



# Georgia Alternate Assessment 2.0

## ELA Grade 5

### Assessment Blueprint

Claim/Target	Standards Assessed	Weight
<b>Students comprehend text in increasingly complex ways.</b>		<b>50%</b>
Target 1: Explain what the text says explicitly, and draw inferences from the text.	ELAGSE5.RL.1	10%
	ELAGSE5.RI.1	10%
Target 2: Determine a theme or at least two main ideas of a text, explain the main ideas using key details, and summarize the text.	ELAGSE5.RL.2	10%
	ELAGSE5.RI.2	10%
Target 3: Compare and contrast characters, settings, or events.	ELAGSE5.RL.3	10%
<b>Students produce writing for a range of purposes and audiences.</b>		<b>20%</b>
Target 1: Write informative/explanatory texts.	ELAGSE5.W.2	10%
Target 2: Write narratives about experiences or events.	ELAGSE5.W.3	10%
<b>Students demonstrate an understanding of the function and meaning of language.</b>		<b>30%</b>
Target 1: Revise sentences by expanding, reducing, and combining.	ELAGSE5.L.3a	10%
Target 2: Explain the meaning of simple similes and metaphors in context.	ELAGSE5.L.5a	10%
Target 3: Demonstrate an understanding of words by using word relationships (e.g., synonyms, antonyms, homographs).	ELAGSE5.L.5c	10%



# Georgia Alternate Assessment 2.0

## Mathematics Grade 5

### Assessment Blueprint

Claim/Target	Standards Assessed	Weight
<b>Students demonstrate increasingly complex understanding of number sense.</b>		<b>40%</b>
Target 1: Understand the place value system.	MGSE5.NBT.1	10%
	MGSE5.NBT.3	10%
Target 2: Apply and extend previous understandings of multiplication to multiply fractions.	MGSE5.NF.4	10%
	MGSE5.NF.6	10%
<b>Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.</b>		<b>20%</b>
Target 1: Graph points on the coordinate plane to solve real world and mathematical problems.	MGSE5.G.1	10%
	MGSE5.G.2	10%
<b>Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.</b>		<b>20%</b>
Target 1: Represent and interpret data.	MGSE5.MD.2	10%
Target 2: Understand concepts of volume, and relate volume to multiplication and addition.	MGSE5.MD.4	10%
<b>Students solve increasingly complex mathematical problems using algebraic thinking.</b>		<b>20%</b>
Target 1: Generate simple expressions and numerical patterns to solve problems.	MGSE5.OA.2	10%
Target 2: Generate and analyze patterns.	MGSE5.OA.3	10%



# Georgia Alternate Assessment 2.0

## Science Grade 5

### Assessment Blueprint

Claim/Target	Standards Assessed	Weight
<b>Students show an understanding of the processes involved in the production of Earth’s surface features, by explaining and modeling how surface features are formed.</b>		<b>20%</b>
Target 1: Describe the processes that cause the formation of Earth’s surface features.	S5E1a	10%
Target 2: Develop a model that shows the formation of one or more of Earth’s surface features.	S5E1b	10%
<b>Students explain the difference between a physical change and a chemical change.</b>		<b>20%</b>
Target 1: Plan and carry out investigations that demonstrate a physical change.	S5P1a	10%
Target 2: Plan and carry out investigations to determine whether a physical or chemical change has occurred.	S5P1c	10%
<b>Students use information to investigate electricity.</b>		<b>20%</b>
Target 1: Construct a complete simple circuit given the necessary components.	S5P2b	10%
Target 2: Identify common materials to determine whether they are insulators or conductors of electricity.	S5P2c	10%
<b>Students group organisms using scientific classification procedures.</b>		<b>20%</b>
Target 1: Develop a model that illustrates how animals are sorted into groups of vertebrates and invertebrates.	S5L1a	10%
Target 2: Develop a model that illustrates how plants are sorted into groups (seed producers, non-seed producers).	S5L1b	10%
<b>Students identify and communicate information to compare and contrast the parts of plant and animal cells (nucleus, cell membrane, cell wall).</b>		<b>20%</b>
Target 1: Develop a model that identifies and labels parts of a plant cell and an animal cell.	S5L3b	10%
Target 2: Explain the difference between the structure of plant and animal cells.	S5L3c	10%