The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20YY Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

### Your student's overall performance on the Georgia Milestones End-of-Course Assessment for American Literature and Composition

<table>
<thead>
<tr>
<th>CONTENT AREA</th>
<th>ACHIEVEMENT LEVEL</th>
<th>SCALE SCORE</th>
<th>GRADE CONVERSION SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature and Composition</td>
<td>LEVEL 3 PROFICIENT LEARNER</td>
<td>543</td>
<td>83</td>
</tr>
</tbody>
</table>

**Scale Score Range**: 525-589

**Grade Conversion Score**: A student's score converted to a 0 - 100 scale for use in the course grade as defined by State Board of Education Rule 160-4-2-.13.

### Achievement Levels

<table>
<thead>
<tr>
<th>LEVEL 1: BEGINNING LEARNERS</th>
<th>LEVEL 2: DEVELOPING LEARNERS</th>
<th>LEVEL 3: PROFICIENT LEARNERS</th>
<th>LEVEL 4: DISTINGUISHED LEARNERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.</td>
<td>demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.</td>
<td>demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.</td>
<td>demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.</td>
</tr>
</tbody>
</table>

For more information about the achievement levels, see gadoe.org/milestones/achievement_levels.

For more information see the Score Interpretation Guide at testing.gadoe.org.

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American Literature and Composition
Spring 20YY

Achievement Level

✓ Level 3: Proficient Learner

Scale Score

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Standard Error of Measurement (SEM): A scale score of 543 indicates your student’s achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 526-560.

Domain Performance

Reading and Vocabulary*
- Key Ideas and Details
- Craft and Structure/Integration of Knowledge and Ideas
- Vocabulary Acquisition and Use

Text Types*
- Reading Literary Text
- Reading Informational Text

Writing and Language
- Writing
- Language

Extended Writing Scores

Extended Writing informational/explanatory essay
- Idea Development, Organization, and Coherence: 3 out of 4 points
- Language Usage and Conventions: 2 out of 3 points

Narrative Writing Response
- Condition Code C

Your Student’s Reading Status

Reading Status: Grade Level or Above
Lexile Measure: 1185L
Lexile Range: 1085L-1235L

The Lexile Framework® for Reading matches a student’s reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student’s Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.

Comparison to a National Sample of Students

National Percentile Range: 56-83

Your student’s performance can be compared to other students nationally in Language. The national percentile range is based on his or her estimated score on TerraNova, a nationally-normed achievement test. A national percentile range of 56-83 means that your student performed as well as or better than 56 to 83 percent of the national norming group. The national percentile range is based on his or her estimated TerraNova score ± the standard error of measurement.

Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.

Level 4: Distinguished Learner
- Scale Score Range: 590-750
- Student: 543
- School: 515
- System: 550
- State: 570

Level 3: Proficient Learner
- Scale Score Range: 525-589

Level 2: Developing Learner
- Scale Score Range: 475-524

Level 1: Beginning Learner
- Scale Score Range: 190-474

Condition Codes for Writing
- A = Blank
- B = Copied
- C = Too Limited to Score
- D = Non-English/Foreign Language
- E = Off Topic
- F = Offensive
- G = Illegible/Incomprehensible

Lexile Framework®