

Assessment Update

gadoe.org/assessment

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QUICK LINKS:

- [Highlights](#)
- [ACCESS for ELLs 2.0](#)
- [Georgia Alternate Assessment 2.0](#)
- [GKIDS and GKIDS Readiness Check](#)
- [Keenville](#)
- [Georgia Milestones Assessments](#)
- [NAEP/NCES](#)
- [GOFAR/TestPad Update](#)
- [Key Training Dates for November/December 2018](#)
- [Key Assessment Tasks and Reminders](#)
- [For Educators Link](#)

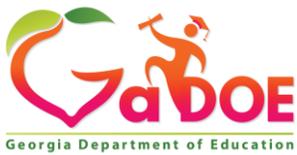
HIGHLIGHTS

This month's Assessment Update focuses on several of Georgia's assessment programs and provides System Test Coordinators (STCs) with specific information and guidance.

- ✓ ACCESS for ELLs 2.0 – STCs should look for information regarding new resources posted by WIDA that support students with Writing test tips as well as preparing student for taking the ACCESS for ELLs 2.0.
- ✓ Georgia Alternate Assessment (GAA) 2.0 – Recently the Assessment Division in collaboration with the Division for Special Education Services and Supports provided a webinar for STCs and Special Education Directors focusing on administration protocols for GAA 2.0. This article focuses on providing understanding for some of the questions that were asked during that training session as we move toward our Spring 2019 GAA 2.0 administration.
- ✓ Georgia Milestones Assessments – STCs are provided with additional information regarding the new technology-enhanced items as well as guidance for transcription of paper forms that may be required for students whose disability does not allow them to access a computer. Additional information is provided to help STCs with setting up and managing test sessions in settings that may be outside the normal school setting.
- ✓ NAEP – STCs will want to review the upcoming tasks related to NAEP assessments as several are due between now and December. NAEP assessments are administered by sampled districts, and the information provided helps STCs calendar tasks where needed.
- ✓ GOFAR/TestPAD – New information is provided regarding the use of GOFAR items in TestPad. This resource provides district with GOFAR items for use in the creation of local assessments. A new webinar is scheduled Wednesday, November 14 to highlight this resource for districts.



[Online Georgia Assessment and Training Calendar](#)



Assessment Update

ACCESS FOR ELLS 2.0

NEW RESOURCES

WIDA has posted the [ACCESS for ELLs Writing Test Tips Flyer](#) on the [Preparing Students for ACCESS for ELLs page](#) of the WIDA website. This helpful resource provides reminders for students and test examiners, describes the structure of the online and paper Writing tests, and explains how the test is scored. Please be sure to share this information with ESOL staff and classroom teachers.

WEBINARS

You will find the 2018-2019 ACCESS and Screener Webinar Calendar within the WIDA Secure Portal Document Library under the ACCESS Webinars section. This document cross-references the title of each webinar with its description intended audience, and presentation dates.

The Technology Webinar Schedule posted in WIDA AMS now includes public links for webinar recordings. WIDA webinar recordings are typically posted in the WIDA website's Secure Portal within a week after the initial presentation. Webinar participants can login into the webinars 30 minutes prior to the scheduled start time. District Technology Coordinators do not need a WIDA Secure Portal or WIDA AMS account to access these webinars.

DATA CORRECTION REPORTS

For any data corrections submitted and approved by the Georgia Department of Education (GaDOE), an electronic version of the Student Report and an updated District Student Response (DSR) file will be posted to WIDA AMS. District and School Summary Reports will not be regenerated.

DRC processed data corrections that were submitted by September 21, 2018 and are included in the following reports available to you in WIDA AMS on Tuesday, October 30, 2018.

- DSR Files – District (.csv) – Data Corrections only
- Student Reports – English Data Corrections only
- Student Reports – Spanish Data Corrections only

Please refer to the recent communication sent by Data Recognition Corporation on October 30, 2018 for additional information.

CUSTOMER SERVICE

As we approach the opening of the ACCESS ELLs testing window, WIDA Customer Service has extended their hours.

- Monday – Thursday 8 a.m. to 7 p.m.
- Friday 8 a.m. to 6 p.m.

Questions may be directed to Mary Nesbit-McBride, Ph.D., Assessment Specialist, at mnesbit@doe.k12.ga.us or 404-232-1207.

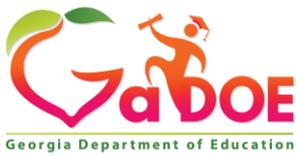
GEORGIA ALTERNATE ASSESSMENT 2.0

The Georgia Alternate Assessment 2.0 (GAA 2.0) has been designed to ensure that students with significant cognitive disabilities can demonstrate achievement of the knowledge, concepts, and skills inherent in the content standards. On October 29, 2018, the Assessment and Accountability Division in conjunction with the Department of Special Education delivered an orientation webinar for STCs. However, more than 400 educators statewide joined the session to learn more about key components of the assessment.

TEST DESIGN AND MATERIALS

The GAA 2.0 will assess eligible students in grades K and 3-11 in English Language Arts and Mathematics. Students in grades 5, 8, and 11 will also take GAA 2.0 tests in Science and Social Studies. Each content area test will consist of 10 operational tasks and one field test task. These tasks include three subparts. Each task subpart is written to either a low, moderate, or high complexity level. A scenario or passage introduces each task grouping and is designed to activate a student's background knowledge.

The Test Examiner Booklet will contain instructions related to the administration of each task grouping. "Say" and "Do" statements are an essential feature of standardized script. Scaffolding is built into each task subpart to increase a student's ability to access each level of task complexity. Specifically, if a student does not respond to any task subpart correctly, examiners are instructed to provide the student another scripted opportunity to demonstrate what they know and can do. Examiner's booklets also will contain the information and graphics that will be included in their students' test booklets.



Assessment Update

The Student Test Booklet contains only the information and graphics that the student needs to answer the question. The documents will contain large-print typeface to meet the presentation needs of a variety of students.

Examiners must record the student's answers to test questions on the Student Response Document. Consistent with existing transcription guidance, examiners must input the student's responses into the Nextera online platform in front of another GaPSC-certified educator.

ACCOMMODATIONS

The provision of accommodations must be based on what students use during daily instruction. Test examiners should become familiar with the test materials and consider the unique needs of their students when preparing for test administration. A complete list of allowable accommodations is provided in the *Accommodations Manual* and *Student Assessment Handbook*. Examiners must be careful during the provision of accommodations not to do anything that would cue or clue an answer to students.

SCHEDULING

The GAA 2.0 test administration window will extend from March 25 to May 3, 2019. Districts may use the entire window to complete their test administrations and enter student information to Nextera. Examiners may choose the order in which they administer content area tests to students. As district staff develop their schedules they should be mindful that GAA 2.0 tests are untimed.

Questions may be directed to Mary Nesbit-McBride, Ph.D., Assessment Specialist, at mnnesbit@doe.k12.ga.us or 404-232-1207.

GKIDS AND GKIDS READINESS CHECK

GKIDS 2.0 will be launched statewide for the 2019-2020 school year. Training for district and school leaders will begin in winter 2019, followed by training for kindergarten teachers in spring 2019.

Questions may be directed to Bobbie Bable, Assessment Specialist, at bbable@doe.k12.ga.us or 404-657-6168.

KEENVILLE

New Games! Two new Keenville games will be released in early November:

- Peachling Playground focuses on long and short vowel sounds, common consonant digraphs, and syllable identification.
- Farmers Market focuses on exchanging money and paying with money.

The following resources can be found under the Keenville Resources link at keenville.gadoe.org:

- *Keenville User Guide* – *updated with new games!*
- *How to Assign Keenville Games to Students*
- Pre-recorded *Introduction to Keenville* webinar for teachers
- Additional pre-recorded webinars will be coming soon!

More new games will become available in spring 2019. Stay tuned!

Questions may be directed to Jan Reyes, Ed.D., Director, Assessment Development, at jreyes@doe.k12.ga.us or 404-463-6665.

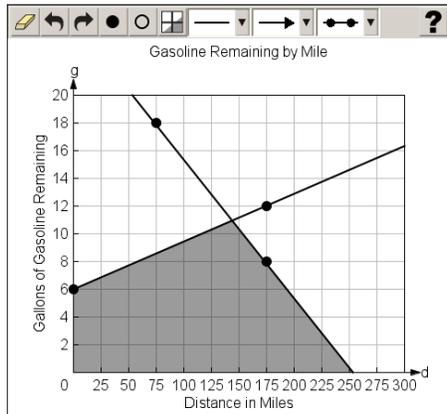
GEORGIA MILESTONES ASSESSMENTS

TECHNOLOGY-ENHANCED ITEMS

Two new types of technology-enhanced items will be field tested in spring of 2019. There will be graphing items in mathematics that allow students to demonstrate depth of understanding through performance on math tasks. Students will graph and label points and lines and shade regions. There will also be drag and drop items in mathematics, science, and social studies that allow students to demonstrate depth of understanding by identifying, classifying, comparing, or organizing information. Students will move response choices into another location such as moving words or phrases into a chart or map. Students do not receive scores on the field test items.

New sample technology-enhanced items will be available in Experience Online Testing Georgia and the Secure Practice Tests starting November 1. The sample items are available for students to familiarize themselves with the item types.

These items will not be available on the Secure Practice Tests with Response Transmission.



Each number below can be classified as a factor of 18 only, a factor of 24 only, or as a factor of both 18 and 24.

Directions: Drag each number to the correct location on the chart below.

A factor of 18 only	A factor of both 18 and 24	A factor of 24 only

Numbers to be placed: [2], [3], [6], [9], [12]

Experience Online Testing Georgia can be found at: <http://www.gaexperienceonline.com/>

STUDENT ANSWER DOCUMENT TRANSCRIPTION GUIDANCE

It is highly recommended that STCs review Scribing Procedures found in the [Student Assessment Handbook](#) beginning on page 86.

All responses for students requiring a paper answer document must be transcribed by GaPSC-certified and trained personnel into an online form.

- For students with a Braille accommodation that use a Braille Student Answer Document, the Braille (Transcription form only) option should be selected prior to signing in to transcribe the answer document.

- For students with the Large Print Accommodation who use the Large Print Student Answer Document, the Large Print and/or Marks Answers in Test Booklet (Transcription form only) option should be selected prior to signing in to transcribe the answer document.
- For students with an accommodation that requires a paper Student Answer Document (other than Braille or Large Print), the Scribe (Transcription) option should be selected prior to signing in to transcribe the answer document.
- Students with answer documents must be placed into an online test session and the means of test administration (Braille, Large Print, other paper, etc.) should be entered into eDIRECT prior to the scribe signing into the online form.
- Transcribed *Student Answer Documents* will be returned to DRC with a “Do Not Score” label affixed to avoid duplicate processing.
- STCs must contact their assigned GaDOE Assessment Specialist for guidance prior to submitting a *Student Answer Document* or set of documents that has not been transcribed into eDIRECT to DRC for scanning.
- The *Validation Form for Transcription of Answer Documents* must be completed and signed for each transcribed *Student Answer Document*. These documents should be filed and maintained locally. A revised version of the form may be found in the *Student Assessment Handbook*.

EXTERNAL PROGRAMS AND ONLINE TESTING

Systems who have students served in programs outside of their district — for example, GNETS and contracted alternative school providers — should collaborate with these providers to set up online testing for the students they serve. If the service site has a traditional server-based network, then the installation of Central Office Services (COS) and INSIGHT should be a straightforward process to prepare for test administration. For other situations, there are other viable options for configuring testing devices. Some other possibilities may include:

- Install COS and INSIGHT on the student’s testing device. Remember, the device must meet minimum specifications as a COS service device.
- Configure the testing device to connect directly to DRC servers to download content and transmit responses

- A single computer can be setup as a COS for the local computer lab.

All options require a reliable internet connection. Sites should verify that the whitelisting has been completed on the network used for student testing.

If the school district or service site needs assistance with setting up for online testing, please contact your GaDOE Assessment Specialist for guidance.

SETTING UP TEST SESSIONS IN ALTERNATIVE SITES

Setting up test sessions in eDIRECT is the responsibility of the home school district. STCs in the home district must collaborate with the alternative site to provide *Student Test Tickets*. The transfer of *Student Test Tickets* must be secure and can include the district's courier service, first class mail, shipping service with tracking, or electronically through the MyGaDOE Portal email or a secure FTP provider. *Student Test Tickets* must never be transferred as an attachment to general email. Other possible secure options may be discussed with your GaDOE Assessment Specialist.

Another round of training for spring will cover INSIGHT installation, test set up, and test administration. Notice of these training opportunities is announced through the *Assessment Updates*. Please feel free to share them with testing coordinators and technical support at your external service locations. They are welcome to join our training sessions to receive this information firsthand.

NETWORK BANDWIDTH AND THE SECURE PRACTICE TEST WITH RESPONSE TRANSMISSION

To prepare for a positive testing experience for students, Technology Directors working with System and School Test Coordinators may choose to follow a few simple steps:

- ✓ Review the DRC Site Technology Readiness checklist
- ✓ Review the Online Testing Network Evaluation and Troubleshooting guidelines
- ✓ Use the Capacity Estimator to calculate and scale to expected performance by factoring in sites with unique network variables
- ✓ Verify the local network and devices are ready to test
- ✓ Use the Secure Practice Test with Response Transmission as might be scheduled during a test session.

- ✓ Print out or review the *Technology User Guide Volume V: Trouble Shooting*. This guide is dedicated to troubleshooting on a variety of devices used in testing and includes specific error messages, descriptions, and detailed steps to resolve issues.

The new Secure Practice Test with Response Transmission replicates and performs like actual tests on the network. This option allows you a look at the local network performance and determine any issues that may need to be managed and resolved.

Questions may be directed to the Georgia Milestones Assessment Specialist team:

- Taiesha Adams, Ed.D., Assessment Specialist, at taadams@doe.k12.ga.us, 404-656-5975
- Joe Blessing, Assessment Specialist, at jblessing@doe.k12.ga.us, 404-232-1208
- Robert McLeod, Ed.D., Assessment Specialist, at rmcleod@doe.k12.ga.us, 404-656-2589

NAEP/NCES

The list of all enrolled students in the assessed grades (4, 8, or 12) for the sampled schools will be submitted in mid-November by the NAEP State Coordinator. Each sampled school will receive its list of students selected for testing on December 3. At that time, the following tasks will need to be completed through the MyNAEP platform prior to the Christmas holiday break:

- Review the list of selected students and identify withdrawn or other ineligible students, update any missing or incorrect demographic information, and update classifications for SD and ELL students.
- Complete accommodations information that will guide test participation decisions for SD and ELL students.
- Download and distribute the notification letter to the parent/guardian of the selected students.
- Enter the names and email addresses of questionnaire recipients and forward links to online questionnaires.
- Assign a location and time for each assessment session.
- Use recommended strategies to inform students and teachers about NAEP.

Each activity has a tutorial video and an "Additional Resources" section. The NAEP State Coordinator will send instructions and estimated for completion for each task to

the school coordinators. A field staff representative will contact each coordinator in early December to schedule an early January pre-assessment review call. The tasks will be reviewed and approved by the field staff during the pre-assessment review call.

Questions may be directed to Bobbie Bable, Assessment Specialist, at bbable@doe.k12.ga.us or 404-657-6168.

GOFAR/TESTPAD UPDATE

TestPad, GaDOE's latest formative assessment tool, is now available. TestPad helps teachers create formative assessments to find evidence of where students are in their learning, where they need to go, and how best to get there. TestPad leverages GOFAR test item content and TestPad item creation tools to allow educators to create their own assessments using both released test items aligned to the state standards and by developing their own items. Educator-created items, tests, and passages can be shared among teachers in the same school, or administrators in the district to develop a larger bank of content for assessment creation.

TestPad resides in SLDS so teachers, classes, and student information are already available. Teachers, administrators, and students access TestPad by logging into the SLDS through the district student information system.

TestPad offers a simple interface allowing users to search, create, assign, and grade in a single dashboard.



Learn how to use TestPad through an online Webinar November 14, 2018 from 2 to 4 p.m. Training documents are found on the TestPad website.

<http://www.gadoe.org/Technology-Services/SLDS/Pages/TestPAD-Training-and-Support.aspx>

Questions regarding training and content may be directed to Joe Blessing, Assessment Specialist at jblessing@doe.k12.ga.us, 404-232.1208.

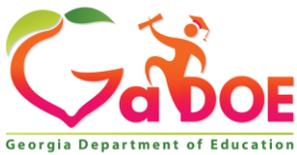
Questions regarding technical setup of the program can be directed to SLDS Support at slds@doe.k12.ga.us.

KEY TRAINING DATES FOR NOVEMBER/DECEMBER 2018

*Please note: for all GoToWebinar meeting links below, if the meeting date has passed, the meeting link will take you to the recording.

Assessment Training

Date	Title	Time	Meeting Link
11/9/2018	Assessment Lunch and Learn	12 – 1 p.m.	https://attendee.gotowebinar.com/register/2768218826444351746
11/14/2018 NEW	GOFAR/TestPad	2 – 4 p.m.	https://attendee.gotowebinar.com/register/3303233490964305154



Assessment Update

ACCESS for ELLs 2.0

Date	Title	Time	Meeting Link
11/7/2018	WIDA Webinar: Pre-Testing – Ordering Materials	12 – 1 p.m. ET	https://wida.wisc.edu/
11/15/2018	WIDA Webinar: During Testing – Managing Students (Online)	12 – 1 p.m. ET	https://wida.wisc.edu/
12/5/2018	WIDA Webinar: Alternate ACCESS for ELLs Administration	2 – 3 p.m. ET	https://wida.wisc.edu/
12/6/2018	WIDA Webinar: Managing Test Sessions (Online)	12 – 1 p.m. ET	https://wida.wisc.edu/
12/11/2018	WIDA Webinar: Managing Test Sessions (Paper)	3 – 4 p.m. ET	https://wida.wisc.edu/

KEY ASSESSMENT TASKS AND REMINDERS

ACCESS for ELLs 2.0

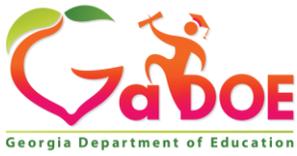
Dates	Assessment Tasks and Reminders
10/10/2018 – 11/28/2018	Test Materials Ordering Available in AMS
10/10/2018	Load Pre-ID File into AMS
12/6/2018	WIDA AMS Test Setup Available for Test Sessions
1/7/2019	Districts Receive Test Materials
1/7/2019	Additional Test Material Ordering Window Opens in AMS
1/16/2019 – 3/8/2019	ACCESS for ELLs 2.0 Administration Window

GAA 2.0

Dates	Assessment Tasks and Reminders
12/2018	Receive Nextera Admin Access
12/2018	Braille Order Window Opens
1/2018	Additional Material Order Window
3/25/2019 – 5/3/2019	Spring 2019 Test Administration Window

Georgia Milestones

Dates	Assessment Tasks and Reminders
10/1-31/2018	Secure Practice Test with Response Transmission (COS Checkpoint)
10/9-19/2018	End of Course Mid-Month Administration (including Retests)
10/31/2018	End of Course Winter Online Test Set-Up Available
11/16/2018	2018 Fall Mid-Month Administrations Close



Assessment Update

Dates	Assessment Tasks and Reminders
11/26/2018 – 1/4/2019	2018 EOC Winter Main Administration Window

NAEP

Dates	Assessment Tasks and Reminders
12/3/2018	Sampled schools will receive its list of students selected for testing.
Must be completed prior to Christmas Break	Tasks completed through the MyNAEP platform. See NAEP article.
1/28/2019 – 3/8/2019	NAEP Test Administration Window