**Grade 3 – Understanding Your Child's Performance:** Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	<ul> <li>In general, your child can:</li> <li>read texts below grade level</li> <li>write simple narrative, opinion, or informative/explanatory pieces</li> <li>conduct simple, short research projects</li> </ul>	<ul> <li>In general, your child can:</li> <li>read and explain texts near grade level</li> <li>write loosely organized narrative, opinion, or informative/explanatory pieces with limited details or reasons</li> <li>conduct simple, short research projects, building limited knowledge about topics</li> </ul>	<ul> <li>In general, your child can:</li> <li>read and explain complex texts at grade level</li> <li>write narrative, opinion, or informative/explanatory pieces with supporting details or reasons and clear organization that links information together</li> <li>conduct short research projects, building knowledge about topics</li> </ul>	<ul> <li>In general, your child can:</li> <li>read and analyze complex texts at grade level or above</li> <li>write multi-paragraph narrative, opinion, or informative/explanatory pieces using effective details or reasons</li> <li>conduct complex research projects, building extensive knowledge about topics</li> </ul>
Mathematics	<ul> <li>In general, your child can:</li> <li>add and subtract whole numbers</li> <li>solve one-step word problems using addition and subtraction</li> <li>find the next number in a pattern</li> <li>understand place value</li> <li>tell and write time to the nearest 5 minutes</li> <li>recognize quadrilaterals and partition shapes into halves</li> <li>recognize standard units of measure</li> <li>recognize fractions as part of a whole</li> </ul>	<ul> <li>In general, your child can:</li> <li>add and subtract numbers to 1,000</li> <li>solve one-step problems using addition, subtraction, and multiplication</li> <li>extend number patterns</li> <li>tell and write time to the minute</li> <li>measure length to the whole unit</li> <li>identify features of two- dimensional objects</li> <li>represent unit fractions as equal parts of a whole</li> <li>interpret data in picture and bar graphs to solve problems</li> <li>find the area and perimeter of rectangles with given side lengths</li> <li>recognize that shapes fit into different categories</li> <li>partition shapes into equal parts</li> </ul>	<ul> <li>In general, your child can:</li> <li>add and subtract fluently</li> <li>multiply whole numbers by multiples of ten</li> <li>solve two-step word problems using addition, subtraction, multiplication, and division</li> <li>find unknowns in multiplication and division equations</li> <li>use place value relationships to round numbers</li> <li>compare fractions with the same numerator or denominator</li> <li>measure length to the nearest quarter of a unit</li> <li>create bar graphs, pictographs, and line plots from given data</li> <li>categorize shapes</li> </ul>	<ul> <li>In general, your child can:</li> <li>identify arithmetic patterns with multiple rules</li> <li>recognize that each place value, left to right, is ten times the one before it</li> <li>multiply multiples of ten by each other</li> <li>understand fractions that are equal, compare fractions, and add and subtract fractions</li> <li>measure elapsed time</li> <li>measure and estimate length, volume, and mass</li> <li>interpret line plots</li> <li>recognize characteristics of two-dimensional objects</li> </ul>