GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the Georgia Standards of Excellence (GSE). GKIDS 2.0 is organized around **big ideas** and **learning progressions**.

A **big idea** describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.

A **learning progression** shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.

**Note:** 2020-2021 results should be considered in the context of this year’s pandemic-related learning disruptions, particularly when making longitudinal comparisons. See further information below on the percent of enrolled Georgia kindergarten students assessed on at least one skill within the required GKIDS domains, and visit the [2020-2021 assessment results page](https://www.gadoe.org) for more information on interpreting the 2020-2021 results of Georgia assessments.

### Percent of Enrolled Students Tested

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
<th>Approaches to Learning</th>
<th>Personal and Social Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>99%</td>
<td>99%</td>
<td>93%</td>
<td>91%</td>
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</tbody>
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English Language Arts

**Big Idea:** A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.
- Progression: Phonemic Awareness
- Progression: Phonics
- Progression: High Frequency Words

**Big Idea:** A kindergarten student will independently read grade-level texts of different genres with accuracy and demonstrate comprehension by answering text-dependent questions.
- Progression: Comprehension

**Big Idea:** A kindergarten student will independently write more than one complete thought on a single topic, using phonetic spelling and key print conventions.
- Progression: Conventions of Writing
- Progression: Spelling
- Progression: Communication of Ideas

Mathematics

**Big Idea:** A kindergarten student will model real world problems by composing 2- and 3-dimensional shapes.
- Progression: Shapes

**Big Idea:** A kindergarten student will count using multiple strategies.
- Progression: Counting - Number
- Progression: Counting - Objects

**Big Idea:** A kindergarten student will compare objects and numbers represented in different ways to solve real world problems.
- Progression: Compare

**Big Idea:** A kindergarten student will apply multiple strategies to solve real world problems using addition and subtraction.
- Progression: Addition and Subtraction
**Approaches to Learning**

**Big Idea:** A kindergarten student will demonstrate behaviors used to acquire new knowledge and skills and engage in the learning process.
- Progression: Curiosity and Initiative
- Progression: Creativity and Problem-Solving
- Progression: Attention, Engagement, and Persistence

**Personal and Social Development**

**Big Idea:** A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.
- Progression: Personal Development and Self-Regulation
- Progression: Social Development/Classroom Interactions

For more information, visit [GKIDS](#)