

Welcome

CTAE Teachers and School Counselors

Drive In Meeting-- Fall 2015



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga.doe.org

Program Delivery Team

Dwayne Hobbs

Program Manager

WBL/YAP Program Specialist

404-657-8334

dhobbs@doe.k12.ga.us

Thank you National Geographic/Cengage!



Richard Woods,
Georgia's School Superintendent
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Fred Sprouse

Fred.sprouse@cengage.com

Ashley Pierotti

Ashley.Pierotti@cengage.com

Georgia Department of Education

CTSO Coordinator



Sylvia Phillips

(404) 895-6978

ctsocoordinator@gmail.com

www.gactso.org

Program Delivery Team



Richard Woods,
Georgia's School Superintendent
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ga.doe.org



Linda Smith

Program Specialist

404-657-6588

LiSmith@doe.k12.ga.us

Career Cluster Areas:

Marketing

Hospitality & Tourism

Sports & Entertainment Marketing Pathway

Hospitality, Recreation & Tourism Pathway

Office of Career, Technical and Agricultural Education



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaode.org

Shannon Aaron

Executive Director



P.O. Box 189

Oxford, GA 30054

Phone: 770-630-3967

georgiadeca@gmail.com

Marketing Sales, and Services

Program Delivery Team



Richard Woods,
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gaDOE.org

Daphnne Bonaparte

Program Specialist

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dbonaparte@doe.k12.ga.us

Career Cluster Areas:

Hospitality & Tourism (Culinary)

Education & Training

Human Services (FACS)



Office of Career, Technical and Agricultural Education



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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Jen Girvin

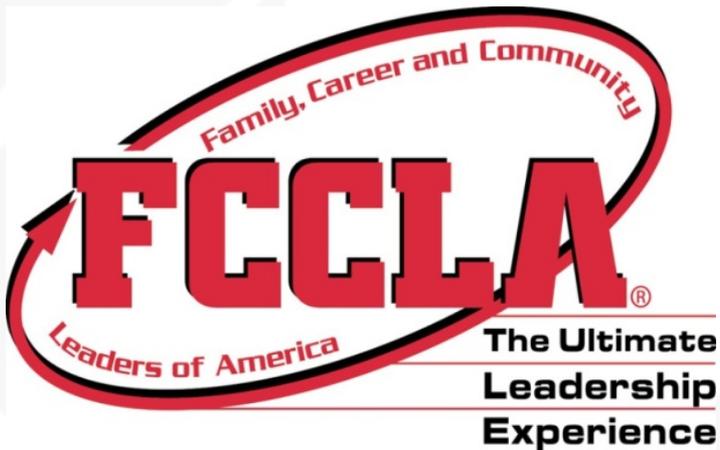
Executive Director

678-735-0091 ph

678-735-0094 fax

Email gafccla@gmail.com

www.gafccla.com



FACS, Culinary and Education

Georgia Department of Education

Program Delivery Team



Richard Woods,
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ga DOE.org



Phyllis Johnson

Program Specialist

404-463-6404

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Career Cluster Areas:
**Human Services (Personal
Care/Cosmetology)**

Health Sciences

Law, Public Safety, Corrections & Security



Allen Seigler

Executive Director

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Phone: 866-914-5378

Allen.seigler@georgiahosa.org

Health Care Sciences

Program Delivery Team



Richard Woods,
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ga.doe.org



Carol Burke

Program Specialist

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Career Cluster Areas:

Architecture & Construction

Arts, A/V Technology & Communication

Transportation, Distribution & Logistics

Office of Career, Technical and Agricultural Education



Richard Woods,
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"Educating Georgia's Future"
ga DOE.org



Ashley Brown

GA State Director

SkillsUSA

abrown@skillsusageorgia.org

- **Architecture, Construction**

- **Communications, & Transportation**

Program Delivery Team



Richard Woods,
Georgia's School Superintendent
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ga.doe.org

Delda Hagin

Program Specialist

404-657-8307

dhagin@doe.k12.ga.us

Career Cluster Areas:
**Business Management and
Administration**

**Finance
Information Technology**



Georgia Department of Education

Monty Rhodes

Executive Director GA FBLA



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Smyrna, GA 30080
P: (678) 231-7640

monty@georgiafbla.org

www.georgiafbla.com

Business and Computer Science

Program Delivery Team



Richard Woods,
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gaDOE.org

- **Tammy Caudell**
- Program Specialist
- 404-656-3042
- tcaudell@doe.k12.ga.us

Career Cluster Areas:
Special Populations
CCA/E/Project Success
CTI



Mary Donahue

CTI State Coordinator

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Rome, GA 30161

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706-314-9624 fax

mdonahue@georgiacti.org



Special Populations

Program Delivery Team



Richard Woods,
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"Educating Georgia's Future"
ga.gov
gaedoe.org

- **VACANT**
- Program Specialist
- 404-657-8316
- @doe.k12.ga.us

Career Cluster Areas:

**Science, Technology, Engineering
& Mathematics
Manufacturing
Energy**

Office of Career, Technical and Agricultural Education



Richard Woods,
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"Educating Georgia's Future"
ga DOE.org



Mr. Steve Price
Executive Director - TSA

sprice@gatsa.org

678-551-0840

www.gatsa.org

Engineering & Technology



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Development and Transition Team



Gary Mealer

Program Specialist

404-463-8197

gmealer@doe.k12.ga.us

Career Cluster Areas:

**Government & Public Administration
(includes JROTC)**

School Guidance and Counseling Team



Richard Woods,
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Myrel Seigler

Program Manager

404-657-8324

mseigler@doe.k12.ga.us

Counseling and Guidance

Georgia Department of Education

Georgia Department of Education
Career, Technical, and Agricultural Education



Richard Woods,
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ga.doe.org



Barbara Wall

Director

404-657-8317

bwall@doe.k12.ga.us

Georgia Department of Education



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Georgia's School Superintendent
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Invitation



Partners
Educating
Georgia's
Future Workforce

Georgia Department of Education
Regional Meetings

The Georgia Department of Education and the Career, Technical, and Agricultural Education Division invite you to register and attend one of the twelve (12) regional meeting locations listed below to connect with business and industry partners for economic development. Participants will consider regional workforce needs and determine how partners can work together to ensure these needs are met for Georgia's future workforce.

Please register for one of the partners educating Georgia's future workforce regional meetings at the following website:
www.georgiasfutureworkforce.org



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Regional Meeting Dates and Locations
Registration: 8:30 am Meeting: 9:00 am—2:00 pm

<u>Region</u>	<u>Date</u>	<u>Location</u>	<u>Address</u>
Region 1	Sept. 14, 2015	Heritage High School	3960 Poplar Springs Rd., Ringgold, GA
Region 2	Sept. 15, 2015	Lambert High School	805 Nichols Rd., Suwanee, GA 30024
Region 11	Sept. 22, 2015	Ware Co. High School	700 Victory Dr., Waycross, GA 31503
Region 10	Sept. 23, 2015	The Bindery at Oakland	445 Oakland Pkwy., West Leesburg, GA
Region 3	Sept. 30, 2015	Henry Co. Career Academy	401 East Tomlinson St., McDonough, GA
Region 4	Oct. 1, 2015	THINC College & Career Academy	One College Circle, LaGrange, GA 30240
Region 12	Oct. 13, 2015	Woodville Tompkins High School	50 Market St., Savannah, GA 31408
Region 9	Oct. 14, 2015	Toombs Co. High School	600 Bulldog Rd., Lyons, GA 30436
Region 8	Nov. 2, 2015	Pratt-Whitney Engine Services	8801 Macon Rd., Midland, GA 31820
Region 6	Nov. 9, 2015	Hutchings Complex	2011 Riverside Dr., Macon, GA 31204
Region 7	Nov. 16, 2015	Grovetown High School	2010 Warrior Way, Grovetown, GA 30813
Region 5	Nov. 18, 2015	East Jackson High School	1435 Hoods Mill Rd., Commerce, GA 30529

CCRPI Data Sets for FY16



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Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

- Data Set for FY 16 still contains old pathway courses to be deleted at the end of the current school year.
- Data Set Handout shows the combination of old and new pathway courses that will be used to determine FY16 pathway completers.
- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/CTAE-Pathway-Course-Data-Set-FY16.pdf>

Georgia Department of Education

CCRPI



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gadoe.org

- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>
- **9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study**
- **10 Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate**
- ***Exceeding the Bar Indicators***
- 6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)



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CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate \geq 95%)
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate \geq 95%)
3. Percent of students scoring at Meets or Exceeds on the Coordinate Algebra/GPS Algebra/Mathematics I End of Course Test (required participation rate \geq 95%)
4. Percent of students scoring at Meets or Exceeds on the GPS Geometry (transitioning to CCGPS Analytic Geometry in 2013-2014)/Mathematics II End of Course Test (required participation rate \geq 95%)
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate \geq 95%)
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate \geq 95%)
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate \geq 95%)
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate \geq 95%)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USC not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
15. Percent of EOCT assessments scoring at the Exceeds level

GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study.



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10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment.

Georgia Department of Education

Guidance and Counseling

[Guidance and Counseling Overview](#)

[Career Development](#)

[Counselor Resources](#)

[Guidance and Counseling](#)

[Capstone Career Related Project](#)

[Hospital Homebound Services](#)

[School Counselor Information](#)

[School Social Work](#)

Clusters/Pathways

Development and Transition

[Development and Transition Overview](#)

[Career Related Education](#)

[Transition Career Partnerships](#)

[High School Pathway Performance Standards](#)

Career Clusters/Pathways Resource Page

Students currently in grades 10, 11, or 12, and were enrolled in a Georgia public high school during the 2012-13 school year, and completed a Career Pathway course, please [visit this page](#) for additional information.

The information and links listed below are for new students entering a Georgia public high school in Fall 2013.

Web Pages and Information for Career Clusters/Pathways

- [Career Clusters and Pathways courses](#)

For each Career Cluster, the determined career pathways and sequenced courses are identified. Each Career Cluster web page lists the possible career pathways and courses needed for a student to be a successful pathway completer.

- [Career Clusters/Pathways Plans of Study](#)

Cluster and Pathway Resources

- [Pathway Comparison Chart](#)
- [CTAE Data Sets for FY16 CCRPI](#)



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Flexibility for Reduction of Student Learning Objectives

Georgia Department of Education

With reduction of SLO assessments, Georgia students will take fewer tests



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Georgia's School Superintendent
"Educating Georgia's Future"
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"I have always believed that we test our students too much," State School Superintendent Richard Woods said. "Eliminating some of the Student Learning Objectives is a step toward reducing the overall number of tests given to students, which will give our teachers more time for instruction and help our students focus on learning instead of testing. This change is another step toward a more responsible accountability model."

Superintendent Woods added, "We have to get back to the business of personalizing, not standardizing, education for our students, and the fewer standardized tests we have in place, the more our teachers can do what they do best – teach."

For [Race to the Top school districts](#), teachers will only be required to administer two SLOs, where they previously administered up to six SLOs.

Non-Race to the Top school districts will administer only one SLO, where they also previously administered up to six SLOs. If teachers in a non-Race to the Top district teach a Milestones course (state standardized test), then they would administer no SLOs.

The SLO Assessment reduction will reduce the amount of testing in all schools and classrooms, and lessen the financial and human resources burden on all districts.

Contact Information



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Tawni Taylor, Evaluation System Specialist

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Shauntice Wheeler, Evaluation System Specialist

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Georgia's School Superintendent
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Middle School Programs

2015-2016 – Study Year

- Analyze all the middle school delivery models
- Study alignment to Career Cluster Models
- CTSO Alignment

2016-2017 – Development and Adoption

- Re-write Standards
- Subject matter experts
- Submission and Board Adoption

2017-2018 - Implementation

Profiles, Workshops, POWs

C-Net

Instructional Resources

Resources

Resource Archive

Welcome To The CTAE Resource Network

HELPING BUILD A BETTER GEORGIA

Changes with CTAERN

Instructional Resources

Instructional Resources /



Resources

New instructional resource material.



Resource Archive

Old instructional resource material.

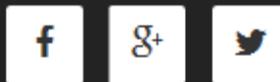
Contact Us

Email: hotline@ctaern.org

Phone: 1-866-454-2823

Monday though Thursday from 9:00am - 4:00pm EST

Follow Us



About Us

The CTAE Resource Network, Inc. (CTAERN) is a non-profit organization established in 2002 to support the Career, Technical, and Agricultural Education in Georgia. CTAERN is a unique consortium providing exemplary professional development and other high quality services designed to meet the career development needs of the education system.

Clusters



[Architecture & Construction](#)

[Finance](#)

[Human Services](#)

[Marketing](#)

[Arts, AV/Technology & Communications](#)

[Fine Arts](#)

[Information Technology](#)

[Science, Technology, Engineering,
Mathematics](#)

[Business, Management & Administration](#)

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[Education & Training](#)

[Health Science](#)

[Law, Public Safety, Corrections & Security](#)

[WBL/YAP Coordinator \(School Level\)](#)

[Energy](#)

[Hospitality & Tourism](#)

[Manufacturing](#)

[World Language](#)



[New Submission](#)



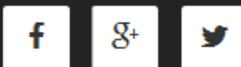
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Clusters

Instructional Resources / Clusters

Profiles, Workshops, POWs

C-Net

Instructional Resources



Go here if you want to switch to another area

Keyword Search...



Architecture & Construction

Finance

Arts, AV/Technology & Communications

Fine Arts

Business, Management & Administration

Government & Public Administration

Education & Training

Health Science

Energy

Hospitality & Tourism

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Intervention

Law, Public Safety, Corrections & Security

Manufacturing

Science, Technology, Engineering, Mathematics

Transportation, Distribution & Logistics

WBL/YAP Coordinator (School Level)

World Language

New Submission



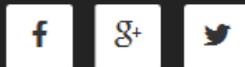
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How to sign up for Professional Development



CTAE
RESOURCE NETWORK

MENU

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- General Maintenance
- Prof. Development
- Prof. Learn. Manual
- Profile
- Workshop App - New

CTAE Hotline
1-866-454-2823

[Workshop Catalog](#) | [Instructional Resources](#) | [CTAERN](#) | [Contact Us](#) | [Log Out](#)

GENERAL ANNOUNCEMENTS

GENERAL ANNOUNCEMENTS

Access to the Instructional Resources can be found at the following web addresses:

- [New Instructional Resources](#)
- [Old Instructional Resources](#)

CTAERN BOARD OF ADMINISTRATORS MEETING ANNOUNCEMENT: The next meeting of the Board will be held on July 11, 2015 in Atlanta Georgia at the Waverly Hotel. Anyone interested in submitting an inquiry or concern should contact Lynne Wilson, Executive Director, at ctaern.wilson@gmail.com or Dr. Jameson Travick, Board Chairperson, at jamesontravick@lcboc.net.

Note: There is a two-week lock on workshop cancellations before the workshop date. To cancel a workshop any time during that two-week time frame, please email the Hotline at hotline@ctaern.org or call the toll free Hotline number, 866-454-2823. If you do not cancel yourself from the workshop roster and do not attend the workshop, a "No-Show" email will be sent to both you and your supervisor(s) after the instructor updates the roster with attendance.

Help for the website is **always** available by phone or **email**. Hotline phone (866-454-2823) hours of operation are Monday through Thursday, 9 a.m. to 4 p.m. Please send questions by email to hotline@ctaern.org.



CTAE Professional Development Workshop Catalog

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WORKSHOP / CONFERENCE CATALOG Complete Catalog: Workshop Categories

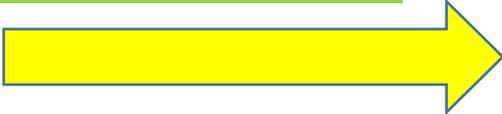
Enter CTAERNxxxx (Only Last 4 digits needed) Submit Enter in key word: Example: Typing in Automotive will list all workshops with the word "Automotive" in the title.

SELECT WORKSHOP FROM ONE OF THE OPTIONS ABOVE

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- View Complete Catalog
- Administrative Leadership
- Agriculture, Forestry, and Natural Resources
- Architecture & Construction
- Arts, AV/Technology & Communications
- Business, Management & Administration
- Education & Training
- Energy
- Finance
- Government & Public Administration
- Guidance / Career Development
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Intervention
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- New Teachers Workshops
- Science, Technology, Engineering, Mathematics
- Transportation, Distribution & Logistics
- Work-Based Coordinator

Select cluster area

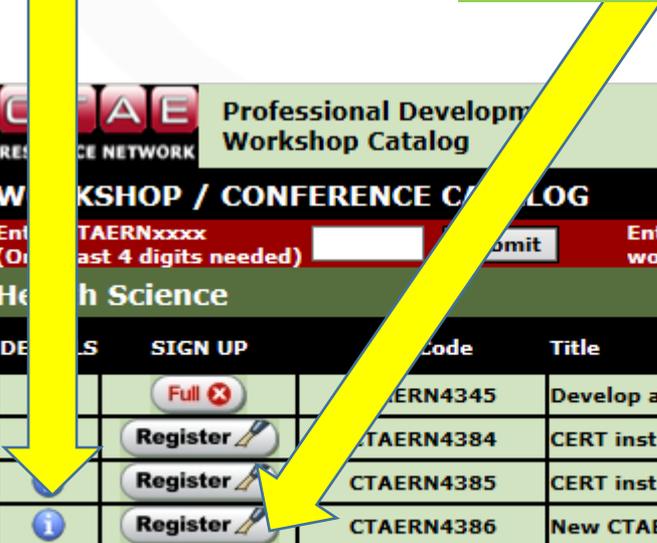


THEN on next page

Click here for more information



Click here to register for the training



CTAE Professional Development Workshop Catalog

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WORKSHOP / CONFERENCE CATALOG Complete Catalog: Workshop Categories

Enter CTAERNxxxx (Only Last 4 digits needed) Submit Enter in key word: Example: Typing in Automotive will list all workshops with the word "Automotive" in the title.

Health Science

DETAILS	SIGN UP	Code	Title			DATE	TYPE	LOC	LOC PDF
	Full X	CTAERN4345	Develop a Powerful BRAND by Creating a Specialized Website	20	22	7/20/2015	i	i	
	Register	CTAERN4384	CERT instructor training - Part I	35	6	9/2/2015	i	i	
	Register	CTAERN4385	CERT instructor training - Part 2	35	6	9/3/2015	i	i	
	Register	CTAERN4386	New CTAE Teacher Conference - Healthcare Science	200	4	9/29/2015	i	i	

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Dates shown here for entire event

CTAERN4386 - New CTAE Teacher Conference - Healthcare Science

Type Workshop	Year Long	Provider	Contact Hours	Assessment Hours
Certificate of Participation & Learning	No	GaDOE	0	N / A

Instructor	Phone #
Mrs. Phyllis N Johnson	404-463-6404

When you click on Information tab you will come to this page where you will see the start and end dates of the event. you will THEN click on drop down menu

Session #	Begin Date	End Date
1	9/29/2015	9/30/2015

CTAERN4386 - New CTAE Teacher Conference - Healthcare Science

Type Workshop	Year Long	Provider	Contact Hours	Assessment Hours	Workshop Details
Certificate of Participation & Learning	No	GaDOE	0	N / A	<ul style="list-style-type: none"> Catalog Agenda Content Location

Instructor	Phone #	Email Address
Mrs. Phyllis N Johnson	404-463-6404	pjohnson@doe.k12.ga.us

Session #	Begin Date	End Date
1	9/29	/30/2015

Click on agenda in drop down menu to find start and stop times

Session 1

SESSION 1 LOCATION

College, University, High School, etc. Name (If Applicable)	Contact Person
Middle GA State University	Phyllis Johnson
Building Name (If Applicable)	Contact Phone #
Professional Sciences Conference Center	404-463-6404
Room # (If Applicable)	Contact Email Address
See signs posted	pjohnson@doe.k12.ga.us
Street Address	Website
100 College Station Dr.	
	Parking Instructions
City	You will need to print a parking pass - will be sent to you when it gets closer to time
Macon	
State	Parking Website Link
GA	Directions: http://www.mga.edu/conference-center/directions.aspx
Zip Code	Directions Website Link
3120	Directions: http://www.mga.edu/conference-center/directions.aspx
	Special Instructions
	Hotels: http://www.mga.edu/conference-center/local.aspx NO registration fee. You may want to bring your laptop and a flash drive

When you click on location in drop down menu you will find address, parking info. and directions

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- Profile ▼
- Workshop App - New ▼

- myProfile
- myWorkshops
- myWorkshops - New

GENERAL ANNOUNCEMENTS**GENERAL ANNOUNCEMENTS**

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Mrs. Phyllis N Johnson

General Information - Personal Profile

[Click For myProfile](#)

Note: If any of the Staff Positions below are incorrect, please click on the icon  to the right of each Staff Position. Clicking the icon will send an email to the appropriated person to make corrections.

Click on Select button - CTAE teacher – School System - School

**# of Yrs in teaching, cluster/pathway
(can edit) CTSO advisor?**

This is where your POW information comes from – so be sure and update every year.

Profile - General Information

All input with the following icon next to it is mandatory input. 

Title: (Ms., Mrs., Mr., Dr., etc.)

Mrs.

First Name

Middle

Last

Phyllis

N

Johnson 

Nick Name (If not same as First Name)

School) Mailing Address

Address 1

1752 Twin Towers East 

Address 2

205 Jesse Hill Jr. Drive, SE

State

Zip Code

Atlanta 

GA 

30334 

School Phone Number & Ext

4-463-6404 

Alternate Phone Number (Can be cell or home)

706-325-2076 

Work/School Fax Number

Phone (Optional)

Cell Phone (Optional)

School Email Address

pjohnson@doe.k12.ga.us 

Home Email Address (Optional)



Click To Update Database

School Guidance and Counseling Team



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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Myrel Seigler

Program Manager

404-657-8324

mseigler@doe.k12.ga.us

Counseling and Guidance

Georgia Department of Education

CTAE Courses for Fourth Science Credit and Embedded Science Credit

Guidance and Counseling

Guidance and Counseling Overview

Career Development

Counselor Resources

Guidance and Counseling

Capstone Career Related Project

Hospital Homebound Services

School Counselor Information

School Social Work

Clusters/Pathways

Development and Transition

Development and Transition Overview

Career Related Education

Transition Career Partnerships

Guidance and Counseling Team Overview

Elementary School Counselors

Middle School Counselors

High School Counselors

Postsecondary Advisement

Overview

Counselors are vital members of the Career, Technical and Agricultural Education team. They help all students in the areas of academic, personal/social development and career development, ensuring that all students become the productive, well-adjusted adults of tomorrow. Gone are the days of counselors "sitting in their offices and only handing out referrals or dealing with the "problem kids."

Today, all school counselors guide their students through three parallel paths that lead to one destination: success. Rather than providing a service just to students who need them, school counselors manage comprehensive programs for every student.

Maria Grovner

Program Specialist

Guidance and Counseling

Hospital Homebound Services

School Social Work

Contact Information

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High School Counselor Resources

Career Development is a lifelong process that often begins in childhood. To help students become College and Career Ready, a goal for school counselors should be to give students current available options so that they can maximize their choices for high school and beyond. Annually students need to complete career searches so that they can evaluate current interests and aptitudes, work values and be able to understand themselves more clearly. Parents need to be informed as well so that they understand what schools are doing to better prepare their children for a career after high school graduation. This parental support is essential so that they can assist their child through discussions about careers and choosing paths for their future.

Useful Links for Students

- Post-secondary Education Information
- Financial Aid Information
- GCollege411 Financial Aid Information

Useful Links for School Counselors

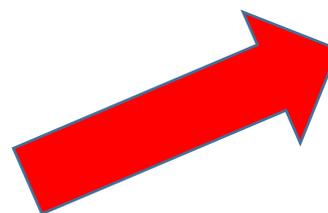
- Dual Enrollment Credit Course Directory - Spring 2014
- Savannah State STEM Programs
- Magnificent Mathematics web links
- Center for Mental Health in Schools
- School Counselors.com web site
- Military Youth Advisory Committee from Georgia 4-H and the Extension Service
- Purple Up Day - National Association of Military Moms and Spouses

Postsecondary Information for Students and Counselors to Review

- First Generation College-Bound Student 10-Step Information
- First Generation College Bound Student 10-Step Mo
- Postsecondary career related information for Career Centers from

Web Links for High School Counselors

- Mathematics Guidance and Resources
- Capstone Career-Related Project
- Graduation Requirements since 1969
- School Counselor Information page
- Dual Enrollment web page
- 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.
- 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES
- 160-4-2-.48 HIGH SCHOOL GRADUATION REQUIREMENTS FOR STUDENTS ENROLLING IN THE NINTH GRADE FOR THE FIRST TIME IN THE 2008-09 SCHOOL YEAR AND SUBSEQUENT YEARS
- Guidance letter and Webinar from Assessment regarding "testing out" from the SBOE Rule 160-5-1-.15 Awarding Units of Credit
- Fourth Science Course Options
- Human Trafficking Prevention Curriculum
- Staying on Course
- Advanced Academics, Fine Arts, World Language access





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2012-2014

Course Number	Course Name	CTAE Pathway	Approved as a 4th Science for graduation	Approved as a 4th Science with USG	HOPE	Not approved in 2015-2016
1.46100	General Horticulture and Plant Science	Plant Science/Horticulture	X	X	X	
2.42100	Animal Science Technology/ Biotechnology	Agriscience	X	X	X	
2.42200	Equine Science	Other GPS Agriculture Courses (9-12)	X	X	X	X
2.44100	Plant Science and Biotechnology	Agriscience	X	X	X	
20.41400	Food for Life	Nutrition & Food Science	X	X	X	
20.41710	Food & Nutrition Through the Lifespan	Nutrition & Food Science	X	X	X	
20.41810	Food Science	Nutrition & Food Science	X	X	X	
21.45100	Energy and Power Technology	Energy Systems	X	X	X	
21.45700	Appropriate and Alternative Energy Technologies	Energy Systems	X	X	X	
25.44000	Essentials of Healthcare	Health Science	X	X	X	
25.44600	Sports Medicine	Health Science	X	X	X	
25.56800	Introduction to Biotechnology	Biotechnology Research and Development	X	X	X	X
25.56900	Applications of Biotechnology	Biotechnology Research and Development	X	X	X	
25.57000	Essentials of Biotechnology	Biotechnology Research and Development	X	X	X	
11.01600	Advanced Placement Computer Science	Information Technology	X	X	X	
2.42400	Veterinary Science	Veterinary Science	X		X	X
2.47500	Biotechnology	Other GPS Agriculture Courses (9-12)	X		X	pending
3.41100	Natural Resources Management	Other GPS Agriculture Courses (9-12)	X		X	pending
3.45100	Forest Science	Forestry/Natural Resources	X		X	pending
3.45300	Wildlife Management	Agriculture, Food, and Natural Resources	X		X	pending

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Pages 1-5
of 4th
Science
document

State Funded Number	State Funded Course Title	Required Core/ Elective	Dual Enrollment Course Directory for Approved Dual Enrollment College Courses
25.03300	Healthcare Science (Grade 6)		
25.03400	Healthcare Science (Grade 7)		
25.03500	Healthcare Science (Grade 8)		
25.43000	Introduction to Public Health	c/e	
25.43100	Advanced Public Health	c/e	
25.43200	Internship in Public Health	c/e	
25.43600	Patient Care Fundamentals	c/e	
25.43700	Allied Health and Medicine	c/e	
25.44000	Essentials of Healthcare <i>Course meets fourth science requirement; Students who earn 1 unit of credit for this course shall also receive 1 unit of credit for Human Anatomy and Physiology, course number 26.07300 beginning for students enrolled in the 2014-2015 school year and subsequent years.</i>	c/e	http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf

Move On When Ready

(MOWR)

2015 Legislation



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▪ SB 132 – Move On When Ready (MOWR) Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

▪ SB 2 – New High School Graduation Option

- Students complete at least the following state required high school courses or their equivalent:
 - 1 required health and PE course**
 - 2 English**
 - 2 math**
 - 2 science**
 - 2 social studies**

(any associated End of Course (EOC) tests for each)

Note: Only public school students participating in MOWR are required to take EOC tests.
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Both SB 2 and SB 132 were effective as of July 1, 2015

MOWR Eligible Students



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- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program
 - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Maintain postsecondary satisfactory academic progress

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Required Enrollment



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- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

- 1) Combination of high school and MOWR courses must include 4 courses if on 4x4 block or 6 courses if on 6 or 7 period day
- 2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods

MOWR Application

- Located on MOWR webpage on GAcollege411
- Paper (pdf) version to be completed by home study students and students with no SSN
- Online version to be completed by eligible public and private high school students
- MOWR Applications are term specific
 - Must submit an application for each postsecondary semester or quarter of participation in the MOWR Program
- Application provides for up to six courses per term
- The MOWR Application is completed in three sequential steps
 - Section 1: The student completes a MOWR application at www.GAcollege411.org, online or prints the pdf version
 - Section 2: The participating high school or home study program must certify the student's application and list the courses the student is planning to pursue for dual credit
 - Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for MOWR
- Sequence applies to both the electronic and paper MOWR applications

MOWR Program Definitions



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- ***The Eligible Postsecondary Institution cannot charge the student any Mandatory Fee costs.***
- ***The Eligible Postsecondary Institution can charge the student Course Related Fees or Supplies or require the student to have the required course related items.***
- ***The Eligible Postsecondary Institution cannot charge the student any Non-Course Related Fees.***
- ***Tuition and books are provided.***



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Responsibilities of HS

- Provide general MOWR information no later than February 1 of each year to eligible high school students and parents
- Provide academic counseling
- Obtain written consent from parent
- Record on the student's high school transcript dual credit earned

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High School Advisement



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- Discuss the different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions
- College admission requirements and application deadlines should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities
- Explain possible impact on future college admission and HOPE eligibility based on the MOWR program that is chosen
- On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly
- Ensure state and local high school requirements for a MOWR program have been met by the student in order for participation
- Establish a timeline for MOWR future advisement sessions to determine program status, select courses and complete the MOWR Applications needed for each semester of participation

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Counselor Resources and Information for MOWR



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- Have all the information in one location—

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

Or

- Links available on middle school and high school counselor resource page--counselor.gadoe.org

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Responsibilities of school

- Principal must complete the High School Participation Agreement.
- **Information and Submission**
 - To participate, must submit an annual school participation agreement to GSFC by July 1
 - Participation Agreements (pdf) are on GAcollege411.org
 - Until the Participation Agreement is received, STARS and SURFER will display a list of applications only
 - Once the Participation Agreement is received, student applications can be accessed and processed
- Apply for transportation grant if they so desire.
Notable dates: September 30, 2015 – GSFC will release the Request for Transportation Grant Application; November 30, 2015 – Application Packets from high schools due to GSFC



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REMINDER

- Please update the CTAE Resource Network to ensure all counselors in your system have a profile in the resource network—this is for all grade levels as well as the counselor coordinators.

Georgia Department of Education

GACTE Update



Matthew Gambill
Executive Director
Georgia Association for
Career & Technical Education

Georgia Department of Education
CTAE Teacher Drive-In Meetings
Fall 2015

WHAT'S IN IT FOR ME?

- Professional Development
 - ACTE CareerTech Vision & GACTE Summer Conference
 - Networking – Best Practices
 - Advocacy
 - Techniques & CareerTech Update – GACTE Legislative & Member Updates
 - Professional Recognitions & Awards
 - Career Services & Peace of Mind Discounts – Liability Insurance
-
- ✓ We Have VISION
 - ✓ We Lead in Public Policy
 - ✓ We Develop Advocates
 - ✓ We Build Leaders
 - ✓ We Reward Excellence
 - ✓ We Get You Involved

GACTE Update...

State BUDGET Recap FY2016...

-Legislature increased CTAE funding by

- +\$752,000 for industry certification
- +\$94,382 for Extended Day/Year
- +\$3,000,000 for Capital Equipment
- +9,500,000 for FFA/FCCLA Center in Covington

State BUDGET Forecast FY2017...

-Tax collections are strong

-Governor is indicating no cuts for state agencies for FY2017

GACTE Update...



- ❖ **“The Proposal”**
- ❖ **SB2- Diploma for Certificates** (2015)
- ❖ **SB132- MOWR** (2015)
- ❖ **HB402- WBL Incentives** (2016)
- ❖ **Education Reform Commission**

GACTE Update...

2016 Legislative Agenda Posted November 2015 www.gacte.org



2013 Legislative Priorities

Georgia Association for
Career & Technical Education
www.gacte.org

Create discussion and conversation about the role Career/Technical and Agricultural Education plays at the local level in the areas of workforce development, economic development and high school completion.

Protect and monitor the current Career/Technical and Agricultural Education funding in the FY13 Supplemental and FY14 Budgets.

Continue to seek additional monies for CTAE supervision funding, extended day/year and industry certification.

Identify possible revenue sources and programs to increase the current scope of related Career/Technical and Agricultural Education programs and budget.

Monitor related legislation and appropriations to educate the membership about potential impact to Career/Technical and Agricultural Education.

Advocate against any move to reduce current Career/Technical and Agricultural Education programs or funding.

Support the adequate funding for DUAL Enrollment to support local school system costs.

Continue to educate members of the General Assembly regarding Georgia's level of financial commitment to Career/Technical and Agricultural Education and how it impacts Georgia's Federal allotment of Carl D. Perkins Career & Technical Education Act funding.

Continue to provide leadership and support for career and technical student organizations: (CTI, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA).

Continue to educate members of the General Assembly about CTAE as a critical component of a student's high school program of study toward graduation.

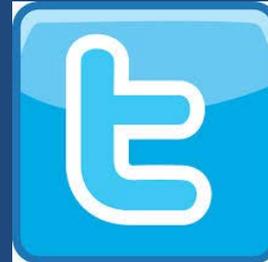
Support the continued funding of the Career Academy grant

Monitor the implementation of the BRIDGE Bill, Move On When Ready Act, and HB186 Career Pathways bill to ensure they support and enhance our current Career/Technical and Agricultural education programs and not redirect existing resources

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QUESTIONS?



INSTAGRAM

WWW.INSTAGRAM.COM/GEORGIA_ACTE

FACEBOOK

WWW.FACEBOOK.COM/GACTEINC

TWITTER

WWW.TWITTER.COM/GACTE



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