**Student Plan of Study – Ag Leadership in Plant Science**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts Total 4 credits</th>
<th>II. Math Total 4 credits</th>
<th>III. Science Total 4 credits</th>
<th>IV. Social Studies Total 3 credits</th>
<th>V. Health/Personal Fitness Total 1 credit</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits</th>
</tr>
</thead>
</table>
| 9           | 1 CCGPS Core Algebra                    | 1 CCGPS Analytic Geometry | 1 Biology or Approved Dual Enrollment Course | American Government/Civics or AP Government/Politics US or Approved Dual Enrollment Course | Health ½ credit | Advanced Academic Pathways  
English/Language Arts, Math, Science, Social Studies  
An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
|             | 2 CCGPS Analytic Geometry               | 3 CCGPS Accel Card Algebra/Analytic Geometry | 4 CCGPS Accel Analytic Geometry B/Adv. Algebra | 1 credit *                          | 1 credit * ½ credit  |
|             | 1 credit                                | Credit Earned           | Credit Earned              | Credit Earned                      | Credit Earned       |
| 10          | 1 CCGPS Analytic Geometry               | 1 CCGPS Advanced Algebra | 1 Physical Science or Physics or AP Physics or Approved Dual Enrollment Course | World History or AP World History or Approved Dual Enrollment Course | 02.47100 Basic Ag Science or Approved Dual Enrollment Course  
World Language Pathways  
**Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation.**  
Georgia Virtual School and ACCEL courses may be available.  
Fine Arts/Performing Arts Pathways  
Visual Arts, Dance, Music, Journalism, Theatre  
A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available. |
|             | 2 CCGPS Pre-Calculus                    | 3 CCGPS Accel Pre-Calculus | 4 CCGPS Call or AP Cal | 1 credit *                          | 1 credit * ½ credit  |
|             | 1 credit                                | Credit Earned           | Credit Earned              | Credit Earned                      | Credit Earned       |
| 11          | 1 CCGPS Adv. Algebra                    | 1 CCGPS Adv. Algebra    | 1 Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course | United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course | 02.44100 Plant Science and Biotechnology or Approved Dual Enrollment Course  
Other Math Elective Courses  
Other Science Elective Courses: Genetics or AP/IB Science or Microbiology or Entomology  
Other Social Studies Elective Courses: Current Issues or AP/IB Soc Studies or Sociology or World Geography  
Other CTEAE Elective Courses  
Other CTEAE electives are available to complete a related pathway.  
NOTE: Local systems may offer core courses in a different sequence, not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.  
Legend:  
*Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical, and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.  
*Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.  
**Students must complete two credits of the same world language for admission to the University System of Georgia institutions.  
***Students should complete a CTAE pathway and take the related end of pathway assessment. |
|             | 1 credit *                              | Credit Earned           | Credit Earned              | Credit Earned                      | Credit Earned       |
| 12          | 1 CCGPS Pre-Cal or Adv Math Decision Making or Math of Ind & Govern or AP Statistics or IB Math or Approved Dual Enrollment Course | 1 CCGPS Pre-Cal or Adv Math Decision Making or Math of Ind & Govern or AP Statistics or IB Math or Approved Dual Enrollment Course | 1 Any other of the previous courses or Zoology or Ecology or Approved Dual Enrollment Course | 1 Econ/Business/Free Enterprise or AP Micro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course | 01.42200 Ag Management & Leadership or Approved Dual Enrollment Course  
Other English Elective Courses:  
Literary Types/Composition  
Journalism  
Oral/Written Communication Speech  
Other Other Math Elective Courses: Calculus or AP Calculus or Math of Finance  
Other Science Elective Courses: Genetics or AP/IB  
Science or Microbiology or World Geography  
Other Social Studies Elective Courses: Current Issues or AP/IB Soc Studies or Sociology or World Geography  
Other CTEAE Elective Courses  
Other CTEAE electives are available to complete a related pathway.  
NOTE: Local systems may offer core courses in a different sequence, not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.  
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*Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical, and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.  
*Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.  
**Students must complete two credits of the same world language for admission to the University System of Georgia institutions.  
***Students should complete a CTAE pathway and take the related end of pathway assessment. |
|             | 1 credit                                | Credit Earned           | Credit Earned              | Credit Earned                      | Credit Earned       |
|             | Credit Earned                          | Credit Earned           | Credit Earned              | Credit Earned                      | Credit Earned       |
**SAMPLE Pathway OCCUPATIONS**

See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant and Soil Scientists</td>
<td>Bachelor’s Degree</td>
<td>$68,900</td>
<td>10</td>
</tr>
<tr>
<td>Biomass Power Plant Managers</td>
<td>Bachelor’s Degree</td>
<td>$81,400</td>
<td>100</td>
</tr>
<tr>
<td>Nursery and Greenhouse Managers</td>
<td>Bachelor’s Degree</td>
<td>$69,300</td>
<td>450</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

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**For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.**

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**4th Science**

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**Current Georgia Graduation Rule**

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. <strong>Career, Technical &amp; Agricultural Education and/or</strong></td>
<td>3</td>
</tr>
<tr>
<td>III. <em>Science</em></td>
<td>4</td>
<td>*<strong>World Languages, and/or Fine Arts</strong></td>
<td>4</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>23</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>23</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.
**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.
***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.
****Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

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**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Students should consult the selected institution for specific testing information. Additional admissions information can be found at Staying On Course, (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career data bases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia’s dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

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**Possible Student Pathway Credentialing Opportunities:**

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

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**Ag Leadership in Plant Science**

A career in plant science offers a variety of job opportunities in the fields of education, research, golf and sports turf, landscape design, parks and gardens, public service, production management, and sales and marketing. Some jobs available include landscape designer, greenhouse manager, golf course superintendent, plant breeder, florist, agricultural chemical researcher and garden center owner.

Educational requirements in this field vary by job. Two- and four-year programs are available in this area. Advanced degrees may be necessary for some research-related jobs.

Those who are interested in this field should be able to carry out projects and work independently, have a commitment to quality and customer service, have an appreciation of our natural environment and have good communication skills, both written and verbal.

Employment opportunities in this field should be good, with more job openings than job seekers. Employment is expected to increase in response to the increasing demand for both products and services by commercial producers, landscape contractors, turf managers and the general public. New avenues of research in biotechnology to develop plant and food crops that require less fertilizer, fewer pesticides and herbicides, and less water will also increase the demand for careers in plant science and horticulture.

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**Related Pathway Occupations:**
Farm and Home Management Advisors
Environmental Scientists
Hydrologists
Biologists
Food Scientists and Technologists
Landscape Architects
Crop Farmworkers and Laborers
Agricultural Technicians

**Other Related Agriculture, Food, & Natural Resources Occupations:**
Nursery Workers
Agricultural Sciences Teachers
Farm and Ranch Managers
Vocational Education Teachers

*ONET Online