End of Pathway Assessment (EOPA) Industry Certification
2020 CTAE Winter Conference
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FY20 End of Pathway Assessment Training Webinars

EOPA Data Submission Training Webinars:

Thursday, February 20th: 1:30 pm – 2:30 pm
Thursday, May 7th: 1:30 pm – 2:30 pm

Please register for both webinars; registration link has been sent for the February 20th webinar

If link has not been received, please contact Mamie Hanson at mhanson@doe.k12.ga.us
FY19 EOPA Reports

- FY19 EOPA District Summary & Sign Off Reports
  Reports are still on the EOPA Portal

- Print a copy of last year’s EOPA District Summary & Sign Off Report

- Print a copy of last year’s EOPA Eligibility Report
  keep in a safe, secure location

- Unable to send copies of the district’s EOPA reports via email

- New directors: Request access to EOPA Portal
ACCESSING FY2019 EOPA REPORTS:

- EOPA ELIGIBILITY REPORT
- EOPA DISTRICT SUMMARY & SIGN OFF REPORT
FY20 EOPA Reminders

FY20 EOPA Eligibility Reports:
- will be available April 2020
- meant to be used as a cross-reference tool

FY20 EOPA Courses, Exam Codes, Exam Titles Document:
- has been posted to the CTAE Assessment Webpage

FY20 EOPA Data Submission Deadline:
- Thursday, June 25, 2020
EOPA Test Security

- Test security is paramount

- Provide a yearly training/refresher for test site coordinators and proctors

- Many systems require test site coordinators and proctors to sign a test security form
END-OF-PATHWAY ASSESSMENT SECURITY AGREEMENT

It is a breach of test security if anyone performs any of the following:

▪ coaches examinees during testing, or alters or interferes with examinees’ responses in any way;

▪ gives examinees access to test questions or prompts prior to testing;

▪ copies, prints, reproduces, or uses in any manner inconsistent with test security regulations all or any portion of on-line exams or assessments, written exams, or performance exams;

▪ makes answers available to examinees;

▪ reads or reviews test questions before, during (unless specified in the IEP), or after testing;

▪ questions students about test content after the test administration;

▪ fails to follow security regulations set forth by the testing agency for on-line testing;

▪ fails to properly secure administrative pass codes and usernames dispensed by the testing agency to test site coordinators;
fails to properly secure pass codes and usernames supplied by testing agencies to be used by examinees;

uses or handles written, on-line, or performance test materials for any purpose other than examination;

fails to follow testing agency directions for the test;

completes an on-line exam under the auspice of a career pathway completer;

participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts.

My signature below indicates that I have read, understand, and agree to abide by the End-of-Pathway guidance provided by the Georgia Department of Education and distributed through our system’s CTAE Director. If I have questions regarding any portion of these guidelines, I shall contact the system’s CTAE Director prior to the administration of the EOPA for my pathway.

______________________________  ______________________________  __________
Printed Name of Instructor/Proctor  Signature of Instructor/Proctor  Date
EOPA Test Security Compliance

- Acts which constitute testing violations can be found in the EOPA State Guidance Document
- Please review the EOPA State Guidance Document carefully:
Breach of Test Security

Coaches examinees during testing, or alters or interferes with examinees’ responses in any way;

Gives examinees access to test questions or prompts prior to testing;

Copies, prints, reproduces, or uses in any manner inconsistent with test security regulations, all or any portion of on-line exams or assessments, written exams, or performance exams;

Makes answers available to examinees;
**Breach of Test Security**

Reads or reviews test questions before, during (unless specified in the IEP), or after testing;

Questions students about test content after the test administration;

Fails to follow security regulations set forth by the testing agency for on-line testing;

Fails to properly secure administrative pass codes and usernames dispensed by the testing agency to test site coordinators;

Fails to properly secure pass codes and usernames supplied by testing agencies to be used by examinees;
Breach of Test Security

Uses or handles written, on-line, or performance test materials for any purpose other than examination;

Fails to follow testing agency directions for the test;

Completes an on-line exam under the auspice of a career pathway completer;

Participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts.
Security Breach

- Cell Phone and Other Electronic Devices Usage in EOPA Testing Labs:
  - Are strictly prohibited
    - Make an announcement at the beginning of testing session;
    - Collect items prior to testing (test site coordinator)
    - Reiterate to all test site coordinators/proctors the importance of making announcement and collecting electronic devices before testing begins
Security Breach Cont’d.

- If device is detected during testing session; but determined that student did not use device:
  - Collect device and allow student to continue testing
  - Follow the system’s code of conduct for cellphone possession

- If it is determined that student is using device to access, retain or share information:
  - Collect the device
  - Stop testing that student; and,
  - Remove student from the testing session
  - Contact testing agency to inform & have assessment invalidated
Updated NOCTI Cut-Scores

- FY20 Revised Assessments
  - Architectural Drafting: 45.0%
  - Computer Programming: 51.9%
  - Early Childhood Education Care – Basic: 47.8%
  - Retail Merchandising: TBD
- The NOCTI Client Services Center will send an alert email to test site coordinator when new scores are updated in their system
- Assessment Information Sheets have been updated on CTAE Assessment Website
Revised NOCTI Computer Programming Assessment

- New blueprint link found at:
  - [https://www.nocti.org/PDFs/JobReady/4123_01%20Computer%20Blueprint.pdf](https://www.nocti.org/PDFs/JobReady/4123_01%20Computer%20Blueprint.pdf)
- Competencies are basically the same
- Systems that gave this assessment during November/December:
  - received the new test version and updated study guides if purchased
- Cut-score changed from 70.6% to 51.9%
- Please print updated Assessment Information Sheet from CTAE website
FY21 CTAE Assessment Activities

- Districts will continue to conduct end of pathway assessment activities
- State director working to convene a panel to serve as preliminary members of a clearinghouse to identify and develop an inventory of credentials that will be deemed “Credentials of Value”
- Process will coincide with adoption of new Perkins V State Plan for Georgia
- Clearinghouse will also develop procedural guidelines for adding/deleting credentialing exams to/from inventory:
  - Industry input
  - Assessment evaluation
Credentials of Value

- Industry-recognized *credentials of value* are recognized in the labor market, are portable across state borders and are valid assessments of student skills.*

- They can take many different forms: certificates, certifications and licenses.*

- The precise definition and use of industry-recognized credentials vary from state to state.*

*NOTE: As referenced/defined in the ADVANCE CTE Publication: Credentials of Value - State Strategies for Identifying and Endorsing Industry-Recognized Credentials*
Before applying for grant, the system level CTAE Director should:

- Meet with program area instructors and review the Industry Certification Checklist located at the following link: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Industry-Certification-Checklist.pdf

- Review the industry certification standards for the respective program area

- Make an **informed decision** before applying

- Ensure that instructor is aware that a grant application is being submitted
Industry Certification Grant Assurances

- Once grants are received:
  - funds must be expended between July 1st – June 30th of the fiscal grant award year
  - program must become certified during the fiscal year of grant award
  - funds must be used for program for which an application was submitted
Industry Certification Process

- What is happening with your industry certification activities this school year?
  - On track to successfully complete
  - Will not successfully complete

- Moving forward:
  - Evaluate the completion process early in the school year

- Diligently track the completion process; do not assume process is flowing smoothly

- Be prepared to return grant funds for programs that will not complete the process early in the school year

- CTAE Director should inform state department personnel that the program will not successfully complete the process
Industry Certification Checklist

PROGRAM INFORMATION:

- Ample number of students enrolled?
- Is program curriculum based on current state standards?
- Has a career pathway been implemented in program area?
- Is the program area utilizing project-based instruction?
- Does the program have an active advisory committee?
Industry Certification Checklist

INSTRUCTOR INFORMATION:

❑ Do your program instructors keep abreast of industry changes through memberships in their professional organizations?

❑ Have your instructors held leadership positions locally, or in state and national level professional organizations in the last two years?

❑ Are your instructors aware of the general standards that govern the certification process for their program area?
Industry Certification Checklist

**CTSO PARTICIPATION:**

- Does the program have an established/active CTSO Chapter?
- Is enrollment in CTSO Chapter adequate?
- Are students given the opportunity to participate in regional competitive events?
- Have your students advanced to state and national competitions?
Industry Certification Checklist

**EQUIPMENT AND FACILITIES:**

- Does the program have adequate square footage in the lab area?
- Is essential equipment in existing lab area adequate?
- Are equipment lists readily available for review?
- Has adequate office space been provided to instructor?
- Is the lab space barrier-free to accommodate students with disabilities?
## Industry Certification Reminders:

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<thead>
<tr>
<th>Action</th>
<th>Description</th>
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<tbody>
<tr>
<td>Review</td>
<td>checklist with instructor</td>
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<tr>
<td>Review</td>
<td>certifying agency standards</td>
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<tr>
<td>Make</td>
<td>an informed decision</td>
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<tr>
<td>Apply</td>
<td>for grants</td>
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<tr>
<td>Monitor</td>
<td>process until completed</td>
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CTAE Delivers…3 Key Messages

Real Opportunities for College & Rewarding Careers

Real High School Experience with Added Value

Real-World Workforce-Ready Skills