Georgia Milestones Assessment System
Grade 6

WRITER’S CHECKLIST: ARGUMENTATIVE

Be sure to:

- Introduce your claim.
- Support your claim with logical reasons and relevant evidence from the passages.
- Organize the reasons and evidence logically.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Identify the passages by title or number when using details or facts directly from the passages.
- Use words, phrases, or clauses to connect ideas and to clarify the relationships among claims, reasons, and evidence.
- Establish and maintain a formal style.
- Use clear language and vocabulary.
- Provide a conclusion that supports the argument presented.
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.
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WRITER’S CHECKLIST: INFORMATIONAL/EXPLANATORY

Be sure to:

- Introduce the topic clearly, provide a focus, and organize information in a way that makes sense.
- Use information from the two passages so that your essay includes important details.
- Develop the topic with facts, definitions, details, quotations, or other information and examples related to the topic.
- Identify the passages by title or number when using details or facts directly from the passages.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Use appropriate and varied transitions to connect ideas and to clarify the relationships among ideas and concepts.
- Use clear language and vocabulary.
- Establish and maintain a formal style.
- Provide a conclusion that supports the information presented.
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.
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WRITER’S CHECKLIST: NARRATIVE

Be sure to:

• Write a narrative response that develops a real or imagined experience.
• Establish a situation and introduce a narrator and/or characters.
• Organize events in a clear and logical order.
  o Use a variety of transitions to sequence the events and to indicate shifts from one time frame or setting to another.
• Use dialogue, description, and/or pacing to:
  o develop events.
  o develop characters.
• Use precise words and phrases, relevant descriptive details, and sensory language to describe the events.
• Include a conclusion.
• Use ideas and/or details from the passage(s).
• Check your work for correct usage, grammar, spelling, capitalization, and punctuation.