILL INCLUDE THE FOLLOWING REPORTS:

- Grades K-12 ACCESS for ELLs District Frequency Distribution Reports
- Grades 1-12 Alternate ACCESS for ELLs District Frequency Distribution Reports (if applicable)
- District boxes may also include boxes for schools (this is the same process for delivering test materials)

ACCESS FOR ELLS AND ALTERNATE ACCESS FOR ELLS SCORE REPORTS FOR SCHOOLS WILL ARRIVE ON THE SAME DAY AS DISTRICT REPORTS. THIS SHIPMENT WILL CONTAIN THE FOLLOWING REPORTS:

- Grades K-12 ACCESS for ELLs School Frequency Distribution Reports
- Grades K-12 ACCESS for ELLs School Roster Reports
- Grades K-12 ACCESS for ELLs Individual Student Reports
- Grades 1-12 Alternate ACCESS for ELLs School Frequency Distribution Reports (if applicable)
- Grades 1-12 Alternate ACCESS for ELLs School Roster Reports (if applicable)
- Grades 1-12 Alternate ACCESS for ELLs Individual Student Reports (if applicable)

2018-19 Late Returns Windows

ACCESS FOR ELLS LATE RETURNS WINDOWS FOR THE 2018-19 ADMINISTRATION ARE:

- Round 1 – Shipments Received 5/12 or sooner, Reported 6/7
- Round 2 – Shipments Received 6/10 or sooner, Reported 7/8
- Round 3 – Shipments Received 8/19 or sooner, Reported 9/13

Post Reporting Data Validation

The Post Reporting Data Validation Window for ACCESS for ELLs and Alternate ACCESS for ELLs ends on Friday, May 24. The Data Validation process is designed to identify student demographic,

accommodation, and test result records that contain errors, and take corrective action prior to final reporting.

Reports are generated following the close of your Data Validation Window. After the close of the Data Validation Window, districts/schools WILL NOT have another opportunity to edit student data prior to reports being printed/posted to WIDA AMS.

STCs will need to reference the *WIDA AMS User Guide Supplement: Data Validation* which is located in the Download Library on the [WIDA Secure Portal](#).

Communicating Reports

WIDA provides several online resources to support communication to educators, families, and students. The documents are available in multiple languages.

Communication Resources	
ACCESS for ELLs Parent Handout	https://wida.wisc.edu/resources/access-ells-parent-handout-english
Parent Guide for ACCESS for ELLs Score Report	https://wida.wisc.edu/resources/access-ells-parent-handout-english
Interpretive Guide for Score Reports: Kindergarten – Grade 12	https://wida.wisc.edu/access-score-guides
Alternate ACCESS for ELLs Parent Handout	https://wida.wisc.edu/resources/access-ells-interpretive-guide-score-reports
Parent Guide for Alternate ACCESS for ELLs Score Report	https://wida.wisc.edu/resources/alternate-access-ells-parent-handout-english
Interpretive Guide	https://wida.wisc.edu/resources/alternate-access-ells-interpretive-guide-score-reports
Sample Letters to Accompany Score Reports	https://wida.wisc.edu/access-letters

Training Opportunity

ACCESS FOR ELLS 2.0 AND ALTERNATE ACCESS POST-ADMINISTRATION TRAINING

Purpose: In this webinar, the presenters will explain the purpose of ACCESS for ELLs 2.0 and Alternate ACCESS. They will also identify the differences in the types of score reports and discuss how to use those reports. Additionally, participants will consider ways to disseminate and discuss the information in these score reports. Please note there will be a 15-minute comfort break between the ACCESS for ELLs 2.0 (2-3 p.m.) and the Alternate ACCESS (3:15-4:15 p.m.) webinar segments.

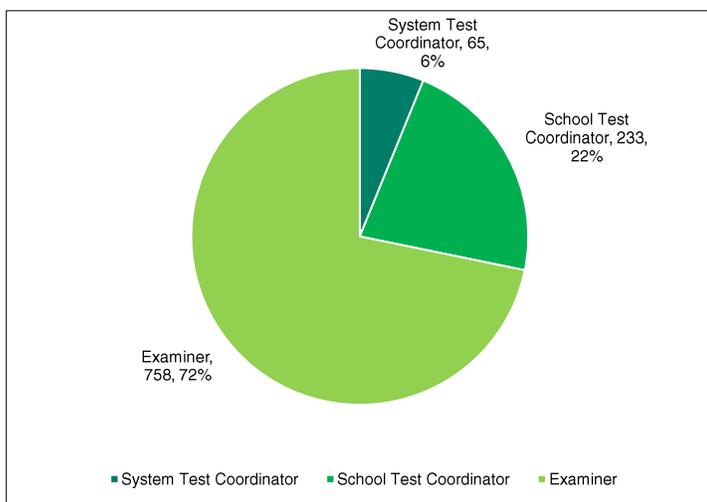
Date: Thursday, May 16, 2-4:15 p.m.

Questions may be directed to Mary Nesbit-McBride, Ph.D., Assessment Specialist, at mnesbit@doe.k12.ga.us or 404-232-1207.

Georgia Alternate Assessment 2.0

Georgia educators administered the Georgia Alternate Assessment (GAA) 2.0 for students with significant cognitive disabilities from March 25 to May 3. This administration marks Georgia’s transition from a portfolio-based alternate assessment to a standardized achievement test. The Office of Assessment and Accountability administered the GAA 2.0 Educator Survey online to more than 1,000 educators to determine areas of potential program improvement.

GAA 2.0 Survey Participants



The Office of Assessment and Accountability appreciates all the time educators took to complete the GAA 2.0 Educator Survey during one of the busiest times of the school year. The feedback provided is already being used to create training webinars and supplemental materials. We will continue to analyze the results and work with educators at our summer meetings (including Data Review/Content Bias Review and Standard Setting) to identify potential adjustments for future administrations.

Questions regarding GAA 2.0 may be directed to Mary Nesbit-McBride, Ph.D., Assessment Specialist, at mnesbit@doe.k12.ga.us or 404-232-1207.

Georgia Milestones Assessment System

Scoring and Reporting

PRELIMINARY REPORTS

Preliminary reporting has begun for all grades and all subjects, including English language arts for both the EOG and EOC assessments. The preliminary reporting timeline can be found in eDIRECT on the last page of the *Enrollment Guide Spring 2019* under General Information > Manuals. Please refer to the *April 2019 Assessment Update* for important reminders about reviewing your preliminary reports.

The preliminary results tool that is available in the MyGaDOE Portal can also be used with your system data file obtained from eDIRECT to provide you with graphs and tables which summarize findings for each test. The tool is not specific to a particular test or administration; therefore, it can be used for both the EOG and the EOC assessments, and the same tool as previous years can be used for Spring 2019. If you need assistance with this tool, please contact Niveen Vosler, Assessment Specialist, at nvosler@doe.k12.ga.us or 404-463-0166.

FINAL REPORTS

Final reports and data files will be available in eDIRECT and/or the MyGaDOE Portal according to the schedule below. Print copies of ISRs and student labels will also be shipped to districts. Please be sure to share individual student results with teachers and parents.

IMPORTANT: All summary data (school, system, and state) appearing on your final reports are embargoed until results are officially released by the GaDOE in July 2019.

Georgia Milestones Report Locations

Report	Location	EOG	EOC
Content Area Summary and Population Summary Reports	MyGaDOE Portal	June 21	July 10
ISRs, Class Rosters, Remediation & Retest Rosters (EOG only)	eDIRECT	June 26	July 12
System Data Files	MyGaDOE Portal and eDIRECT	June 26	July 12
ISRs and Student Labels	Print Copies in Sites	Week of July 15	Week of July 22

Online Testing Update

Georgia Milestones has moved to 100% of testing online in the 2018-2019 school year with paper testing available for students with accommodations. As we come to the close of our EOG and EOC windows, districts have administered approximately 2.76 million tests online to students across the state.

Score Reporting for online testing has vastly improved turnaround time. Online scoring begins as soon as the student submits the test. This has reduced reporting time by as much as 10 days over paper-pencil testing. Faster score reporting allows districts to remediate students and retest according to planned schedules, when needed.

Online testing offers advantages for students with accommodations. The online administration of the read-aloud accommodation, for example, has given a standardized delivery of the reading of the test. The online read-aloud also has simplified test administration for schools and allows for a better utilization of personnel resources.

Testing 100% online has allowed for flexible scheduling for EOG testing. Many of our districts have utilized

flexible scheduling to use district choice for the order of content areas or the ability to use the entire window to administer the tests.

Future online administrations will allow for new Technology-Enhanced test items that allow students to interact with test items that more closely reflect what they are learning in the classroom and assess higher order thinking skills.

Posttest Guidance

As the Milestones testing windows approach their end and student results become available, please take time to set up a system-wide process to check on some of the following items to assure results are reported and reported accurately.

- ✓ **Cross-reference Score Reports with Testing Rosters**

It is important that testing sites thoroughly check preliminary student reports against testing rosters to verify that all student test results are accurately reported.

- ✓ **Transcribing Paper Administration onto Online Forms**

Confirm responses from paper administrations have been transcribed into correct online transcription forms.

- ✓ **Verify All Test Sessions are in Completed Status**

For student scores to automatically be moved to scoring, all sections of a test must be in completed status. If you have started receiving scores and student results are missing, the likely cause is one or more test sessions left **In Progress** or **Not Started**. The suggested report to review is the *Daily Cumulative Student Status Report*. This can be downloaded to an Excel Spreadsheet from eDIRECT at the system or school level by navigating to Report Delivery>Status Reports>Daily Cumulative Student Status Report.

Once the report is downloaded, filtering on the Test Status column will enable the reviewer to zero in on any test sessions that are In Progress. The fix for this will be unlocking the test if needed, and allowing the student, under supervision, to log into and submit the test to move all sections it to **Completed** status.

If it is suspected that the student has not responded to all test items, to check this in eDIRECT, navigate to

Manage Sessions and find the test session for the student in question. Click on the Edit/Print Ticket Status icon (the fourth option) and when the student list appears, hover over **Completed** in the Status column associated with the student's name to view the number of completed answers. If there is a concern that a student started but did not actually complete a session or has not made up a section, contact your Assessment Specialist for guidance. At the close of each testing window, student tests that are started but not correctly submitted will be extracted and scored as is.

✓ Check Irregularities

Review your local records to be sure all irregularities have been reported to Assessment Administration through the Testing Irregularity Form (TIF) found in the MyGaDOE Portal. Check irregularity entries to be sure any with the status of **In Process/In Progress** are submitted for GaDOE review. Rejected TIFs usually require attention from the system and should be updated and resubmitted. Approved TIFs should be reviewed and the guidance from GaDOE in the Irregularity History subsection followed. If coding is required, enter it in eDIRECT. The navigation path is Manage Students > the View/Edit icon > Testing Codes on the Edit Student page. Under Testing Codes there will be a dropdown for the irregularity disposition and the irregularity code.

Questions may be directed to the Georgia Milestones Assessment Specialist team:

- Taiesha Adams, Ed.D., Assessment Specialist, at taadams@doe.k12.ga.us or 404-656-5975.
- Joe Blessing, Assessment Specialist, at jblessing@doe.k12.ga.us or 404-232-1208.
- Robert McLeod, Ed.D., Assessment Specialist, at rmcleod@doe.k12.ga.us or 404-656-2589.

NAEP/NCES

The Long-Term Trend (LTT) NAEP assessment will be held in the 2019-2020 school year. This assessment in mathematics and reading allows the performance of 9-, 13-, and 17-year olds to be compared to students since the early 1970s. Georgia has 55 schools from 21 districts that have been selected for LTT. Selected districts will receive their notification and school lists by the end of the month.

A group of 12 Georgia educators from across the state will convene in mid-June for a NAEP alignment project. A subset of NAEP items from previous assessments have been released and will be reviewed for alignment to the Georgia Standards of Excellence. Aligned items will be uploaded to the state's item bank available to teachers across the state.

Questions may be directed to Bobbie Bable, Assessment Specialist, at bbable@doe.k12.ga.us or 404-657-6168.

GKIDS and GKIDS Readiness Check

GKIDS 1.0

Monday, June 3: District files posted to GaDOE portal and end of year reports based on the data entered in the GKIDS website database will be mailed to systems.

➤ Note: Data entered after the May 13 deadline will not be included in the summary reports or data file.

Monday, June 10: Closedown of GKIDS 1.0. Teachers should save or print individual student reports generated through the GKIDS 1.0 platform before this date.

July 2019: Opening of GKIDS 2.0

GKIDS 2.0

GKIDS 2.0 Teacher Training Course

The GKIDS 2.0 Teacher Training Course is now available via SLDS. Directions for accessing the course are posted on the GKIDS 2.0 Training webpage: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx>

The teacher training course consists of a series of short training modules. Please note that a few modules are in the final stages of editing and will be added to the course soon. The modules related to the GKIDS 2.0 Data Collection Platform will be added in July, after the new platform becomes available.

COURSE MODULES AVAILABLE

- Overview of GKIDS 2.0
- GKIDS 2.0 Data Collection Platform (**available in July**)
- English Language Arts:
 - Phonemic Awareness
 - Phonics
 - High-Frequency Words
 - Comprehension
 - Writing (**This module will be added soon!**)
- Mathematics:
 - Shapes
 - Counting – Number
 - Counting – Objects
 - Compare
 - Addition & Subtraction
- Science
- Social Studies
- Non-Academic Domains: (**These modules will be added soon!**)
 - Approaches to Learning
 - Personal and Social Development
 - Motor Skills

Questions may be directed to Bobbie Bable, Assessment Specialist, at bbable@doe.k12.ga.us or 404-657-6168.

Keenville



After two years of development, Keenville, Georgia's game-based formative assessment for first and second grade students, is ready for its full operational launch! Beginning July 8, the Keenville

platform will be unavailable as we load new games and prepare for the operational launch. A maintenance page will be displayed during this time. In early September, we will reveal the new and complete world of Keenville. This new world will include an additional 21 ELA and mathematics games, bringing the total games in Keenville to 31. We have received excellent educator feedback during playtesting, and we believe educators and students will absolutely love the new games. We are grateful for the educators and students who participated in playtesting and provided excellent feedback to help us

make Keenville an awesome resource for Georgia's educators and students.

During the 2018-2019 school year, the first year some Keenville games were available, 98 districts, 300 schools, and more than 22,000 students logged into Keenville and played the original 10 games. The feedback has been largely positive, and teachers have stated that their students don't realize they are being assessed. This is truly remarkable!



We are also excited to announce that the new district and school dashboards, as well as updated teacher dashboards (including a parent report), will be available by early June. The release of these new dashboards will provide district and school administrators with access to year-long school data. District leaders will be able to review data at the district, school, teacher, grade, and individual student levels, while school leaders will be able review data at the school, teacher, grade, and individual student levels. We look forward to your feedback when these dashboards become available.

As we prepare for Keenville's September launch, we are preparing training materials and resources to support your implementation of Keenville. Later this summer we will launch a new game resource guide, a new dashboard and reporting manual, and content specific information pertaining to each game. In addition, we will provide power points and host webinars to help prepare educators for the launch of Keenville.

Questions may be directed to Lisa Hardman, Assessment Specialist, at lhardman@doe.k12.ga.us or 404-651-9405.



GOFAR/TestPad Update

TestPad will be added to the SLDS menu for all districts in the 2019-2020 school year. The GOFAR tab will be removed. Teachers and district leaders will be able to create their own benchmark assessments using released test items along with their own items that they can create in TestPad.

This summer, Georgia teachers will align released NAEP items to the Georgia Standards of Excellence. These

items will be available in TestPad in the 2019-2020 school year and help increase the TestPad item bank which currently includes over 20,000 items.

Questions regarding GOFAR training and content may be directed to Joe Blessing, Assessment Specialist, at jblessing@doe.k12.ga.us or 404-232-1208.

Questions regarding technical setup of TestPad can be directed to SLDS Support at slds@doe.k12.ga.us.

Formative Instructional Practices (FIP)

GA FIP Online Professional Learning Update

Educators can participate in FIP Online Learning through their RESA, as a district or school, and independently using a district or school-unique access code. To date for the 2018-2019 school year, K-12 Georgia educators enrolled in 8,884 FIP online courses and posted a completed rate of 94% (8,333). As educators complete FIP PLCs at participating RESAs, they also complete a FIP Feedback Survey regarding their professional learning experience with FIP Online Professional Learning. The survey is still in progress.

Ninety-three percent of survey respondents to date shared that learning about formative instructional practices has been useful to their work with students. In addition to selected response survey questions, teachers are given the opportunity to provide written responses to the question, "Please list any changes that you've made in your work that are a direct result of participating in GA FIP Online Professional Learning." Sample comments are below:

- I plan differently. I plan how to assess before I plan how to deliver the content. It informs my teaching. The reflection part was helpful as well. I enjoyed all five courses and found them to be extremely helpful for a first-year teacher.

- Teaching is more student led than teacher led because of the FIP courses.
- Being more effective in unpacking learning targets; letting the data drive my instruction; allowing students to provide more feedback by way of asking higher order thinking questions.
- I have modified my activities according to the learning standards.
- I have improved on my grading rubrics and created resources to reach my EL and SPED learners.

As leaders plan summer professional development for teachers, consider using GA FIP at:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GeorgiaFIP.aspx>

Questions or assistance with FIP may be directed to Kelli Harris-Wright, Assessment Specialist, at kharriswright@doe.k12.ga.us or 404-463-5047.

Accountability Update

Remember to plan ahead for summer CCRPI activities! The Assessment Matching application, currently available in the portal, will be updated with new assessments to match as they become available and will close in August. The Non-Participation application, Cohort Withdrawal Update application, and Summer Graduate collection will be available in early July. School staff should be collecting documentation now for districts to utilize in completing the applications. Look for an email with the closing date, user guide, and training webinar link for each application as it opens. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

If you have questions about the CCRPI, please contact the [accountability specialist](#) at the GaDOE assigned to work with your district or consult the [accountability](#) and the [CCRPI Resources for Educators](#) webpages.

Key Training Dates for May-June 2019

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording.

Assessment Training

Date	Title	Time	Meeting Link

ACCESS for ELLs 2.0

Date	Title	Time	Meeting Link
5/16/2019	Post-administration Training: Interpreting ACCESS for ELLs Score Reports and Interpreting Alt ACCESS for ELLs	2 – 4:15 p.m. ET	https://attendee.gotowebinar.com/register/5024458474560521474

GAA 2.0

Date	Title	Time	Meeting Link
Currently Available	GKIDS 2.0 Training Modules		Available via SLDS; information found on the GKIDS 2.0, Resources webpage: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GKIDS-2.0-Training.aspx

GKIDS

Date	Title	Time	Meeting Link
5/16/2019	Introduction to GKIDS 2.0 Data Collection Platform – Live Repeat	9 – 10:30 a.m.	https://attendee.gotowebinar.com/register/2779128184926191372

Georgia Milestones

Date	Title	Time	Meeting Link
5/28/2019	EOG/EOC Post-Assessment Training	10 a.m. – 12 p.m.	CANCELLED

Key Assessment Tasks and Reminders

ACCESS for ELLs 2.0

Dates	Assessment Tasks and Reminders
5/13/2019 – 5/24/2019	Post Validation Window

GAA 2.0

Dates	Assessment Tasks and Reminders

GKIDS

Dates	Assessment Tasks and Reminders
5/13/2019	GKIDS Window Closed/End of Year Data Due – Data entered after 5/13/2019 deadline will not be included in the summary reports or data file.
5/13/2019 – 6/10/2019	GKIDS website remains available – Teachers may access class data until 6/10/2019
6/3/2019	District files posted to GaDOE portal
6/10/2019	Close of GKIDS 1.0. Last day for Teachers to print or save individual student reports
July 2019	Opening of GKIDS 2.0

Georgia Milestones

Dates	Assessment Tasks and Reminders
3/6/2019 – 5/24/2019	EOG Test Setup Window
3/6/2019 – 6/7/2019	EOC Test Setup Window
4/8/2019 – 5/30/2019	EOC Additional Materials Window
4/22/2019 – 7/18/2019	EOG Summer 2019 Retest Additional Materials Window
4/22/2019 – 7/19/2019	EOG Summer Retest Test Setup
4/22/2019 – 5/31/2019	EOC Spring 2019 Administration Window
5/13/2019 – 7/19/2019	EOG Summer Retest Administration (grade 3, 5, and 8)
5/20/2019 – 7/19/2019	EOC Summer 2019 Test Setup Window
6/3/2019 – 7/18/2019	EOC Summer Administration Additional Materials Window
6/17/2019 – 7/19/2019	EOC Summer 2019 Administration

NAEP

Dates	Assessment Tasks and Reminders
4/1/2019 – 5/31/2019	TIMSS Administration Window