Algebra I – Understanding Your Child's Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
End-of-Course Algebra I	 In general, your child can: use numbers and units of measure to solve problems identify rational and irrational numbers identify and solve one-variable linear equations identify and define a function represent data on a single variable 	 In general, your child can: reason with units of measure to solve problems rewrite expressions with square roots create and solve equations solve and graph systems of equations use function notation build functions from models compare linear, exponential, and quadratic models interpret data on a single variable 	 In general, your child can: convert units of measure to solve problems interpret and use properties of rational and irrational numbers use arithmetic operations on polynomials solve and graph equations, inequalities, and systems of equations interpret and analyze functions build functions from existing functions construct and compare linear, exponential and quadratic models solve real-world problems using functions represent and interpret data on two variables 	 In general, your child can: analyze and interpret units of measure to solve problems explain properties of rational and irrational numbers solve and graph multistep equations and inequalities with one or two variables solve systems of equations in real-world contexts build and test functions analyze linear, exponential, and quadratic models