Welcome

CTAE Teachers and School Counselors

Drive In Meeting-- Fall 2015
Program Delivery Team

Dwayne Hobbs
Program Manager
WBL/YAP Program Specialist

404-657-8334
dhobbs@doe.k12.ga.us
Thank you National Geographic/Cengage!

Fred Sprouse
Fred.sprouse@cengage.com

Ashley Pierotti
Ashley.Pierotti@cengage.com
Office of Career, Technical and Agricultural Education

CTSO Coordinator

Sylvia Phillips

(404) 895-6978

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www.gactso.org
Program Delivery Team

Linda Smith
Program Specialist
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Career Cluster Areas:
Marketing
Hospitality & Tourism
Sports & Entertainment Marketing Pathway
Hospitality, Recreation & Tourism Pathway
Shannon Aaron
Executive Director

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Oxford, GA 30054
Phone: 770-630-3967
georgiadeca@gmail.com

Marketing Sales, and Services
Program Delivery Team

Daphnne Bonaparte
Program Specialist
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Career Cluster Areas:
Hospitality & Tourism (Culinary)
Education & Training
Human Services (FACS)
Jen Girvin
Executive Director

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678-735-0094  fax
Email gafccla@gmail.com
www.gafccla.com

FACS, Culinary and Education
Program Delivery Team

Phyllis Johnson
Program Specialist
404-463-6404
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Career Cluster Areas:
Human Services (Personal Care/Cosmetology)
Health Sciences
Law, Public Safety, Corrections & Security
Office of Career, Technical and Agricultural Education

Allen Seigler
Executive Director

220 Smithsonian Road
Winterville, GA 30683
Phone: 866-914-5378
Allen.seigler@georgiahosa.org

Health Care Sciences
Program Delivery Team

Carol Burke
Program Specialist
404-657-8308
cburke@doe.k12.ga.us

Career Cluster Areas:
Architecture & Construction
Arts, A/V Technology & Communication
Transportation, Distribution & Logistics
Office of Career, Technical and Agricultural Education

Ashley Brown
GA State Director SkillsUSA
abrown@skillsusageorgia.org

- Architecture, Construction
- Communications, & Transportation
Program Delivery Team

Delda Hagin
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Career Cluster Areas:
Business Management and Administration
Finance
Information Technology
Monty Rhodes
Executive Director GA FBLA

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www.georgiafbla.com
Program Delivery Team

- Tammy Caudell
  - Program Specialist
  - 404-656-3042
  - tcaudell@doe.k12.ga.us

Career Cluster Areas:
- Special Populations
- CCAE/Project Success
- CTI
Mary Donahue
CTI State Coordinator
3 Central Plaza Suite 245
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706-314-9624 fax
mdonahue@georgiacti.org

Special Populations
Program Delivery Team

- VACANT
- Program Specialist
- 404-657-8316
- @doe.k12.ga.us

Career Cluster Areas:
Science, Technology, Engineering & Mathematics
Manufacturing
Energy
Mr. Steve Price
Executive Director - TSA
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www.gatsa.org
Development and Transition Team

Gary Mealer
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Career Cluster Areas:
Government & Public Administration
(includes JROTC)
School Guidance and Counseling Team

Myrel Seigler
Program Manager
404-657-8324
mseigler@doe.k12.ga.us

Counseling and Guidance
Georgia Department of Education
Career, Technical, and Agricultural Education

Barbara Wall
Director
404-657-8317
bwall@doe.k12.ga.us
General Meeting Agenda

1. Instructional Resources
2. Economic Development Meetings
3. Data Sets for FY16
4. SLO Reductions
5. Middle School Programs
6. Using the CTAERN Workshop Catalog
7. 4th Science Credit and Embedded Academic Credit
8. MOWR Legislation
9. GACTE Update – Matthew Gambill
10. Program Area Breakouts
Education + Workforce Development = Top Factor of Economic Development

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<td>Region 7</td>
<td>Nov. 16, 2015</td>
</tr>
<tr>
<td>Region 5</td>
<td>Nov. 18, 2015</td>
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http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/GFW/Pages/register.aspx
The Georgia Department of Education and the Career, Technical, and Agricultural Education Division invite you to register and attend one of the twelve (12) regional meeting locations listed below to connect with business and industry partners for economic development. Participants will consider regional workforce needs and determine how partners can work together to ensure these needs are met for Georgia’s future workforce.

Please register for one of the partners educating Georgia’s future workforce regional meetings at the following website:

www.georgiasfutureworkforce.org
### Regional Meeting Dates and Locations

**Registration: 8:30 am  Meeting: 9:00 am—2:00 pm**

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<th>Location</th>
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<td>Heritage High School</td>
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<td>805 Nichols Rd., Suwanee, GA 30024</td>
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<td>700 Victory Dr., Waycross, GA 31503</td>
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<td>The Bindery at Oakland</td>
<td>445 Oakland Pkwy., West Leesburg, GA</td>
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<td>401 East Tomlinson St., McDonough, GA</td>
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<td>Region 4</td>
<td>Oct. 1, 2015</td>
<td>THINC College &amp; Career Academy</td>
<td>One College Circle, LaGrange, GA 30240</td>
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<td>Woodville Tompkins High School</td>
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<td>Pratt-Whitney Engine Services</td>
<td>8801 Macon Rd., Midland, GA 31820</td>
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<td>Region 6</td>
<td>Nov. 9, 2015</td>
<td>Hutchings Complex</td>
<td>2011 Riverside Dr., Macon, GA 31204</td>
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<td>Grovetown High School</td>
<td>2010 Warrior Way, Grovetown, GA 30813</td>
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<td>Region 5</td>
<td>Nov. 18, 2015</td>
<td>East Jackson High School</td>
<td>1435 Hoods Mill Rd., Commerce, GA 30529</td>
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CCRPI Data Sets for FY16

• Data Set for FY 16 still contains old pathway courses to be deleted at the end of the current school year.

• Data Set Handout shows the combination of old and new pathway courses that will be used to determine FY16 pathway completers.

**CCRPI**

- [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx)

- 9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study

- 10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate

- *Exceeding the Bar Indicators*

- 6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
### CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate ≥ 95%)
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate ≥ 95%)
3. Percent of students scoring at Meets or Exceeds on the Coordinate Algebra/GPS Algebra/Mathematics I End of Course Test (required participation rate ≥ 95%)
4. Percent of students scoring at Meets or Exceeds on the GPS Geometry (transitioning to CCGPS Analytic Geometry in 2013-2014)/Mathematics II End of Course Test (required participation rate ≥ 95%)
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate ≥ 95%)
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate ≥ 95%)
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate ≥ 95%)
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate ≥ 95%)

### POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
15. Percent of EOCT assessments scoring at the Exceeds level

### GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)
9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study.
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment.
Career Clusters/Pathways Resource Page

Students currently in grades 10, 11, or 12, and were enrolled in a Georgia public high school during the 2012-13 school year, and completed a Career Pathway course, please visit this page for additional information.

The information and links listed below are for new students entering a Georgia public high school in Fall 2013.

Web Pages and Information for Career Clusters/Pathways

- Career Clusters and Pathways courses

For each Career Cluster, the determined career pathways and sequenced courses are identified. Each Career Cluster web page lists the possible career pathways and courses needed for a student to be a successful pathway completer.

- Career Clusters/Pathways Plans of Study

Cluster and Pathway Resources

- Pathway Comparison Chart
- CTAE Data Sets for FY16 CCRPI
Flexibility for Reduction of Student Learning Objectives
With reduction of SLO assessments, Georgia students will take fewer tests

“I have always believed that we test our students too much,” State School Superintendent Richard Woods said. “Eliminating some of the Student Learning Objectives is a step toward reducing the overall number of tests given to students, which will give our teachers more time for instruction and help our students focus on learning instead of testing. This change is another step toward a more responsible accountability model.”

Superintendent Woods added, “We have to get back to the business of personalizing, not standardizing, education for our students, and the fewer standardized tests we have in place, the more our teachers can do what they do best – teach.”
For Race to the Top school districts, teachers will only be required to administer two SLOs, where they previously administered up to six SLOs. Non-Race to the Top school districts will administer only one SLO, where they also previously administered up to six SLOs. If teachers in a non-Race to the Top district teach a Milestones course (state standardized test), then they would administer no SLOs.

The SLO Assessment reduction will reduce the amount of testing in all schools and classrooms, and lessen the financial and human resources burden on all districts.
Contact Information

Michele Purvis, Program Manager, TLE-Student Learning Objectives
mpurvis@doe.k12.ga.us

Chris Leonard, Evaluation System Specialist
cleonard@doe.k12.ga.us

Tawni Taylor, Evaluation System Specialist
ttaylor@doe.k12.ga.us

Shauntice Wheeler, Evaluation System Specialist
sbryant@doe.k12.ga.us
Middle School Programs

2015-2016 – Study Year
   Analyze all the middle school delivery models
   Study alignment to Career Cluster Models
   CTSO Alignment

2016-2017 – Development and Adoption
   Re-write Standards
   Subject matter experts
   Submission and Board Adoption

2017-2018 - Implementation
Navigating the CTAERN Workshop Catalog
Welcome to the CTAE Resource Network

Helping Build a Better Georgia

Changes with CTAERN
<table>
<thead>
<tr>
<th>Cluster</th>
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<tr>
<td>Architecture &amp; Construction</td>
<td>Finance</td>
<td>Human Services</td>
<td>Marketing</td>
</tr>
<tr>
<td>Arts, AV/Technology &amp; Communications</td>
<td>Fine Arts</td>
<td>Information Technology</td>
<td>Science, Technology, Engineering, Mathematics</td>
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<td>Business, Management &amp; Administration</td>
<td>Government &amp; Public Administration</td>
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<td>Transportation, Distribution &amp; Logistics</td>
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<td>Education &amp; Training</td>
<td>Health Science</td>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>WBL/YAP Coordinator (School Level)</td>
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<tr>
<td>Energy</td>
<td>Hospitality &amp; Tourism</td>
<td>Manufacturing</td>
<td>World Language</td>
</tr>
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</table>

[New Submission button]
Richard Woods, Georgia's School Superintendent

Edcuting Georgia's Future
gadoe.org

Go here if you want to switch to another area
How to sign up for Professional Development

Access to the Instructional Resources can be found at the following web addresses:

- New Instructional Resources
- Old Instructional Resources

CTAERN BOARD OF ADMINISTRATORS MEETING ANNOUNCEMENT: The next meeting of the Board will be held on July 11, 2015 in Atlanta Georgia at the Waverly Hotel. Anyone interested in submitting an inquiry or concern should contact Lynne Wilson, Executive Director, at ctaern.wilson@gmail.com or Dr. Jameson Travick, Board Chairperson, at jamesontravick@lcboe.net.

Note: There is a two-week lock on workshop cancellations before the workshop date. To cancel a workshop any time during that two-week time frame, please email the Hotline at hotline@ctaern.org or call the toll free Hotline number, 866-454-2823. If you do not cancel yourself from the workshop roster and do not attend the workshop, a "No-Show" email will be sent to both you and your supervisor(s) after the instructor updates the roster with attendance.

Help for the website is always available by phone or email. Hotline phone (866-454-2823) hours of operation are Monday through Thursday, 9 a.m. to 4 p.m. Please send questions by email to hotline@ctaern.org.
<table>
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<td>Health Science</td>
<td>CERT instructor training - Part 1</td>
<td>CTAERN4384</td>
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<td>Health Science</td>
<td>CERT instructor training - Part 2</td>
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<tr>
<td>Health Science</td>
<td>New CTAE Teacher Conference - Healthcare Science</td>
<td>CTAERN4386</td>
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Click here for more information.

Click here to register for the training.

THEN on next page.
When you click on the Information tab, you will come to this page where you will see the start and end dates of the event. You will then click on the drop-down menu to find the start and stop times.

Click on agenda in the drop-down menu to find start and stop times.
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<th>College, University, High School, etc. Name (If Applicable)</th>
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<td>Middle GA State University</td>
<td>Phyllis Johnson</td>
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<tr>
<td>Building Name (If Applicable)</td>
<td>Contact Phone #</td>
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<tr>
<td>Professional Sciences Conference Center</td>
<td>404-463-6404</td>
</tr>
<tr>
<td>Room # (If Applicable)</td>
<td>Contact Email Address</td>
</tr>
<tr>
<td>See signs posted</td>
<td><a href="mailto:pjohnson@doe.k12.ga.us">pjohnson@doe.k12.ga.us</a></td>
</tr>
<tr>
<td>Street Address</td>
<td>Website</td>
</tr>
<tr>
<td>100 College Station Dr.</td>
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<td>City</td>
<td>Parking Instructions</td>
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<td>Macon</td>
<td>You will need to print a parking pass - will be sent to you when it gets closer to time</td>
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When you click on location in drop down menu you will find address, parking info. and directions.

Hotels: http://www.mga.edu/conference-center/local.aspx NO registration fee. You may want to bring your laptop and a flash drive.
Access to the Instructional Resources can be found at the following web addresses:

New Instructional Resources
Old Instructional Resources

CTAERN BOARD OF ADMINISTRATORS MEETING ANNOUNCEMENT: The next meeting of the Board will be held on September 28, 2015 in Macon Georgia at the Macon Marriott Center. Anyone interested in submitting an inquiry or concern should contact Lynne Wilson, Executive Director, at ctaern.wilson@gmail.com or Dr. Jameson Travick, Board Chairperson, at jamesontravick@lcboe.net.

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Click on Select button - CTAE teacher – School System - School

# of Yrs in teaching, cluster/pathway (can edit) CTSO advisor?

This is where your POW information comes from – so be sure and update every year.
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<td>Middle</td>
<td>N</td>
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<tr>
<td>Last</td>
<td>Johnson</td>
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<td>Nick Name (If not same as First Name)</td>
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<td>Address 2</td>
<td>205 Jesse Hill Jr. Drive, SE</td>
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<td>School Phone Number &amp; Ext</td>
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<tr>
<td>Alternate Phone Number (Can be cell or home)</td>
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<td>Work/School Fax Number</td>
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<tr>
<td>School Email Address</td>
<td><a href="mailto:pjohnson@doe.k12.ga.us">pjohnson@doe.k12.ga.us</a></td>
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<tr>
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</tr>
</tbody>
</table>

Click To Update Database
School Guidance and Counseling Team

Myrel Seigler
Program Manager
404-657-8324
mseigler@doe.k12.ga.us

Counseling and Guidance
CTAE Courses for Fourth Science Credit and Embedded Science Credit
Guidance and Counseling Team Overview

High School Counselors

Counselors are vital members of the Career, Technical and Agricultural Education team. They help all students in the areas of academic, personal/social development and career development, ensuring that they are on track to graduate and become productive adults of tomorrow. Gone are the days of guidance counselors sitting in their offices and only handing out forms or dealing with the "problem kids."

High school counselors guide their students through three parallel paths that lead to one destination: success. Rather than providing a service just to students who need them, school counselors manage comprehensive programs for every student.

Maria Grovner
Program Specialist
Guidance and Counseling

Contact Information
Dr. Myrel Seigler,
Program Manager, Career, Technical and Agricultural Education
Phone: 404-557-8324
Email: mseigler@doe.k12.ga.us
High School Counselor Resources

Career Development is a lifelong process that often begins in childhood. To help students become College and Career Ready, a goal for school counselors should be to give students current available options so that they can maximize their choices for high school and beyond. Annually students need to complete career searches so that they can evaluate current interests and aptitudes, work values and be able to understand themselves more clearly. Parents need to be informed as well so that they understand what schools are doing to better prepare their children for a career after high school graduation. This parental support is essential so that they can assist their child through discussions about careers and choosing paths for their future.

Useful Links for Students
- Post-secondary Education Information
- Financial Aid Information
- GAcollege411 Financial Aid Information

Useful Links for School Counselors
- Dual Enrollment Credit Course Directory - Spring 2014
- Savannah State STEM Programs
- Magnificent Mathematics web links
- Center for Mental Health in Schools
- School Counselors.com web site
- Military Youth Advisory Committee from Georgia 4-H and the Extension Service
- Purple Up Day - National Association of Military Moms and Spouses

Postsecondary Information for Students and Counselors to Review
- First Generation College-Bound Student 10-Step Intervention and Support
- First Generation College Bound Student 10-Step Model
- Postsecondary career related information for Career Centers from

Web Links for High School Counselors
- Mathematics Guidance and Resources
- Capstone Career-Related Project
- Graduation Requirements since 1969
- School Counselor Information page
- Dual Enrollment web page
- 160-4-2.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.
- 160-5-1.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES
- 160-4-2.48 HIGH SCHOOL GRADUATION REQUIREMENTS FOR STUDENTS ENROLLING IN THE NINTH GRADE FOR THE FIRST TIME IN THE 2008-09 SCHOOL YEAR AND SUBSEQUENT YEARS
- Guidance letter and Webinar from Assessment regarding "testing out" from the SBOE Rule 160-5-1.15 Awarding Units of Credit
- Fourth Science Course Options
- Human Trafficking Prevention Curriculum
- Staying on Course
- Advanced Academics, Fine Arts, World Language Access
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<th>Course Name</th>
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<th>Approved as a 4th Science with USG</th>
<th>HOPE</th>
<th>Not approved in 2015-2016</th>
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<td>c/e</td>
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Course meets fourth science requirement; Students who earn 1 unit of credit for this course shall also receive 1 unit of credit for Human Anatomy and Physiology, course number 26.07300 beginning for students enrolled in the 2014-2015 school year and subsequent years.

Move On When Ready (MOWR)
2015 Legislation

- **SB 132 – Move On When Ready (MOWR) Program**
  - High school students may enroll while in 9th – 12th grades
  - Earn dual credit
  - Wide range of courses

- **SB 2 – New High School Graduation Option**
  - Students complete at least the following state required high school courses or their equivalent:
    - 1 required health and PE course
    - 2 English
    - 2 math
    - 2 science
    - 2 social studies
    (any associated End of Course (EOC) tests for each)
  - Note: Only public school students participating in MOWR are required to take EOC tests.
  - Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
  - Awarded a high school diploma and a college credential(s)

Both SB 2 and SB 132 were effective as of July 1, 2015
MOWR Eligible Students

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program
  - May use GaDOE’s Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)

- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Maintain postsecondary satisfactory academic progress
Required Enrollment

• Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

1) Combination of high school and MOWR courses must include 4 courses if on 4x4 block or 6 courses if on 6 or 7 period day

2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)

3) Travel time or periods off are not funded, only instructional periods
MOWR Application

- Located on MOWR webpage on GAcollege411
- Paper (pdf) version to be completed by home study students and students with no SSN
- Online version to be completed by eligible public and private high school students
- MOWR Applications are term specific
  - Must submit an application for each postsecondary semester or quarter of participation in the MOWR Program
- Application provides for up to six courses per term

- The MOWR Application is completed in three sequential steps
  - Section 1: The student completes a MOWR application at www.GAcollege411.org, online or prints the pdf version
  - Section 2: The participating high school or home study program must certify the student’s application and list the courses the student is planning to pursue for dual credit
  - Section 3: The participating postsecondary institution must certify the student’s application and approve the postsecondary courses for MOWR

- Sequence applies to both the electronic and paper MOWR applications
MOWR Program Definitions

• The Eligible Postsecondary Institution **cannot** charge the student any Mandatory Fee costs.

• The Eligible Postsecondary Institution **can** charge the student Course Related Fees or Supplies or require the student to have the required course related items.

• The Eligible Postsecondary Institution **cannot** charge the student any Non-Course Related Fees.

• Tuition and books **are provided**.
Responsibilities of HS

- Provide general MOWR information no later than February 1 of each year to eligible high school students and parents
- Provide academic counseling
- Obtain written consent from parent
- Record on the student’s high school transcript dual credit earned
High School Advisement

- Discuss the different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College admission requirements and application deadlines should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on future college admission and HOPE eligibility based on the MOWR program that is chosen.
- On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local high school requirements for a MOWR program have been met by the student in order for participation.
- Establish a timeline for MOWR future advisement sessions to determine program status, select courses and complete the MOWR Applications needed for each semester of participation.
Counselor Resources and Information for MOWR

- Have all the information in one location—

  Or

- Links available on middle school and high school counselor resource page---[counselor.gadoe.org](http://counselor.gadoe.org)
Responsibilities of school

• Principal must complete the High School Participation Agreement.

• Information and Submission
  - To participate, must submit an annual school participation agreement to GSFC by July 1
  - Participation Agreements (pdf) are on GAcollege411.org
  - Until the Participation Agreement is received, STARS and SURFER will display a list of applications only
  - Once the Participation Agreement is received, student applications can be accessed and processed

• Apply for transportation grant if they so desire.

Notable dates: September 30, 2015 – GSFC will release the Request for Transportation Grant Application; November 30, 2015 – Application Packets from high schools due to GSFC
Testing & the MOWR Student

• Students must take EOC.

• If taking the EOC class at the college, the student must come back to the high school to take the EOC. Counselor should provide the MOWR students with the EOC test dates.

• Test Out option

• Students must take entrance exams for the colleges and meet or exceed required score.

• Students must take End of Pathway Assessment when completing a pathway.
• Gary Mealer  
  404-463-8197  
  gmealer@doe.k12.ga.us

• Myrel Seigler  
  404-657-8124  
  mseigler@doe.k12.ga.us

• Maria Grovner  
  404-657-4965  
  mgrovner@doe.k12.ga.us
REMINDER

- Please update the CTAE Resource Network to ensure all counselors in your system have a profile in the resource network—this is for all grade levels as well as the counselor coordinators.
GACTE Update

Georgia Department of Education
CTAE Teacher Drive-In Meetings
Fall 2015

Matthew Gambill
Executive Director
Georgia Association for Career & Technical Education
WHAT’S IN IT FOR ME?

- Professional Development
- ACTE CareerTech Vision & GACTE Summer Conference
- Networking - Best Practices
- Advocacy
- Techniques & CareerTech Update - GACTE Legislative & Member Updates
- Professional Recognitions & Awards
- Career Services & Peace of Mind Discounts - Liability Insurance

✓ We Have VISION
✓ We Lead in Public Policy
✓ We Develop Advocates
✓ We Build Leaders
✓ We Reward Excellence
✓ We Get You Involved
State Budget Recap FY2016...

- Legislature increased CTAE funding by
  - +$752,000 for industry certification
  - +$94,382 for Extended Day/Year
  - +$3,000,000 for Capital Equipment
  - +$9,500,000 for FFA/FCCLA Center in Covington

State Budget Forecast FY2017...

- Tax collections are strong
- Governor is indicating no cuts for state agencies for FY2017
GACTE Update…

- “The Proposal”
- **SB2- Diploma for Certificates** (2015)
- **SB132- MOWR** (2015)
- **HB402- WBL Incentives** (2016)
- **Education Reform Commission**
GACTE Update...

2016 Legislative Agenda
Posted November 2015

www.gacte.org

2013 Legislative Priorities
Georgia Association for Career & Technical Education
www.gacte.org

Create discussion and conversation about the role Career/Technical and Agricultural Education plays at the local level in the areas of workforce development, economic development and high school completion.

Protect and monitor the current Career/Technical and Agricultural Education funding in the FY13 Supplemental and FY14 Budgets.

Continue to seek additional monies for CTAE supervision funding, extended day/year and industry certification.

Identify possible revenue sources and programs to increase the current scope of related Career/Technical and Agricultural Education programs and budget.

Monitor related legislation and appropriations to educate the membership about potential impact to Career/Technical and Agricultural Education.

Advocate against any move to reduce current Career/Technical and Agricultural Education programs or funding.

Support the adequate funding for DUAL Enrollment to support local school system costs.

Continue to educate members of the General Assembly regarding Georgia’s level of financial commitment to Career/Technical and Agricultural Education and how it impacts Georgia’s Federal allotment of Carl D. Perkins Career & Technical Education Act funding.

Continue to provide leadership and support for career and technical student organizations: (CTE, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA).

Continue to educate members of the General Assembly about CTAE as a critical component of a student’s high school program of study toward graduation.

Support the continued funding of the Career Academy grant

Monitor the implementation of the BRIDGE Bill, Move On When Ready Act, and HB186 Career Pathways bill to ensure they support and enhance our current Career/Technical and Agricultural education programs and not redirect existing resources

Georgia Association for Career & Technical Education
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Kennesaw, Georgia 30156
www.gacte.org

Creating a future for all students... www.gacte.org
QUESTIONS?

INSTAGRAM
WWW.INSTAGRAM.COM/GEORGIA_ACTE

FACEBOOK
WWW.FACEBOOK.COM/GACTEINC

TWITTER
WWW.TWITTER.COM/GACTE
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