13,142 STUDENTS  1,555 SCHOOLS  199 DISTRICTS

Georgia Alternate Assessment 2.0 - Spring 2019 Results

ELA
- Level 4: 23.4%
- Level 3: 46.2%
- Level 2: 25.1%
- Level 1: 5.4%

Mathematics
- Level 4: 18.8%
- Level 3: 43.0%
- Level 2: 31.9%
- Level 1: 6.4%

Science
- Level 4: 15.7%
- Level 3: 47.7%
- Level 2: 30.1%
- Level 1: 6.5%

Social Studies
- Level 4: 29.0%
- Level 3: 42.3%
- Level 2: 23.7%
- Level 1: 5.0%

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Defining: Achievement Levels

The Georgia Alternate Assessment 2.0 has four achievement levels developed and defined by Georgia educators, to describe the knowledge and skills students have demonstrated, as measured by the Extended Content Standards, Georgia’s alternate academic content standards.

More information on the GAA 2.0 Achievement Level Descriptors for each grade and content area is available [here](#).

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**Level 1:**
Students at this level demonstrate a limited understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need substantial academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

**Level 2:**
Students at this level demonstrate a partial understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need frequent academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

**Level 3:**
Students at this level demonstrate an adequate understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need occasional academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

**Level 4:**
Students at this level demonstrate a thorough understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need limited academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

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**Percent of Students at Level 3 or Above**

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>60%</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>65%</td>
<td>75%</td>
<td>85%</td>
<td>95%</td>
</tr>
<tr>
<td>4th Grade</td>
<td>60%</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>65%</td>
<td>75%</td>
<td>85%</td>
<td>95%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>75%</td>
<td>85%</td>
<td>95%</td>
<td>100%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>80%</td>
<td>90%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>High School</td>
<td>85%</td>
<td>95%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
# Georgia Alternate Assessment 2.0 - Spring 2019 Results

## Average Scale Scores and Standard Deviations

<table>
<thead>
<tr>
<th>Grade</th>
<th>English Language Arts</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean</td>
<td>SD</td>
<td>N</td>
</tr>
<tr>
<td>3</td>
<td>1,653</td>
<td>1407</td>
<td>56</td>
<td>1,651</td>
</tr>
<tr>
<td>4</td>
<td>1,704</td>
<td>1407</td>
<td>60</td>
<td>1,699</td>
</tr>
<tr>
<td>5</td>
<td>1,775</td>
<td>1407</td>
<td>52</td>
<td>1,775</td>
</tr>
<tr>
<td>6</td>
<td>1,753</td>
<td>1416</td>
<td>53</td>
<td>1,747</td>
</tr>
<tr>
<td>7</td>
<td>1,829</td>
<td>1424</td>
<td>83</td>
<td>1,822</td>
</tr>
<tr>
<td>8</td>
<td>1,946</td>
<td>1436</td>
<td>68</td>
<td>1,939</td>
</tr>
<tr>
<td>HS</td>
<td>1,613</td>
<td>1417</td>
<td>54</td>
<td>1,605</td>
</tr>
</tbody>
</table>

Notes: Scale scores are not reported for kindergarten. Scores for kindergarten students include achievement levels and achievement level descriptors. Science and Social Studies are assessed in grades 5, 8, and high school. GAA 2.0 scores are reported on a scale from 1000 to 1800 and are appropriate for comparisons across years and across students, but not across grades or content areas. For more information on GAA 2.0 scores, see the Score Interpretation Guide, or visit testing.gadoe.org

## Spotlight on: Development

In 2017-2019, over 200 Georgia educators, transition specialists, and higher education representatives participated in the development process of the Georgia Alternate Assessment 2.0. Here are some of the highlights from that work:

- **October 2017**: Design & Expectations Meeting
- **November 2017**: Assessment Specifications Meeting
- **September 2018**: Content and Bias Review
- **February 2019**: Achievement Level Descriptor Meeting
- **March 2018**: Task Development & Review
- **March – May 2019**: Spring 2019 Administration
- **May 2018**: Small Scale Pilot
- **June 2019**: Item and Data Review
- **July 2018**: Blueprint, Extended Standards, and Task Review
- **July 2019**: Standard Setting
Defining: Extended Content Standards

The knowledge and skills measured in the GAA 2.0 are aligned to Georgia’s alternate academic content standards, the Extended Content Standards. The Extended Content Standards identify skills that connect to the grade-level content standards, allowing students to show learning of concepts at reduced levels of complexity.

More information on Georgia’s alternate academic content standards is available [here](#).
KEY TERMS

 Achievement Level: An achievement level is a range of scores that defines a specific level of student performance. Achievement levels give meaning and context to scale scores by describing the knowledge and skills students must demonstrate to achieve each level.

 Achievement Level Descriptors (ALDs): ALDs are descriptions of the knowledge and skills expected at each of the four achievement levels for each grade level and content area.

 Extended Content Standards: The Extended Content Standards identify skills that connect to the grade-level content standards and allow students to show learning of concepts at different levels.

 Scale Score: A scale score is a representation of the total number of points a student earned, converted into a format which can be clearly interpreted and compared across years.

 Standard Deviation (SD): The standard deviation indicates how spread out the group scores are around the mean (average). A higher standard deviation indicates many scores in the group are far from the mean. A lower standard deviation indicates many scores in the group are close to the mean.

Learn more

For more information on:
- Interpreting GAA 2.0 scores
- The Extended Content Standards
- GAA 2.0 Achievement Levels

Visit: