Georgia Milestones Assessment System
Grade 4
W R I T E R ’ S  C H E C K L I S T :  O P I N I O N

Be sure to:
• Introduce your opinion.
• Support your opinion with reasons and details from the passages.
• Give your reasons and details in a clear order.
• Develop your ideas clearly and use your own words, except when quoting directly from the passages.
• Identify the passages by title or number when using details or facts directly from the passages.
• Use linking words, phrases, and clauses to connect reasons.
• Use clear language and vocabulary.
• Have a strong conclusion that supports your opinion.
• Check your work for correct usage, grammar, spelling, capitalization, and punctuation.
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WRITER’S CHECKLIST: INFORMATIONAL/EXPLANATORY

Be sure to:

• Introduce the topic clearly, provide a focus, and organize information in a way that makes sense.
• Use information from the two passages so that your essay includes important details.
• Develop the topic with facts, definitions, details, quotations, or other information and examples related to the topic.
• Identify the passages by title or number when using details or facts directly from the passages.
• Develop your ideas clearly and use your own words, except when quoting directly from the passages.
• Use linking words to connect ideas.
• Use clear language and vocabulary.
• Provide a conclusion that supports the information presented.
• Check your work for correct usage, grammar, spelling, capitalization, and punctuation.
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WRITER’S CHECKLIST: NARRATIVE

Be sure to:

• Develop a real or imagined experience.
• Establish a situation and introduce a narrator and/or characters.
• Organize events in order.
  o Use transitional words and phrases to sequence the events.
• Use dialogue and/or description to:
  o develop events.
  o show how characters respond to situations.
• Use concrete words, phrases, and sensory details to describe the events.
• Include a conclusion.
• Use ideas and/or details from the passage(s).
• Check your work for correct usage, grammar, spelling, capitalization, and punctuation.