Georgia Student Growth Model (GSGM) Report
Georgia Milestones End of Course (EOC) / 2018-2019

This Georgia Student Growth Model (GSGM) Report provides information on your student’s academic progress during the 2018-2019 school year. This report provides you with Student Growth Percentiles (SGPs), which describe how much your student grew relative to academically-similar students – other students across Georgia with the same achievement score history.

SGPs range from 1 (lowest growth) to 99 (highest growth). For example, a 9th Grade Literature SGP of 59 would mean that the student grew more than 59% of students with a similar history of English Language Arts achievement. SGPs take into consideration where your student started when describing how much growth he or she demonstrated. With SGPs, students of all achievement levels – low and high – have the opportunity to demonstrate all levels of growth.

Growth targets are the estimated levels of growth needed to attain each achievement level on the next EOC assessment. For example, a Proficient Learner target of 37 means that a student would need to demonstrate 37th percentile growth to become a Proficient Learner on the next EOC assessment. The tri-color bar is an estimate of where this student may score on the next EOC assessment based upon all possible levels of growth.

The interpretive guide below will assist you in understanding what all of the numbers, bars, colors, and arrows in this report mean. On the next page, you will find growth reports for your student by EOC assessment. We hope this student growth report provides you with an insightful way of understanding your student’s academic progress.

Visit gsgm.gadoe.org for more information.

How to Interpret the Georgia Student Growth Model (GSGM) Report / EOC

9TH GRADE LITERATURE

1. EOC assessment
2. Achievement levels
3. Growth levels
4. Scale score (represented by column height)
5. Prior assessment(s), school year(s) and administration period(s), achievement level(s), and scale score(s)
6. Growth level and student growth percentile (SGP)
7. Current assessment, school year, administration period, achievement level, and scale score
8. Growth projection for the next EOC assessment
9. Growth targets for the next EOC assessment
### 9TH GRADE LITERATURE

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>7th ELA</th>
<th>8th ELA</th>
<th>9th Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguished Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
<tr>
<td>Proficient Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
<tr>
<td>Developing Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
<tr>
<td>Beginning Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
</tbody>
</table>

- **2016-17 SPRING**
  - **Proficient Learner** 550: On a prior assessment, this student's scale score of 555 indicated the student was a Proficient Learner.
  - **Distinguished Learner** 595: On a prior assessment, this student's scale score of 595 indicated the student was a Distinguished Learner.
- **2017-18 SPRING**
  - **Proficient Learner** 550: On a prior assessment, this student's scale score of 555 indicated the student was a Proficient Learner.
  - **Distinguished Learner** 621: On the current assessment, this student's scale score of 621 indicates the student is a Distinguished Learner.
- **2018-19 SPRING**
  - **Achievement Level**
    - **Distinguished Learner** Target = 61st Percentile
    - **Proficient Learner** Target = 19th Percentile
    - **Developing Learner** Target = 7th Percentile

- **Next EOC Projection**
  Given this student's performance, it is estimated that this student would need to demonstrate 5th percentile growth to be a Developing Learner, 19th percentile growth to be a Proficient Learner, or 61st percentile growth to be a Distinguished Learner on the next EOC assessment.

### COORDINATE ALGEBRA

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>7th Math</th>
<th>8th Math</th>
<th>Coord. Algebra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguished Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
<tr>
<td>Proficient Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
<tr>
<td>Developing Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
<tr>
<td>Beginning Learner</td>
<td>![Graph]</td>
<td>![Graph]</td>
<td>![Graph]</td>
</tr>
</tbody>
</table>

- **2016-17 SPRING**
  - **Proficient Learner** 527: On a prior assessment, this student's scale score of 527 indicated the student was a Proficient Learner.
  - **Proficient Learner** 537: On a prior assessment, this student's scale score of 537 indicated the student was a Proficient Learner.
- **2017-18 SPRING**
  - **Proficient Learner** 527: On a prior assessment, this student's scale score of 527 indicated the student was a Proficient Learner.
  - **Proficient Learner** 537: On a prior assessment, this student's scale score of 537 indicated the student was a Proficient Learner.
  - **Typical Growth** 47th Percentile*: Between the prior and current assessments, this student grew more than 47% of academically-similar students.
- **2018-19 WINTER**
  - **Proficient Learner** 543: On the current assessment, this student's scale score of 543 indicates the student is a Proficient Learner.

- **Next EOC Projection**
  Given this student's performance, it is estimated that this student would need to demonstrate 7th percentile growth to be a Developing Learner, 28th percentile growth to be a Proficient Learner, or 85th percentile growth to be a Distinguished Learner on the next EOC assessment.

No additional assessment/growth information to display