



Atlanta Electrical Contractors Association

Exemplary Career, Technical, and Agricultural Education Teacher Award

The Atlanta Electrical Contractors Association will honor the three top-scoring teachers in the “**Exemplary Career, Technical, and Agricultural Education Teacher Award**” with a \$1,000.00 stipend to each winner in the area of **Implementation of Work Ethics**. Eligibility: Full-time Career, Technical, and Agricultural Education (CTAE) high school teachers, who are currently members in good standing with Georgia Association of Career and Technical Educators (GACTE), and have submitted registration for and plan to attend the 2016 GACTE Conference in Atlanta.

Award winners will be announced at the Georgia Association of Career and Technical Educators (GACTE) Conference in July 2016. Applications will be judged by an award review committee and the criteria and rating sheet in this award packet will be utilized to select the three teachers receiving the award. Award applications should be emailed directly to Emily Spann, espann@doe.k12.ga.us, by close of business on **Wednesday, June 1, 2016**.

The following information should be included in all award entries:

Award Category:

Name of Award Nominee:

Nominee’s Job Title:

Name of School:

School Address:

School Phone:

E-mail Address:

Home Address:

Home Phone:

Award Formatting Guidelines

- All award entries must be typed*
- Title Page (must include the award category, applicant name, title, school, and school system)*
- Double spaced*
- One-inch margins*
- 12 point Arial or Times New Roman font*
- Indented paragraphs*
- Numbered pages*

Exemplary Career, Technical, and Agricultural Education Teacher Award Guidelines

Sponsored by the Atlanta Electrical Contractors Association

Purpose:

- This award seeks to recognize Career, Technical, and Agricultural Education (CTAE) high school teachers who are demonstrating innovative work ethic teaching strategies for Standard 1 (Employability Skills) of each CTAE pathway.
- The award seeks to award teachers who address Standard 1 (Employability Skills) in a creative, resourceful and ground-breaking manner.
- While recognizing that events such as Career Days, Career Fairs and Mock Interview events are considered good events, this award will recognize ***unique and innovative*** events that go above and beyond those events. Therefore, Career Days, Career Fairs, or Mock Interview will NOT be considered for this award.

Award Submission Requirements:

Nominee must submit a typed narrative that provides a complete description of their work ethics/employability skill(s) teaching strategies:

- ✓ Cover Page with identifying information of the teacher.
- ✓ Resume indicating the teacher's degrees and experience teaching or working in business and industry.
- ✓ Description of the implementation of the activity, including scope and students involved, and how the standard has been incorporated into one or more CTAE classes.
- ✓ Employability Skill Lesson Plan using the format of the template. (See page 4).
- ✓ Photograph of a display used at the school to promote the activity. The finalists for this award will be notified before the GACTE conference in July 2016 to bring and set up the display at the GACTE conference in July 2016.
- ✓ Any artifacts, such as presentations, handouts, assessments, visual aids, pictures, newspaper articles, letters of reference, marketing and promotional materials, invitations, and/or social media post.
- ✓ Correct grammar, punctuation, spelling, and acceptable business style on all submitted materials.

Innovative Teaching Strategies of CTAE Standard 1 (Work Ethics/Employability Skills)

This Rating Sheet to be completed by each Award Review Committee Member ONLY

Name of Nominee: _____

School System: _____

	Does Not Meet Expectations	Below Expectations	Meets Expectations	Exceeds Expectations	Exemplary Submission	Points Earned
CONTENT						
Teacher Resume	1	2-4	5-7	8-9	10	
Description of the Activity/Strategy	1	2-4	5-7	8-9	10	
Quality of the Employability Skill Lesson Plan Activity (see page 3)	1	2-4	5-7	8-9	10	
How well the elements are addressed for GaDOE Standard One (Employability Skills)	1	2-4	5-7	8-9	10	
Quality of the display photograph	1	2-4	5-7	8-9	10	
Evidence of how well the Employability Standard has been incorporated into a CTAE and/or Academic course	1	2-4	5-7	8-9	10	
Quality of artifacts submitted	1	2-4	5-7	8-9	10	
FORMAT						
Formatting guidelines followed, correct grammar, punctuation, spelling	1	2-4	5-7	8-9	10	
TOTAL POINTS						

Signature of Judge: _____ Date: _____

Comments by Judge:

**Exemplary Career, Technical, and Agricultural Education Teacher Award
Employability Skill Lesson Plan Template (To be completed and sent with Award Application)**

Teacher: _____

Teacher's Email address: _____

School Name: _____

Lesson Title: _____

***Abstract:** *(A brief paragraph describing this lesson)*

***Identified Employability Skill(s):** *(See Standard 1 and the posted elements)*

***CTAE Course(s) and/or Academic Course was used to incorporate the identified Employability Skill(s):**
(List and describe which CTAE and/or Academic course and standards related to the lesson)

***Resources:** *(Example: Georgia B.E.S.T., Job Ready Career Skills, Key Train, Win, Student Paths, newspapers, textbook – Succeeding in the World of Work, websites, etc.)*

***Learning Goals:** *(What are the deep understandings, essential questions, knowledge, and/or skills students should retain as a result of this lesson)*

***Assessments:** *(List and describe any formative or summative assessments that will be used with the lesson)*

Pre-Test: *(Attach copy(ies))*

Post-Test: *(Attach copy(ies))*

***Activity:** *(List and briefly describe the sequence of teaching strategies, teaching activities, and learning activities that will guide students to attainment of the standards)*

***PowerPoint Presentations:** *Attach copy(ies)*

***Handouts/Worksheets:** *Attach copy(ies)*

***Additional Information/Comments:** *Attach copy(ies)*