

ALLOWABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

| Setting Accommodation | GAA 2.0 | ACCESS FOR ELLS 2.0 ¹⁶ | GKIDS | Georgia Milestones | NAEP |
|--|----------------|-----------------------------------|----------------|--------------------|----------------|
| 1. Special education classroom | A | A | S | S | S |
| 2. Special or adapted lighting | A | A | S | S | S |
| 3. Small group | A | A | S | S | S |
| 4. Preferential seating | A | A | S | S | S |
| 5. Sound field adaptations | S | A | S | S | S |
| 6. Adaptive furniture (e.g. slant board) | A | A | S | S | S |
| 7. Individual or study carrel | A | A | S | S | S |
| 8. Individual administration | A | A | S | S | S |
| 9. Test administered by certified educator familiar to student | A | A | S | S | S |
| Presentation Accommodations | GAA 2.0 | ACCESS FOR ELLS 2.0 ¹⁶ | GKIDS | Georgia Milestones | NAEP |
| 10. Large Font/Large Print | S | S | S | S | S |
| 11. Video Sign Language/Sign the directions | S | S | S | S | S |
| 12. Video Sign Language/Sign test questions | S | | S | S | S |
| 13. Sign English Language Arts (ELA) passages | S | | S | C ¹ | |
| 14. Oral reading of test questions in English | A | S ³ | | S ¹¹ | S |
| 15. Text to Speech/Oral reading of English Language Arts (ELA) passages in English | A | S ³ | | C ¹ | |
| 16. Explain or paraphrase the directions for clarity (in English only) | S | A | S | S | |
| 17. Braille | S | S | S | S | S |
| 18. Color overlays, templates, or place markers | S | S ² | S | S | S |
| 19. Use of highlighter by student | S | S ² | | | S |
| 20. Magnification/Low vision aids (e.g. CCTV, other magnifying equipment) | S | S ² | S | S | S |
| 21. Repetition of directions (in English only) | A | S | S | S | |
| 22. Audio amplification devices or noise buffer/listening devices | S | S ² | S | S | S |
| 23. Use directions that have been marked by teacher | | S | | | |
| Response Accommodations | GAA 2.0 | ACCESS FOR ELLS 2.0 ¹⁶ | GKIDS | Georgia Milestones | NAEP |
| 24. Technology applications, such as Braille or other communications device with grammar and spell checks disabled; Internet disabled for device | S | S | S | S | S |
| 25. Student marks answers in test booklet | A | S ¹² | | | |
| 26. Student points to answers ¹⁵ | A | S ¹² | S | S | S |
| 27. Verbal response in English only | A | S ⁴ | S | S | S |
| 28. Scribe | A ⁶ | S ^{6,7} | S ⁶ | S ⁶ | S ⁸ |
| 29. Braille writer/Braille Note-Taker | S | S ¹⁴ | S | S | S |

| | | | | | |
|---|---------|-----------------------------------|-------|---------------------------------|----------------|
| 30. Abacus | A | | | S ⁹ | |
| 31. Basic function calculator or adapted basic calculator (e.g. Braille or talking calculator) | S | | | C ¹ | S ⁵ |
| 32. Adapted writing tools (e.g. pencil grips, large diameter pencil) | A | S ² | S | S | S |
| 33. Adapted/lined paper | A | | | S | |
| Scheduling Accommodations | GAA 2.0 | ACCESS FOR ELLS 2.0 ¹⁶ | GKIDS | Georgia Milestones ⁵ | NAEP |
| 34. Frequent monitored breaks | A | A | S | S | S |
| 35. Optimal time of day for testing | A | S | S | S | S |
| 36. Extended time | A | S | S | S | S |
| 37. Flexibility in the order of administration for content areas | A | S ¹³ | | S | |
| 38. Extending sessions over multiple days | A | S ¹⁰ | | | |
| <p>A = Administration procedures allowable for all eligible students. S = Standard accommodation required for eligible students. C = Conditional accommodation for required for eligible students.</p> | | | | | |
| Footnotes | | | | | |
| 1. Restricted to eligible students only; see guidance for eligibility. For oral reading, screen reader is the preferred method of administration (exception Signing of ELA Passages). Where a human reader delivers the accommodation, examiners must adhere to directions provided in the Read-Aloud Guidelines. | | | | | |
| 2. If prescribed as an accommodation, allowable for all ACCESS FOR ELLS 2.0 domains. Allowable as an accessibility tool for all students. | | | | | |
| 3. Allowed for ACCESS FOR ELLS 2.0 Writing, Listening, and Speaking domains only. | | | | | |
| 4. Allowed for ACCESS for ELLs 2.0 Listening, Reading, and Speaking domains; not allowed for Writing domain. | | | | | |
| 5. Only NAEP calculator active blocks will be given to students who need this accommodation. | | | | | |
| 6. Use of a scribe is allowable if guidelines are followed exactly <i>from the Student Assessment Handbook</i> . | | | | | |
| 7. Use of a scribe is not allowed for ACCESS FOR ELLS 2.0 Speaking domain. | | | | | |
| 8. Accommodation not allowed on NAEP Writing assessments. | | | | | |
| 9. Allowed for students with visual impairments only. | | | | | |
| 10. Paper-Pencil Mode: Allowed for ACCESS FOR ELLS 2.0 Listening and Reading domains; not allowed for Writing and Speaking domains. Not allowed for any domain via online testing mode. | | | | | |
| 11. Screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the posted Read-Aloud Guidelines. | | | | | |
| 12. Paper-Pencil Mode: Allowed for ACCESS FOR ELLS 2.0 Listening, Reading, and Writing domains; not allowed for Speaking domain. Online Mode is not recommended for students requiring this accommodation. | | | | | |
| 13. ACCESS for ELLs 2.0 Reading domain must be administered prior to Speaking and Writing domains. | | | | | |
| 14. Allowed for ACCESS FOR ELLS 2.0 Writing, Listening, and Reading domains; not allowed for Speaking domains. | | | | | |
| 15. Student selects answer by eye gaze allowed for GAA 2.0 participants. | | | | | |
| 16. Allowable accommodations for Alternate ACCESS can be found in the <i>WIDA Accessibility and Accommodations Supplement</i> . | | | | | |

Eligibility Guidelines: Reading of English Language Arts (ELA) Passages

Guidance for Use of Conditional Accommodation 13: Sign ELA passages.

The use of this conditional accommodation for the English Language Arts Georgia Milestones, *regardless of grade level*, must be restricted to only those students with IEPs who meet the **ALL** eligibility criteria outlined below:

1. The student is deaf and has a specific documented disability that severely limits or prevents his or her ability to decode text at any level of difficulty, even after varied and repeated attempts to teach the student to do so; **and**
2. The student has access to printed materials only through a sign-language interpreter or is provided with signed text or other electronic format during routine instruction; **and**
3. There are clear and specific goals within the student's IEP addressing the deficits which necessitate the need for this conditional accommodation.

Under secure conditions, supervised by the School or System Test Coordinator, the sign interpreter may review test materials prior to the test administration to plan appropriate signing.

Guidance for Use of Conditional Accommodations 15: Oral Reading of English Language Arts (ELA) passages.

The use of this conditional accommodation for the English Language Arts Georgia Milestones, *regardless of grade level*, must be restricted to only those students with IEPs who meet **ALL** eligibility criteria outlined below:

1. The student has a specific documented disability that severely limits or prevents his or her ability to decode text at any level of difficulty, even after varied and repeated attempts to teach the student to do so (i.e., the student is a non-reader, not simply reading below grade level); **and**
2. The student has access to printed materials only through a reader or electronic format during routine instruction; **and**
3. There are clear and specific goals within the student's IEP addressing the deficits which necessitate the need for this conditional accommodation.

NOTE: The preferred method of administration for this conditional accommodation is the screen reader. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the posted Read-Aloud Guidelines.

Eligibility Guidelines: Calculator Usage

Guidance for Use of Conditional Accommodations 31: Basic function calculator or adapted basic calculator.

The use of this conditional accommodation for the Mathematics Georgia Milestones for students in **grades 3-5** must be restricted to only those students with IEPs who meet **ALL** eligibility criteria outlined below:

1. The student has a specific disability that prohibits him or her from performing basic calculations (i.e., addition, subtraction, multiplication, and division), even after varied and repeated attempts to teach the student to do so; **and**
2. The student is unable to perform calculations without the use of a calculation device, which the student uses for routine classroom instruction; **and**

3. There are clear and specific goals within the student's IEP addressing the deficits which necessitate the need for this conditional accommodation.

NOTE: Only a basic function or basic adapted calculator may be used; scientific and other advanced calculators are strictly prohibited. The test administrator may not provide any assistance or direction to the student regarding the use of the calculator.

ALLOWABLE ACCOMMODATIONS FOR ENGLISH LEARNERS

| Setting Accommodation | Georgia Milestones | GKIDS | NAEP |
|--|--------------------|----------------|----------------|
| 1. ESOL classroom | S | S | S |
| 2. Small group | S | S | S |
| 3. Preferential seating | S | S | S |
| 4. Individual or study carrel | S | S | S |
| 5. Individual administration | S | S | S |
| Presentation Accommodations | Georgia Milestones | GKIDS | NAEP |
| 6. Explain or paraphrase the directions for clarity (in English only) | S | S | |
| 7. Oral reading of test questions in English only | S ⁵ | | S |
| 8. Oral reading of English Language Arts (ELA) passages in English only | C ¹ | | |
| 9. Repetition of directions (in English only) | S | S | |
| 10. Braille | S | S | |
| Response Accommodations | Georgia Milestones | GKIDS | NAEP |
| 11. Student marks answers in test booklet | | | |
| 12. Verbal response in English only to Scribe | S ² | S ² | S ² |
| 13. Word-to-Word dictionary (not allowed on ACCESS for ELLs 2.0) | S ³ | S ³ | S ⁴ |
| 14. Braille Writer/Braille Note-Taker | S ⁶ | S ⁶ | S ⁶ |
| Scheduling Accommodations | Georgia Milestones | GKIDS | NAEP |
| 15. Frequent monitored breaks | S | S | S |
| 16. Extended time | S | S | S |
| S = Standard accommodation for eligible students. C = Conditional accommodation for eligible students meeting specific criteria. | | | |
| Footnotes | | | |
| 1. Restricted to eligible EL students only; see guidance for eligibility. For oral reading, screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the Read-Aloud Guidelines. May not be used with EL-M students. | | | |
| 2. Use of a scribe is allowable only if guidelines are followed exactly | | | |
| 3. Only words may be translated; definitions are not permitted. | | | |
| 4. Accommodation not allowed on NAEP Writing Assessment. | | | |
| 5. Screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the posted Read-Aloud Guidelines. | | | |
| 6. Allowed for ACCESS writing, listening, and reading; not allowed for ACCESS speaking | | | |

Eligibility Guidelines for EL students: Reading of English Language Arts (ELA) passages

Guidance for Use of Conditional Accommodations 8: Reading of English Language Arts (ELA) passages

The use of this conditional accommodation for the English Language Arts Georgia Milestones, *regardless of grade level*, must be restricted to only those EL students who meet **ALL** eligibility criteria outlined below:

1. The student's English proficiency scores and performance in the classroom indicate that the student cannot access, retain, or comprehend text without the assistance of a reader (i.e., the student is unable to access English text due to their language proficiency, not simply reading below grade level); **and**
2. The student is not poised to exit language services within the current school year; **and**
3. There are clear and specific goals within the student's educational plan addressing the deficits which necessitate the need for this conditional accommodation.

NOTE: The preferred method of administration for this conditional accommodation is the screen reader. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the posted Read-Aloud Guidelines.