



Georgia Milestones Assessment System

English Language Arts

NARRATIVE PROMPT PASSAGE TYPES

On the Georgia Milestones English Language Arts assessments, students write a narrative in response to a prompt based on text(s) as a stimulus. The stimulus text may be a literary passage, an informational passage, or a paired passage set. A literary passage can be a story, drama, or poem., while an informational passage can be any text that explains or informs (e.g., article, speech, biography, how-to). A paired passage set may consist of two literary passages, two informational passages, or one of each passage type.

Narrative prompts will vary depending on the passage type as well as on the specific passage or passage set. A typical narrative prompt might ask students to write a new beginning or ending to a literary story, write an original story based on information from an informational text, or rewrite a scene from a specific point of view. Note that this is not an exhaustive list of what students may be asked to write about. For prompts associated with paired passage sets, a student may be asked to write a narrative based on one or both passages.

For all narrative writing prompts, the text(s) serve as a launch pad for narrative writing. As the focus of the Extended Constructed-Response (ECR) Narrative Item is narrative writing, the main scoring emphasis is on students' use of narrative techniques, descriptive details, and clear event sequences rather than on direct quotes or text citations from the passage.

The table on the next page provides the locations of sample passages associated with narrative prompts in the supplemental Georgia Milestones assessment resources. These resources are described below.

- **Assessment Guides** acquaint educators with the structure and content of the Georgia Milestones assessments.
- **Study Guides** serve as a resource for parents and students and contain information about the core content ideas and skills covered in the grade/course, along with sample questions and activities.
- **Narrative Item & Scoring Samplers** provide a released narrative writing prompt, along with three annotated student responses for each score point.

These resources are not intended to replace other instructional materials developed by the local school district or the Curriculum and Instruction Division of the Georgia Department of Education. The passages and narrative prompts provided in the resources are offered as narrative item examples that are most effective when used with the sample student responses and rubrics also included in the resources.

Narrative Prompt Passage Types in Georgia Milestones Resources

Grade/Course	Assessment Guide	Study Guide	Narrative Item & Scoring Sampler
Grade 3	LITERARY (pp. 29-30, 37)	LITERARY (pp. 28, 33) INFORMATIONAL PAIR (pp. 50-51, 53)	INFORMATIONAL (pp. 3-21)
Grade 4	INFORMATIONAL (pp. 18-19, 23) LITERARY (pp. 31-32, 37)	LITERARY (pp. 28-29, 34) INFORMATIONAL PAIR (pp. 51-52, 54)	LITERARY PAIR (pp. 3-24)
Grade 5	LITERARY (pp. 29-30, 36)	LITERARY (pp. 28-29, 33) INFORMATIONAL (pp. 55-56, 59)	INFORMATIONAL PAIR (pp. 3-25)
Grade 6	LITERARY PAIR (pp. 29-30, 36)	LITERARY (pp. 29-30, 33) INFORMATIONAL (pp. 56-57, 60)	INFORMATIONAL (pp. 3-25)
Grade 7	INFORMATIONAL (pp. 18-19, 24) LITERARY (pp. 32-33, 39)	LITERARY (pp. 28, 33) INFORMATIONAL (pp. 55-57, 62)	LITERARY/INFORMATIONAL PAIR (pp. 3-25)
Grade 8	LITERARY (pp. 30-31, 38)	LITERARY (pp. 28-29, 33) INFORMATIONAL PAIR (pp. 57-58, 61)	INFORMATIONAL (pp. 3-26)
Ninth Grade Literature*	INFORMATIONAL (pp. 28-29, 33)	LITERARY (pp. 34, 37) INFORMATIONAL PAIR (pp. 66-68, 70)	INFORMATIONAL (pp. 3-25)
American Literature	LITERARY (pp. 27-29, 35)	INFORMATIONAL (pp. 50, 53) INFORMATIONAL/LITERARY PAIR (pp. 73-76, 78)	LITERARY (pp. 3-25)

For more information about narrative writing, please refer to Unit 3 of the *Georgia Milestones Study/Resource Guide for Students and Parents* as well as the *Item and Scoring Sampler: Extended Constructed-Response Narrative Item* for EOG and EOC.

* The Ninth Grade Literature End of Course assessment will be retired following the November 2020 Mid-Month administration.