



13,142 STUDENTS

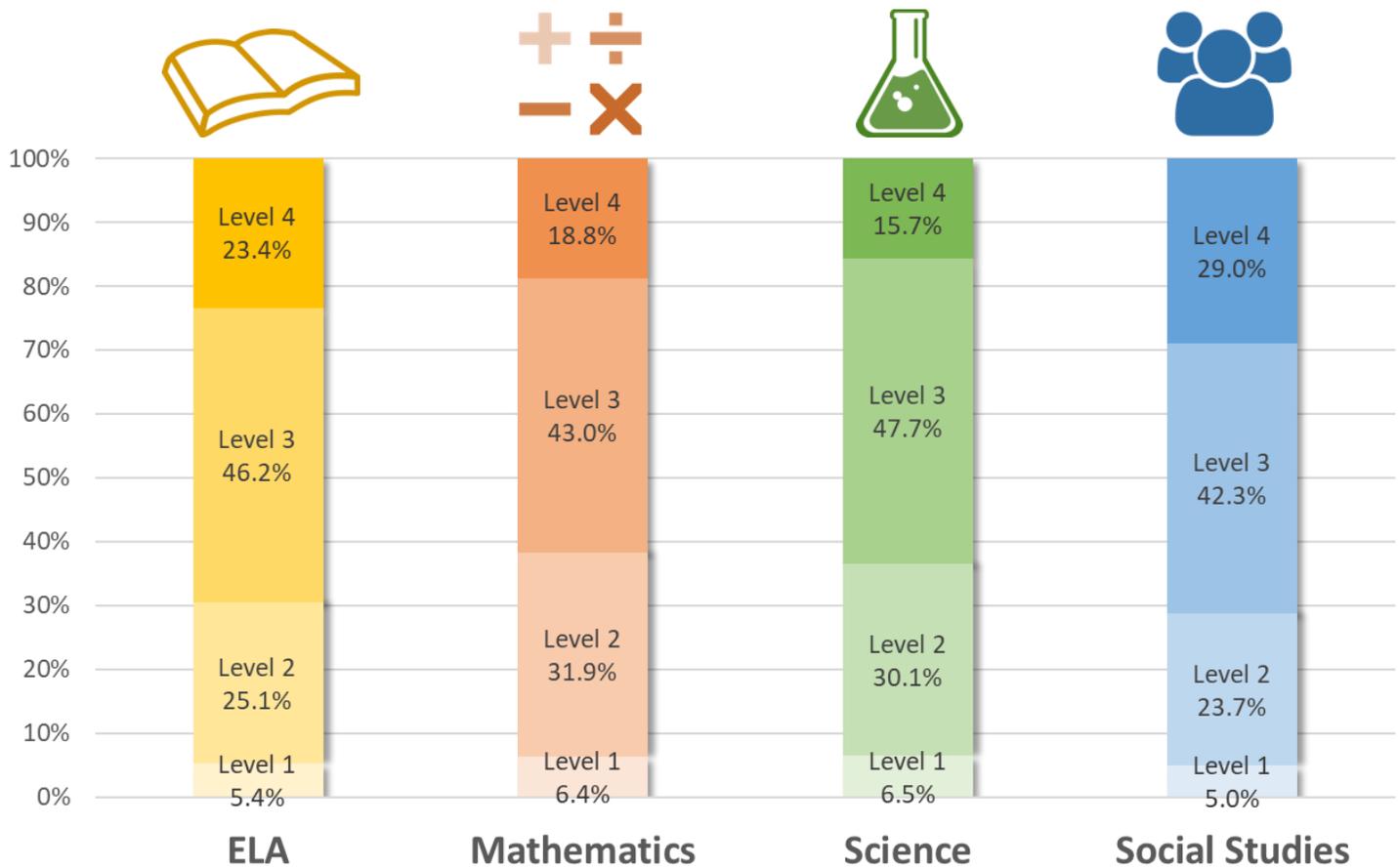


1,555 SCHOOLS



199 DISTRICTS

Georgia Alternate Assessment 2.0 - Spring 2019 Results



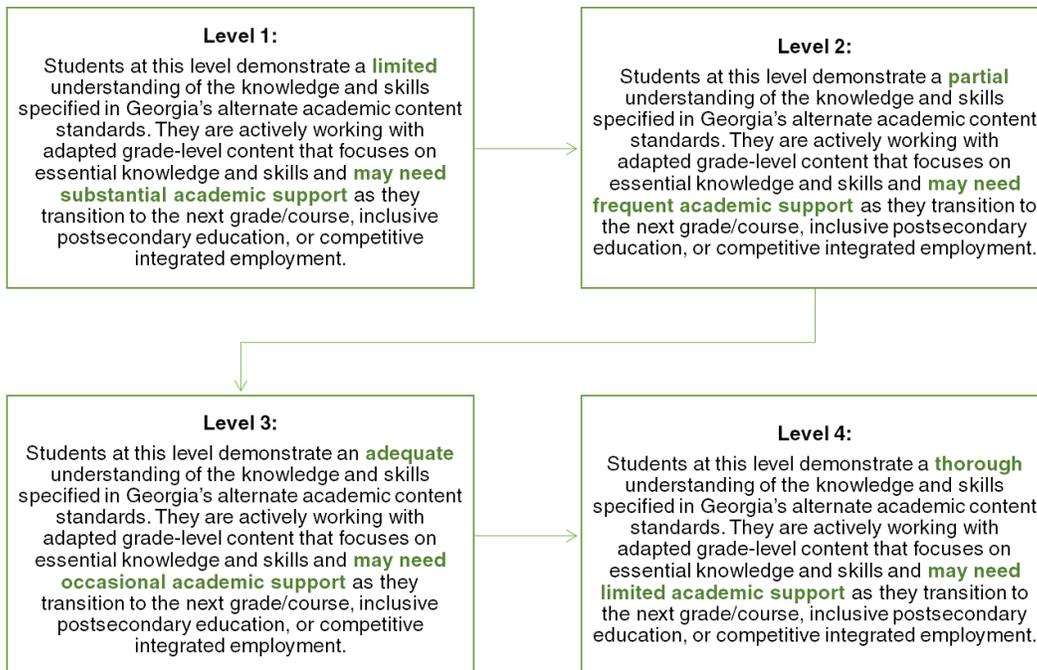
Georgia Alternate Assessment 2.0 - Spring 2019 Results

Defining: Achievement Levels

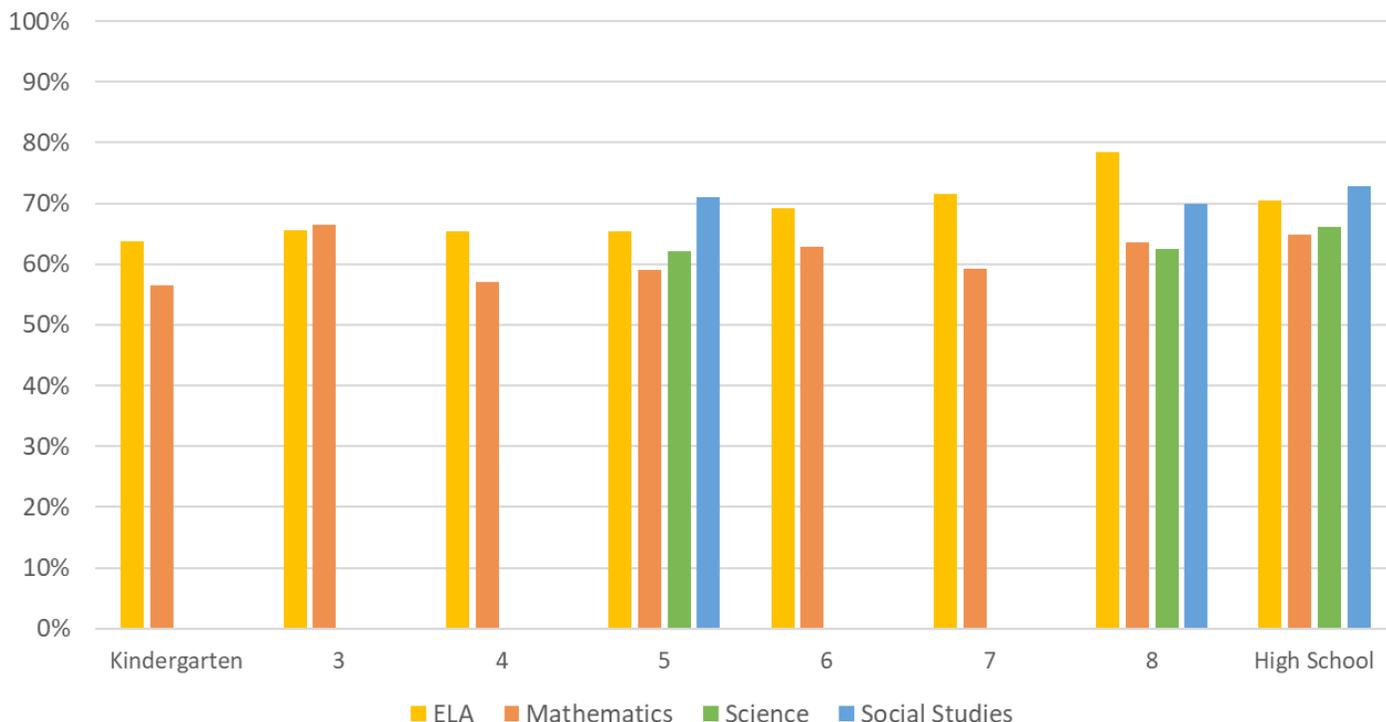
The Georgia Alternate Assessment 2.0 has four achievement levels developed and defined by Georgia educators, to describe the knowledge and skills students have demonstrated, as measured by the Extended Content Standards, Georgia's alternate academic content standards.

More information on the GAA 2.0 Achievement Level Descriptors for each grade and content area is available [here](#).

GAA 2.0 POLICY ALDS



Percent of Students at Level 3 or Above



Georgia Alternate Assessment 2.0 - Spring 2019 Results

Average Scale Scores and Standard Deviations

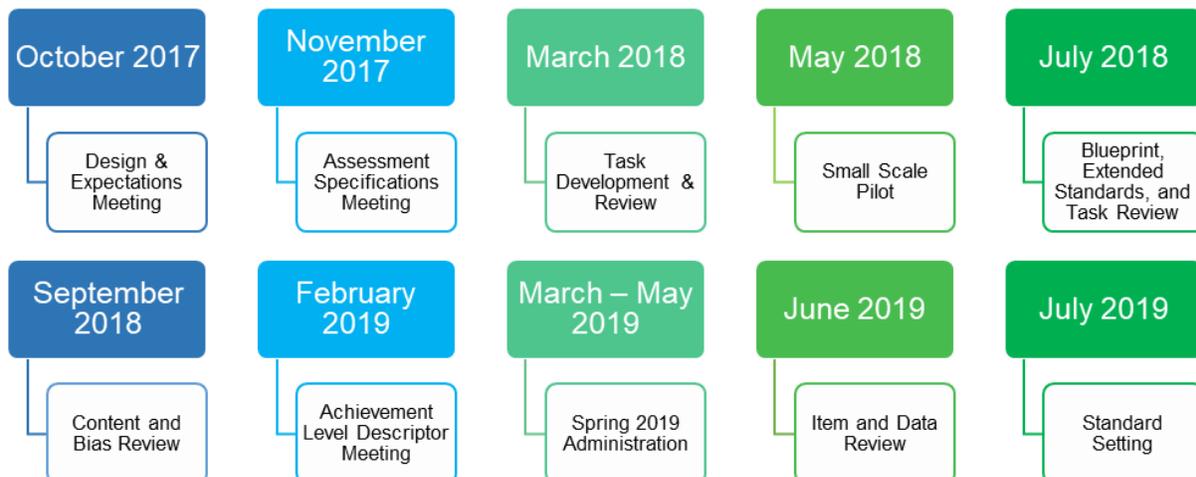
Grade	English Language Arts			Mathematics			Science			Social Studies		
	N	Mean	SD	N	Mean	SD	N	Mean	SD	N	Mean	SD
3	1,653	1407	56	1,651	1410	97	-	-	-	-	-	-
4	1,704	1407	60	1,699	1398	71	-	-	-	-	-	-
5	1,775	1407	52	1,775	1398	58	1,779	1404	78	1,773	1407	55
6	1,753	1416	53	1,747	1405	50	-	-	-	-	-	-
7	1,829	1424	83	1,822	1403	67	-	-	-	-	-	-
8	1,946	1436	68	1,939	1405	54	1,945	1404	52	1,951	1411	73
HS	1,613	1417	54	1,605	1409	48	1,604	1412	72	1,605	1416	68

Notes: Scale scores are not reported for kindergarten. Scores for kindergarten students include achievement levels and achievement level descriptors. Science and Social Studies are assessed in grades 5, 8, and high school.

GAA 2.0 scores are reported on a scale from 1000 to 1800 and are appropriate for comparisons across years and across students, but not across grades or content areas. For more information on GAA 2.0 scores, see the [Score Interpretation Guide](#), or visit testing.gadoe.org

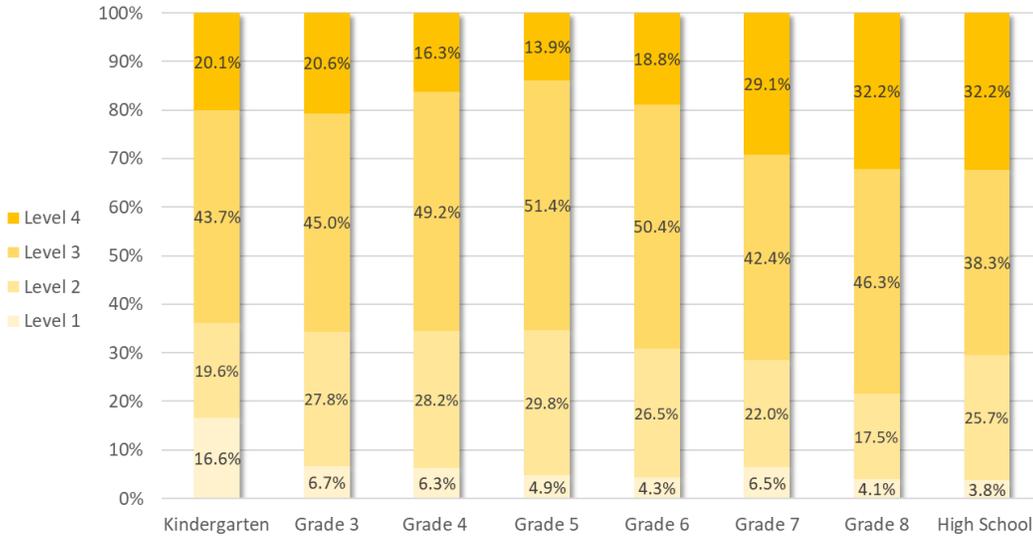
Spotlight on: Development

In 2017-2019, over **200** Georgia educators, transition specialists, and higher education representatives participated in the development process of the Georgia Alternate Assessment 2.0. Here are some of the highlights from that work:

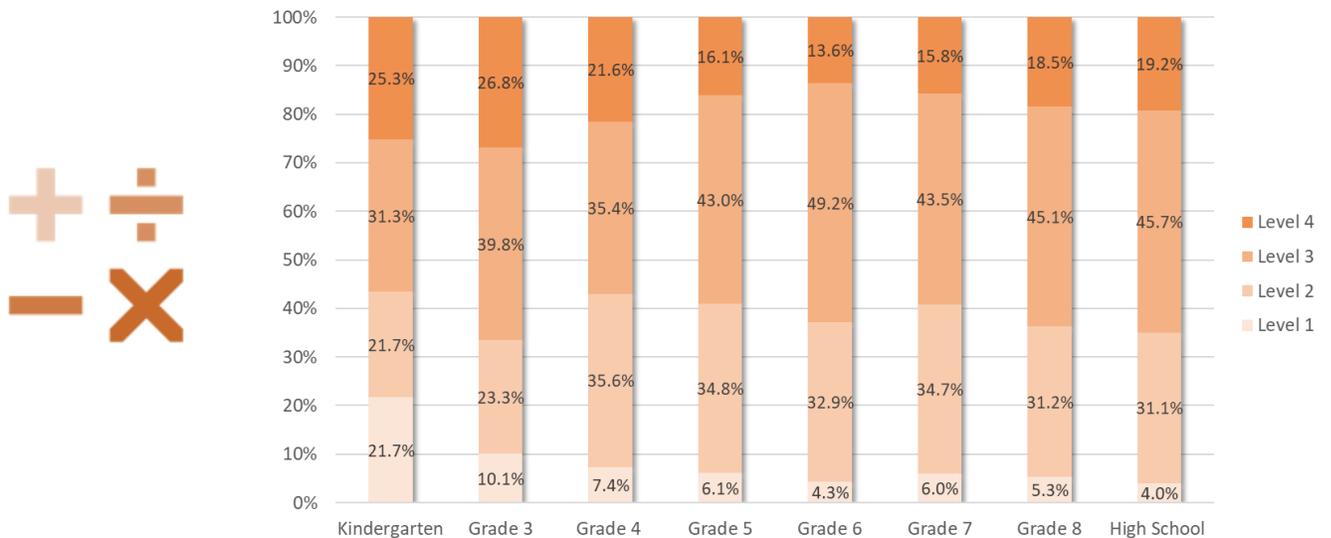


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ENGLISH LANGUAGE ARTS



MATHEMATICS



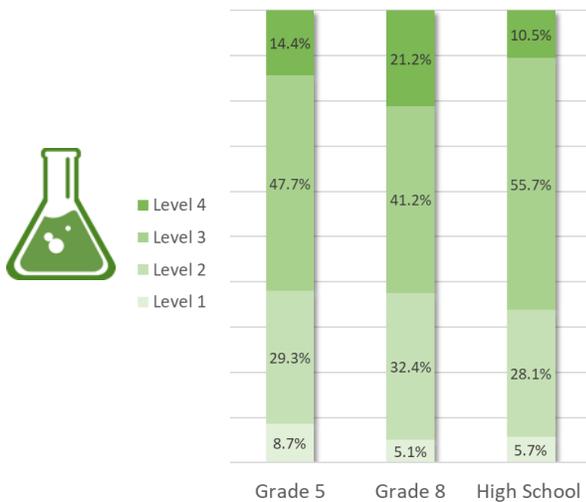
Defining: Extended Content Standards

The knowledge and skills measured in the GAA 2.0 are aligned to Georgia’s alternate academic content standards, the Extended Content Standards. The Extended Content Standards identify skills that connect to the grade-level content standards, allowing students to show learning of concepts at reduced levels of complexity.

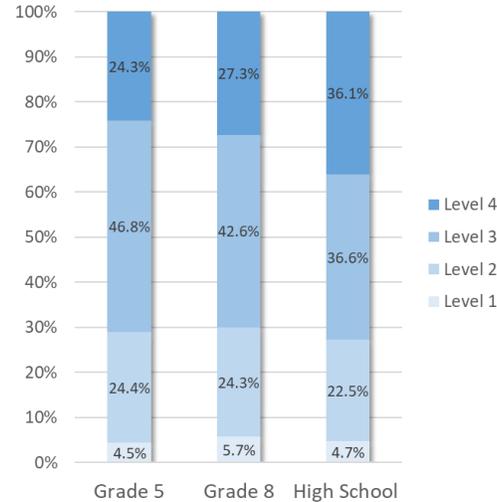
More information on Georgia’s alternate academic content standards is available [here](#).

Georgia Alternate Assessment 2.0 - Spring 2019 Results

SCIENCE



SOCIAL STUDIES



KEY TERMS

Achievement Level: An achievement level is a range of scores that defines a specific level of student performance. Achievement levels give meaning and context to scale scores by describing the knowledge and skills students must demonstrate to achieve each level.

Achievement Level Descriptors (ALDs): ALDs are descriptions of the knowledge and skills expected at each of the four achievement levels for each grade level and content area.

Extended Content Standards: The Extended Content Standards identify skills that connect to the grade-level content standards and allow students to show learning of concepts at different levels.

Scale Score: A scale score is a representation of the total number of points a student earned, converted into a format which can be clearly interpreted and compared across years.

Standard Deviation (SD): The standard deviation indicates how spread out the group scores are around the mean (average). A higher standard deviation indicates many scores in the group are far from the mean. A lower standard deviation indicates many scores in the group are close to the mean.

Learn more

For more information on:

- Interpreting GAA 2.0 scores
- The Extended Content Standards
- GAA 2.0 Achievement Levels

Visit:

