



ELA Vocabulary List

Introduction

The GAA 2.0 Extended Content Standards articulate what students with significant cognitive disabilities know and should be able to do at the end of a grade or course. Content-level vocabulary lists have been compiled, in collaboration with Georgia educators, after reviewing the Extended Content Standards to which the GAA 2.0 assessment tasks are aligned. Educators should ensure their students are familiar with the terms found in the vocabulary list as these instructional terms *may also* be found on the GAA 2.0 assessment. The vocabulary list should not be used in isolation but as a resource to support classroom instruction.

Purpose

The vocabulary list is not task specific. It is a resource to help teachers introduce students to the language used in the extended standards that *may also* appear in the assessment.

Educators created a list of content-specific words to supplement the language of the standards that may need to be introduced, reviewed, or practiced with the student prior to testing. Additionally, terms/phrases such as 'complete this sentence', or 'show me', are included to help students access the directions or questions within an assessment task.

The vocabulary list is not an exhaustive list of terms that should be taught. This is a limited list of additional words that can be used when teaching and assessing the material found in the Extended Content Standards. Proper nouns that are already included in the language of the extended standards are not reflected in the vocabulary lists.

The vocabulary list can also be used to help guide the selection of words for use with an AAC/AT device, aid in the creation of word banks, assist in the preparation of tactile adaptations for instruction, etc. Sign interpreters may use the vocabulary list to review technical vocabulary in advance of testing to ensure consistency in delivery between instruction and assessment.

Grade 3

about	happen/happened	poem
above	heading	point
action	how	pronoun
add	identify	put
adjective	illustration	question
after	important	reaction
again	information	read
another	inside	remember
answer	introduce	response
antonym	item	retell
ask	last	same
author	lesson	sentence
because	like	sequence
before	listen	setting
begin/beginning	look	show
belong	main idea	start
beside	many	story
best	match	structure (organizational)
category	meaning	summary
character	message	support
complete the sentence	middle	tell
conclusion	more	text
connect	mostly	then
correct/correctly	myth	think
definition	narrator/narrative	thought
describe	next	title
detail (key, supporting)	not	topic
dialogue	noun	trait
different	object	unknown word/phrase
end/ending	opinion	verb
event	opposite	what
explain	order	when
fable	organize/organization	where
fact	other	which
feelings	paragraph	who
finish	passage	why
first	phrase	word
folktale	picture	write
group		

Grade 4

about	group	question
above	happen/happened	quote/quotation
action	heading	reaction
add	how	read
adjective	identify	reason
after	illustration	relationship/related
again	important	remember
alike	inference	respond/response
another	information	retell
answer	introduce	same
antonym	item	sensory details
ask	last	sentence
author	like	sequence
because	listen	setting
before	look	show
begin	main idea	simile
beginning	many	start
belong	match	story
beside	meaning	structure (organizational)
best	metaphor	suffix
category	middle	summary/summarize
character	more	support/supporting detail
compare	mostly	synonym
complete the sentence	myth	tell
concluding statement	narrator/ narrative	theme
conclusion	next	then
connect	not	think
context clues	noun	thoughts
correct/correctly	object	title
definition	opinion	topic
describe	opposite	trait
detail (key, supporting)	order	transition words
dialogue	organize/organization	unknown word/phrase
different	other	verb
end/ending	paragraph	vocabulary
event	passage	what
example	phrase	when
explain	picture	where
fable	poem	which
fact	point	who
feelings	precise	why
finish	preposition	word
first	pronoun	write

Grade 5

after	feelings	show
again	group	similarity
alike	heading	simile
another	homograph	statement
answer	identify	story
antonym	illustration	structure (organizational)
ask	inference	summary/summarize
author	informative/explanatory	support
before	introduction/introduce	synonym
beginning	main idea	text
best	meaning	theme
category	metaphor	thesaurus
challenge	narrator/narrative	think
characters	opinion	thoughts
combine	organize/organization	title
complete the sentence	paragraph	topic
conclusion/closure	phrases	trait
connect/connection	point of view	transitional words/phrases
context clues	precise	verb
detail (key, supporting)	quote	vocabulary
dialogue	reason	what
difference	reduce	when
event	relationship/related	where
evidence	response	which
example	sentence	who
expand	sequence	why
explicit	setting	word
fact	sensory details	write

Grade 6

accurate	feelings	quote/quotation
adjective	glossary	reason
adverb	group	relationship/related
analysis	heading	resolution
arguments	how	respond/response
category	identify	section
cause/effect	illustrations	sensory language
central idea	inference	sentence
character	informative/explanatory	sequence
claim	interesting	setting
clauses	introduction/introduce	statement
compare	item/category	structure (organizational)
complete the sentence	main idea	suffix
conclude/conclusion	meaning	summary/summarize
conflict	metaphor	support
connect	narrative	text
context/context clues	noun	theme
contrast	opinion	topic
credible	organize/organization	transition words
definition	paragraph	unknown word/phrase
describe	part of speech	verb
detail (key, supporting)	part/whole	what
dialogue	phrases	when
dictionary	plot	where
event	point of view	which
evidence	precise	who
example	prefix	why
fact	pronoun	

Grade 7

analogy	group	relationship/related
analysis	heading	respond/response
antonym	how	sentence
arguments	idea	sequence
best	identify	setting
category	important	sensory language
central/central idea	inference	simile
character	introduce	statement
cite	main idea	story
claim	meaning	structure (organizational)
complete the sentence	metaphor	summary/summarize
conclusion	narrator/narrative	support
connect/connection	opinion	synonym
context clues	opposing claim	text
detail (key, supporting)	organize/organization	theme
dialogue	paragraph	topic
dictionary	part of speech	transition words
event	part/whole	unknown word/phrase
evidence	plot	what
example	point of view	when
experience	precise	where
explicit	quote/quotation	which
fact	reader	who
glossary	reason	why
graphic		

Grade 8

action	group	reader
active/passive verbs	heading	reason
affixes	how	reference materials
analogy	identify	reflect
antonym	inference	relationship/related
category	introduce/introduction	respond/response
cause/effect	item/category	sensory language
central idea	literal	sentence
character	locate	sequence
clarify	main idea	setting
clues	maintain	specific
complete the sentence	match	story
conclude/conclusion	meaning	suffixes
conflict	narrator/narrative	summary/summarize
connect/connection	noun	support
context clue	opposing claim	synonyms
convey	organize/organization	text
define/definition	paragraph	theme
describe	part of speech	topic
detail (key, supporting)	part/whole	transition words
dialogue	phrase	unknown word/phrase
dictionary	plot	verb
event	point of view	what
evidence	precise	when
example	prefixes	where
explicit	provide	which
fact	quote/quotation	who
feelings	reaction	why
finish		

High School

alternate claim	differentiated	opposing claim
analogy	event	organize/organization
analyze/analysis	evidence	paragraph
anticipates	example	part of speech
antonyms	experiences	phrase
appropriate	explanatory	point of view
argument	explicit	precise language
audience	fact	reader
build	formal writing style	reason
cause/effect	function	resolution
central idea	graphic	sections
challenge	group	sensory language
character	heading	sentence
claim	how	sequence
clarify	ideas	setting
clause	identify	story
compare/contrast	impact	summary/summarize
complete the sentence	inference	support
comprehension	informative/informational	text
comprise	introduce/introduction	theme
concepts	link	thoughts
conclusion/concluding statement	literary	topic
connect/connection	locate	uncertain
context clues	logical	unknown word/phrase
counterclaim	match	verb
create	meaning	what
definition	multimedia	when
describe/description	narrative	where
detail (key, supporting)	narrator/narrative	which
develop	object	who
dialogue	objective tone	why