

FIRST NAME: SAMPLE

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

LAST NAME: STUDENT

TEST DATE: 04/26/21

SCHOOL NAME: ANY SCHOOL

GTID: 1234567890

FORM: B2

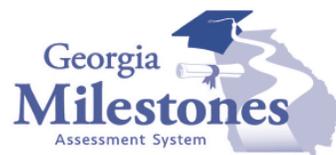
SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Course Assessment

American Literature and Composition

Spring 20YY



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20YY Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

Your student's overall performance on the Georgia Milestones End-of-Course Assessment for American Literature and Composition

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
American Literature and Composition	<p>LEVEL 3 PROFICIENT LEARNER</p>	<p>543</p> <p>Scale Score Range 525-589</p>	<p>83</p>

Grade Conversion Score: A student's score converted to a 0 - 100 scale for use in the course grade as defined by State Board of Education Rule 160-4-2-.13.

Achievement Levels

LEVEL 1: BEGINNING

LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING

LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT

LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED

LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

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American Literature and Composition

Spring 20YY



Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	543

Standard Error of Measurement (SEM): A scale score of **543** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **526-560**.

Domain Performance	
Reading and Vocabulary*	●
Key Ideas and Details	◐
Craft and Structure/Integration of Knowledge and Ideas	●
Vocabulary Acquisition and Use	○
Text Types*	
Reading Literary Text	◐
Reading Informational Text	●
Writing and Language	◐
Writing	○
Language	●

Extended Writing Scores ¹	
Extended Writing informational/explanatory essay	
Idea Development, Organization, and Coherence	3 out of 4 points
Language Usage and Conventions	2 out of 3 points
Narrative Writing Response	Condition Code C

Domain Mastery ○ Remediate Learning ◐ Monitor Learning ● Accelerate Learning

*Each reading and vocabulary question connects to a Reading and Vocabulary domain in the table above as well as to a Text Type domain. However, each question counts only one time in your student's total score.

Your Student's Reading Status	Comparison to a National Sample of Students
Reading Status: Grade Level or Above	National Percentile Range: 56-83
Lexile Measure: 1185L Lexile Range: 1085L-1235L	
The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a Book database at www.lexile.com . For more information, visit www.gadoe.org/lexile.aspx .	Your student's performance can be compared to other students nationally in Language. The national percentile range is based on his or her estimated score on <i>TerraNova</i> , a nationally-normed achievement test. A national percentile range of 56-83 means that your student performed as well as or better than 56 to 83 percent of the national norming group. The national percentile range is based on his or her estimated <i>TerraNova</i> score ± the standard error of measurement.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 590-750				570
Level 3: Proficient Learner Scale Score Range: 525-589	543	515	550	
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 190-474				

¹Condition Codes for Writing

A = Blank, B = Copied, C = Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic, F = Offensive, G = Illegible/Incomprehensible