
































## Mathematics - Second Grade Curriculum Map

 Unit 1	 Unit 2	 Unit 3	 Unit 4	 Unit 5	 Unit 6	Unit 7
Extending Base Ten Understanding	Becoming Fluent with Addition and Subtraction	Understanding Measurement, Length, and Time	Applying Base Ten Understanding	Understanding Plane and Solid Figures	Developing Multiplication	Show What We Know
<p>MGES2.NBT.1</p>  Peachling Café	<p>MGES2.OA.1</p>  Keenville Sheriff	<p>MGES2.MD.1</p>  Bargain Hunters	<p>MGES2.NBT.6</p>  High-Rise Builders	<p>MGES2.G.1</p>  Guitar Maker	<p>MGES2.OA.3 – NA</p> <p>MGES2.OA.4</p>  Intergalactic Fair	ALL
<p>MGES2.NBT.2 – NA</p> <p>MGES2.NBT.3</p>  Cloud Hopper	<p>MGES2.OA.2 – NA</p> <p>MGES2.NBT.5</p>  River Tubing	<p>MGES2.MD.2 – NA</p> <p>MGES2.MD.3</p>  Bargain Hunters	<p>MGES2.NBT.7</p>  High-Rise Builders	<p>MGES2.G.2</p>  Intergalactic Fair	<p>MGSE2.MD.10</p>  Treat Factory	
<p>MGES2.NBT.4</p>  Peachling Gym	<p>MGES2.MD.8</p>  Farmers Market	<p>MGES2.MD.4</p>  Bargain Hunters	<p>MGES2.NBT.8 – NA</p> <p>MGES2.NBT.9 – NA</p>  Captain Peachbeard	<p>MGES2.G.3</p>  Lunch Munch		
<p>MGSE2.MD.10</p>  Treat Factory	<p>MGSE2.MD.10</p>  Treat Factory	<p>MGES2.MD.5 – NA</p> <p>MGES2.MD.6 – NA</p> <p>MGES2.MD.7</p>  Carnival Time	<p>MGES2.MD.8</p>  Farmers Market	<p>MGSE2.MD.10</p>  Treat Factory		
		<p>MGES2.MD.9</p>  Ski Lodge	<p>MGSE2.MD.10</p>  Treat Factory			
		<p>MGSE2.MD.10</p>  Treat Factory				

These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units. All units will include the Mathematical Practices and indicate skills to maintain. However, the progression of the units is at the discretion of districts.

NOTE: Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics.  
 Grades K-2 Key: CC = Counting and Cardinality, G= Geometry, MD=Measurement and Data, NBT= Number and Operations in Base Ten, OA = Operations and Algebraic Thinking.