GKIDS 2.0 - 2021-2022 Results

GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the Georgia Standards of Excellence (GSE). GKIDS 2.0 is organized around big ideas and learning progressions.

A big idea describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.

A learning progression shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.
**English Language Arts**

**Big Idea:** A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.
- Progression: Phonemic Awareness
- Progression: Phonics
- Progression: High Frequency Words

**Big Idea:** A kindergarten student will independently read grade-level texts of different genres with accuracy and demonstrate comprehension by answering text-dependent questions.
- Progression: Comprehension

**Big Idea:** A kindergarten student will independently write more than one complete thought on a single topic, using phonetic spelling and key print conventions.
- Progression: Conventions of Writing
- Progression: Spelling
- Progression: Communication of Ideas

**Mathematics**

**Big Idea:** A kindergarten student will model real world problems by composing 2- and 3-dimensional shapes.
- Progression: Shapes

**Big Idea:** A kindergarten student will count using multiple strategies.
- Progression: Counting - Number
- Progression: Counting - Objects

**Big Idea:** A kindergarten student will compare objects and numbers represented in different ways to solve real world problems.
- Progression: Compare

**Big Idea:** A kindergarten student will apply multiple strategies to solve real world problems using addition and subtraction.
- Progression: Addition and Subtraction
**Approaches to Learning**

**Big Idea:** A kindergarten student will demonstrate behaviors used to acquire new knowledge and skills and engage in the learning process.
- Progression: Curiosity and Initiative
- Progression: Creativity and Problem-Solving
- Progression: Attention, Engagement, and Persistence

**Personal and Social Development**

**Big Idea:** A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.
- Progression: Personal Development and Self-Regulation
- Progression: Social Development/Classroom Interactions

For more information, visit [GKIDS](https://gkids.org)