Grade 6 – Understanding Your Child's Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	 In general, your child can: determine a theme or central idea and provide a limited summary of below- grade-level text write simple narrative, argumentative, and informative/explanatory pieces using minimally relevant ideas, reasons, evidence, or details conduct basic research projects to answer simple questions 	 In general, your child can: describe a theme or central idea and summarize near-grade-level text write argumentative and informative/explanatory pieces, clarifying relationships between effective claims, reasons, ideas, and concepts write narrative pieces using some effective techniques and details conduct basic research projects utilizing several sources 	 In general, your child can: determine a theme or central idea and summarize grade-level text write argumentative and informative/explanatory pieces that provide conclusions in support of the arguments, information, or explanations presented while establishing and maintaining a formal style write narrative pieces using effective techniques, descriptive details, and a naturally unfolding event sequence conduct short research projects, refocusing the inquiry when appropriate 	 In general, your child can: analyze a theme or central idea and provide objective summaries of complex, above- grade-level text write argumentative pieces with strong relationships among precise claims and reasons write informative/explanatory pieces using highly relevant content to convey complex ideas and information write narrative pieces using highly effective techniques conduct short research projects to answer complex questions using high-quality sources
Mathematics	 In general, your child can: identify ratios as fractions, percentages, and rates order positive numbers on a number line identify common multiples read and write expressions with variables add, subtract, and multiply multidigit numbers identify points in the first quadrant solve word problems to find the area of rectangles and the surface area and volume of cubes display data in line plots and histograms 	 In general, your child can: identify ratios as equivalent fractions divide fractions using visual models fluently add, subtract, and multiply whole numbers identify common factors and multiples of two numbers order positive and negative numbers using a number line read, write, and evaluate expressions with variables solve one-step equations solve word problems to find the area of rectangles and triangles and the surface area and volume of prisms identify 3-D figures represented as nets create box plots 	 In general, your child can: understand ratios as numerical comparisons divide with decimals divide fractions by fractions find least common multiples and greatest common factors order rational numbers plot points in all four quadrants evaluate expressions with variables and exponents write simple inequalities solve word problems involving area, surface area, and volume find the length of the sides of a polygon in the coordinate plane relate measures of center and measures of spread 	 using nign-quality sources In general, your child can: use ratio and proportional reasoning to solve problems divide fractions by decimals and fractions analyze multidigit computation in real-world contexts compare expressions with variables and exponents interpret expressions, equations, and inequalities in real-world contexts solve multistep, real-world problems with polygon areas and volume of 3-D figures determine and explain the appropriate measure of center or variability based on the shape of data and the context of the problem