



# Georgia Alternate Assessment Data Sheet\* (Option 1)

Student Name:	Grade:
Assessment Activity:	
How will the student display the skills related to the standard?	

Date**	Specific Task/Setting	Student Performance	Material Supports	Prompting	
				T	F

<b>Key: (+) Correct</b> <b>(-) Incorrect</b>	<b>(T) Type of Prompting:</b> <b>P</b> – Physical <b>V</b> – Verbal <b>G</b> – Gestural <b>I</b> – Independent	<b>(F) Frequency of Prompting:</b> <b>C</b> – Continuous prompting <b>F</b> – Frequent prompting <b>L</b> – Limited prompting <b>N</b> – No prompting
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\*Any data sheet the teacher normally uses may be submitted, provided scorers can interpret the data. This data sheet is offered as an example.  
 \*\*A minimum of 3 distinct dates is required, and these dates must be different from the Primary Evidence date.



## Georgia Alternate Assessment Data Sheet\* (Option 2)

Student Name:	Date:
Teacher:	
Standard and indicator addressed:	
Student skill that addresses standard:	

Date**	Activity/Task Description	Frequency of Prompting	Type of Prompting	Level of Accuracy		Setting/Interactions
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	
				___ correct out of ___	% Correct	

<b>Record the lowest level of prompting required for the student to give the correct response, e.g., limited/verbal prompting; 4/10 correct</b>	<b>Frequency of Prompting:</b> I – Independent L – Limited F – Frequent C – Continuous	<b>Type of Prompting:</b> I – Independent V – Verbal G – Gestural (pointing, gesture) PP – Partial Physical FG – Full Physical Guidance R – Refusal
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