

Office of Assessment & Accountability

Educating Georgia's Future

July 2022







118,532 STUDENTS

1,236 SCHOOLS

205 DISTRICTS

GKIDS 2.0 - 2021-2022 Results

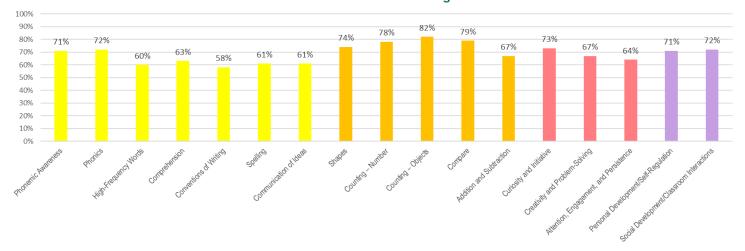


GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the Georgia Standards of Excellence (GSE). GKIDS 2.0 is organized around **big ideas** and **learning progressions**.

A **big idea** describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.

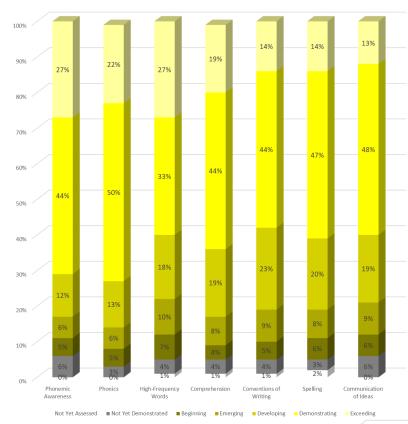
A **learning progression** shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.

Percent of Students Demonstrating or Above





GKIDS 2.0 - 2021-2022 Results - Academic Domains



English Language Arts

Big Idea: A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.

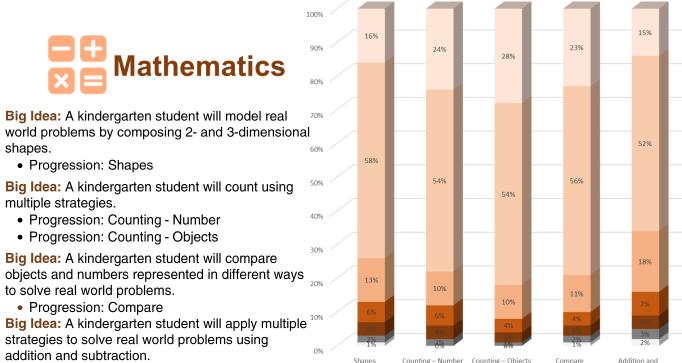
- Progression: Phonemic Awareness
- Progression: Phonics
- Progression: High Frequency Words

Big Idea: A kindergarten student will independently read grade-level texts of different genres with accuracy and demonstrate comprehension by answering text-dependent questions.

• Progression: Comprehension

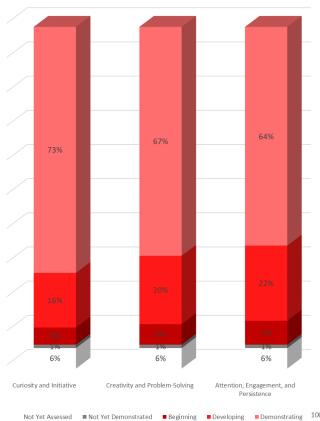
Big Idea: A kindergarten student will independently write more than one complete thought on a single topic, using phonetic spelling and key print conventions.

- Progression: Conventions of Writing
- Progression: Spelling
- Progression: Communication of Ideas



Progression: Addition and Subtraction

GKIDS 2.0 - 2021-2022 Results - Non-Academic Domains





Big Idea: A kindergarten student will demonstrate behaviors used to acquire new knowledge and skills and engage in the learning process.

- Progression: Curiosity and Initiative
- Progression: Creativity and Problem-Solving
- Progression: Attention, Engagement, and Persistence



Personal and Social Development

Big Idea: A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.

- Progression: Personal Development and Self-Regulation
- Progression: Social Development/Classroom Interactions

For more information, visit





