Program Delivery Team

Dwayne Hobbs
Program Manager
WBL/YAP Program Specialist

404-657-8334
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Update on Course Adoptions

All pathway courses have been adopted by the State Board of Education with the exception of the following courses:

– Flight Operations I
– Flight Operations II
– Aviation Maintenance I
– Aviation Maintenance II
– Logistics Operations
– Materials Management

The remaining 6 courses will be submitted to the State Board of Education in April for approval.
Website

• All course standards are now posted on the website
• Pathway sequences
• Course numbers
• Standards
CTAE New Teacher Fair
May 3, 2014
Hutchings Career Center, Macon GA

Employers click here to register

CTAE Links
- Georgia Career Clusters/Pathways
- Georgia End of Pathway Assessment
- Plans of Study
- Georgia Microsoft IT Academy
- CTAE 2014 Winter Leadership Conference and Perkins Strategic Planning
- Newsletters

Contact Information
David Turner
Director, Career, Technical and Agricultural Education
Phone: 404-657-8304
Email: dturner@doe.k12.ga.us
Career Clusters/Pathways Resource Page

Students currently in grades 10, 11, or 12 and were enrolled in a Georgia public high school during the 2012-13 school year and completed a Career Pathway course, please visit this page for additional information.

The information and links listed below are for new students entering a Georgia public high school in Fall 2013.

Web Pages and Resources for Career Clusters/Pathways

- Career Clusters/Pathways Foundation Courses

For each Career Pathway, a foundation course was developed to encourage students to learn introductory concepts, specific technical skills, vocabulary, and complete projects related to the career pathway.

- Career Clusters and Pathways courses

For each Career Cluster, the determined career pathways and sequenced courses are identified. Each Career Cluster web page lists the possible career pathways and courses needed for a student to be a successful pathway completer.
Architecture and Construction

Architectural Drawing and Design
- Introduction to Drafting and Design
- Architectural Drawing and Design I
- Architectural Drawing and Design II

Plumbing
- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Plumbing I

Masonry
- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Masonry I

Welding
- Industry Fundamentals and Occupational Safety
- Introduction to Metals
- Welding I

Heating, Ventilation, Air Conditioning and Refrigeration
- Industry Fundamentals and Occupational Safety
- Introduction to HVACR Systems
- Heating, Ventilation, Air Conditioning, and Refrigeration

Carpentry
- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Carpentry I

Electrical
- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Electrical I

Machining Operations
- Industry Fundamentals and Occupational Safety
- Introduction to Metals
- Machining Operations I

Sheet Metal
- Industry Fundamentals and Occupational Safety
- Introduction to Metals
- Sheet Metal I

HVACR Electrical
- Industry Fundamentals and Occupational Safety
- Introduction to HVACR Systems
- Low Voltage Electrical
Architecture and Construction Career Cluster
Introduction to Drafting and Design
Course Number 48.54100

Course Description:
The Introduction to Drafting and Design course is the foundational course under the Architectural Drawing and Design pathway and prepares students for a pursuit of any career in the field of construction. The course provides the basic knowledge to function safely on or around a construction site and in industry in general. Students will have the option for an Industry Certification in the Construction Core. Pre-requisite for this course is advisor approval.

Course Standard 1
AC-IDD-1
Demonstrate employability skills required by business and industry.
The following elements should be integrated throughout the content of this course.
Pathway Data Sets

• Handout shows comparison of old Peach State pathways and the new Career Cluster pathways
• Handout for data sets that will be used to determine FY14 pathway completers

This is a work in progress
Please do not distribute
Fall Teacher Drive-In Meetings

- Clayton Co Mt Zion HS/PAC - September 8th
- Cherokee Co (TBD) - September 9th
- Tift Co Northeast TCHS – September 16th
- West Laurens HS – September 30th

- On-line recorded version will be broadcast on October 1
- Attendance earns credit on Extended Day Program of Work for all CTAE programs
Program of Work Important Dates

• The FY15 POW is available on the CTAERN website March 14th.
  – NOTE: FY14 POW Annual Reports and/or FY14 POW Improvement Plans must have already been approved by the CTAE Directors.
• April 25th Deadline for CTAE Director approval of the following:
  – FY14 POW Annual Report Submission
  – FY14 POW Improvement Plan Submission
• FY15 POW Local system deadline: CTAE System/School Contact sets this date.
• Deadline for CTAE Director’s need to approve FY15 CTE POW’s applications is May 2nd.
• Deadline to meet the budgeting requirement of the Consolidated Application is May 15th.
• June 28 last day to complete all 2013-2014 POW Monthly Reports.
• July 1 FY15 POW Application will open to accommodate the filling of pre-established teacher vacancies, or to accommodate the changes in teacher placement.
Program of Work – Extended Day

• Preliminary questions:
  1. Is the teacher approved by the local system to submit a 2014-2015 POW Application? If not, don’t complete the process.
  
  2. Is the teacher transferring from one school to another school between now and the beginning of next year? If the answer is yes, do not complete a POW application where you currently are, it will not transfer.
Program of Work – Extended Day

• All Program Specialists have worked on the POW’s to streamline and as much a possible match requirements regarding conferences and competition point structure.

• Plan of Yearly Activities no longer submitted to CTSO Executive Directors.
  – EXAMPLE: The instructor shall submit a local Plan of Yearly Activities (TSA Program of Work) and Chapter Budget. The Plan and Budget should be approved by local CTAE Director by September 15, 2014. The approved TSA Local Chapter Plan of Yearly Activities (Program of Work) can be accomplished with participation at CORE where there is a requirement to complete a POW. A sample guide can be found online at www.gatsa.org.

• Please ensure that ALL of your CTAE teachers have an updated CTAERN profile.
Equipment Lists and Lab Layouts

• Currently the Program Specialists are working on updating and/or creating equipment lists for each Career Cluster pathway new or old.

• A plan is currently being developed by the program delivery team on the process for updating current lab layouts as well as the development of new layouts for the newly created pathways.

• Contact the appropriate Program Specialist for one on one assistance.
Industry Certification

If you have questions about applying for the grants or industry certification in general, contact:

Mamie Hanson
Grants Program Consultant
(404) 657-6279
mhanson@doe.k12.ga.us
Things to Remember when Applying for an Industry Certification Grant:

*Discuss with the teacher of the program prior to applying.

Questions to consider:

*Is the teacher a first year teacher?
*Are they currently in an NTI or GA TAPP program?
*Are they committed to going through this process?

*Be sure the program meets all of the qualifications. Go over the industry certification checklist before applying.

Once You are Approved for the Grant Funding:

*If you receive a grant, make sure you submit your application to the certifying agency at the beginning of the school year.

*Work with your teacher to complete the application

*Be sure your instructor attends the industry certification workshop for their program.
Program Delivery Team

Daphnne Bonaparte
Program Specialist
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dbonaparte@doe.k12.ga.us

Career Cluster Areas:
Hospitality & Tourism (Culinary)
Education & Training
Human Services (FACS)
Hospitality and Tourism - Culinary Arts

- Culinary Arts
  - Spring Webinar, April 10, 4PM
  - ServSafe® Training, June 18, Location TBD
  - Additional Professional Learning offered in August/September
Human Services

• **Nutrition and Food Science**
  – Spring Webinar, April 8, 4PM
  – Food for Life Course, Field of Dreams, June 10
  – Food Science Course (Gilda Lyon), Field of Dreams, June 9
  – UGA FACS Summer College Course, June 17 & June 18 (Athens)

• **Interiors, Fashion and Textiles**
  – Spring Webinar, April 14, 4PM
  – UGA FACS Summer College Course, June 24 & June 25 (Athens)

• **Housing and Community Management**
  – Spring Webinar, April 14, 4PM
  – UGA FACS Summer College Course, June 12 & June 13 (Athens)
Education and Training

• Teaching as a Profession
  – Spring Webinar, April 9, 4PM
  – Examining the Teaching Profession, Field of Dreams, June 9
  – Contemporary Issues in Education/Teaching as a Profession Practicum, Field of Dreams, June 10

• Early Childhood Care and Education
  – Spring Webinar, April 9, 4PM
  – ECE II, Field of Dreams, June 9
  – ECE III, Field of Dreams, June 10
  – UGA FACS Summer College Course, June 17 & June 18 (Athens)
Middle School FACS

- Middle School Family and Consumer Sciences
  - Spring Webinar, April 7, 4:15PM
  - Middle School Courses (6th, 7th and 8th Grade), Field of Dreams, June 9 & June 10
Program Delivery Team

Carol Burke
Program Specialist
404-657-8308
cburke@doe.k12.ga.us

Career Cluster Areas:
Architecture & Construction
Arts, A/V Technology & Communication
Transportation, Distribution & Logistics
T&I Professional Development

• Camp T&I – best hands-on training for Trade and Industrial teachers! No fee to attend.


  – Automotive - Effingham Career Academy, Rincon, June 11-14 – this satisfies the 20 hour training requirement for NATEF.
Program Delivery Team

Phyllis Johnson
Program Specialist
404-463-6404
PJohnson@doe.k12.ga.us

Career Cluster Areas:
Human Services (Personal Care/Cosmetology)
Health Sciences
Law, Public Safety, Corrections & Security

Dr. John D. Barge, State School Superintendent
“Making Education Work for All Georgians”
www.gadoe.org
Mountain View High School, Gwinnett County. We begin at 8:30 with a general session, and end the day at 4:30. Tentative Plan still being finalized. Sign up will be on www.ctaern.org

<table>
<thead>
<tr>
<th>Monday, June 9th</th>
<th>Tuesday, June 10th</th>
<th>Wed, June 11th</th>
<th>Thurs. June 12th</th>
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<tbody>
<tr>
<td>Exercise Physiology</td>
<td>Emergency Medical Responder</td>
<td>Non-invasive Diagnostics</td>
<td>Support Services</td>
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<tr>
<td>Public Health</td>
<td>Sports Medicine</td>
<td>Phlebotomy</td>
<td>HIM/Medical Office</td>
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<td>Essentials of Healthcare</td>
<td>Essentials of Healthcare</td>
<td>Pharmacy</td>
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<tr>
<td>Corrections</td>
<td>Criminal Investigations</td>
<td>Criminal Justice Essentials</td>
<td>Forensics</td>
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<td>Criminal Investigations</td>
<td>Criminal Justice Essentials</td>
<td>Security and Protective Services</td>
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<tr>
<td>Fire and Emergency Services</td>
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</tbody>
</table>
Lanier Charter Academy, Hall County. We begin at 8:30 with a general session, and end the day at 4:30. Tentative Plan still being finalized. Sign up will be on [www.ctaern.org](http://www.ctaern.org)

<table>
<thead>
<tr>
<th>Monday, June 16&lt;sup&gt;th&lt;/sup&gt;</th>
<th>Tuesday, June 17&lt;sup&gt;th&lt;/sup&gt;</th>
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<tr>
<td>Cosmetology II</td>
<td>Cosmetology III</td>
<td>Nails II</td>
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<td>Essentials of Healthcare</td>
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<td>Patient Care Fundamentals and Patient Care Tech</td>
<td>Patient Care Fundamentals and Patient Care Tech</td>
<td>CMED Training for Clinicals</td>
<td>Patient Care Fundamentals and Patient Care Tech</td>
</tr>
<tr>
<td>Allied Health and Medicine</td>
<td>CMED Training for Clinicals</td>
<td>Allied Health and Medicine</td>
<td>Allied Health and Medicine</td>
</tr>
</tbody>
</table>
New Course Professional Development for Healthcare Science, Personal Care Services and Law, Public Safety, Corrections and Security

Training for Health IT will be held at Southern Poly – in June, still confirming the exact dates and times

The following roll outs are being planned for July/August at various locations:

- Another Fire and Emergency Firefighting
- Public Safety communications
- Essentials of Legal Services
- Applications of Law
- Legal Administrative Services
- Essentials of Biotech – Athens Tech
- Applications of Biotech – Athens Tech
- Essentials of Dental Science
- Dental II
- Clinical Lab I and II
- Surgical Tech I and II
- Two other Essentials of Healthcare

- Two more Allied Health and Med.
- Two more Patient Care Fund.
- Cosmetology II and III
- Esthetics – II and III
- Barbering II and III
Program Delivery Team

Tammy Caudell
Program Specialist
404-656-3042
tcaudell@doe.k12.ga.us

Career Cluster Areas:
Special Populations
CCAE/Project Success
CTI
Students with Significant Cognitive Disabilities Assessed on Georgia Alternative Assessment (GAA)

- Pursue a career pathway that resembles general education pathways
- These courses should give students access to the regular education curriculum at an entry or prerequisite level
- IEP team determines the environment for instruction and level of support
- IEP team examines the course descriptions and course standards to determine an appropriate pathway
- Special Education Teacher, in collaboration with CTAE teacher when appropriate, analyzes course standards from pathway courses and decides which are appropriate
- Not expected to take EOPA if they are not mastering the regular education course standards at the same level of proficiency as general education students
- If students on GAA earn a regular diploma and earn credit in 3 pathway courses, then they are a pathway completer
Career Pathways for Students with Disabilities (Not Assessed on GAA)

- Meet all the same standards as another other student
- Complete a three course sequence pathway
- Students that master course standards (pass the course) will be expected to take the EOPA
- Receive accommodations not modifications

Prior to placing a student in their chosen Career Pathway, IEP team should look at EOPA and which accommodations (if any) are allowed.

- Contact the credentialing agency for the most up-to-date information
Coordinated Career Academic Education (CCAE)/ Project Success (PS)

- Curriculum has been revised
- First course has been approved
- Second and third course will go up for approval after all pathway courses receive approval
- No other changes have been made
  - Course numbers and names will stay the same
  - Does not count as a pathway, elective credit only
  - These courses are intervention support services
- Professional Development:
  - CCAE Curriculum rollout at GACTE, Fall, Spring
Program Delivery Team

Mark Crenshaw
Program Specialist
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Career Cluster Areas:
Science, Technology, Engineering & Mathematics
Manufacturing
Energy
# STEM, Energy, & Manufacturing Professional Learning

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>Jun. 2014</td>
<td>Integrated Manufacturing Technology - Project Based Learning</td>
</tr>
<tr>
<td>Jun. 2014</td>
<td>STEM Middle School Integrated Project Based Learning</td>
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<tr>
<td>Jun. 2014</td>
<td>Engineering Drafting MS/HS (SolidWorks, AutoCAD)</td>
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<td>Jun. 2014</td>
<td>STEM - Engineering by Design MS</td>
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<tr>
<td>Jun. 2014</td>
<td>STEM - Engineering by Design HS</td>
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<td>Jun. 2014</td>
<td>STEM - VEX Robotics Integration Lab HS</td>
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<td>Jun. 2014</td>
<td>RAMP Update</td>
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<td>Jun. 2014</td>
<td>FIRST Lego League Robotics, MS</td>
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<td>Jun. 2014</td>
<td>Project Based Learning, HS STEM</td>
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<tr>
<td>Jun. 2014</td>
<td>STEM Training for grades 6-8 Lego Lab</td>
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<tr>
<td>Jul. 2014</td>
<td>GACTE</td>
</tr>
<tr>
<td>Jul. 2014</td>
<td>STEM Academy</td>
</tr>
</tbody>
</table>
STEM, Manufacturing, & Energy
EOPA Strategies

• SolidWorks – Teacher Workshop (GaTech)
• AutoCAD – Teacher Workshop/ (Free) Student Practice Exams with explanation guides.
• Engineering – Currently Planning
  — Reminder – There is a current study guide offered through NOCTI for the state exam.
Program Delivery Team

Misty Freeman
Program Specialist
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mfreeman@doe.k12.ga.us

Career Cluster Areas:
Business Management and Administration
Finance
Information Technology

Concurrent Sessions:
Check your course numbers

- **NOT STATE COURSES**
  - 07.44110
  Computer Applications 1
  - 06.41600
  Business Essentials
  - 11.41300
  Computing in the Modern World

- **USE THESE**
  - 07.44130
  Introduction to Business & Technology
  - 11.41500
  Introduction to Digital Technology
Field of Dreams

- Professional Development Workshop Series
- Rollout of New Career Clusters
  - Daily content focused workshops
  - June 9-12, 2014; 8:30 until 4:30
  - Mountain View High School, Gwinnett County
  - 6-8 Workshop choices Each day—choose 1

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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td>Workshop 1</td>
<td>Workshop 1</td>
<td>Workshop 1</td>
<td>Workshop 1</td>
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<td>Workshop 2</td>
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<td>Workshop 1</td>
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</table>
Program Delivery Team

Linda Smith
Program Specialist
404-657-6588
LiSmith@doe.k12.ga.us

Career Cluster Areas:
Marketing
Hospitality & Tourism
<table>
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<tr>
<th>Professional Development for New/Revised 2\textsuperscript{nd} and 3\textsuperscript{rd} Courses and EOPA Study Guides</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>EOPA Study Guide</strong>: Practice Test and Answer Key for Standard Marketing End-of-Pathway/End-of-Program Exam, Along With Tools and Tactics for Increasing Student Performance. (Recommended for all Marketing Pathways.)</td>
<td>June 10, 2014</td>
</tr>
<tr>
<td><strong>Sports and Entertainment Marketing Pathway</strong>: Same Format as Marketing and Management Pathway.</td>
<td>June 11, 2014</td>
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</table>


EOPA Study Guide: Practice Test and Answer Key for Standard Marketing End-of-Pathway/End-of-Program Exam, Along With Tools and Tactics for Increasing Student Performance. (Recommended for all Marketing Pathways.)

Sports and Entertainment Marketing Pathway: Same Format as Marketing and Management Pathway.
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<tbody>
<tr>
<td><strong>Marketing Communications and Promotion Pathway:</strong> Same Format as Fashion, Merchandising and Retail Management Pathway.</td>
<td>September 2014 Loganville</td>
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<tr>
<td><strong>Train-the-Trainer Industry Workshop for the Marketing and Management Pathway’s 2\textsuperscript{nd} and 3\textsuperscript{rd} Courses:</strong> Difficult Standards/Elements Identified by Teachers. Industry Leaders Expound on Content in Textbook and Provide Additional Teaching Resources.</td>
<td>November 2014</td>
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<tr>
<td>Professional Development for New/Revised 2\textsuperscript{nd} and 3\textsuperscript{rd} Courses and EOPA Study Guides</td>
<td>Date</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td><strong>EOPA Study Guide:</strong> Practice Test and Answer Key for NOCTI “Fashion Merchandising Exam,” Along With Tools and Tactics for Increasing Student Performance. (May be Used for Fashion, Merchandising and Retail Management Pathway.)</td>
<td>January 2015 Conyers</td>
</tr>
<tr>
<td><strong>Marketing and Entrepreneurship Projects:</strong> Overview of Great Projects That Teachers Can Take Home and Implement.</td>
<td>March 2015</td>
</tr>
</tbody>
</table>
DECA Administrator Day: May 5th
International Career Development Conference
Atlanta, May 3rd – 6th
Work-Based Learning Issues

Dwayne Hobbs
WBL/YAP Program Specialist

404-657-8334
dhobbs@doe.k12.ga.us
YAP Assessment
WBL Data Report

• Moving to on-line format this year
• Scheduled for the link to become active on the CTAERN menu for C-NET
• Due May 1
• Both reports will require approval of the CTAE Director and automated e-mail will be sent for your notification.
Dr. John D. Barge, State School Superintendent
“Making Education Work for All Georgians”
www.gadoe.org
Instructions for submitting the FY2014 WBL Data Report

This WBL Report should be completed by all coordinators who enroll students in the State approved Work-Based Learning Courses (course numbers with a “7” after the decimal) in the following categories:

Cooperative Education (Co-op)
Employability Skill Development (ESD)
Internship

Note: Youth Apprenticeship students are reported on the Annual YAP Assessment. If your role as a WBL coordinator also includes administering YAP, do not include data regarding your YAP students on this report. Also, do not include internships experiences from a CTAE class or clinical experiences where the student credit is earned through a course in the pathway. Count only students that earn credit from an internship enrollment in a WBL course number where “7” is after the decimal.

Select School

HS Sample

If you already have started a WBL Data Report for your school select school from below. If not click on Start Assessment to start WBL Data Report for school
Instructions for Submitting the FY2014 WBL Data Report

This WBL Report should be completed by all coordinators who enroll students in the State approved Work-Based Learning Courses (course numbers with a "7" after the decimal) in the following categories:

- Cooperative Education (Co-op)
- Employability Skill Development (ESD)
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**HS Sample**

<table>
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<tr>
<th>Input/Edit</th>
<th>Standards 1-5, 8-24</th>
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<td>Standard 6A</td>
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<tr>
<td>Input/Edit</td>
<td>Standard 6B</td>
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<tr>
<td>Input/Edit</td>
<td>Standard 7</td>
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<td>Input/Edit</td>
<td>Narrative</td>
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<tr>
<td>Input/Edit</td>
<td>Advisory Committee</td>
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<tr>
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<td>Minutes =</td>
</tr>
<tr>
<td></td>
<td>Meeting Dates:</td>
</tr>
</tbody>
</table>

If you have completed all the standards. Submit Assessment to CTAE System Contact.
Once you submit the Assessment it will be locked from further input. Your CTAE System Contact can unlock the Assessment.
An automatic email will be sent to your CTAE System Contact notifying of Assessment for review.
Once reviewed and accepted you will get a return email notifying of acceptance.

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## Standard 1

A wide array of Career Related Education activities are integrated into all CTAE classes to support the school to career transition and work based placements.

(For System Level Coordinators enter totals for all high schools combined)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>100</td>
<td>S1-A Total number of high schools served by the Coordinator.</td>
</tr>
<tr>
<td>200</td>
<td>S1-B Total school(s) population.</td>
</tr>
<tr>
<td>300</td>
<td>S1-C Total number of CTAE teachers in the school(s).</td>
</tr>
<tr>
<td>400</td>
<td>S1-D Estimated number of students enrolled in at least one CTAE class.</td>
</tr>
</tbody>
</table>

## Standard 2

Age appropriate Career Awareness Activities in the CTAE class are designed to make students aware of career choices and promote the school to career transition.

Estimate the total number of students who participated in the following Career Awareness activities which you arranged or help coordinate:

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>25</td>
<td>S2-A Host Speakers for CTAE classes</td>
</tr>
<tr>
<td>12</td>
<td>S2-B Field trips</td>
</tr>
<tr>
<td>14</td>
<td>S2-C Industry tours</td>
</tr>
<tr>
<td>56</td>
<td>S2-D Career Day/Career Fair</td>
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</tbody>
</table>

## Standard 3

Age appropriate Career Exploration activities in the CTAE class are conducted with individual or small groups of students to explore career options.

Estimate the number of your WBL students who at any time during high school have participated in the following Career Exploration activities:
### Standard 1.
A wide array of Career Related Education activities, are integrated into all CTAE classes to support the school to career transition and work based placements.

For System Level Coordinators enter totals for all high schools combined:

- S1-A. Total number of high schools served by the Coordinator. 100
- S1-B. Total school(s) population. 200
- S1-C. Total number of CTAE teachers in the school(s). 300
- S1-D. Estimated number of students enrolled in at least one CTAE class. 400

### Standard 2.
Age appropriate Career Awareness Activities in the CTAE class are designed to make students aware of career choices and promote the school to career transition.

Estimate the total number of students who participated in the following Career Awareness activities which you arranged or help coordinate:

- S2-A. Guest Speakers for CTAE classes. 25
- S2-B. Field trips. 12
- S2-C. Industry tours. 14
- S2-D. Career Day/Career Fair. 56

### Standard 3.
Age appropriate Career Exploration activities in the CTAE class are conducted with individual or small groups of students to explore career options.

Estimate the number of your WBL students who at any time during high school have participated in the following Career Exploration activities:

- S3-A. Individual Advisement/Guidance Sessions/Planning the Individual Career Plan. 25
- S3-B. Mock Interviews. 123
- S3-C. Job Shadowing. 12
- S3-D. Student Portfolios/Journals. 12
- S3-E. Conferences/seminars (including CTSO participation). 12

### Standard 4.
Instructional Related activities in the CTAE class promote understanding of the business and work.
### Standard 23

A plan has been established and implemented to meet the needs of students with disabilities who enter or want to enter into the work-based learning program.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S23-A</td>
<td>Total number of students in CTI work-based placements (if CTI is available in the school).</td>
</tr>
<tr>
<td>S23-B</td>
<td>Total number of students in CCAE work-based placements (if CCAE is available in the school).</td>
</tr>
<tr>
<td>S23-C</td>
<td>Total number of special needs or at-risk students in WBL (not counting CTI and CCAE).</td>
</tr>
</tbody>
</table>

### Standard 24

A comprehensive evaluation of the program is conducted annually including follow-up of students to determine the success of student placements and WBL completers.

#### Utilizing the rubric found in Section 24 of the CRE Manual, self-evaluate your program and report the data below:

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>S24-A</td>
<td>Total number of the 24 standards for which the WBL/WBL program is exemplary (3)</td>
</tr>
<tr>
<td>S24-B</td>
<td>Total number of the 24 standards for which the WBL/WBL program meets the standard (2)</td>
</tr>
<tr>
<td>S24-C</td>
<td>Total number of the 24 standards for which the WBL/WBL program does not meet the standard (1)</td>
</tr>
<tr>
<td>S24-D</td>
<td>Estimated number of questionnaires sent to former students</td>
</tr>
<tr>
<td>S24-E</td>
<td>Estimated number of questionnaires sent to employers</td>
</tr>
</tbody>
</table>

**Update Database**
Youth Apprenticeship Conference

• May 5-7, Dalton Georgia
• Northwest Georgia Trade & Convention Center
• All YAP Grant recipients expected to attend
• First 450 participants who register
• No registration fee
• CTAERN 3920
• Conference hotels will be listed on the posting
<table>
<thead>
<tr>
<th>DETAILS</th>
<th>SIGN UP</th>
<th>WS Code</th>
<th>Title</th>
<th>TYPE LOC</th>
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<tr>
<td></td>
<td></td>
<td>CTAERN3837</td>
<td>Southwest Georgia YAP/WBL Region Meetings</td>
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<td></td>
<td>CTAERN3912</td>
<td>Pathways to Property Management: Managing Diverse Housing Types</td>
<td>40</td>
<td>6/12/2014</td>
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<td>CTAERN3920</td>
<td>CTAE Youth Apprenticeship Conference</td>
<td>54</td>
<td>5/5/2014</td>
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<td>CTAERN3912</td>
<td>Pathways to Property Management: Managing Diverse Housing Types</td>
<td>40</td>
<td>6/12/2014</td>
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</table>
### Session 1 Location

<table>
<thead>
<tr>
<th>College, University, High School, etc. Name (If Applicable)</th>
<th>Contact Person</th>
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<tbody>
<tr>
<td>Northwest Georgia Trade &amp; Convention Center</td>
<td>Judy Beaver</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Building Name (If Applicable)</th>
<th>Contact Phone #</th>
</tr>
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<tbody>
<tr>
<td>Northwest Georgia Trade &amp; Convention Center</td>
<td>(912) 427-1096 Ext. 729</td>
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<table>
<thead>
<tr>
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<th>Contact Email Address</th>
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<tbody>
<tr>
<td></td>
<td><a href="mailto:jbeaver2@wayne.k12.ga.us">jbeaver2@wayne.k12.ga.us</a></td>
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<table>
<thead>
<tr>
<th>Street Address</th>
<th>Website</th>
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<tbody>
<tr>
<td>2211 Dug Gap Battle Road</td>
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<table>
<thead>
<tr>
<th>City</th>
<th>Parking Instructions</th>
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<table>
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<tr>
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<th>Parking Website Link</th>
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<table>
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<table>
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<th>Special Instructions</th>
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<tr>
<td>Hotels nearby: Comfort Inn &amp; Suites, Country Inn &amp; Suites, Courtyard by Marriott, Hampton Inn, Holiday Inn Express</td>
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Teacher Back To Industry Program

- June-August 2014
- Sponsored by Dalton Chamber of Commerce and GOWD
- Stipend for Coordinator
- Possible compensation to business
- Coordinator make arrangement with business
- Complete application process
- Approval
Surveys

• YAP Employer Satisfaction Survey
  https://www.surveymonkey.com/s/CXCB3NJ

• WBL Employer Satisfaction Survey
  (Coming soon)