

**Health Science Career Cluster  
Applications of Biotechnology  
Course Number: 25.56900**

**Course Description:**

This course further introduces students to the fundamentals of biotechnology. Included in this course are additional applications and techniques in biotechnology that expand and increase the student’s comprehension of how biotechnology utilizes living systems to create products and enhance lives. In addition, laboratory applications learned in this course form the pivotal component distinguishing science theory from application in bioscience, like that of engineering and mathematics. Bioscience and the application of laboratory technique to the manipulation of living systems is a cornerstone of pharmaceutical, medical device, forensic science, environmental science, agriculture, alternative fuel, and green chemistry.

The prerequisites for this course for students in the Healthcare Science Career Pathway are Biotechnology Research and Development, Introduction to Healthcare Science, and Essentials of Biotechnology.

**Course Standard 1**

**HS-AB-1**

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

**Standard: Demonstrate employability skills required by business and industry.**

The following elements should be integrated throughout the content of this course.

**1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.**

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

## Georgia Department of Education

<b>Nonverbal Communication</b>	<b>Written Communication</b>	<b>Speaking</b>	<b>Applications and Effective Résumés</b>
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

### 1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

<b>Teamwork and Problem Solving</b>	<b>Meeting Etiquette</b>
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

### 1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

<b>Problem Solving</b>	<b>Customer Service</b>	<b>The Application Process</b>	<b>Interviewing Skills</b>	<b>Finding the Right Job</b>
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

## Georgia Department of Education

### 1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

### 1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

### 1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			

Working in a Cubicle			
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**Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:**

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

**Course Standard 2**

**HS-AB-2**

**Describe how characteristics of living organisms are integrated with advanced biotechnology techniques to lead to discovery or production.**

- 2.1 Describe how cell membrane structure may be manipulated to allow passage of macromolecules, including electroporation, micro projectile and ionic stress.
- 2.2 Demonstrate how DNA structure and function may be exploited in genetic engineering to produce specific genetic constructs.
- 2.3 Engineer nucleic acids through selecting, excising, ligating and cloning of plasmid or viral vectors for development of molecular delivery systems.
- 2.4 Simulate enzymatic replication of nucleic acids utilizing real-time or traditional PCR including primer design.
- 2.5 Isolate and prepare DNA samples for sequencing.
- 2.6 Manage and analyze DNA sequence data using bioinformatics tools (e.g. Genbank and BLAST).
- 2.7 Relate principles of macromolecule structure, physical chemistry and composition to strategies for isolating, analyzing and characterizing protein and DNA.
- 2.8 Perform methods of protein extraction and purification such as salt precipitation and dialysis, chromatography or antibody purification.
- 2.9 Design and perform methods of protein measurement, quantification, and characterization such as: Western blot, polyacrylamide gel electrophoresis, ELISA, and UV/VIS spectrophotometry (e.g. as used in simulated testing and confirming of samples as hepatitis B and Lyme disease).
- 2.10 Apply the principles of electricity and ionization to successfully migrate charged molecules in ionic buffering systems.
- 2.11 Describe principles of phase separation in physical chemistry used in high performance liquid chromatography (HPLC) and gas chromatography (GC) for separating mixed analytes.
- 2.12 Apply the basic concepts of cell growth and homeostasis to systems for culturing cells.
- 2.13 Describe the different cell types and culture methods (e.g., bacteria, yeast, animal and plant) as used in biotechnology.
- 2.14 Review sterile culture technique and apply it to growing eukaryotic cells in culture (e.g., plant cell culture).
- 2.15 Distinguish between the culture environments needed for single-celled organisms and cells from multicellular organisms.

**Course Standard 3**

**HS-AB-3**

**Demonstrate how advanced techniques in biotechnology contribute to our quality of life.**

- 3.1 Describe how biotechnology has contributed to the advancement of biology impacting human well-being, such as disease management through vaccines, food production, materials science and molecular identification.

## Georgia Department of Education

- 3.2 Apply biotechnological techniques to forensics including materials analysis, DNA fingerprinting and sample collection.
- 3.3 Utilize biotechnology for healthcare applications.
- 3.4 Utilize biotechnology for diagnostic applications (e.g. hepatitis, HIV, BRAC, rapid streptococcus).
- 3.5 Explain the role of biotechnology in therapeutics (e.g., gene therapy, vaccines, antibody therapy, cell therapy).
- 3.6 Describe how bioinformatics can be used to predict disease and determine treatment.
- 3.7 Investigate the principles of genetic mapping applied to healthcare or phylogenetics and evolution (e.g., Amplified fragment-length polymorphism (AFLP), SNPs, etc.).
- 3.8 Describe the non-medical applications of biotechnology, including enzyme production, biofuel and biomaterials discovery and manufacturing.

### Course Standard 4

#### HS-AB-4

##### **Utilize statistical analyses to evaluate molecular separations and manipulations.**

- 4.1 Discuss the importance of appropriate controls, standards, and statistical planning in laboratory applications and experimental design.
- 4.2 Assess the quality of data including possible sources of bias in their investigations' hypotheses, observations, data analyses, and interpretations.
- 4.3 Compare the standard deviation and the mean of efficacy testing data of two or more biotechnology products.
- 4.4 Apply linear regression to [deleted] spectrophotometry calibration curve or ELISA standard curve.
- 4.5 Represent data using Gaussian distributions (normal populations).
- 4.6 Explain the reliability of data and construct confidence intervals for pH measurements and pipetting accuracy.
- 4.7 Establish measurement parameters and accuracy determination for real-time PCR or chromatography (HPLC or GC) detection data interpretation.
- 4.8 Apply significant figures to laboratory assessments and calculations to fall within established criteria.

### Course Standard 5

#### HS-AB-5

##### **Incorporate required safety practices and procedures in performing tasks encountered in the laboratory setting.**

- 5.1 Apply laboratory safety techniques to electrophoresis, microbiological manipulations, and biological sample handling.
- 5.2 Analyze case studies of lab accidents and biohazards in various settings (i.e., include dangers of gases, explosions, electrical shock, biohazards, infectious disease, and genetically modified organisms; also other topics as suggested by current events).
- 5.3 Demonstrate ways to prevent or manage lab accidents and biohazards in various workplace settings.
- 5.4 Apply safe methods for transporting chemicals, grounding electrical equipment, sharps disposal, monitoring gas pressures (pressurized tanks), and using secondary containment systems for transport (safe shipping methods).
- 5.5 Describe Biosafety Levels 1, 2, 3 and 4 (BSL1, BSL 2, BSL3 and BSL4) and the facility design associated with each level.

- 5.6 Research laminar flow, and the purpose of biosafety cabinets relative to managing biological hazards.

## Course Standard 6

### HS-AB-6

#### **Assess current trends, ethical, legal, and regulatory issues related to the development of biotechnology products.**

Demonstrate CPR, First Aid, and the AED utilizing current standards.

- 6.1 Monitor scientific journals, Internet sources, mass media, and industry associations to identify current trends and policy issues in biotechnology.
- 6.2 Distinguish between marketing material and experimentally validated information.
- 6.3 Describe the concept of integrity and the ethical use of statistics, controls, and standards.
- 6.4 Demonstrate bioethical/legal issues to various scenarios, including clinical trials, Institutional Review Boards (IRB) applications, privacy (HIPAA), choice of genetic traits, and use of genetic testing data.
- 6.5 Describe intellectual property rights, technology transfer, and how biotechnology is funded.
- 6.6 Explain the meaning of human dignity and informed consent in biotechnology and healthcare.
- 6.7 Describe the role of federal regulatory agencies and the Code of Federal Regulations applicable to biotechnology (e.g., FDA [Food and Drug Administration], 21 CFR [Code of Federal Regulations], EPA [Environmental Protection Agency], NIH [National Institute of Health], USDA [United States Department of Agriculture], etc.) and the relationship to international regulatory systems (e.g., ICH, etc.).
- 6.8 Explain the phases of clinical trials and requirements for obtaining FDA product approval.
- 6.9 Define the purpose of quality assurance, quality control, method validation, documentation, current Good Manufacturing Practices and Good Laboratory Practices.
- 6.10 Document and keep accurate records according to regulatory requirements.