

Reporting Categories and Content Standards

| Reporting Category/Domain | Content Standards Assessed | Approximate # of Points | Approximate % of Test |
|--|---|-------------------------|-----------------------|
| Reading and Vocabulary | | 32 | 53% |
| Key Ideas and Details | ELAGSE11-12.RL (1, 2, 3) | 16 | 27% |
| | ELAGSE11-12.RI (1, 2, 3) | | |
| Craft and Structure/Integration of Knowledge and Ideas | ELAGSE11-12.RL (5, 6, 9) | 10 | 16% |
| | ELAGSE11-12.RI (5, 6, 7, 8, 9) | | |
| Vocabulary Acquisition and Use | ELAGSE11-12.RL4/RI4 | 6 | 10% |
| | ELAGSE11-12.L (4, 4a, 4b, 4c, 5, 5a, 5b, 6) | | |
| Writing and Language | | 28 | 47% |
| Writing | ELAGSE11-12.W (1, 1a, 1b, 1c, 1d, 1e, 2, 2a, 2b, 2c, 2d, 2e, 2f, 3, 3a, 3b, 3c, 3d, 3e, 4, 5, 7, 8, 9, 9a, 9b) | 16 | 27% |
| Language | ELAGSE11-12.L (1, 1a, 2, 2a, 2b, 3, 3a) | 12 | 20% |
| Total | | 60 | 100% |

Text Type Reporting Categories and Content Standards

Each reading and vocabulary question connects to one of the Reading and Vocabulary domains as well as to one of the Text Type domains. While each item is categorized into two different domains, performance on each item counts only one time in determining the student's total score.

| Reporting Category/Domain | Content Standards Assessed | Approximate # of Reading and Vocabulary Points | Approximate % of Reading and Vocabulary Points |
|----------------------------|---|--|--|
| Text Type | | 32 | 100% |
| Reading Literary Text | ELAGSE11-12.RL (1, 2, 3, 4, 5, 6, 9) ELAGSE11-12.L (4, 4a, 4b, 4c, 5, 5a, 5b, 6) | 13 | 40% |
| Reading Informational Text | ELAGSE11-12.RI (1, 2, 3, 4, 5, 6, 7, 8, 9) ELAGSE11-12.L (4, 4a, 4b, 4c, 5, 5a, 5b, 6) | 19 | 60% |

Depth of Knowledge

Depth of Knowledge (DOK) is measured on a scale of 1 to 4 and refers to the level of cognitive demand (different kinds of thinking) required to complete an assessment item. The following table shows the expectations of the four DOK levels on the End-of-Course American Literature and Composition exam.

| Depth of Knowledge | Approximate # of Points | Approximate % of Test |
|--------------------|-------------------------|-----------------------|
| Level 1 | 3 to 9 | 5% to 15% |
| Level 2 | 18 to 24 | 30% to 40% |
| Level 3 | 18 to 24 | 30% to 40% |
| Level 4 | 6 to 12 | 10% to 20% |

Assessment Design

| Item Type | # of Items | # of Points |
|--|------------|-------------|
| 1-point Selected-Response and Technology-Enhanced ^{1, 2} | 37 | 37 |
| 2-point Technology-Enhanced ¹ | 5 | 10 |
| 2-point Constructed-Response | 1 | 2 |
| 4-point Extended Constructed-Response (Narrative Writing Genre) | 1 | 4 |
| 7-point Extended Writing-Response (Opinion or Informational/Explanatory Genre) | 1 | 7 |
| Field Test Items ³ | 6 | 0 |
| Total⁴ | 51 | 60 |

¹ **Technology-Enhanced:** Possible variants of the technology-enhanced item types for American Literature and Composition include evidence-based selected-response, drag-and-drop, and drop-down.

² **1-point Selected-Response and Technology-Enhanced Items:** The ratio of selected-response to technology-enhanced items may vary. The target range of 1-point technology-enhanced items is 0 to 5.

³ **Field Test Items:** Field test items may include 1-point selected-response, 1-point technology-enhanced, 2-point technology-enhanced, and 4-point extended constructed-response items.

⁴ **Total:** Of the total 51 items, 45 contribute to the student's American Literature and Composition score.