



2017–2018 Georgia Alternate Assessment Entry Sheet Kindergarten, Grades 3–8, and High School

Student Name:

Age:

Entry Sheet Completed by:

Strand/Domain:

Standard:

Description:

Element/Indicator:

Description:

What is the overall skill that connects the tasks to the standard and element/indicator?

Although tasks and materials may differ, the skill being assessed should be consistent across collection periods so that student progress can be assessed.

PAGE 2 OF THIS ENTRY SHEET MUST ALSO BE COMPLETED





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Collection Period 1: Primary Evidence

Date: _____ Type of Evidence: _____

Description of Task: _____ Describe "Other": _____

Collection Period 1: Secondary Evidence

Date: _____ Type of Evidence: _____

Description of Task: _____ Describe "Other": _____

Collection Period 2: Primary Evidence

Date: _____ Type of Evidence: _____

Description of Task: _____ Describe "Other": _____

Collection Period 2: Secondary Evidence

Date: _____ Type of Evidence: _____

Description of Task: _____ Describe "Other": _____