



Optional Collection Period Label  
may be affixed here or on evidence

## Georgia Alternate Assessment Evidence Annotation Sheet\*

Actual student evidence will follow this page.  
Documentation should be **specific**, as indicated in the gray instruction boxes.

Student Name ( <b>Who</b> ):	
Date on which the evidence was completed ( <b>When</b> ):	
Description of Task ( <b>What</b> ):	Not required if adequately documented on Entry Sheet.
Specific Evaluation of student response ( <b>How Well</b> ):	What was the student's response to each of the actions/questions? Was the student's response correct? Documentation should be <b>specific</b> to each action/question (correct/incorrect; number/percent correct).
Type and Frequency of Prompting:	<input type="checkbox"/> Grade/Number Correct is documented on the evidence.
	Documentation of prompting should <b>NOT</b> include instructions or encouragement.
Interactions ( <b>With Whom and How</b> ):	Interaction is relevant only if it occurs as part of the assessment task. Please describe the <b>reciprocal interaction(s)</b> that occurred during the task.
Setting in which task was completed ( <b>Where</b> ):	Setting should be purposeful for the task.

\*Annotation sheet is OPTIONAL and is included by decision of the school/system.  
Annotation sheet is NOT NECESSARY if pertinent information is included on evidence OR if a system-required annotation sheet is used.

