



Georgia Alternate Assessment 2.0 ELA High School Assessment Blueprint

Claim/Target	Standards Assessed	Weight
Students comprehend text in increasingly complex ways.		50%
Target 1: Analyze and draw inferences from the text, citing textual evidence as support.	ELAGSE11-12.RL.1	10%
	ELAGSE11-12.RI.1	10%
Target 2: Determine at least two themes or central ideas of a text, analyze their development over the course of the text, and summarize the text.	ELAGSE11-12.RL.2	10%
	ELAGSE11-12.RI.2	10%
Target 3: Analyze the impact of the author’s choices regarding how to develop and relate literary elements.	ELAGSE11-12.RL.3	10%
Students produce writing for a range of purposes and audiences.		20%
Target 1: Write arguments to support claims.	ELAGSE11- 12.W.1	10%
Target 2: Write informative/explanatory texts.	ELAGSE11- 12.W.2	10%
Students demonstrate an understanding of the function and meaning of language.		30%
Target 1: Produce work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.	ELAGSE11- 12.L.2c	10%
Target 2: Use context to determine the meaning of words and phrases.	ELAGSE11- 12.L.4a	10%
Target 3: Use reference materials to determine a word’s pronunciation, meaning, and/or part of speech.	ELAGSE11- 12.L.4c	10%



Georgia Alternate Assessment 2.0 Mathematics High School Assessment Blueprint

Claim/Target	Standards Assessed	Weight
Students demonstrate increasingly complex understanding of number sense.		20%
Target 1: Rewrite expressions and solve equations involving square roots.	MGSE.N.RN.2	10%
	MGSE.A.REI.4b	10%
Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.		30%
Target 1: Represent and interpret data displays.	MGSE.S.ID.1	10%
	MGSE.S.ID.6a	10%
	MGSE.S.ID.6c	10%
Students solve increasingly complex mathematical problems using algebraic thinking.		50%
Target 1: Use operations to simplify expressions and solve equations using algebraic properties and models.	MGSE.A.CED.1	20%
Target 2: Interpret graphs of functions.	MGSE.A.REI.6	10%
	MGSE.F.IF.4	10%
Target 3: Understand the relationship between two quantities.	MGSE.F.BF.1a	10%



Georgia Alternate Assessment 2.0

Science High School

Assessment Blueprint

Claim/Target	Standards Assessed	Weight
Students explain or use models to demonstrate the role of cellular structures in maintaining homeostasis, the relationship between structure and function within a cell, and the cycling of matter through photosynthesis and respiration.		30%
Target 1: Recognize that cell structures interact as a system to maintain homeostasis and determine the role of cellular transport in maintaining homeostasis.	SB1a	10%
Target 2: Investigate the role of cellular transport in maintaining homeostasis (e.g., active, passive, and osmosis).	SB1d	10%
Target 3: Use a model to show the cycling of matter and flow of energy through photosynthesis and cellular respiration within a single-celled organism.	SB1e	10%
Students use models to explain common ancestry and differences across groups of organisms.		30%
Target 1: Use models to draw conclusions about common ancestry among major groups of organisms.	SB4b	10%
Target 2: Use evidence to explain the similarities and differences of viruses and other organisms.	SB4c	20%
Students describe the interrelationships between organisms and the environment within an ecosystem.		40%
Target 1: Develop and use a model to describe cycling of matter and flow of energy in an ecosystem.	SB5b	20%
Target 2: Predict an organism's ability to survive when an ecosystem changes and design a basic solution to reduce the impact of human activity on the environment.	SB5d	10%
	SB5e	10%



Georgia Alternate Assessment 2.0

Social Studies High School

Assessment Blueprint

Claim/Target	Standards Assessed	Weight
Students describe key events that contributed to the development of the United States.		40%
Target 1: Describe English settlement and colonization.	SSUSH1a	10%
Target 2: Examine the influence of key inventions on U.S. infrastructure including, but not limited to, the telegraph, telephone, and electric light bulb.	SSUSH11c	10%
Target 3: Describe the causes, including overproduction, underconsumption, and stock market speculation, that led to the stock market crash of 1929 and the Great Depression.	SSUSH17a	10%
Target 4: Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles.	SSUSH17c	10%
Students explain key documents that contributed to the development of the United States.		30%
Target 1: Explain key features of the United States Constitution.	SSUSH5c	10%
Target 2: Explain how objections to the ratification of the Constitution were addressed in the Bill of Rights.	SSUSH5e	10%
Target 3: Explain the importance of the Reconstruction Amendments.	SSUSH10c	10%
Students evaluate conflicts that influenced the development of the United States.		30%
Target 1: Evaluate the growing economic disparity between the North and the South before the Civil War.	SSUSH9a	10%
Target 2: Analyze the origins of U.S. involvement in World War II.	SSUSH19a	10%
Target 3: Investigate the domestic impact of World War II including war mobilization, as indicated by rationing, wartime conversion, and the role of women and African Americans or Blacks.	SSUSH19d	10%