

SAMPLE STUDENT NAME

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

GTID: 1234567890

TEST DATE: 04/26/XX

SCHOOL NAME: ANY SCHOOL

FORM: B10

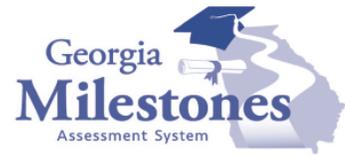
SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Course Assessment

United States History

Spring 20XX



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20XX Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	<p>LEVEL 1 BEGINNING LEARNER</p>	<p>320</p> <p>Scale Score Range 215-474</p>	<p>27</p>

Grade Conversion Score: A student's score converted to a 0 - 100 scale that counts as 20% of the course grade as defined by State Board of Education Rule 160-4-2-13.

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

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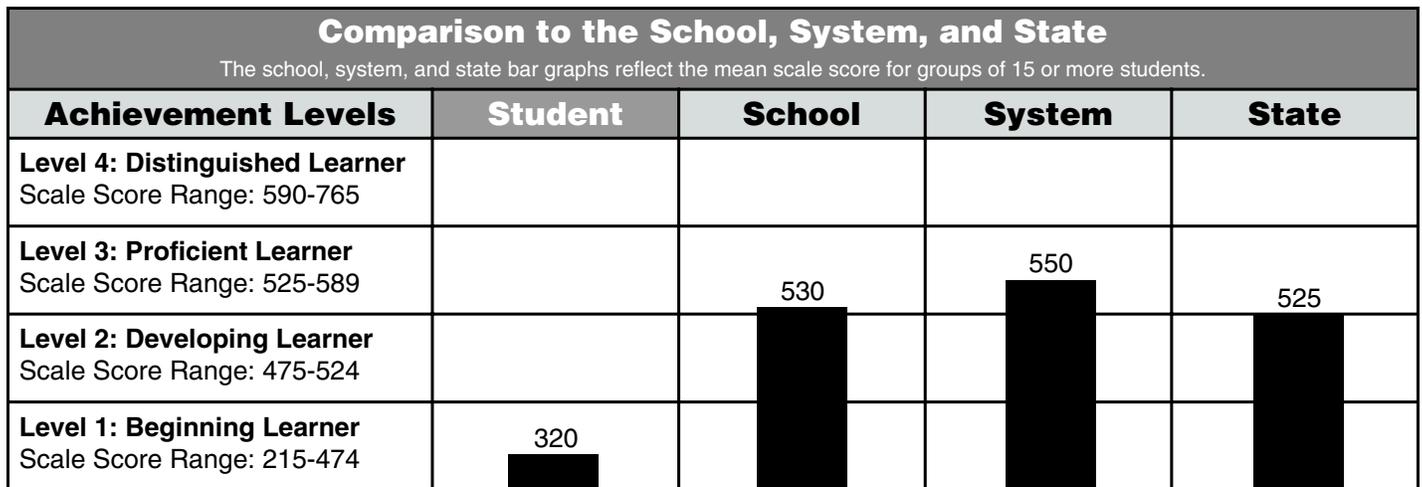
Achievement Level	
✓ Level 1: Beginning Learner	Scale Score
Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.	320

Domain Category	Performance
Colonization through the Constitution	<input type="radio"/> Remediate Learning
New Republic through Reconstruction	<input type="radio"/> Remediate Learning
Industrialization, Reform, & Imperialism	<input type="radio"/> Remediate Learning
Establishment as a World Power	<input type="radio"/> Remediate Learning
Post-World War II to the Present	<input type="radio"/> Remediate Learning

Standard Error of Measurement (SEM): A scale score of **320** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **291-349**.

Domain Mastery

Remediate Learning Monitor Learning Accelerate Learning



Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Social Studies. A subset of items in the End-of-Course assessment is from <i>TerraNova</i> , a nationally normed achievement test.	10	A national percentile of 10 means that your student performed as well as or better than 10 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	02-18