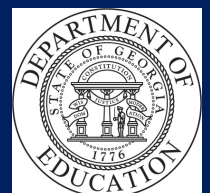




**Social Studies  
Supplemental Resource  
for Instructional and  
Assessment Practices**

Social Studies Resource



## **Introduction**

The Georgia Standards of Excellence (GSE) articulate what students should know and be able to do for each content area at the conclusion of a given grade or course. As the GSE have been reviewed and implemented into Georgia Milestones for social studies, Georgia educators involved in the review process indicated that it would be helpful for educators across Georgia to receive an extended list of content-related proper nouns to supplement the language of the standards for use in assessment items.

## **Background**

Generally, under Georgia Milestones for social studies, proper nouns that are present in the text of the content standards are used in test items. However, Georgia educators involved in the item development process have indicated that there are additional terms that are inherent to the instruction of the content defined in the standards, and the Georgia Department of Education has determined that it is in the best interest of instruction across Georgia to bolster the clarity and accuracy of the test items by providing an extended list of proper nouns implied through the implementation of the GSE.

For example, in United States History, consider standard SSUSH9, “Evaluate key events, issues, and individuals related to the Civil War.” While “Confederacy” and “Union” are not stated explicitly in the standard, Georgia educators involved in the review process understand that those terms are necessary in the instruction process for this standard and that avoiding those two terms would create less clarity in the test items. Instead of simply saying “Confederacy,” ambiguous phrasing would have to be created to describe “states that seceded from the United States and formed their own government” or “states that wanted the United States to remain a single country.” This would increase the reading load for the student and decrease clarity.

## **How to Use the Supplemental Resource**

Georgia educators believe that the terms provided in this document are inseparable from the content being assessed, and, as such, they are terms that students will have had an opportunity to learn in the course of their regular instruction. This resource highlights terminology that teachers may encounter in the teacher notes produced by the Georgia Department of Education.

Please note that not all terms identified in the teacher notes, study guides, and assessment guides are included in this list. This is a limited list of additional proper nouns to be used when teaching and assessing social studies content based on the recommendations of Georgia educators. Educators should ensure that their students are familiar with this extended list of proper nouns so that students are prepared when they take the Georgia Milestones assessment in social studies.

## **End-of-Grade**

### **Extended Proper Noun List for Grade 8 Georgia Standards of Excellence**

| <b>Standard/Element</b>         | <b>Term</b>  |
|---------------------------------|--|
| SS8H1a                          | Mississippian American Indians   |
| Various                         | England/English  |
| SS8H1c                          | Catholic   |
| SS8H1c, SS8H2a                  | South Carolina, Florida  |
| SS8H3b                          | Continental Congress   |
|                                 | Button Gwinnett, Lyman Hall, George Walton   |
| SS8H4e                          | Oklahoma   |
| SS8H4a, SS8H5, SS8H6            | Confederate/Confederacy, the North, the South  |
| SS8H5, SS8H6                    | Republicans, Democrats   |
| SS8H9                           | Japan/Japanese   |
| SS8H9a                          | Allies   |
| SS8H11b, SS8H12b                | Nobel Prize/Nobel Peace Prize  |
| SS8H1, SS8G1a, SS8G1c           | Northern, Southern, Eastern, and Western hemispheres; names of other continents in addition to North America |
| SS8H4e, SS8H5a, SS8H7b, SS8H11a | U.S. Supreme Court   |
| SS8G1a                          | Southeast, Southwest, Northeast, Northwest, Midwest, West  |
| SS8G1b                          | Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, Coastal Plain                         |
| Various                         | Asia, France   |

## **End-of-Course**

### **Extended Proper Noun List for United States History Georgia Standards of Excellence**

| <b>Standard/Element</b>            | <b>Term</b>                    |
|------------------------------------|--------------------------------|
| SSUSH3                             | Great Britain/British          |
| SSUSH4b                            | Continental Army               |
| SSUSH5c                            | Congress                       |
|                                    | House of Representatives       |
|                                    | Senate                         |
| SSUSH6a                            | Supreme Court                  |
| SSUSH6b                            | Democratic-Republicans         |
| SSUSH8d                            | Mexican Cession                |
| SSUSH9                             | Union                          |
|                                    | Confederacy/Confederate        |
| SSUSH9c,<br>SSUSH9d                | March to the Sea               |
| SSUSH10e                           | Rutherford B. Hayes            |
|                                    | Samuel Tilden                  |
| SSUSH21a,<br>SSUSH22a,<br>SSUSH23a | Soviets                        |
| SSUSH19c,<br>SSUSH23a              | Eastern Europe, Western Europe |
| SSUSH22a                           | Egypt                          |
|                                    | Israel                         |