



Georgia Alternate Assessment 2.0

ELA Grade 8

Assessment Blueprint

| Claim/Target | Standards Assessed | Weight |
|--|--------------------|------------|
| Students comprehend text in increasingly complex ways. | | 50% |
| Target 1: Analyze and draw inferences from the text, citing textual evidence as support. | ELAGSE8.RL.1 | 10% |
| | ELAGSE8.RI.1 | 10% |
| Target 2: Determine a theme or central idea of a text, analyze its development over the course of the text, and summarize the text. | ELAGSE8.RL.2 | 10% |
| | ELAGSE8.RI.2 | 10% |
| Target 3: Analyze how dialogue or events in a story/drama propel the action, reveal aspects of a character, or provoke a decision. | ELAGSE8.RL.3 | 10% |
| Students produce writing for a range of purposes and audiences. | | 20% |
| Target 1: Write informative/explanatory texts. | ELAGSE8.W.2 | 10% |
| Target 2: Write narratives about experiences or events. | ELAGSE8.W.3 | 10% |
| Students demonstrate an understanding of the function and meaning of language. | | 30% |
| Target 1: Use context to determine the meaning of words and phrases. | ELAGSE8.L.4a | 10% |
| Target 2: Use reference materials to determine a word's pronunciation, meaning, and/or part of speech. | ELGSE8.L.4c | 10% |
| Target 3: Demonstrate an understanding of words by using word relationships (e.g., antonym/synonym, analogy, cause/effect, part/whole, item/category). | ELAGSE8.L.5b | 10% |



Georgia Alternate Assessment 2.0 Mathematics Grade 8 Assessment Blueprint

| Claim/Target | Standards Assessed | Weight |
|--|--------------------|------------|
| Students demonstrate increasingly complex understanding of number sense. | | 20% |
| Target 1: Understand that there are numbers that are not rational, and approximate them by rational numbers. | MGSE8.NS.1 | 10% |
| | MGSE8.NS.2 | 10% |
| Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles. | | 20% |
| Target 1: Understand congruence and similarity of two-dimensional figures through transformations in the coordinate plane. | MGSE8.G.1 | 10% |
| | MGSE8.G.2 | 10% |
| Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures. | | 20% |
| Target 1: Represent, interpret, summarize, or draw inferences from data displays. | MGSE8.SP.1 | 10% |
| | MGSE8.SP.2 | 10% |
| Students solve increasingly complex mathematical problems using algebraic thinking. | | 40% |
| Target 1: Work with radicals and solve linear equations. | MGSE8.EE.2 | 10% |
| | MGSE8.EE.7b | 10% |
| Target 2: Understand and interpret functions. | MGSE8.F.1 | 10% |
| | MGSE8.F.3 | 10% |



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Science Grade 8

Assessment Blueprint

| Claim/Target | Standards Assessed | Weight |
|--|--------------------|------------|
| Students identify and describe the structure and properties of matter. | | 20% |
| Target 1: Develop and use a model to describe each state of matter. | S8P1b | 10% |
| Target 2: Identify physical and chemical properties of matter and investigate their changes. | S8P1c | 10% |
| Students describe energy transformations within a system. | | 20% |
| Target 1: Describe the factors that affect potential and kinetic energy, and investigate transformations between them within a system. | S8P2b | 10% |
| Target 2: Investigate the effects of heat transfer. | S8P2d | 10% |
| Students show an understanding of the relationships between force, mass, and motion of objects. | | 20% |
| Target 1: Identify the relationship between distance and speed and velocity and acceleration. | S8P3a | 10% |
| Target 2: Use Newton's Laws to describe the effects of balanced and unbalanced forces on the motion of an object. | S8P3b | 10% |
| Students explain why and how light waves behave differently than sound waves. | | 20% |
| Target 1: Describe the difference between a light and a sound wave and use a model to demonstrate the behavior of light and sound. | S8P4a | 10% |
| Target 2: Develop and use a model to describe the relationship between wave properties and energy. | S8P4f | 10% |
| Students use evidence to communicate information about gravity, electricity, and magnetism as major forces acting in nature. | | 20% |
| Target 1: Use evidence to support the claim that magnetic and electric fields exist between objects and exert forces on each other. | S8P5a | 20% |
| Target 2: Use evidence to support the claim that gravitational fields exist between objects and exert forces on each other. | | |



Georgia Alternate Assessment 2.0

Social Studies Grade 8

Assessment Blueprint

| Claim/Target | Standards Assessed | Weight |
|---|--------------------|------------|
| Students understand the connections between significant people, places, events, and government policies in the history of Georgia. | | 30% |
| Target 1: Explain the importance of key issues and events that led to the Civil War. | SS8H5a | 10% |
| Target 2: Describe events leading to U.S. involvement in World War II. | SS8H9a | 10% |
| Target 3: Describe the role of individuals, groups, and events in the Civil Rights Movement. | SS8H11b | 10% |
| Students understand the geographic and economic characteristics of Georgia and its five regions. | | 20% |
| Target 1: Identify Georgia's location in the world. | SS8G1a | 10% |
| Target 2: Distinguish among Georgia's five geographic regions. | SS8G1b | 10% |
| Students understand civic responsibilities and processes that maintain the Georgia state government. | | 20% |
| Target 1: Examine the rights and responsibilities of Georgia citizens. | SS8CG1c | 10% |
| Target 2: Explain the rights of juveniles in the justice system. | SS8CG5b | 10% |
| Students understand the interaction of economic concepts. | | 30% |
| Target 1: Explain the reasons for a household budget. | SS8E3b | 10% |
| Target 2: Explain the role of income in personal finance, the reasons for savings, and the benefits of savings. | SS8E3a | 10% |
| | SS8E3c | |
| Target 3: Describe the uses of debt and associated risks. | SS8E3d | 10% |